



Correlation of
The Catholic Connections Handbook
for Middle Schoolers, Second Edition and The Breakthrough! Bible
to
The Archdiocese of Seattle
Parish Elementary Faith Formation Standards

SAINT MARYS PRESS CORRELATION TO THE PARISH ELEMENTARY FAITH FORMATION STANDARDS 2014

<p>Salvation History [50-73]</p>	<p>[PAR] Recall the timeline of Salvation History from the creation and fall narratives to the covenants and prophets of the Old Testament that reaches its fullness in the Incarnation and Paschal Mystery of Jesus Christ, our Redeemer and Savior.</p> <p>[PAR] Recognize God's saving love throughout Salvation History is shared with us through the presence of Christ in the Sacraments of our Catholic Church.</p>	<p>[PAR] Recognize that through Apostolic Tradition the Church discerned which books are included in the Bible. CCH Ch. 1 (page 18-19, including sidebar); Ch. 19 (page 204)</p> <p>[PAR] Demonstrate ability to: locate cited passages by book, chapter, and verse; to read footnotes; and to understand cross references with other Scripture passages. Breakthrough! The Bible (page 12, 1074 sidebar, 1855, 1857)</p> <p>[PAR] Recognize there is a difference between Catholic and Protestant versions of the Old Testament. CCH Ch. 1 (page 18 sidebar)</p> <p>[PAR] Know there are different translations of the Bible and recognize those that are used by Catholics. CCH Ch. 2 (page 25); Ch. 19 (page 211)</p> <p>6-KF-R-2 Name the four categories of the Old Testament as Pentateuch, Historical, Wisdom and Prophets and locate where each can be found in the Bible. CCH Ch. 5 (pages 52-53)</p> <p>6-KF-R-2 Identify instances of suffering and the promise of a redeemer in the Old Testament, e.g., Moses, David, and Isaiah. CCH Ch. 5 (pages 66-67); Ch. 8 (page 95); Ch. 10 (pages 116-118)</p> <p>[PAR] Identify and organize the 46 books of the Old Testament into their four categories. CCH Ch. 5 (pages 52-53)</p> <p>[PAR] Draw a timeline for major events in the Old Testament. CCH Ch. 2 (pages 26-32), Breakthrough! The Bible (pages 4-7)</p> <p>[PAR] List and name in order the five books of the Pentateuch. CCH Ch. 5 (page 54), Breakthrough! The Bible (page 2)</p> <p>[PAR] Explain the meaning of Pentateuch and how these five books come together to tell one story of God's creation of the world and the hope of the promised land. CCH Ch. 5 (pages 54-56), Bible From Scratch (pages 51-70)</p> <p>[PAR] Recognize the difference between salvation history and historical fact. CCH Ch. 1 (pages 20-21); Ch. 2 (page 25); Ch. 5 (pages 52-53)</p> <p>[PAR] Explain the importance of covenant relationship in the Old Testament for salvation history. CCH Ch. 8 (pages 88-97)</p>
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<p>Christology [74-100]</p>	<p>[PAR] Identify and develop an understanding of Christ as portrayed in the Sunday Gospel corresponding to the <u>Lectionary Cycle</u> for the current <u>Liturgical Year</u> (A, B, C).</p> <p>[PAR] Describe the <u>Incarnation, Paschal Mystery</u> and <u>Ascension of Jesus</u>.</p> <p>[PAR] Read one or more of the Bible passages on the miracle of the Bread and Loaves and reflect on how Christ continues to nurture us through the <u>Eucharist</u>.</p>	<p>[PAR] Recount the <u>Exodus</u> story and theme of the Journey to the Promised Land, describing the importance of God's abiding presence. Recognize how the <u>Ten Commandments</u> were both covenant and guidelines for moral living and freedom. CCH Ch. 2 (page 28); Ch. 5 (pages 54-56); Ch. 8 (pages 94-95); Ch. 37 (pages 406-409)</p> <p>[PAR] Recognize that as the <u>Chosen People</u> journeyed to the Promised Land, so we journey toward the fullness of the <u>Kingdom of God</u>. CCH Ch. 8 (page 95)</p> <p>[PAR] Recognize God's saving interventions for the <u>Chosen People</u> in the <u>Historical Books</u>. CCH Ch. 5 (pages 56-61)</p> <p>[PAR] Recognize the <u>Wisdom Books</u> and the theme of human life. CCH Ch. 5 (pages 62-64), Breakthrough! The Bible (page 2), Bible From Scratch (pages 106-117)</p> <p>[PAR] Understand that the <u>prophets</u> spoke on God's behalf to form the <u>Chosen People</u> for salvation through their <u>covenant relationship</u>. CCH Ch. 5 (pages 65-67); Ch. 10 (pages 108-118)</p> <p>[PAR] Trace God's promise of a Savior, beginning with the Fall of Adam and Eve to King David and the Prophets (Isaiah). CCH Ch. 5 (pages 66-67); Ch. 8 (page 90-91, 95); Ch. 10 (pages 116-118)</p> <p>6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (<u>typology</u>). John 1: 1-3 CCH Ch. 2 (page 33); Ch. 8 (page 95-97); Ch. 10 (pages 116-118); Ch. 11 (page 126); Ch. 37 (pages 406-412)</p> <p>[PAR] Identify Jesus within the <u>Jewish tradition</u>, including the connection between the Paschal meal (<u>Passover</u>) and the <u>Paschal mystery</u>. CCH Ch. 15 (pages 165-167)</p> <p>[PAR] Identify how the <u>Word of God</u> is revealed in Scripture and through Jesus in the <u>Incarnation</u>, "Word made flesh" (John 1:14). CCH Ch. 1 (pages 18-21); Ch. 19 (pages 202-203); Ch. 30 (pages 319-320, 323-326)</p> <p>[PAR] Connect the story of Jesus reading the scroll and teaching in the synagogue in Nazareth (Luke 4:16-21) with Old Testament promises (Is: 61:1-2). Reflect on how Jesus knew His mission and how He can guide us with our vocation in life. CCH Ch. 10 (page 118); Ch. 17 (187-188); Ch. 19 (page 206 sidebar)</p>
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit Sanctifier [249-324]</p>	<p>[PAR] Recall the names and roles of the three Persons of the One God in the Most Holy Trinity.</p> <p>[PAR] Recognize that all three persons of the Trinity are present in all of the Sacraments, e.g., at Mass the priest asks God the Father to send the Holy Spirit to consecrate the bread and wine to become the Body and Blood of Christ.</p>	<p>6-KF-T Identify the three Persons of the Trinity in the creation story of the Old Testament, Genesis 1:1-5. CCH Ch. 4 (pages 47-48); Ch. 6 (pages 74-75)</p> <p>[PAR] Recognize that in all of God's actions, all three Persons of the Trinity are fully present. CCH Ch. 4 (pages 47-50)</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>THE CREED: A Statement of Our Belief [185-1065]</p>	<p>[PAR] Define the term Creed, as a summary statement of beliefs that we profess as our Christian faith.</p> <p>[PAR] Recall that the Nicene Creed is generally recited at Sunday Mass and the Apostles Creed is part of the rosary.</p> <p>[PAR] Recite the <i>Renewal of Baptismal Promises</i> and compare these statements to the Nicene and Apostles Creed.</p>	<p>[PAR] Recognize our beliefs in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised Messiah/Redeemer, as central faith statements professed in the Creed. CCH Ch. 4 (page 46); Ch. 11 (page 124, 129 sidebar); Appendix A (p. 559)</p> <p>[PAR] Recall the definition of Creed, as a summary statement of beliefs that we profess as our Christian faith. CCH Ch. 9 (pages 101-102)</p>

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>EUCCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p>	<p>[PAR] Identify <u>Eucharist</u> as the source and summit of our Catholic faith.</p> <p>[PAR] Reflect on how full, conscious, and active participation in the <u>Eucharist</u> opens our hearts and minds to the presence of Christ.</p> <p>[PAR] Demonstrate ability to participate fully in the <u>Eucharist</u> with liturgical gestures and responses.</p> <p>[PAR] Identify and name the sacred vessels, liturgical books, <u>vestments</u> and furnishings that are used during Mass.</p> <p>[PAR] Sequence the order of the Mass and briefly explain major parts, including the <u>Introductory Rites</u>, <u>Penitential Act</u>, <u>the Liturgy of the Word</u>, <u>the Liturgy of the Eucharist</u>, the <u>Concluding Rites</u>, and <u>Dismissal</u>.</p> <p>[PAR] Recall the term and concept of <u>transubstantiation</u> and its relationship with the Real Presence of Christ in the Sacrament of the <u>Eucharist</u>.</p> <p>[PAR] Describe how the <u>Body and Blood of Christ</u> we receive in Holy Communion nourishes, sustains, and transforms us.</p> <p>[PAR] Appreciate and participate in worship of Eucharist and during devotions outside of Mass such as <u>Adoration</u> and <u>Benediction</u>.</p>	<p>6-LE-E Participate actively and prayerfully in Eucharistic liturgies. CCH Ch. 26 (p. 282), Ch. 27—32 (pp. 286-351)</p> <p>6-LE-E Associate Sunday Mass participation with the Third Commandment. CCH Ch. 40 (pp. 445-447)</p> <p>6-LE-E Explain the concept of <u>transubstantiation</u> and the Real Presence of Christ in the <u>Eucharist</u>. CCH Ch. 31 (pp. 334-336)</p> <p>6-LE-E Recognize the <u>cycle of readings</u> (A,B,C) in the <u>Lectionary</u> that is used at Sunday Mass. CCH Ch. 30 (pp. 320-322)</p> <p>[PAR] Identify the principal parts of the Mass as well as prayers and actions in each part. CCH Ch. 30—32 (pp. 318-351)</p> <p>[PAR] Recall the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass. CCH Ch. 30—31 (pp. 318-339)</p> <p>[PAR] Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>). CCH Ch. 30 (p. 321)</p> <p>[PAR] Recognize <u>Psalms</u> as prayer responses to the first Scripture reading at Mass. CCH CH. 30 (p. 321)</p> <p>[PAR] Associate <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus with the <u>Last Supper</u> and the <u>Eucharist</u>. CCH Ch. 26 (pp. 280-283), Ch. 29 (pp. 309-310)</p> <p>[PAR] Recognize Eucharist as the source and summit of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself. CCH Ch. 29 (p. 314)</p>

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>CELEBRATION OF THE SACRAMENTS [1210-1666]:</p>	<p>5-LE-S Recognize the great gift Christ has given to the Catholic Church through the seven sacraments.</p> <p>5-LE-S Recognize that while sanctifying the individual person through the sacraments, the communal celebration sanctifies all members of the Church through God’s action and grace.</p> <p>[PAR] Read the CCC definition of sacrament and describe it in own words. [PAR] Know that Sacraments are “efficacious”—they reveal and offer us the gift of God’s sanctifying grace.</p> <p>[PAR] Articulate how the sacraments draw us closer to Jesus and prepare us for life everlasting.</p> <p>[PAR] Describe the Seven Sacraments and categorize them into Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion.</p> <p>[PAR] Identify the outward signs, symbols, rite, ministers and effects of each sacrament.</p> <p>[PAR] Explain the symbolism of the Baptismal Font, Paschal Candle, holy oils, and the Altar with the Sacraments of Initiation.</p> <p>[PAR] Demonstrate awareness of the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumen.</p> <p>[PAR] Identify the “restored order” for the Sacraments of Initiation with RCIA as Baptism, Confirmation and Communion.</p> <p>[PAR] Describe how each of the Sacraments of Initiation are celebrated and recognize the effects and responsibilities associated with them.</p> <p>[PAR] Identify the special blessings of the Holy Spirit received through the Sacrament of Confirmation: Gifts of the Holy Spirit, and Fruits of the Holy Spirit.</p>	<p>6-LE-S Identify Old Testament stories that provide the foundations for the sacraments today (e.g, Genesis water stories, Melchizedek, manna and the pillar of light in Exodus, and anointing of kings). CCH Ch. 17 (p. 188), Ch. 26 (pp. 276-285); Breakthrough! Catholic Connections (p. 36)</p> <p>[PAR] Recall and state the definition of a sacrament. CCH Ch. 27 (p. 293), Ch. 28 (p. 303)</p> <p>[PAR] List the seven sacraments. CCH Ch. 27 (p. 299)</p>
<p>Sacraments of Initiation [966-977, 1212-1419]</p>	<p>[PAR] Identify the “restored order” for the Sacraments of Initiation with RCIA as Baptism, Confirmation and Communion.</p> <p>[PAR] Describe how each of the Sacraments of Initiation are celebrated and recognize the effects and responsibilities associated with them.</p> <p>[PAR] Identify the special blessings of the Holy Spirit received through the Sacrament of Confirmation: Gifts of the Holy Spirit, and Fruits of the Holy Spirit.</p>	<p>[PAR] Recall the three Sacraments of Initiation, how they are celebrated and the effects of each sacrament. CCH Ch. 29—34 (pp. 308-375)</p> <p>[PAR] Recognize associations between Baptism with the Creation of the World, Noah’s Ark, and the Crossing of the Red Sea. CCH Ch. 8 (p. 92), Ch. 33 (pp. 352-363)</p> <p>[PAR] Recognize associations between Eucharist with the Exodus Passover and Manna in the desert. CCH Ch. 19 (p. 209), Ch. 26 (pp. 280-285); Breakthrough! (Catholic Connections p. 107, Study It! p. 114)</p> <p>[PAR] Associate the anointing stories of priests, prophets and kings from the Old Testament with Confirmation. CCH Ch. 2 (p. 30), Ch. 5 (pp. 58-60), Ch. 34 (pp. 364-375); Breakthrough! (Study It! p. 356)</p>
<p>Sacraments of Healing [979-987,1420-1484]</p>	<p>[PAR] Identify the two Sacraments of Healing and connect each with healing stories in the Gospels and from personal experience.</p>	<p>[PAR] Associate the anointing stories of priests, prophets and kings from the Old Testament with Confirmation. CCH Ch. 2 (p. 30), Ch. 5 (pp. 58-60), Ch. 34 (pp. 364-375); Breakthrough! (Study It! p. 356)</p>

