

Correlation

Archdiocese of Seattle

Religion Curriculum Guidelines

with

RCL Benziger's
BLEST ARE WE
FAITH & WORD EDITION

Introduction

RCL Benziger thanks you for the opportunity to correlate *Blest Are We Faith & Word Edition* Pre K through Grades 1 – 8 with your diocesan guidelines. In preparing this correlation, it became clear that the spiral-thematic approach to catechesis that is central to **Blest Are We Faith & Word** revealed that concepts required by the guidelines were sometimes presented earlier, sometimes presented later, and often appropriately revisited on many grade levels.

To help you understand RCL Benziger’s correlation of your guidelines with the *Blest Are We Faith & Word Edition*, we would like to point out several unique qualities of the **Blest Are We** program.

- The structure of *Blest Are We Faith & Word Edition* is based on presenting a specific doctrinal theme each year and incorporating the four pillars of the Catechism of the Catholic Church. This structure applies to every level of **Blest Are We**. This spiral-thematic approach enables students, catechists and families to revisit and deepen their understanding of the doctrinal, liturgical and moral concepts and practices of the Catholic faith many times throughout **Blest Are We** Grades 1–8.
- In addition to the Scripture stories and references found in every chapter of *Blest Are We Faith & Word Edition*, each grade level features an age-appropriate presentation of Sacred Scripture designed to develop biblical literacy. This special catechetical session enables children to have a basic understanding of the Bible that is cultivated through the introductory lesson and activities.
- A special unit, Feasts & Seasons, provides lessons, activities, and prayerful reflections for teaching the seasons of the liturgical year and select feast days of the Church at every grade level (Grades 1–8) of *Blest Are We Faith & Word Edition*.
- A special section of each text, “Our Catholic Heritage” presents an age-appropriate summary of basic Catholic beliefs organized according to the four pillars of the Catechism of the Catholic Church. This miniccatechism complements the doctrinal content of the chapters of **Blest Are We**.
- The correlation of Pre-Kindergarten and Kindergarten guidelines are based on *Stories of God’s Love*, RCL Benziger’s Early Childhood curriculum. *Stories of God’s Love* is the foundation for *Be My Disciples*.

For more information or to request free samples, contact your local RCL Benziger sales representative, visit RCLBenziger.com, or call customer service toll-free at 1-877-275-4725. We look forward to hearing from you.

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Key

SOGL	Stories of God’s Love
F&S	Feasts & Seasons
LUP	Let Us Pray
OCH	Our Catholic Heritage
CPP	Catholic Prayers and Practices
FIA	Faith in Action
WC	We Celebrate

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

Creation, Child of God

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

1.KF-R • REVELATION

Begin to understand that God created the world because he loves us. (creation)

SOGL Age 4: Ch. 7

Begin to understand that God created me, others and all I see.

SOGL Age 4: Ch. 7

Begin to understand that angels have been created by God and that God has given each of us a Guardian Angel to watch over and protect us."

KF-R.1 • Sacred Scripture

Begin to understand the Bible is the holy book that talks about God and creation.

SOGL Age 4: Ch. 1

KF-R.2 • Salvation History

Begin to understand the Bible as the book which contains the stories of God's creation and of Jesus' life.

SOGL Age 4: Ch. 1, 7

KF-R.3 • Christology

Begin to understand that Jesus came to live on earth because He wanted to share God's love with us.

SOGL Age 4: Ch. 11

Begin to understand that Jesus is God and man, Son of God and Son of Mary.

SOGL Age 4: Ch. 11

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Repeat the Sign of the Cross.

Become familiar with and show reverence for the names of the three Divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.

KF-C • THE CREED: A Statement of Our Belief

Begin to understand that the word "Creed" means what we believe as Catholics.

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Experience Mass where we worship and thank God.

Associate the parish priest with the Mass and be able to identify what he does within the Church.

Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)

SOGL Age 4: WC: We Honor Mary

SOGL Age 4: Ch. 21

SOGL Age 4: Ch. 21

SOGL Age 4: Ch. 18

SOGL Age 4: Ch. 15, 16, 18

SOGL Age 4: Ch. 18; WC: We Celebrate Lent

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

Begin to identify the altar, chalice, tabernacle, ciborium, pall,
priest's vestments, crucifix, and ambo in pictures or in person.

SOGL Age 4: Ch. 15, 16, 18

LE-S • CELEBRATION OF THE SACRAMENTS

Begin to understand the definition of a Sacrament.