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<p>Sacraments at the Service of Communion [1533-1666]</p>	<p>[PAR] Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, assignment of penance, absolution by a priest, and completion of penance.</p> <p>[PAR] Recognize that Anointing of the Sick offers grace for the physical and spiritual strengthening of a person who is ill.</p> <p>[PAR] Describe viaticum, as immediate preparation for eternal life.</p> <p>[PAR] Recognize how each of the Sacraments at the Service of Communion is celebrated.</p> <p>[PAR] Describe how the Sacraments at the Service of Communion serve God, the Church, and the broader human community.</p> <p>[PAR] Describe how the Sacrament of Holy Matrimony/Marriage calls each spouse to model and to reflect the love of Christ by how they take care of each other and also are open to the gift of children.</p> <p>[PAR] List and describe the degrees of Holy Orders.</p> <p>[PAR] Describe how ordained men (deacons, priests and bishops) both represent Christ and serve as Christ's instrument for His Church.</p>	<p>6-LE-S-2 Relate and apply Old Testament events to the sacraments of Anointing of the Sick and Reconciliation (e.g. Pss 6:3; 38; Is 38; Pss 32:5; 38:5; 39:9,12; 107:20; Ex 15:26; Is 53:11; Is 33:24; Ez 36:26-27. Lam 5:21; Zec 12:10; Tb 12:8). Breakthrough! (e.g. Pray It! p. 814, Catholic Connections p. 824, Live It! p. 1077, Study It! p. 1259)</p> <p>[PAR] Recall the two Sacraments of Healing, how they are celebrated and the effects of each sacrament. CCH Ch. 35 (pp. 376-389)</p> <p>[PAR] Identify expressions of God's mercy and loving care in selected psalms (e.g. Pss 23, 51,139). CCH Ch. 46 (pp. 505-508), Ch. 47 (p. 522)</p> <p>[PAR] Recall the two Sacraments at the Service of Communion, how they are celebrated and the effects of each sacrament. CCH Ch. 36 (pp. 390-403)</p> <p>[PAR] Recognize associations between the sacrament of Holy Matrimony/Marriage to Adam and Eve (Gen. 2:4-25), Ruth and Boaz (Ruth 3:1 – 4:18), Tobias and Sarah (Tobit 8:4-9). CCH Ch. 5 (p. 61), Ch. 7 (p. 82); Breakthrough! (Study It! p. 340)</p> <p>[PAR] Recognize the association between Holy Orders with the ordination of Aaron and his sons (Lev. 8-10) and the priesthood of Melchizedek (Gn 14:18, Ps 110:4). Breakthrough! (Catholic Connections p. 36)</p>
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<p>Liturgical Rites: Weddings [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>[PAR] Recognize the Sacrament of Matrimony signifies the union of Christ and the Church, blessing the spouses with the grace to love one another and to reflect the love with which Christ loves His Church.</p>	<p>[PAR] Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 95 (Invitatory psalm) and Cantic of Daniel *.</p> <p>[PAR] Pray and reflect on the blessing God commanded Moses and Aaron to share with the Chosen People (Numbers 6: 24 – 26).</p> <p>[PAR] Associate Psalm 23 with Christian funerals.</p>
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TASK OF CATECHESIS 3 – MORAL FORMATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
<p>THE HUMAN PERSON [26-48, 1691-1876]:</p> <p>Made in the Image of God: Foundation of Human Dignity [355-368, 1004, 1700-1876]</p> <p>Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p>Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p>	<p>5-ME-HP Recognize that faith is a life-long journey, where we are strengthened by the grace of the sacraments to fulfill God's will for our lives.</p> <p>[PAR] Recognize that all people are created by God and with a capacity to know Him, to love Him, and to respond to His will for our lives.</p> <p>[PAR] Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God (sanctifying grace).</p> <p>[PAR] Know that each human person has a soul that will live forever.</p> <p>[PAR] Understand that being made in the image of God means we have a sacred obligation to care for our entire being: body, mind and soul.</p> <p>[PAR] Define chastity and recognize how it is both a Cardinal Virtue and a Fruit of the Holy Spirit.</p> <p>5-ME-HP-2 Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness.</p> <p>5-ME-HP-2 Identify the four levels of happiness and how the Beatitudes help us achieve happiness through the grace of God.</p> <p>[PAR] List and name the Beatitudes and describe how to practice them in daily life.</p> <p>[PAR] Discuss how authentic love is to will the good of another, which is how God and our parents love us and also the love we find in the Beatitudes.</p> <p>[PAR] Demonstrate knowledge of a method to examine conscience and recognize why they are to do this during the Penitential Act of Mass and before receiving the Sacrament of Reconciliation/Penance.</p>	<p>6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God. CCH Ch. 5 (pp. 55-56), Ch. 8 (pp. 93-95), Ch. 46 (pp. 505-508)</p> <p>[PAR] Recognize that faith is a life-long journey and a gift from God that has been passed down through salvation history to each of us. CCH Ch. 9 (pp. 98-107)</p> <p>[PAR] Associate the creation stories of humanity (Gn 1:1 – 2:3), Psalm 139, and Jeremiah 1:5 with the concept of human dignity. CCH Ch. 6 (pp. 68-70, 73-74), Ch. 7 (pp. 78-82, 85-87)</p> <p>[PAR] Describe why being made in the image of God, means we have a sacred obligation to care for our entire being: body; mind; and soul. CCH Ch. 7 (pp. 78-82), Ch. 42 (pp. 458-459)</p> <p>[PAR] Describe chastity and how it is both a Cardinal Virtue and a Fruit of the Holy Spirit. CCH Ch. 17 (p. 190), Ch. 44 (pp. 478-489)</p> <p>6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament. CCH Ch. 47 (pp. 406-412), Appendix B (p. 565)</p> <p>6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g., Noah; Abraham and Sarah, Joseph in Genesis, Daniel in the Lion's Den, and the three men in the furnace. Breakthrough! (e.g. pp. c2-c8, c9-c12, c14-c15, c17-c24, c25-c31)</p>

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		<p>[PAR] Recognize God's natural law has been revealed in the Ten Commandments. CCH Ch. 38 (pp. 420-421)</p> <p>[PAR] Recognize that Covenant relationship is different than civil law. CCH Ch. 2 (p. 27), Ch. 5 (p. 56), Ch. 8 (p. 94)</p> <p>[PAR] Recognize the relationship among the Shema (Dt 6:4 -5), the Ten Commandments and the Great Commandment. CCH Appendix B (pp. 564-565); Breakthrough! Study It! (p. 232), Live It! (p. 1438), Catholic Connections (p. 1481)</p> <p>[PAR] Associate each of the Theological and Cardinal Virtues with the Prophets and other faithful people from the Old Testament. CCH Ch. 8 (pp. 88-95), Ch. 10 (pp. 108-119), Appendix B (p. 566)</p>
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>THE HUMAN COMMUNITY [1877-1948, 2204-2213]:</p> <p>Personal and Social Sin [1846-1876]</p> <p>Catholic Social Teaching: Consistent Ethic of Life; Love of Neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]</p>	<p>5-ME-HC Experience and describe the sacraments as both a personal and communal way of deepening our life in Christ.</p> <p>[PAR] Recognize the importance of human gender, as God created man and woman for each other and the gift of life within marriage (Holy Matrimony).</p> <p>[PAR] Recognize the necessary conditions for sin.</p> <p>[PAR] Describe why sin offends God and neighbor and is a failure to love.</p> <p>[PAR] Explain consequences of making sinful choices.</p> <p>[PAR] Recognize the difference between personal and social sin.</p> <p>[PAR] Explore the terms social sin and associate this term with a problem in our society such as poverty, hunger, and disease.</p> <p>5-ME-HC-2 Understand what it means to be good stewards of God's creation.</p> <p>[PAR] Recall and briefly describe the Corporal and Spiritual Works of Mercy.</p> <p>[PAR] Review Catholic Social Teaching principles and discuss how living these teachings can reduce social sin.</p> <p>[PAR] Recognize how rights also come with corresponding responsibilities.</p> <p>[PAR] Understand that the common good and solidarity also mean that there are times when we may have to give up what we want for the greater needs of others.</p>	<p>[PAR] Discuss how the Prophets in the Old Testament challenged God's people to follow Him and to work together in community (Gn 4:1-16). CCH Ch. 10 (pp. 108-119); Breakthrough! (pp. c21-c24, c25-c27), sidebars (pp. 1033-1392)</p> <p>[PAR] Recall the gift of human gender, how God created man and woman for each other (complementarity) and the gift of life within marriage (Holy Matrimony). CCH Ch. 36 (p. 391-395), Ch. 44 (pp. 478-481)</p> <p>[PAR] Describe the fall of the angels. CCH Ch. 8 (p. 91)</p> <p>[PAR] Review the Fall Narrative and Original Sin; recognize how sinfulness is a reality of human existence. CCH Ch. 2 (pp. 26-27), Ch. 6 (pp. 70-72), Ch. 7 (pp.83-85)</p> <p>[PAR] Explain how the story of Cain and Abel demonstrates the wounded nature of humanity. CCH Ch. 42 (p. 460)</p> <p>[PAR] Identify and describe Old Testament passages that are examples of personal and social sin (Gn 3). Breakthrough! (e.g. Catholic Connections p. 24, Pray It! p. 402, Study It! p. 1247, Live It! p. 1335)</p> <p>[PAR] Locate and discuss Old Testament passages to identify examples of those who reflected models of Catholic Social Teaching and the Corporal and Spiritual Works of Mercy, e.g., Joseph in Genesis; Moses; Ruth and Naomi with the poor and vulnerable; and Elijah and the poor widow (Gn 45:1 – 28; Ruth; 2 Kings 4:1-7). CCH Ch. 45 (pp. 496-501), Appendix B. (p. 566); Breakthrough! (e.g. Study It! p. 473, Catholic Connections p. 1338)</p>

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TASK OF CATECHESIS 4 – LEARNING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	<p>[PAR] Demonstrate a reverential attitude for prayer and the value of silence in prayer.</p> <p>[PAR] Describe ways to prepare for prayer and why prayer is essential to the life of a Christian.</p>	<p>[PAR] Recognize psalms from the Liturgy of the Hours and know that Catholic priests, nuns, and many laypeople pray the Psalter every day across the globe. CCH Ch. 5 (p. 63), Ch. 27 (p. 295), Ch. 48 (p. 529)</p> <p>[PAR] Describe how we can pray everywhere at all times (1Thes 5:17). CCH Ch. 47 (pp. 514-523)</p>
FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]	<p>5-TP-FP Demonstrate the ability to identify the various forms of prayer: blessing; adoration; petition; intercession; thanksgiving; and praise.</p> <p>[PAR] Write an original prayer using one or more of the forms of prayer.</p> <p>[PAR] Recognize forms of prayer that are part of the Mass.</p>	<p>6-TP-FP Identify forms of prayer in the Old Testament: blessing; adoration; petition; intercession; thanksgiving; and praise.</p> <p>CCH Ch. 46 (pp. 505-508), Ch. 48 (pp. 524-528)</p>
EXPRESSIONS OF PRAYER PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation [2700-2724]	<p>[PAR] Actively participate in a variety of expressions of prayer.</p> <p>[PAR] Write a spontaneous prayer using the “You, Who, Do, Through” format.</p> <p>[PAR] Reflect on a Scripture passage incorporating the process of Lectio Divina.</p>	<p>[PAR] Use selected passages from the Old Testament for Lectio Divina. CCH Ch. 30 (p. 325)</p> <p>[PAR] Recite a spontaneous prayer using the “You, Who, Do, Through” format. CCH Ch. 28 (p. 304)</p> <p>[PAR] Actively participate in a variety of expressions of prayer. CCH Ch. 48 (pp. 529-532)</p>
OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	<p>5-TP-OF Explain when and why the Our Father is prayed during Mass.</p> <p>[PAR] Recite and demonstrate understanding of the Our Father.</p>	<p>6-TP-OF Identify instances of temptation in the Old Testament and recognize how praying the Our Father helps us when we are tempted. CCH Ch. 50 (p. 550-551); Breakthrough! (e.g. Pray It! p. 908, Live It! p. 1044)</p>

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]</p>	<p>5-TP-EP Know by heart and recognize scriptural references for the Joyful Mysteries: Annunciation; Mary visiting Elizabeth; Birth of Jesus; Presentation of Jesus; and Finding of Jesus in the Temple (Luke 1:26-49; 2:6-12, 22-35, 41-51).</p> <p>[PAR] Recognize the history and purpose of the Rosary.</p> <p>[PAR] Recite the <i>Prayer for the Souls of the Faithfully Departed</i> and the <i>Act of Faith</i>.</p>	<p>[PAR] Pray and describe the Luminous Mysteries: Baptism of Jesus; Wedding Feast at Cana; Proclamation of the Kingdom of God; The Transfiguration; and the Institution of the Eucharist. CCH Appendix A (pp. 561-562)</p> <p>[PAR] Associate our current Church practices of almsgiving, prayer, and fasting with these religious practices in the Old Testament. Breakthrough! Deuteronomy 14:28-29, 2 Chronicles 7:14, Esther 4:15-17, Psalms (especially 4—5, 17, 55, 65, 145-150 and Pray It! p. 895), Isaiah 58 and Catholic Connections (p. 1103),</p> <p>[PAR] Recite the <i>Vocation Prayer</i> and associate it as a prayer to ask for God's guidance in their lives and also for our seminarians and novices. Prayers by Heart p. 17</p> <p>[PAR] Recite the <i>Act of Hope</i>. CCH Appendix A (p. 555)</p>

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p> <p><u>[PAR]:</u></p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Joyful Mysteries • Prayer for Souls of the Faithfully Departed • Act of Faith • Reinforce previously learned prayers <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father (Lord's Prayer) • Hail Mary • Invitatory, opening for evening prayer, Psalm 139 antiphonal style and Doxology from the Liturgy of the Hours • Spontaneous Prayer using "You, Who, Do Through" sequence <p>Shared at Mass - Mass Responses</p> <p>The Introductory Rite</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Gloria <p>The Liturgy of the Word</p> <ul style="list-style-type: none"> • Responses after Scripture: Readings and Gospel • Alleluia • Creed (Nicene or Apostles) <p>The Liturgy of the Eucharist</p> <ul style="list-style-type: none"> • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Luminous Mysteries • Vocation Prayer • Act of Hope • Reinforce previously learned prayers <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father (Lord's Prayer) • Hail Mary • Invitatory, Psalm 95 antiphonal style and Doxology from the Liturgy of the Hours • Spontaneous Prayer using "You, Who, Do Through" sequence <p>Shared at Mass - Mass Responses</p> <p>The Introductory Rite</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Gloria <p>The Liturgy of the Word</p> <ul style="list-style-type: none"> • Responses after Scripture: Readings and Gospel • Alleluia • Creed (Nicene or Apostles) <p>The Liturgy of the Eucharist</p> <ul style="list-style-type: none"> • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion <p><i>See Prayers by Heart: The Catholic Children's Prayer Book, Archdiocese of Seattle</i></p>

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TASK OF CATECHESIS 5—EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
THE CHURCH IN GOD’S PLAN [748-780]: Church History [758-780]	[PAR] Discuss how the sacraments have developed across Church history.	[PAR] Associate how religious practices from the Old Testament and Judaism provide the foundation for Christianity. CCH Ch. 26 (pp. 276-285)

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
MODELS OF THE CATHOLIC CHURCH [781-810] : People of God [781-786] Body of Christ [787-796] Temple of the Holy Spirit [797-801]	<p>5-LCH-MC Identify ways that the sacraments offer grace-filled opportunities to come together, to worship God, and to serve others.</p> <p>[PAR] Identify how the sacraments help us serve and love the People of God that are our family (domestic Church), our Parish, the local Church (Archdiocese) and the universal Church.</p> <p>5-LCH-MC-2 Identify the Church as the Mystical Body of Christ on earth.</p> <p>5-LCH-MC-2 Recognize we are all members of the Body of Christ and are called to work together to build the Kingdom of God.</p> <p>[PAR] Describe how the Church helps those in need as the Body of Christ and also offers us the Body of Christ through the Eucharist (1Cor 12).</p> <p>[PAR] Explain how the Church is a Temple of the Holy Spirit (1Cor 6:19-20).</p> <p>[PAR] Recognize why chastity is important for our lives as Temples of the Holy Spirit and how the sacraments can help us respect our bodies.</p>	<p>[PAR] Describe the three models of the Church: People of God, Body of Christ, and Temple of the Holy Spirit. CCH Ch. 22 (pp. 234-237)</p> <p>[PAR] Explore connections between the Chosen People of the Old Testament and the People of God in our Church today. CCH Ch. 2 (pp. 27-34), Ch. 5 (pp. 52-53), Ch. 22 (p. 235), Ch. 37 (pp. 407-408)</p> <p>[PAR] Name and identify Old Testament examples of persons who shared their gifts and served others and who can be models for us as members of the Body of Christ. CCH Ch. 8 (pp. 93-95), Ch. 10 (pp. 109-116)</p> <p>[PAR] Identify how the Holy Spirit was present in the life of the Prophets. CCH Ch. 10 (pp. 108-119)</p> <p>[PAR] Explain the importance of chastity and why we respect our body and the body of others, because we are Temples of the Holy Spirit. CCH Ch. 22 (pp. 236-237), Ch. 44 (p. 480)</p>

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]	[PAR] List and describe each of the Four Marks of the Church: one, holy, catholic and apostolic .	6-LCH-MMC Review that our Catholic Church is one, holy, catholic, and apostolic. CCH Ch. 22 (pp. 237-241) [PAR] Associate the historical development and handing on of faith in the Old Testament with Apostolic Tradition . CCH Ch. 1 (pp. 16-23)

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CHRIST'S FAITHFUL: HIERARCHY, LAITY, AND CONSECRATED LIFE [871-945] Church Order: The Hierarchy and Magisterium and Infallibility [874-896] The Laity: Rights and Responsibilities [897-913, 2041] The Domestic Church [1655-1658, 1666, 2204-2257, 2685] The Universal Call to Holiness [2013-2014, 2028, 2813]	5-LCH-CF-1 Define the terms magisterium and infallibility . [PAR] Recognize how participation in the sacraments is included in the Precepts of the Church . [PAR] Recognize how we share in the priestly, prophetic and kingly offices of the Church. [PAR] Discuss how our families are domestic Churches and are called to pray, celebrate the sacraments and share God's love. 5-LCH-CF-3 Describe how participation in the sacraments helps us lead holy lives.	6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the Hierarchy/Magisterium , e.g., Abraham, Moses, David, and the Prophets. CCH Ch. 2 (pp. 27-30), Ch. 5 (pp. 56-61, 65-67), Ch. 8 (pp. 88-97), Ch. 10 (pp. 108-119) [PAR] Identify priestly, prophetic, and kingly leaders in the Old Testament and recognize how we are also called to participate in these roles (e.g. Joseph, Deborah, Esther, Elijah, David, Nathan, Isaiah, Jeremiah). CCH Ch. 8 (pp. 93-95), Ch. 10 (pp. 108-119) [PAR] Discuss the importance of the Fourth Commandment. CCH Ch. 41 (pp. 448-457) [PAR] Discuss why it is important that our families, domestic Churches , share faith stories with one another in our homes. CCH CH. 36 (p. 402), Ch. 41 (p. 454) 6-LCH-CF-3 Identify and describe qualities of holy people from the Old Testament and how they can be models for our lives.

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<p>Vocation: Holy Matrimony/Marriage, Priesthood, and Religious Life [914-933]</p>	<p>[PAR] Identify qualities of people who joyfully live out the vocations of Holy Matrimony/Marriage and the Priesthood.</p> <p>[PAR] Describe how ordained and married persons are called to proclaim, serve, and witness their faith.</p> <p>[PAR] Recognize the vocation to consecrated life and provide examples of this calling.</p> <p>[PAR] Describe how prayer and the sacraments can help us discern our vocation.</p>	<p>CCH Ch. 8 (pp. 93-95), Ch. 10 (pp. 108-119); Breakthrough! (e.g. pp. c2-c32, sidebars in Proverbs)</p> <p>[PAR] Associate how God called people in the Old Testament to their vocation and how He continues to call us today. Breakthrough! Genesis 12 and Live It! (p. 35), Judges 6 and Live It! (p. 309), 1 Samuel 3 and Pray It! (p. 347), 1 Kings 19:19-21 and Live It! (p. 461), Jeremiah 1 and Live it! (p. 1115), Catholic Connections (p. 1667), Catholic Connections (p. 1685), Live It! (p. 1736)</p> <p>6-LCH-CF-4 Understand and explain how prayer and Scripture study can help us discern our vocation. Breakthrough! Live It! (p. 1751)</p> <p>[PAR] Discuss the vocations of holy matrimony/marriage, priesthood, and religious life, and their roles of service to God and others. CCH Ch. 36 (pp. 390-403)</p>
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<p>Essential Concepts</p>	<p>Fifth Grade Sacraments</p>	<p>Sixth Grade Old Testament</p>
<p>COMMUNION OF SAINTS [946-962]</p>	<p>5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead holy lives.</p> <p>[PAR] Realize that Saints come from all walks of life.</p>	<p>[PAR] Give examples of Saints who have modeled a faith filled (covenant) relationship with God. CCH People of Faith (see pp. 6-8 for complete list)</p>

<p>Essential Concepts</p>	<p>Fifth Grade Sacraments</p>	<p>Sixth Grade Old Testament</p>
<p>MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682]</p>	<p>[PAR] Describe several of the titles and symbols of Mary (e.g., Blessed Virgin Mary, Mother of God, Our Lady of Guadalupe, and Lady of the Rosary) and associate them with liturgical days that honor and celebrate her.</p> <p>[PAR] Recognize the implications of Mary's "Yes!" to God's will as a model for our lives (Lk 1:26-38).</p> <p>[PAR] Recall the meaning of the Immaculate Conception.</p>	<p>6-LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g., Deborah, Hannah, Ruth, Esther, Sarah, Noah, Abraham, Moses, and Joseph in Genesis. Breakthrough! Noah (Live It! p. 27, Live It! p. 30); Abraham and Sarah (Live It! p. 35, Pray It! p. 37); Joseph (Live It! p. 73); Moses (Live It! p. 93, Live It! p. 97); Deborah (Study It! p. 305, Pray It! p. 306); Ruth (Live It! p. 336, Live It! p. 339); Hannah (Pray It! p. 343, Study It! p. 345); Judith; Esther (Live It! p. 662, Study It! p. 665, Study It! p. 670)</p> <p>[PAR] Recognize why Mary is called the "new Eve." CCH Ch. 12 (pp. 135-136)</p>

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TASK OF CATECHESIS 6— MISSIONARY DISCIPLESHIP AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	<p>[PAR] Describe discipleship as following Jesus and sharing the Good News of Jesus Christ (Mt 28:18-20).</p> <p>[PAR] Describe how the grace received in the sacraments can help us witness our faith in our daily lives.</p>	<p>6-CMLS-BCD Explore the process of how Old Testament prophets heard the call of God and then responded, even if they may have initially resisted (e.g. Jeremiah). CCH Ch. 10 (pp. 108-119); Breakthrough! (e.g. pp. c21-24, c25-27, Live It! p. 1115)</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	<p>[PAR] Explain how our talents are gifts from God that are to be shared with others (stewardship).</p> <p>[PAR] List ways that our respect of the sacredness (sanctity) of life calls us to care for the needs of others.</p>	<p>[PAR] Describe Old Testament people who worked for justice and the common good (e.g. Ruth and Naomi, Isaiah). Breakthrough! e.g. Isaiah (p. 1033-1113), Micah (pp. 1350-1358); Great People of the Bible (pp. 22-23, 28-35); Old Testament Activity Booklet (pp. 39-40, 45-46, 65-70, 75-80, 83-84)</p> <p>[PAR] Describe examples of how Christians can be “prophets” for Catholic Social Teaching principles today. CCH Ch. 45 (pp. 490-501)</p>

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>CALL TO ECUMENISM, INTERFAITH DIALOGUE, AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]</p>	<p>5-CMLS-EDNE Recognize that the sacraments are key moments that give us grace to witness our faith with others.</p> <p>[PAR] Recall the definition of ecumenism as the call to unity among Christian faiths.</p> <p>[PAR] Recognize the importance of respect, compassion, and prayer for understanding others who have different faith traditions or do not practice any religion.</p>	<p>6-CMLS-EDNE Understand that people express their belief in God in different ways. CCH Ch. 21 (p. 231), Ch. 23 (p. 251)</p> <p>6-CMLS-EDNE Recognize different Christian and non-Christian traditions. CCH Ch. 18 (p. 201), Ch. 23 (p. 251), Ch. 26 (p. 285); Breakthrough! (Pray It! p. 1408)</p> <p>6-CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all. CCH Ch. 18 (p. 201), Ch. 33 (pp. 361-362); Breakthrough! (Pray It! p. 1408)</p> <p>[PAR] Describe how Jesus' faith and culture as a Jew, influenced His teaching, prayer, life and good works. CCH Ch. 11—14 (pp. 120-161), Ch. 26 (p. 281); Breakthrough (e.g. Catholic Connections p. 1402, Study It! p. 1409, Catholic Connections p. 1481, Live It! p. 1502, Live It! p. 1506)</p> <p>[PAR] Discuss common areas of belief between Catholics and Jews. CCH Ch. 4 (pp. 45-46), Ch. 29 (p. 309), Ch. 37 (pp. 406-409), Ch. 40 (p. 440)</p> <p>[PAR] Recognize the meaning of monotheism and that Jews, Christians, and Muslims are all descendants of Abraham. CCH Ch. 9 (p. 105); Breakthrough! (p. c2, Study It! p. 395)</p>

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GRADES: 7; 8

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess, and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>REVELATION [1-4, 26-141, 290-315, 325-354]:</p>	<p>[PAR] Recall revelation is the self-disclosure of the living God, which has unfolded throughout salvation history and reached its fullness in Jesus Christ. CCH Ch. 1 (pages 17-19); Ch. 2 (pages 24-34)</p> <p>[PAR] Recognize how we find proof of the existence of God through the beauty, order and goodness of creation. CCH Ch. 2 (pages 26-27); Ch. 6 (pages 68-70, 73-76)</p> <p>[PAR] Recognize that we are called to participate in God’s ongoing work of creation (stewardship). CCH Ch. 6 (pages 73-74); Ch. 45 (page 500)</p> <p>[PAR] Recognize how Apostolic Tradition continues to transmit Divine Revelation throughout time. CCH Ch. 1 (pages 18-19, 21-22)</p>	<p>[PAR] Describe revelation as the self-disclosure of the living God, which has unfolded throughout salvation history and reached its fullness in Jesus Christ. CCH Ch. 1 (pages 17-19); Ch. 2 (pages 24-34)</p> <p>[PAR] Read the CCC definition of revelation and then explain in own words.</p> <p>[PAR] Discuss how the order of creation has a rational basis that can be understood through the gift of our intellect and offers proof of God’s existence. CCH Ch. 6 (pages 68-77); Ch. 38 (pages 420-421)</p> <p>[PAR] Recall that we are called to participate in God’s ongoing work of creation (stewardship). CCH Ch. 6 (pages 73-74); Ch. 45 (page 500)</p> <p>[PAR] Describe how faith is both a Theological Virtue given by God as grace and a human act of freely assenting to the whole truth God has revealed, which we do by following Church teachings, participating in the sacraments and through prayer. CCH Ch. 9 (pages 98-107); Ch. 26 (pages 276-285); Ch. 47 (pages 514-522)</p> <p>[PAR] Understand why both Scripture and Tradition are essential elements of our Catholic faith. CCH Ch. 1 (pages 17-22)</p> <p>[PAR] Name the four pillars of faith that are also the content pillars of the CCC: Creed, Sacraments, the Moral Life and Prayer. CCH Introduction (page 10)</p> <p>[PAR] Understand how Apostolic Tradition continues to transmit Divine Revelation throughout time. CCH Ch. 1 (pages 18-19, 21-22)</p>
<p>Sacred Scripture [101-141]</p>	<p>[PAR] Define divine inspiration, magisterium, canon, and inerrancy. CCH Ch. 1 (pages, 19-22); Ch. 39 (pages 435-436)</p> <p>[PAR] Describe both the difference and relationship between the Old and New Testament (typology). CCH Ch. 5 (pages 52-53); Ch. 37 (pages 406-414)</p> <p>[PAR] Understand the structure and organization of the New Testament.</p>	<p>[PAR] Explain how God’s revelation includes Natural Law, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ. CCH Ch. 38 (pages 420-421); Ch. 39 (pages 427-430)</p>

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<p>Salvation History [50-73]</p>	<p>CCH Chapters 19—21 (pages 202-231)</p> <p>[PAR] List and sort the 27 books of the New Testament into their four categories: Gospels; Acts; Letters; and Revelation. CCH Chapters 19—21 (pages 202-231), Breakthrough! The Bible (page 3)</p> <p>[PAR] Recognize the meaning of synoptic and how the synoptic Gospels differ from the Gospel of John. CCH Ch. 19 (pages 205-208)</p> <p>[PAR] Compare the stories of the life, death, and Resurrection of Jesus found in the Gospels. CCH Chapters 11—16 (pages 120-181); Ch. 19 (pages 205-208)</p> <p>[PAR] Recognize the purpose of parables in the ministry of Jesus. CCH CH. 13 (pages 143-145); Breakthrough! The Bible (page 1463 Study It! sidebar); The Bible from Scratch (pages 194-195)</p> <p>[PAR] Retell Gospel passages that describe Jesus' ministry as one who teaches, forgives, and heals. CCH Chapters 13—14 (pages 138-161); Breakthrough! The Bible (page 1459 Live It! sidebar)</p> <p>[PAR] Locate and reflect on Scripture passages where Jesus talks about the Kingdom of God. CCH Ch. 13 (pages 139, 145)</p> <p>[PAR] Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages. Breakthrough! The Bible (page 12, 1074 sidebar, 1855, 1857)</p> <p>[PAR] Identify translations of the Bible that are recommended for Catholics.</p> <p>[PAR] Recognize the importance of the genealogy of Jesus found in Matthew. CCH Ch. 12 (page 135 sidebar), Breakthrough! The Bible (page 1396 Study It! sidebar)</p> <p>[PAR] Recognize the role of John the Baptist as precursor to Jesus (Baptism of Jesus, Canticle of Zechariah).</p>	<p>8-KF-R-1 Describe the connection between Scripture and Tradition and how they make up the deposit of faith. CCH Ch. 1 (pages 18-22)</p> <p>[PAR] Understand how the Bible came to be written from the oral tradition to the canon of Scripture. CCH Ch. 5 (page 67 sidebar); Ch. 19 (pages 203-208)</p> <p>[PAR] Describe the role of the Holy Spirit in the writing and preaching of Sacred Scripture. CCH Ch. 1 (pages 20-21); Ch. 19 (page 203-204, 209-210)</p> <p>[PAR] Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages. Breakthrough! The Bible (page 12, 1074 sidebar, 1855, 1857)</p> <p>[PAR] Read and become familiar with selected passages from Acts of the Apostles, the Letters and Revelation. CCH Ch. 20—21 (pages 212-231)</p> <p>[PAR] Discuss how Pentecost (Acts 2: 1-4) contrasts the Tower of Babel (Gn 11:1-9), where God draws all believers together versus the sinful pride of humans that divides communities. CCH Ch. 20 (pages 213-215)</p> <p>[PAR] Recognize the role of the Magisterium with guiding how Catholics study Sacred Scripture (optional resource: www.ewtn.com/library/curia/pbcinter.htm). CCH Ch. 1 (pages 20-21); Ch. 19 (pages 208-210); Ch. 39 (pages 435-436)</p> <p>[PAR] Trace the key moments of Salvation History from Genesis through Revelation (optional resource: http://prezi.com/mzcvk02wbqva/copy-of-introduction-to-salvation-history/). CCH Ch. 2 (pages 24-34); Ch. 5 (pages 52-67); Ch. 19—21 (pages 202-231), Breakthrough! The Bible (pages 4-7)</p>
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<p>Christology [74-100]</p>	<p>CCH Ch. 13 (pages 139-140, sidebar, 142), Ch. 33 (page 363), Ch. 46 (page 505 sidebar); Breakthrough! The Bible (page 1399 Pray It! sidebar)</p> <p>[PAR] Understand that Jesus fulfills the promises of a Messiah that God made in the Old Testament (typology) e.g. Isaiah 55:1-13. CCH Ch. 2 (page 33); Ch. 5 (pages 66-67); Ch. 8 (page 90-91, 95-97); Ch. 10 (pages 116-118); Ch. 11 (page 126); Ch. 37 (pages 406-412)</p> <p>[PAR] Recognize how the Word of God is revealed both in Scripture and through the Incarnation, Jesus Christ, the “Word made flesh.” CCH Ch. 1 (pages 19-21); Ch. 11 (pages 121, 125); Ch. 30 (pages 319-320)</p> <p>[PAR] Describe the Paschal Mystery and recognize how the sacrifice of Jesus has redeemed all of humanity. CCH Ch. 15 (pages 165-170)</p> <p>[PAR] Describe how through the love and life of Jesus Christ we have been redeemed by God’s mercy. CCH Chapters 13—16 (pages 138-181)</p> <p>7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human (hypostatic union). CCH Ch. 11 (page 121); Ch. 12 (pages 130-133); Ch. 20 (pages 214-215)</p> <p>[PAR] Define the Incarnation. CCH Ch. 11 (page 121)</p> <p>[PAR] Compare and contrast the Infancy Narratives in Matthew and Luke (related term, Epiphany). CCH Ch. 12 (pages 130-136); Breakthrough! The Bible (page 1495 Catholic Connections sidebar)</p> <p>[PAR] Read and describe the Transfiguration scripture passages. CCH Ch. 13 (pages 144, 146); Breakthrough! The Bible (page 1473 Catholic Connections sidebar)</p> <p>[PAR] Read the story of the Samaritan woman calling Jesus the Messiah (John 4:4-42) and reflect on how Jesus loves us for eternity and wants to be close to us always. CCH Ch. 11 (pages 125-129)</p>	<p>[PAR] Review and describe the appearances of Jesus after his Resurrection found in the Gospels and in Acts. CCH Ch. 16 (pages 173-175); Ch. 20 (page 218); Breakthrough! The Bible (page 1552 Pray It! sidebar, page 1598 Catholic Connections sidebar)</p> <p>[PAR] Using Scripture passages from Acts and the Letters, describe how the early Church recognized and spread the Good News of Jesus Christ, the Son of God, our Savior and Redeemer. CCH Ch. 20—21 (pages 212-231); Breakthrough! The Bible (see sidebars on pages 1608, 1623, 1624, 1626, 1638, 1642, 1666-1667, 1671, 1675, 1678-1679, 1688-1689, 1716, 1733, 1778, 1793, 1809, 1815, and 1819)</p> <p>[PAR] Recognize salvation history, as God’s active presence throughout all of history. CCH Ch. 2 (pages 24-25), Breakthrough! The Bible (pages 4-7)</p> <p>[PAR] Explain the concept and importance of the Incarnation; the Paschal Mystery; and the Ascension of Jesus Christ. CCH Ch. 11 (pages 121, 125-129); Ch. 15 (pages 165-168); Ch. 16 (pages 172-180)</p> <p>[PAR] Define Hypostatic Union. CCH Ch. 11 (page 122)</p> <p>[PAR] Define Redemption. CCH Ch. 12 (pages 130-136); Ch. 13 (page 148)</p> <p>[PAR] Reflect on how Jesus is the “Way, the Truth, and the Life” for each of us (Jn 14:6). CCH Ch. 11 (pages 128-129)</p> <p>[PAR] Recognize how the Holy Spirit guides the Church to continue the mission of Jesus. CCH Ch. 17 (pages 187-190); Ch. 22 (pages 232-242)</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit Sanctifier [249-324]</p>	<p>7-KF-T Articulate that the central mystery of the Christian faith is the <u>Most Holy Trinity—Father, Son, and Holy Spirit</u>. CCH Ch. 3 (pages 39-40); Ch. 4 (pages 44-51)</p> <p>7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully understand the mystery of God. CCH Ch. 3 (pages 39-42)</p> <p>7-KF-T <u>Locate and cite passages in the New Testament that include all three Person(s) of the Holy Trinity, e.g., Baptism of Christ, sending of the Paraclete.</u> CCH Ch. 4 (pages 45-49); Ch. 10 (page 118)</p> <p>[PAR] Name and define characteristics of God: loving, good, truth, beautiful, eternal, omniscient, omnipotent, and omnipresent. CCH Ch. 3 (pages 36-43); Ch. 4 (pages 44-45)</p>	<p>8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life. CCH Ch. 10 (page 118); Ch. 11 (page 126); Ch. 17 (pages 188-190)</p> <p>8-KF-T Describe how God is both <u>Transcendent</u> (beyond our understanding) and <u>Immanent</u> (existing within), e.g., <u>Moses and the Burning Bush and Jesus and Eucharist</u>. CCH Ch. 3—4 (pages 36-51); Ch. 15 (pages 166-167); Ch. 29—32 (pages 308-351)</p> <p>[PAR] Describe the names and roles of the three Divine Persons of the <u>Trinity</u> and recognize that all three Persons work together and are a model of relationships for us. CCH Ch. 3—4 (pages 36-51); Ch. 11 (pages 120-129); Ch. 17 (pages 182-191); Ch. 18 (page 195 sidebar); Ch. 34 (page 365)</p> <p>[PAR] Recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully comprehend the mystery of God. CCH Ch. 3 (pages 39-42)</p> <p>[PAR] Describe how the Holy Spirit continues to strengthen, animate and sanctify the Church. CCH Ch. 17 (pages 189-190); Ch. 22 (pages 232-242)</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>THE CREED: A Statement of Our Belief [185-1065]</p>	<p>[PAR] Profess the Nicene and Apostles Creed and identify New Testament verses contained within them. CCH Ch. 3 (page 41); Ch. 6 (page 76); Ch. 12 (page 131); Ch. 16 (page 178); Ch. 24 (page 255); Ch. 28 (page 301, caption); Appendix A (pages 556, 559)</p> <p>[PAR] Recall the definition of Creed, as a summary statement of beliefs that we profess as our Christian faith. CCH Ch. 9 (pages 101-102)</p> <p>[PAR] Recognize the “resurrection of the dead” as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ. CCH Ch. 16 (pages 176-180); Ch. 21 (page 227); Ch. 24 (pages 254-256)</p>	<p>8-KF-C Demonstrate the ability to individually pray and profess the Nicene and Apostles Creed as statements of belief. CCH Appendix A (pages 556, 559)</p> <p>[PAR] Discuss how the <i>Renewal of Baptismal Promises</i> compares with the Nicene and Apostles Creed. CCH Ch. 34 (pages 371-372); Appendix A (pages 556, 559)</p> <p>[PAR] Explain the creedal beliefs in the Trinity, the One God of the Old and New Testament; Father, as the creator of all; Jesus, as living, dying, and rising to save us from our sins; and the Holy Spirit as the ongoing presence of God living in the Church and in each of us. CCH Ch. 3—4 (pages 36-51); Ch. 11 (pages 120-129); Ch. 17 (pages 182-191)</p> <p>[PAR] Discuss the importance of the Profession of the Creed during Sunday Mass. CCH Ch. 30 (pages 325-326)</p> <p>[PAR] Explore the development of the Nicene Creed through early Church Ecumenical Councils. CCH Ch. 11 (page 129 sidebar)</p>

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>EUCCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322- 1419]</p>	<p>7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the liturgy. CCH Ch. 27 (p. 288), Ch. 29 (311-317)</p> <p>[PAR] Describe Eucharist as the source and summit of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself. CCH Ch. 29 (pp. 308-209, 314)</p> <p>[PAR] Correlate how the synoptic Gospels make up Cycles A (Matthew), B (Mark) and C (Luke) for the readings in the Evangelary during Sunday Mass and that the Gospel of John is read during the Easter Season. CCH Ch. 19 (p. 207), Ch. 30 (pp. 320, 322)</p> <p>[PAR] Distinguish and define Lectionary, Roman Missal and Evangelary. CCH Ch. 30 (p. 320)</p> <p>[PAR] Describe the relationship of the Last Supper with the Mass. CCH Ch. 26 (pp. 283-285), Ch. 31 (pp. 334-336)</p>	<p>8-LE-E Describe the parts of the Mass, the liturgical items and the role of the assembly. CCH Ch. 30—32 (pp. 318-351)</p> <p>[PAR] Explain the importance of full, active, and conscious participation in the liturgy. CCH Ch. 29 (pp. 311-317)</p> <p>[PAR] Describe how Eucharist is the source and summit of our faith, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself. CCH Ch. 29 (pp. 308-209, 314)</p> <p>[PAR] Know that during the Mass, Christ is present in the Word, the Priest, the assembly and most especially in the Eucharist. CCH Ch. 27 (p. 293), Ch. 29 (pp. 310-315), Ch. 30 (pp. 319-320)</p> <p>[PAR] Explain the concept of transubstantiation, as the Real Presence of Christ in the Eucharist. CCH Ch. 31 (pp. 334-335)</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>CELEBRATION OF THE SACRAMENTS [1210-1666]:</p>	<p>7-LE-S Recognize and give examples of how the sacraments are rooted in the New Testament (Baptism of Jesus, healing miracles, Miracle of Fishes and Loaves, Bread of Life, Last Supper, Wedding at Cana, naming of Peter, Pentecost, laying on of hands in 2 Tm 1:6). CCH Ch. 26 (pp. 283-284); Breakthrough! (Study It! p. 1426, Catholic Connections p. 1427, 1485, 1558, 1559, 1566, 1603, Live It! p. 1557)</p> <p>[PAR] Recognize how sacraments help us deepen our relationship with God and with our faith community. CCH Ch. 28 (pp. 298-307)</p>	<p>[PAR] Describe ways to more fully participate in the sacramental life of the Church. CCH Ch. 28 (pp. 303-306), Ch. 29 (pp. 311-317)</p> <p>[PAR] Discuss how the Sacraments strengthen our relationship with God and the faith community, which benefits both the individual and the community. CCH Ch. 28 (pp. 298-307)</p> <p>[PAR] Recall the matter, form, symbols and effects for each of the seven sacraments. CCH Ch. 29—36 (pp. 308-403)</p> <p>[PAR] Explore how the Church has been the custodian of sacraments for more than 2,000 years.</p>

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<p>Sacraments of Initiation [966-977, 1212-1419]</p>	<p>7-LE-S-1 Locate New Testament passages that reflect the Sacraments of Initiation. CCH Ch. 17 (p. 188), Ch. 20 (pp. 213-215), Ch. 26 (pp. 283-284), Ch. 33 (p. 353, 354), Ch. 35 (p. 379), Ch. 36 (pp. 392-393); Breakthrough! (Catholic Connections p. 1559, 1691)</p> <p>[PAR] Recall the names and descriptions of the Sacraments of Initiation. CCH Ch. 28 (p. 299), Ch. 29 (pp. 308-317), Ch. 33—34 (pp. 352-375)</p> <p>[PAR] Describe Jesus' baptism when the Holy Spirit descends and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation. (Lk 3:21-23; Mk 1:9-11; Mt 3:13-17; Jn 1:29-34). CCH Ch. 13 (p. 142); New Testament Activity Booklet (pp. 13-14)</p> <p>[PAR] Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist. CCH Ch. 31 (pp. 328-339); Breakthrough! (Catholic Connections p. 1485, 1566, 1691)</p>	<p>CCH Ch. 28 (p. 307)</p> <p>8-LE-S-1 Describe a Eucharistic community as one in which its members worship God, are nourished by Eucharist, and are sent to serve. CCH Ch. 29 (pp. 310-311, 315-317), Ch. 32 (pp. 348-350)</p> <p>[PAR] Describe of the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumen. CCH Ch. 33 (pp. 356-357, 362)</p> <p>[PAR] Explain the importance of Baptism as the entryway to life as a Christian. Explain how participation in the Eucharist nourishes us spiritually to live out our call to be missionary disciples. CCH Ch. 29 (pp. 315-317), Ch. 33 (pp. 353-354)</p> <p>[PAR] Associate the Sacrament of Confirmation with Pentecost. CCH Ch. 20 (pp. 213-215); Breakthrough! (Catholic Connections p. 1603)</p> <p>[PAR] Describe how they will prepare to receive the Sacrament of Confirmation while in high school. CCH Ch. 34 (pp. 368-375)</p>
<p>Sacraments of Healing [979-987, 1420-1484]</p>	<p>[PAR] Recall the names and descriptions of the Sacraments of Healing. CCH Ch. 28 (p. 299), Ch. 35 (pp. 376-389)</p> <p>[PAR] Locate New Testament passages that demonstrate healing and forgiveness. Breakthrough! (p. c36; Live It! p. 1411, 1431, 1459, 1471, 1527; Pray It! p. 1479, 1563, 1614; Catholic Connections p. 1597, 1657; Study It! p. 1409)</p> <p>[PAR] Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life. Prayers by Heart: The Catholic Children's Prayer Book, Archdiocese of Seattle (pp. 30-31)</p>	<p>8-LE-S-2 Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life. CCH Ch. 35 (pp. 379-386), Prayers by Heart: The Catholic Children's Prayer Book, Archdiocese of Seattle (pp. 30-31)</p> <p>[PAR] Observe (or visit with a priest or watch a DVD) and reflect on the Sacrament of Anointing of the Sick. CCH Ch. 35 (pp. 383, 385-389)</p>
<p>Sacraments at the Service of Communion [1533-1666]</p>	<p>[PAR] Recall the names and descriptions of the Sacraments at the Service of Communion. CCH Ch. 28 (pp. 299-300), Ch. 36 (pp. 390-403)</p>	<p>8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession. Ch. 22 (p. 241), Ch. 23 (p. 245)</p> <p>8-LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to the Church and God's people. CCH Ch. 36 (pp. 397-398)</p>

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<p>[PAR] Locate New Testament passages that reflect the Sacraments at the Service of Communion (wedding at Cana, laying on of hands, Last Supper, naming of Peter). CCH Ch. 46 (p. 509); Breakthrough! (Catholic Connections p. 1427, 1485, 1558; Live It! p. 1557)</p> <p>[PAR] Describe how the Sacraments at the Service of Communion offer recipients the grace to grow in holiness through their gift of self. CCH Ch. 36 (pp. 391-393, 397-400)</p> <p>[PAR] Describe how priests act in the person of Christ. CCH Ch. 29 (pp. 311-315), Ch. 36 (pp. 397-398)</p> <p>[PAR] Describe how married couples model the love of Christ through their sacrificial love for each other (unitive) and their openness for the blessings of children (procreative). CCH Ch. 36 (pp. 391-393)</p>	<p>[PAR] Describe how the Sacraments at the Service of Communion are primarily directed toward the salvation of others and offer recipients the grace to grow in holiness through their gift of self. CCH Ch. 36 (pp. 391-393, 397-400)</p> <p>[PAR] Identify and describe the three degrees of Holy Orders. CCH Ch. 36 (pp. 400-402)</p> <p>[PAR] Recall and understand that Catholic (sacramental) marriages model the love of Christ through their sacrificial love for each other (unitive) and their openness for the blessings of children (procreative). CCH Ch. 36 (pp. 391-393)</p>
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<p>Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]</p>	<p>[PAR] Identify the purpose, times and structure of the <u>Liturgy of the Hours</u>. <i>Prayers by Heart (pp. 20-25)</i></p> <p>[PAR] Participate in the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for <u>lauds</u> or <u>vespers</u>. <i>Prayers by Heart (pp. 20-25)</i></p> <p>7-LELR-4 Identify and use prayers and blessings from the <u>Catholic Household Blessings and Prayers</u>. <i>See Prayers by Heart, especially pp. 34-41</i></p> <p>[PAR] Associate the funeral rite with the <u>Paschal mystery</u>. <i>CCH Ch. 16 (p. 176)</i></p> <p>[PAR] Identify New Testament passages where Jesus blesses others and events, such as the <u>Wedding at Cana</u> and the <u>Beatitudes</u>. <i>CCH Ch. 13 (pp. 138-149), Ch. 37 (p. 410), Appendix B (p. 565)</i></p>	<p><i>Prayers by Heart (pp. 20-25)</i></p> <p>[PAR] Discuss how the <u>Liturgy of the Hours</u> is the public prayer of the Church and sanctifies human activity throughout the day and across the globe. <i>CCH Ch. 27 (p. 295), Ch. 48 (p. 529)</i></p> <p>8-LE-LR-4 Attend, reflect, and describe various liturgies in the Church: <u>funeral</u>; weddings; ordinations; and <u>Benedictions</u>. <i>CCH Ch. 16 (p. 176), Ch. 36 (pp. 396-397, 399-400)</i></p> <p>8-LE-LR-4 Show familiarity with sharing prayers and blessings using the <u>Catholic Household Blessings and Prayers</u>. <i>See Prayers by Heart, especially pp. 34-41</i></p>
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TASK OF CATECHESIS 3 – MORAL FORMATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>THE HUMAN PERSON [26-48, 1691-1876]:</p> <p>Made in the Image of God: Foundation of Human Dignity [355-368, 1004, 1700-1876]</p>	<p>7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God (e.g. Canaanite woman, woman caught in adultery, paralyzed young man, Zaccheus, Mary of Bethany). Breakthrough! New Testament sidebars (e.g. Live It! pp. 1471, 1538, Study It! p. 1512, Pray It! p. 1536)</p> <p>[PAR] Recognize that all people are created by God and with a capacity to know Him, to love Him, and to respond to His will for our lives. CCH CH. 7 (pp. 78-82, 85-87)</p> <p>[PAR] Recognize how femininity and masculinity complement one another. CCH Ch. 7 (p. 82)</p> <p>[PAR] Recognize human sexuality is a gift from God that affects the whole person—body and spirit—and calls us to learn and practice the virtue of chastity. CCH Ch. 44 (pp. 478-483)</p> <p>[PAR] Recognize that faith is a life-long journey and a gift from God that has been passed down through salvation history to each of us. CCH Ch. 9 (pp. 98-107)</p> <p>[PAR] Describe how we are created in the image and likeness of God. CCH Ch. 6 (p. 71), Ch. 7 (p. 82, 86), Ch. 18 (pp. 195-196)</p> <p>[PAR] Name New Testament people who demonstrated authentic love—to will the good of other people (e.g. Jairus’ daughter, Centurion’s son, raising of Lazarus). Breakthrough! New Testament sidebars (e.g. Live It! pp. 1411, 1491; Study It! p. 1446; Pray It! p. 1563)</p> <p>[PAR] Identify New Testament passages that demonstrate the importance of human dignity (e.g. healing of lepers, blind man, paralyzed man brought down through the roof of Peter’s home by his friends, Samaritan woman).</p>	<p>[PAR] Explain how God made each of us with the desire and capacity to respond to the gift of faith and to know, love, and serve Him. CCH CH. 7 (pp. 78-82, 85-87)</p> <p>[PAR] Using examples from the lives of the Saints or from personal experience, describe how faith helps us to face the hardships of suffering, disappointment, and tragedy. CCH People of Faith (see list on pp. 6-8)</p> <p>[PAR] Describe the moral and natural law that is written and engraved in the heart of every person, as gift for our human reason that guides us to do good and to avoid evil. CCH Ch. 38 (pp. 420-421)</p> <p>[PAR] Associate natural law with Church teachings on morality and how following these laws helps us live as happy, healthy, and holy people. CCH Ch. 38 (pp. 420-421)</p> <p>[PAR] Describe how femininity and masculinity complement one another. CCH Ch. 7 (p. 82)</p> <p>[PAR] Recall how human sexuality is a gift from God that affects the whole person—body and spirit—and calls us to learn and practice the virtue of chastity. CCH Ch. 44 (pp. 478-483)</p> <p>8-ME-HP-1 Describe how the Church’s opposition to abortion and capital punishment is consistent with our belief that all life is sacred. CCH Ch. 7 (p. 81), Ch. 42 (pp. 458-462)</p> <p>[PAR] Explain why being made in the image and likeness of God is the foundation of human dignity. CCH Ch. 38 (pp. 420)</p> <p>[PAR] Research the lives of some Saints and describe how they demonstrated authentic love, to will the good of the other, and how we can follow their model. CCH People of Faith (see list on pp. 6-8)</p>

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<p>Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p>	<p>Breakthrough! (e.g. Study It! p. 1409; Live It! pp. 1411, 1519, 1607)</p> <p>7-ME-HP-2 Name the characteristics of the <u>Kingdom of God</u>, as described in the <u>Beatitudes</u>. CCH Ch. 11 (pp. 128-129), Ch. 37 (pp. 409-412), Appendix B (p. 565)</p> <p>7-ME-HP-2 Associate the <u>Beatitudes</u> with current events and people in our Church and society who are helping to build the <u>Kingdom of God</u>. CCH Ch. 45 (pp. 490-501), Appendix B (p. 565)</p> <p>[PAR] Understand how God's <u>natural law</u> is perfected in the Sermon on the Mount, Matthew 5-7, and leads us to what we must do and what we must avoid. CCH Ch. 13 (pp. 146-148), Ch. 37 (pp. 409-412)</p>	<p>[PAR] Discuss why all life is deserving of <u>respect</u> and demonstrate an understanding of the Church's stance on the sanctity of life, and how this is consistent with Scripture and Tradition (<u>right to life, human dignity, preferential option for the poor.</u>) CCH Ch. 38 (pp. 420), Ch. 42 (pp. 459-460), Ch. 45 (pp. 490-501)</p> <p>[PAR] Discuss how happiness is found in serving others in the name of Christ and how the <u>Beatitudes</u> show us the path to authentic happiness. CCH Ch. 37 (p. 410), Ch. 45 (pp. 493-500)</p>
<p>Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p>	<p>7-ME-HP-3 Define <u>conscience</u> and provide examples of how our conscience helps guide moral decision-making. CCH Ch. 38 (pp. 417-420), Ch. 39 (pp. 429-430)</p> <p>7-ME-HP-3 Define <u>morality</u> and understand the three sources of the morality of human acts: <u>object, intention, and circumstances</u>. CCH Ch. 39 (pp. 427-429)</p> <p>7-ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers, e.g., the Rich young man. Breakthrough! (e.g. Live It! p. 1476)</p> <p>7-ME-HP-3 Describe and use a moral decision making process that references both Scripture and the Church's moral teaching. CCH Ch. 39 (pp. 426-437)</p> <p>[PAR] Use the Beatitudes as a tool for <u>conscience formation</u>. CCH Appendix B (p. 565)</p> <p>[PAR] Discuss the meaning of the Church's teaching that the end never justifies the means (c.f. CCC 1749-1761). CCH Ch. 39 (p. 428)</p>	<p>[PAR] Describe associations between the <u>Beatitudes</u> with current events and people in our Church and society who are helping to build the <u>Kingdom of God</u>. CCH Ch. 45 (pp. 490-501), Appendix B (p. 565)</p> <p>[PAR] Describe how God's <u>natural law</u> is perfected in the Sermon on the Mount (Mt 5-7) and leads us to know what we must do and what we must avoid. CCH Ch. 13 (pp. 146-148), Ch. 37 (pp. 409-412)</p> <p>8-ME-HP-3 Describe <u>free will</u> and its corresponding responsibilities to choose wisely and to form our <u>conscience</u> throughout our lives. CCH Ch. 38 (pp. 417-420)</p>
<p>Covenant and Ten Commandments</p>	<p>[PAR] Identify and describe how <u>conscience</u> is our inner voice of human reasoning, which is informed by the presence of God written on our hearts (<u>natural law</u>) and guided by the presence of the Holy Spirit within us to judge the moral implications of our choices and actions. CCH Ch. 38 (pp. 417-424), Ch. 39 (pp. 426-427, 429-430)</p> <p>[PAR] Know that God created human beings with <u>intellect, a conscience</u> and <u>free will</u>. Discuss how we can use these gifts, the blessings of <u>natural law</u> and the guidance of the <u>Holy Spirit</u> when confronted with <u>moral</u> choices. CCH Ch. 38 (pp. 417-424), Ch. 39 (pp. 426-427)</p> <p>[PAR] Participate in moral decision-making role play that includes use of Scripture and Church teachings on <u>morality</u> and <u>objective truth</u> that we can use to guide our choices across different contexts and situations. CCH Ch. 39 (pp. 426-437)</p> <p>[PAR] Participate in an <u>examination of conscience</u> process that incorporates reflection on Scripture and Church teachings. Prayers by Heart (pp. 30-31)</p>	<p>[PAR] Identify and describe how <u>conscience</u> is our inner voice of human reasoning, which is informed by the presence of God written on our hearts (<u>natural law</u>) and guided by the presence of the Holy Spirit within us to judge the moral implications of our choices and actions. CCH Ch. 38 (pp. 417-424), Ch. 39 (pp. 426-427, 429-430)</p> <p>[PAR] Know that God created human beings with <u>intellect, a conscience</u> and <u>free will</u>. Discuss how we can use these gifts, the blessings of <u>natural law</u> and the guidance of the <u>Holy Spirit</u> when confronted with <u>moral</u> choices. CCH Ch. 38 (pp. 417-424), Ch. 39 (pp. 426-427)</p> <p>[PAR] Participate in moral decision-making role play that includes use of Scripture and Church teachings on <u>morality</u> and <u>objective truth</u> that we can use to guide our choices across different contexts and situations. CCH Ch. 39 (pp. 426-437)</p> <p>[PAR] Participate in an <u>examination of conscience</u> process that incorporates reflection on Scripture and Church teachings. Prayers by Heart (pp. 30-31)</p>

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<p>Personal and Social Sin [1030-1037, 1846-1876]</p>	<p>7-ME-HC-1 Describe the effects of Original Sin. CCH Ch. 2 (p. 27), Ch. 6 (pp. 71-72), Ch. 44 (p. 486)</p> <p>[PAR] Identify and cite examples of Jesus' response to sin and sinners in the Gospels. Breakthrough! Gospels and sidebars (e.g. Live It! pp. 1411, 1459, 1538; Pray It! pp. 1416, 1536; Catholic Connections p. 1597)</p> <p>[PAR] Discuss how personal sins can have social consequences. CCH Ch. 6 (p. 72) Ch. 35 (p. 381)</p> <p>[PAR] Describe how the Church has the power to forgive sins through the Sacraments. CCH Ch. 23 (p. 245), Ch. 35 (p. 377)</p> <p>[PAR] Identify the communal impact of sin and explain how sin can be both commission and omission. CCH Ch. 6 (pp. 71-72)</p> <p>[PAR] Associate the consequences of social sin with societal problems of hunger, disease, and poverty. CCH Ch. 45 (p. 497)</p> <p>[PAR] Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan. Breakthrough! (e.g. Live It! pp. 1519, 1562)</p> <p>[PAR] Recall the descriptions of purgatory and hell. CCH Ch. 24 (pp. 257-258, 262)</p>	<p>[PAR] Describe the effects of Original Sin by associating them with both personal temptations and societal problems today. CCH Ch. 2 (p. 27), Ch. 6 (pp. 71-72), Ch. 44 (p. 486), Ch. 45 (p. 497)</p> <p>[PAR] Define sin as turning away from God, repentance as turning back to God and reconciliation as celebrating our loving relationship with God. CCH Ch. 39 (pp. 430-434)</p> <p>[PAR] Distinguish between venial and mortal sins and explain the importance of the Sacrament of Reconciliation. CCH Ch. 35 (pp. 376-386), Ch. 39 (pp. 430-431)</p> <p>[PAR] Pray the Confiteor and describe the communal impact of sin and explain how sin can be both commission and omission. CCH Ch. 6 (pp. 71-72); Prayers by Heart (p. 44)</p> <p>[PAR] List and define each of the seven capital sins and describe how the Theological and Cardinal Virtues strengthen us to avoid these sins. CCH Ch. 39 (p. 434), Appendix B (p. 566)</p> <p>[PAR] Describe the blessings of admitting our sins and experiencing the healing and loving mercy of God's forgiveness. CCH Ch. 35 (pp. 377-378, 383)</p> <p>[PAR] Describe purgatory and hell. CCH Ch. 24 (pp. 257-258, 262)</p>
<p>Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]</p>	<p>7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (the right to life and the preferential option for the poor). Breakthrough! New Testament sidebars (e.g. Live It! pp. 1607-1608, 1765, 1793; Catholic Connections p. 1632)</p> <p>7-ME-HC-2 Find scriptural examples of Jesus practicing the Corporal and Spiritual Works of Mercy. Breakthrough! Gospels and sidebars (e.g. Study It! pp. 1401, 1409, 1426, 1463; Catholic Connections p. 1402; Pray It! p. 1441; Live It! p. 1459)</p>	<p>8-ME-HC-2 Explain how being made in the image and likeness of God underlies Catholic Social Teaching (innate dignity of all humans). CCH Ch. 7 (p. 86); Breakthrough! (Catholic Connections p. 1338)</p> <p>8-ME-HC-2 Understand the meaning of stewardship and describe how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and Parish grounds. CCH Ch. 2 (p. 27), Ch. 6 (p. 73), Ch. 45 (p. 500)</p> <p>[PAR] List and explain the seven principles of Catholic Social Teaching and discuss how the Church applies these principles with social concerns and problems across the globe today. CCH Ch. 45 (pp. 496-501)</p>

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	<p>7-ME-HC-2 Identify Scripture passages that reflect themes of Catholic Social Teaching and reflect on the Scripture using the model of encounter, disturbance and response (resource: Maryknoll Missionaries). Breakthrough! New Testament sidebars (e.g. Live It! pp. 1607-1608, 1663; Catholic Connections p. 1632)</p> <p>[PAR] Discuss the importance of Christians taking an active part in public life to promote the common good and to help build the Kingdom of God. CCH Ch. 45 (pp. 490-501)</p> <p>[PAR] Participate in service projects that involve giving of time and talent to others and reflect on how service is essential to being a disciple of Christ. CCH Ch. 9 (p. 106), Ch. 31 (p. 334), Ch. 45 (pp. 491-493)</p> <p>[PAR] Pray about, reflect on, and discuss faith responses to questions about suffering in the world today.</p>	<p>[PAR] Discuss how to incorporate the seven principles of Catholic Social Teachings into our lives. CCH Ch. 45 (pp. 496-500)</p> <p>[PAR] Recognize that modern Catholic Social Teaching began with Pope Leo XIII in his encyclical, <i>Rerum Novarum</i>, written on May 15, 1891.</p> <p>[PAR] Describe the importance of the principles of the right to life and the dignity of the human person with the formation of a moral conscience. CCH CH. 38 (pp. 417-420), Ch. 39 (pp. 429-430)</p> <p>[PAR] Associate Catholic Social Teaching principles such as the human dignity, common good, solidarity, subsidiarity, preferential option for the poor and vulnerable, peace, justice, dignity of workers and care for creation with the biblical message of God's saving love. CCH Ch. 13 (pp. 138-139), Ch. 45 (pp. 496-501)</p> <p>[PAR] Identify Scripture passages that reflect themes of Catholic Social Teaching, and reflect on the passage using the model of encounter, disturbance and response (resource: Maryknoll Missionaries). Breakthrough! New Testament sidebars (e.g. Live It! pp. 1607-1608, 1663; Catholic Connections p. 1632)</p> <p>[PAR] Identify and research persons/groups from the Pacific Northwest Catholic Church history that have influenced society/culture for the good (resource: <i>Journey of Faith</i>).</p> <p>[PAR] Participate in a Christian service project and reflect on how serving others contributes to the building the Kingdom of God on earth. CCH Ch. 23 (p. 252), Ch. 45 (pp. 491-493), Ch. 46 (p. 509)</p>
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TASK OF CATECHESIS 4 – LEARNING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p>7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament. CCH Ch. 46 (pp. 509-512)</p> <p>[PAR] Explain how prayer deepens our relationship with God. CCH Ch. 47 (pp. 514-520); Breakthrough! (Catholic Connections p. 1448)</p> <p>[PAR] Know Jesus hears our prayers. Breakthrough! (Pray It! p. 1621, Catholic Connections p. 1796)</p> <p>[PAR] Explain how prayer can help us: express our deepest needs and feelings; during times of temptation; and of our greatest joys. CCH Ch. 47 (pp. 517-519), Ch. 48 (pp. 524-533)</p>	<p>[PAR] Recall the definition of prayer as lifting up our hearts and minds to God and explain why prayer is so essential for deepening our relationship with God. CCH CH. 46 (pp. 515-520)</p> <p>[PAR] Describe the importance of prayer as a way of life and how we can incorporate prayer at all times and in all places (e.g. Eph 6:18). CCH Ch. 47 (pp. 517-523)</p> <p>[PAR] Describe and discuss how prayer can help us: express our deepest needs and feelings; during times of temptation; worry; and joy. CCH Ch. 47 (pp. 517-519), Ch. 48 (pp. 524-533)</p> <p>[PAR] Discuss how prayer helps us stay honest and accountable in relationship with God and others. CCH Ch. 47 (pp. 517-520)</p> <p>[PAR] Know that God hears all of our prayers, but they may be answered in unexpected ways. Breakthrough! (Pray It! p. 1621, Catholic Connections p. 1796)</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]</p>	<p>7-TP-FP Identify the forms of prayer in New Testament passages and understand their relationship with our Church prayers today. Breakthrough! (e.g. Catholic Connections pp. 1520-1521, 1638; Pray It! pp. 1621, 1755)</p> <p>[PAR] Actively participate and/or lead prayers using the different forms of prayer. CCH CH. 48 (pp. 525-528, 531-532)</p>	<p>8-TP-FP Write or find prayers demonstrating the six Forms of Prayer. CCH CH. 48 (pp. 525-528)</p> <p>[PAR] Actively participate in and/or lead prayers of Blessing, Adoration, Petition, Intercession, Thanksgiving, and Praise. CCH CH. 48 (pp. 525-528)</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>EXPRESSIONS OF PRAYER, PROCESS:</p> <p>Personal and Shared; Vocal; Singing; Meditation; and Contemplation [2700-2724]</p>	<p>7-TP-EP Identify <u>expressions of prayer</u> in the New Testament and understand their relationship with our Church prayers today. Breakthrough! (e.g. Catholic Connections pp. 1520-1521, 1638, Pray It! pp. 1669, 1695)</p> <p>[PAR] Use selected passages from the New Testament for <u>Lectio Divina</u>. CCH Ch. 30 (p. 325)</p> <p>[PAR] Recognize the gift of scriptural meditation as prayer. CCH Ch. 48 (pp. 531-532), Appendix A (pp. 561-562)</p> <p>[PAR] Write and/or spontaneously recite a prayer using the <u>“You, Who, Do, Through”</u> model. CCH Ch. 28 (p. 304)</p> <p>[PAR] Engage in and/or lead a prayer service incorporating one or more expressions of prayer. CCH Ch. 48 (pp. 531-532)</p> <p>[PAR] Pray using the <u>Examen</u>. CCH Ch. 26 (p. 277)</p>	<p>8-TP-EP Explore, experience, and reflect on the various <u>expressions of prayer</u>: vocal; meditative; and contemplative. CCH Ch. 48 (pp. 531-532)</p> <p>8-TP-EP Pray using the <u>Examen</u>. CCH Ch. 26 (p. 277)</p> <p>[PAR] Recognize the blessings of the rich diversity of prayer within our Catholic faith traditions. CCH Ch. 48 (pp. 525-532)</p> <p>[PAR] Research and describe favorite <u>Saints</u> to learn about how they prayed. CCH People of Faith (see pp. 6-8 for complete list)</p> <p>[PAR] Recognize how the Church’s tradition of public prayer at daily intervals, the <u>Liturgy of the Hours</u>, was meant to remind Christians that all time is holy. CCH Ch. 27 (p. 295)</p> <p>[PAR] Use Scripture passages for <u>Lectio Divina</u>. CCH Ch. 26 (p. 277)</p> <p>[PAR] Describe the gift of scriptural meditation as prayer. CCH Ch. 48 (pp. 531-532), Appendix A (pp. 561-562)</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p>	<p>[PAR] Recognize the Our Father is a summary of faith and a model for Christian prayer. CCH Ch. 49 (pp. 534-543)</p> <p>[PAR] List the <u>Seven Petitions in the Our Father</u> and associate them with situations in own lives. CCH Ch. 50 (pp. 544-553)</p>	<p>8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith. CCH Ch. 49 (pp. 534-543)</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]</p>	<p>7-TP-DP Know, identify in the New Testament, and explain the Sorrowful Mysteries: Agony in the Garden; Scourging at the Pillar; Crowning with Thorns; Carrying the Cross; and Crucifixion and Death. CCH Appendix A (p. 562)</p> <p>[PAR] Identify where our current Church practices of almsgiving, prayer, and fasting are found in the New Testament. Breakthrough! (e.g. Pray It! p. 1400, Live It! p. 1405, Catholic Connections pp. 1457, 1700)</p> <p>[PAR] Recite the <i>Angelus</i>, <i>Hail, Holy Queen</i> and <i>Act of Love</i> with others. Prayers by Heart (p. 19, 28-29, 47)</p>	<p>[PAR] Prayerfully participate in a variety of traditional devotions, such as the Divine Praises. CCH Ch. 48 (p. 532); See <i>Prayers by Heart</i> (esp. p. 33)</p> <p>[PAR] Know and pray the Glorious Mysteries: Resurrection of Jesus, Ascension, Descent of the Holy Spirit, Assumption of Mary into Heaven and the Crowning of Mary as Queen of Heaven and Earth. CCH Appendix A (p. 562)</p> <p>[PAR] Pray and reflect on the Scripture passages associated with all the Mysteries of the Rosary (resource: http://www.vatican.va/holy_father/john_paul_ii/apost_letters/documents/hf_jp-ii_apl_20021016_rosarium-virginis-mariae_en.html).</p> <p>[PAR] Recognize that the Rosary though clearly Marian in character, is at heart, a Christ centered prayer. CCH Appendix A (p. 561-562)</p> <p>[PAR] Experience prayer before an icon. CCH Ch. 49 (p. 543)</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p> <p>[PAR]:</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sorrowful Mysteries • Angelus • Hail, Holy Queen • Act of Love • Reinforce previously learned prayers <p>Prayers to Experience:</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, and petition • One or more decades from the Rosary • Invitatory, Psalm(s) antiphonal style, Doxology and Canticle of Zechariah from the Liturgy of Hours • Spontaneous Prayer using “You, Who, Do, Through” sequence <p>Shared at Mass - Mass Responses</p> <p>The Introductory Rite</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Gloria <p>The Liturgy of the Word</p> <ul style="list-style-type: none"> • Responses after Scripture: Readings and Gospel • Alleluia • Creed (Nicene or Apostles) <p>The Liturgy of the Eucharist</p> <ul style="list-style-type: none"> • Preface Dialogue • Sanctus • The Mystery of Faith • Lord’s Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion <p>See Prayers by Heart: The Catholic Children’s Prayer Book, Archdiocese of Seattle</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Glorious Mysteries • Reinforce previously learned prayers <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Divine Praises <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father (Lord’s Prayer) • Hail Mary • Invitatory, Psalm(s) antiphonal style, Doxology and Canticle of Mary (Magnificat) from the Liturgy of the Hours • Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <p>The Introductory Rite</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Gloria <p>The Liturgy of the Word</p> <ul style="list-style-type: none"> • Responses after Scripture: Readings and Gospel • Alleluia • Creed (Nicene or Apostles) <p>The Liturgy of the Eucharist</p> <ul style="list-style-type: none"> • Preface Dialogue • Sanctus • The Mystery of Faith • Lord’s Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion <p>See Prayers by Heart: The Catholic Children’s Prayer Book, Archdiocese of Seattle</p>

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TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>THE CHURCH IN GOD’S PLAN [748-780]:</p> <p>Church History [758-780]</p>	<p>[PAR] Recognize the beginning of our Church history through its institution by Christ, the presence of the Holy Spirit at Pentecost and the role of the Apostles to continue the mission of sharing the Good News. CCH Ch. 20 (pp. 212-221), Ch. E “The Early Church”</p> <p>[PAR] Identify the significant role of St. Peter as the first Pope. CCH Ch. 20 (p. 221)</p>	<p>8-LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul. CCH Ch. 20 (pp. 212-221); Breakthrough! (Live It! p. 1618, Study It! p. 1624)</p> <p>8-LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome. Breakthrough! Maps (pp. c41-c47)</p> <p>8-LCH-CH Explore the role of the Pope in leading the Church. CCH Ch. 1 (pp. 19-22), Ch. 20 (p. 221)</p> <p>8-LCH-CH Explore the role of Religious Orders through the ages: Hermits; Monks; Monastics; Mendicants; and Missionaries. CCH Ch. 9 (p. 107), Ch. 10 (p. 119), Ch. 13 (p. 149), Ch. 14 (p. 161), Ch. 21 (p. 231), Ch. 23 (pp. 248-249), Ch. 37 (p. 415), Ch. 39 (p. 437), Ch. 46 (p. 513), Ch. G “The Church in the Middle Ages”</p> <p>8-LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one’s Parish, recognizing how each person helps shape Church history (Resource: <i>Journey of Faith</i>).</p> <p>[PAR] Read and describe Pentecost (Acts 2: 1-4) and explain why it is the birthday of the Church. CCH Ch. 20 (pp. 213-215), Breakthrough! (Catholic Connections p.1603)</p> <p>[PAR] Demonstrate a basic understanding of Church history through an overview of the Early Church in Acts; the Council of Jerusalem; the journeys of Paul; and the Letters. CCH Ch. 20—21 (pp. 212-231)</p> <p>[PAR] Create a timeline of the early period of the Church from 30 AD to 313 AD, including the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early Church Fathers, and the importance of the first seven Ecumenical Councils. CCH Ch. E “The Early Church”, Ch. F “The Age of the Fathers”</p> <p>[PAR] Explore the lives and describe the special responsibilities of the Apostles and early Church Fathers. CCH Ch. E “The Early Church”, Ch. F “The Age of the Fathers”</p>

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		<p>[PAR] Recognize how the first seven Ecumenical Councils shaped our understanding of Christ, the Trinity, Mary and the Nicene Creed. CCH Ch. F “The Age of the Fathers”</p> <p>[PAR] Recognize the importance and the experiences of the desert fathers and mothers, St. Benedict and monasticism. CCH Ch. G “The Church in the Middle Ages”</p> <p>[PAR] Explore moments of transition in the life of the Church to include: 1054 Schism; the Crusades, Avignon Papacy; Mendicant Orders; Reformation; Council of Trent; and the Second Vatican Council. CCH Ch. G “The Church in the Middle Ages”, Ch. H “An Age of Renewal and Growth”, Ch. J “The Church in Troubled Times”</p> <p>[PAR] Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church, which triggered the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 AD. CCH Ch. H “An Age of Renewal and Growth”</p> <p>[PAR] Recognize the contributions of the Doctors of the Church. CCH Ch. 23 (p. 253), Ch. 32 (p. 351)</p> <p>[PAR] Recognize the history leading up to the Second Vatican Council and know the names and topics of its 16 conciliar documents. CCH Ch. J “The Church in Troubled Times”</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>MODELS OF THE CHURCH [781-810]:</p> <p>People of God [781-786]</p> <p>Body of Christ</p>	<p>[PAR] Cite examples from the New Testament in which the Early Church acted as a model community – offering agape love, prayers, and support for its members. Breakthrough! (Live It! p. 1607, Catholic Connections p. 1610, 1638)</p> <p>[PAR] Recognize how the Catholic Church is present across the globe and includes many cultures and ethnic groups. CCH Ch. 22—23 (pp. 232-253)</p> <p>7-LCH-MC-1 Recognize the People of God includes all those who are united with God. CCH Ch. 21 (p. 231)</p>	<p>[PAR] Examine how the institutional Church has evolved and also stayed the same during her history of more than 2,000 years. CCH Ch. 22 (pp. 232-243) (See also Ch. E “The Early Church”, Ch. F “The Age of the Fathers”, Ch. G “The Church in the Middle Ages”, Ch. H “An Age of Renewal and Growth”, Ch. I “An Age of New Ideas”, Ch. J “The Church in Troubled Times”, Ch. K “The Church Today”)</p> <p>[PAR] Recognize the different types and sources of Church documents (e.g., Vatican and Pope with Encyclicals, Apostolic Exhortations and Letters; USCCB; and Archbishop of Seattle). CCH Ch. 1 (p. 23), Ch. 5 (p. 67), Ch. 26 (p. 285), Ch. 28 (pp. 306-307), Ch. 29 (pp. 315-316), Ch. 42 (p. 467), Ch. J “The Church in Troubled Times” (“Call for Renewal”)</p> <p>[PAR] Describe the People of God, as the whole community of the baptized and how the People of God includes a rich diversity of men and women across social classes, world cultures,</p>

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<p>[787-796]</p> <p>Temple of the Holy Spirit [797-801]</p>	<p>7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the Body of Christ e.g. 1 Cor 12. CCH Ch. 21 (pp. 227-228)</p> <p>7-LCH-MC-3 Name and explain situations that do and do not demonstrate chaste living—honoring our bodies as Temples of the Holy Spirit. CCH Ch. 22 (pp. 236-237), Ch. 44 (pp. 478-489)</p>	<p>and ethnicities. CCH Ch. 21 (p. 231), Ch. 22 (p. 235), Ch. 27 (p. 294)</p> <p>[PAR] Explain how the Church helps those in need as the Body of Christ and also offers us the Body of Christ through the Eucharist. CCH Ch. 22 (pp. 235-236), Ch. 29 (pp. 310-311), Ch. 32 (pp. 341, 345-347)</p> <p>[PAR] Discuss the responsibility of the Body of Christ to work for the Kingdom of God on earth throughout history, today, and in the future. CCH Ch. 22 (pp. 235-242), Ch. 23 (pp. 245, 249-252)</p> <p>[PAR] Describe the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit. CCH Ch. 22 (pp. 236-237), Ch. 44 (pp. 478-489)</p> <p>[PAR] Understand how the Church is the Temple of the Holy Spirit, as it is guided and made holy the ongoing presence of the Holy Spirit. CCH Ch. 22 (pp. 236-237, 239)</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]</p>	<p>[PAR] Recognize how our Church originated through Jesus and continued with the Apostles and their successors and how this makes our Church, Apostolic. CCH Ch. 20 (pp. 213-215), Ch. 22 (p. 241), Ch. 23 (p. 245)</p>	<p>[PAR] List and describe each of the Four Marks of the Church: one; holy; catholic; and apostolic (c.f. CCC 813, 823-824, 830-831 and 857). CCH Ch. 22 (pp. 237-241)</p> <p>[PAR] Understand that catholic (lower case “c”) means universal, as Jesus Christ is fully present with the Church and His mission includes all of humanity. CCH Ch. 22 (p. 240)</p> <p>[PAR] Recognize we are part of the Latin (Roman) Rite of the universal Catholic Church and that there are other Rites that are in union with us through our shared Profession of Faith, celebration of the seven sacraments, and one Pope. CCH Ch. G “The Church in the Middle Ages”</p> <p>[PAR] Recognize that the various Rites within the Catholic Church are a sign of our unity and diversity. CCH Ch. G “The Church in the Middle Ages”</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>CHRIST’S FAITHFUL: HIERARCHY, LAITY, AND CONSECRATED LIFE [871-945]</p>	<p>[PAR] Recognize the organizational structure of the Church and the Parish including the relationship among the Pope, Archbishop, Pastor, parents, Pastoral Assistant for Faith Formation, and catechists. CCH Ch. 23 (pp. 244-253)</p>	<p>[PAR] Describe the organizational structure of the Church and the Parish including the relationship among the Pope, Archbishop, Pastor, parents, Pastoral Assistant for Faith Formation and catechists. CCH Ch. 23 (pp. 244-253)</p>
<p>Church Order: The Hierarchy, Magisterium, and Infallibility [874-896]</p>	<p>7-LCH-CF-1 Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament. CCH Ch. 20 (pp. 216-221), Ch. 22 (p. 241), Ch. 23 (p. 245); Breakthrough! (Catholic Connections p. 1598)</p>	<p>[PAR] Describe the magisterium and its important role in Apostolic Tradition and the authentic handing down of our Catholic faith. CCH Ch. 1 (pp. 21-22), Ch. 39 (pp. 435-436)</p>
<p>The Laity: Rights and Responsibilities [897-913, 2041]</p>	<p>[PAR] Recall the definitions of Magisterium and infallibility. CCH. Ch. 39 (pp. 435-436), Ch. I “An Age of New Ideas” (Did You Know?)</p>	<p>[PAR] Explain the function of Papal Encyclicals, Pastoral Letters, and the <i>Catechism of the Catholic Church</i> as a means for authentically passing on the faith. CCH Ch. J “The Church in Troubled Times” (“The Church and the Worker”, “The Church and World War II”), Ch. K “The Church Today” (“Reasons for Hope”)</p>
<p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p>	<p>7-LCH-CF-2 Identify the roles and responsibilities of the laity in the Precepts of the Church. CCH Ch. 39 (p. 435), Appendix B (p. 569)</p> <p>[PAR] Articulate how the life of Jesus calls us to live in community and how membership in the Parish is important for our faith lives. CCH Ch. 22 (pp. 232-236), Ch. 23 (pp. 249-252), Ch. 32 (pp. 345-350)</p> <p>[PAR] Identify how Jesus was Priest, Prophet, and King in the New Testament and associate this with our Baptismal promises and responsibilities. CCH Ch. 11 (p. 126), Ch. 23 (pp. 250-252), Ch. 33 (pp. 353-354)</p>	<p>[PAR] Name the Precepts of the Church and identify ways that the precepts strengthen us to live out our Baptismal call to be priest, prophet, and king. CCH Ch. 23 (pp. 249-252), Ch. 39 (p. 435), Appendix B (p. 569)</p> <p>[PAR] Describe how we are called to participate in the life of our Parish. CCH Ch. 22 (p. 237), Ch. 23 (pp. 250-252)</p>
<p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p>	<p>[PAR] Describe how the Holy Family is the model for all families and families are called to be domestic Churches. CCH Ch. 36 (p. 402), Ch. 41 (p. 454)</p> <p>[PAR] Discuss how we can read and pray the Bible together in our homes, the domestic Church. CCH Ch. 36 (p. 402), Ch. 41 (p. 454)</p>	<p>[PAR] Read and discuss the following quote from the CCC on the domestic Church: “In and through sacramental marriage the family ‘is the natural society in which husband and wife are called to give themselves in love and in the gift of life. Authority, stability, and a life of relationships within the family constitute the foundations for freedom, security, and fraternity within society. The family is the community in which, from childhood, one can learn moral values, begin to honor God, and make good use of freedom. Family life is an initiation into life in society’” (<i>Catechism of the Catholic Church</i>, #2207). CCH Ch. 36 (p. 402), Ch. 41 (p. 454)</p>
		<p>[PAR] Identify and describe virtues of holy men and women in Scripture and throughout Church history, and recognize ways we can develop these virtues in our own lives through the grace of God.</p>

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<p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]</p>	<p>7-LCH-CF-3 Identify and describe qualities of holy people from the New Testament as models for our lives. CCH People of Faith (pp. 171, 181, 191, 363, 415, 425); Breakthrough! (pp. c33-c40)</p> <p>7-LCH-CF-4 Pray to discern one's life <u>vocation</u> and discuss how parents, Parish priests, deacons, vowed religious and catechists can help us discern our vocations. CCH Ch. 23 (pp. 244-253), Ch. 36 (p. 390-403); Breakthrough! (Catholic Connections p. 1685)</p> <p>7-LCH-CF-4 Name people in the New Testament who chose to follow God's call (<u>vocation</u>) in their lives (e.g., Mary Magdalene, Apostles, Paul, Timothy.) CCH People of Faith (pp. 171, 181, 191, 363, 415, 425); Breakthrough! (pp. c33-c40)</p>	<p>CCH Ch. 18 (pp. 192-201), Ch. 46 (pp. 504-513), People of Faith (pp. 171, 181, 191, 363, 415, 425); Breakthrough! (pp. c1-c40)</p> <p>[PAR] Describe how we all are called and equipped by God to be saints. CCH Ch. 23 (pp. 249-252), Ch. 38 (p. 424)</p> <p>8-LCH-CF-4 Know that we are called to participate in the life of the Church and discuss how God helps us to know our <u>vocation</u> (<u>discernment</u>). CCH Ch. 23 (pp. 244-253), Ch. 36 (p. 390-403)</p> <p>[PAR] Explore the different <u>vocations</u> in the life of the Church and pray for God's guidance in helping us recognize the unique way we are to respond to God's call in our lives. CCH Ch. 23 (pp. 244-253), Ch. 36 (p. 390-403); Breakthrough! (Catholic Connections p. 1685)</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>COMMUNION OF SAINTS [946-962]</p>	<p>[PAR] Give examples of <u>Saints</u> from the New Testament. CCH People of Faith (pp. 171, 181, 191, 363, 415, 425)</p>	<p>8-LCH-CS Tell the story, identify qualities, and celebrate the feast day of the parish's <u>Patron Saint</u>.</p> <p>[PAR] Recognize that all the faithful in Christ, those who are pilgrims on earth, the dead who are being purified and the blessed in heaven all together are in spiritual union with Christ and form the <u>Communion of Saints</u> (c.f. CCC 962). CCH Ch. 25 (pp. 268-272)</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682]</p>	<p>7-LCH-Mary Locate and cite passages about Mary in the New Testament and discuss how Mary is our model for prayer and discipleship. CCH Ch. 25 (pp. 264-268); Breakthrough! (p. c33, Catholic Connections, p. 1495, Pray It! p. 1496)</p> <p>7-LCH-Mary Describe how Mary responded to the call of the Holy Spirit to prepare the way for the Incarnation. CCH Ch. 12 (pp. 133-136), Ch. 25 (pp. 264-266)</p> <p>[PAR] Describe the Immaculate Conception and the importance of Mary's holiness as the Mother of God. CCH Ch. 12 (p. 134), Ch. 25 (pp. 266-268)</p> <p>[PAR] Recognize how the Magnificat shows God's power and justice. CCH Appendix A (p. 558) Breakthrough! (p. 1496)</p>	<p>[PAR] Discuss titles and celebrations honoring Mary and recognize her importance as the Mother of God, the Mother of the Church, and our Mother. CCH Ch.25 (pp. 266-268), Appendix B (p. 569)</p> <p>[PAR] Know Mary is our model of holiness and discipleship. CCH Ch. 12 (pp. 133-136), Ch. 25 (pp. 264-268, 269)</p> <p>[PAR] Explore religious artwork and symbols of Mary from around the world.</p>

TASK OF CATECHESIS 6— MISSIONARY DISCIPLESHIP AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]</p>	<p>7-CMLS-BCD Identify people in the New Testament who answered God's call to discipleship. Breakthrough! (pp. c33, c35-c40)</p> <p>7-CMLS-BCD Identify in Scripture, recite, and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations..." (Mt 28:16-20). CCH Ch. 17 (pp.189-190)</p> <p>[PAR] Discuss how Jesus is the way and the truth and the life (Jn 14:6). CCH Ch. 11 (pp. 128-129)</p>	<p>8-CMLS-BCD Recognize that charisms come through the grace of the Holy Spirit and are to be used for the service of the Church. CCH Ch. 18 (pp. 192-201)</p> <p>[PAR] Articulate that at Baptism we are given a new life in the Holy Spirit that calls us to proclaim, witness, and share our faith with others in our daily lives. CCH Ch. 18 (pp. 192-201), Ch. 33 (pp. 353-355)</p> <p>[PAR] Describe how the Church is missionary by nature (e.g., Mt 28:16-20). CCH Ch. 17 (pp.189-190)</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good</p>	<p>[PAR] Recognize how stewardship is important to both our spiritual life and the spiritual life of the Parish. CCH Ch. 22 (p. 237), Ch. 45 (pp. 490-501)</p>	<p>8-CMLS-SS Explain the stewardship equation: receive / cultivate / share / return.</p> <p>[PAR] Explore and describe various ways we can live out our call to honor God through stewardship and service, realizing that often we accomplish this by how we share our time,</p>

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<p>[1905-1948, 2419-2422]</p>	<p>[PAR] Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the <u>common good</u> and <u>preferential option for the poor</u>. CCH Ch. 45 (pp. 493-498); Breakthrough! New Testament sidebars (e.g. Catholic Connections p. 1610; Pray It! p. 1692)</p>	<p>talent and resources in our homes and other small communities, such as our classroom, team sports, etc. CCH Ch. 22 (p. 237), Ch. 23 (pp. 249-252), Ch. 45 (pp. 490-501)</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>CALL TO ECUMENISM, INTERFAITH DIALOGUE, AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]</p>	<p>[PAR] Recognize the importance of the <u>New Evangelization</u>. [PAR] Understand the need to respect the religious beliefs of others, while also sharing our beliefs with them in word and action. CCH Ch. 18 (p. 201), Ch. 33 (pp. 361-362) [PAR] Know <u>Islam</u> is a religion that shares the Jewish and Christian belief in one God (<u>monotheism</u>). [PAR] Identify how we are called to know God and proclaim the <u>Good News of Jesus Christ</u> through the way we both live and act. CCH Ch. 23 (pp. 249-252)</p>	<p>8-CMLS-EDNE Know the difference between <u>ecumenism</u> and <u>inter-religious dialogue</u>. CCH Ch. 18 (p. 201), Ch. 23 (pp. 251-252) [PAR] Describe similarities and differences between our Catholic faith and other Christian faiths. CCH Ch. 1 (p. 18), Ch. 28 (p. 307) [PAR] Recognize the implications for our own lives that Jesus commanded His followers to “go and make <u>disciples</u> of all nations.” CCH Ch. 22 (pp. 232-243), Ch. 23 (pp. 249-252) [PAR] Describe why Catholics pray and work for <u>Christian</u> unity and the need to respect people of all faiths. CCH Ch. 23 (p. 251) [PAR] Recognize that the <u>New Evangelization</u> calls each of us to: deepen our faith; follow Christ; and go forth to proclaim the Gospel with new ardor, methods, and expressions.</p>