SOGL Age 4: Ch. 16

LE-S.1 • Sacraments of Initiation

Begin to understand that Baptism is a sacrament.

SOGL Age 4: Ch. 16

LE-S.2 • Sacraments of Healing

Begin to understand that Jesus loves us always and forgives us.

SOGL Age 4: Ch. 3, 28

LE-S.3 • Sacraments at the Service of Communion

Begin to recognize that God has given us parents and a pastor to show us how to love others.

SOGL Age 4: Ch. 14, 16

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Identify the special seasons in the Liturgical Calendar: Advent, Christmas,
Epiphany, Lent and Easter and special feasts of Mary and the saints.

SOGL Age 4: WC: All Saints Day, We Prepare for Christmas, We Celebrate Christmas, We Celebrate Lent, We Celebrate Easter, We Honor Mary

Begin to associate the different colors with the different seasons of the Church year.

LE-LR.2 • Liturgical Symbols and Sacramentals

Begin to recognize items in the classroom, church and at home that are "holy" and regard them with reverence.

SOGL Age 4: Ch. 1, 15, 16, 18, 19; WC All Saints Day, We Prepare for Christmas, We Honor Mary

LE-LR.3 • Divine Office Liturgy of the Hours

Prayerfully listen to Psalm 117 and respond "Halleluiah!"

SOGL Age 4: WC: We Celebrate Easter

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Bow their heads when blessed by the pastor, their parents or teachers.

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Begin to understand that God made us to know and to love Him.

SOGL Age 4: Ch. 8, 19

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Understand how saying a kind word to someone or doing a good deed is a way to show God's love.

SOGL Age 4: Ch. 7, 8, 9

SOGL Age 4: Ch. 6, 10; WC: Valentine's Day

ME-HP2 • Made for Happiness with God, Beatitudes

Begin to associate happiness with loving and being close to God and other people.

SOGL Age 4: Ch. 2, 3, 6, 8, 10, 14, 16, 21, 22; WC: Valentine's Day

ME-HP3 • Human Freedom and Conscience Formation

Begin to name and distinguish right (good) from wrong (sinful) actions.

SOGL Age 4: Ch. 10; WC: We Celebrate Lent

Name times when they can ask God to help them obey their parents and to treat others with kindness.

SOGL Age 4: Ch. 2, 6, 10, 14

ME-HP4 • Covenant and Ten Commandments

Compare the reason for and the purpose of the Ten Commandments with rules at home and at school.

SOGL Age 4: Ch. 2, 14

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

ME-HP5 • Virtues Cardinal and Theological

Begin to recognize the word virtue as a gift from God to do good things.

SOGL Age 4 : Ch. 2, 6, 8, 10, 14

ME-HC • THE HUMAN COMMUNITY

Demonstrate awareness of the needs and feelings of others.

SOGL Age 4: Ch. 2, 6, 8, 10, 14

ME-HC.1 • Personal and Social Sin

Begin to understand the word sin referring to when we hurt others and don't listen to God.

SOGL Age 4: WC: We Celebrate Lent

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Begin to understand that God created all people, creatures and the world as a gift for us all.

SOGL Age 4: Ch. 4, 7, 8

Show the importance of sharing and respecting classroom materials and school resources.

SOGL Age 4: Ch. 2, 8, 10

Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.

SOGL Age 4: Ch. 6, 8, 10, 14

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Begin to understand that prayer is talking to God.

SOGL Age 4: Ch. 19

Listen to and participate in prayers and recognize that prayer is important.

SOGL Age 4: Ch. 19, 20, 21, 22

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

P-F • FORMS OF PRAYER

Spend time with God in prayer.

Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.

SOGL Age 4: Ch. 20

SOGL Age 4: Ch. 19, 20

P-E • EXPRESSIONS OF PRAYER, PROCESS

Recognize that we pray at home, at school and at church.

Experience prayer with music and in short periods of silence.

SOGL Age 4: Ch. 19, 21, 22

SOGL Age 4: Ch. 19, 20, 21, 22

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

Begin to participate in devotional practices, short communal prayers related to the Rosary or Stations of the Cross.

SOGL Age 4: Ch. 19, 30

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

PRAYERS BY HEART

- Sign of the Cross
- Prayer to One's Guardian Angel

SOGL Age 4: Ch. 21

PRAYERS TO EXPERIENCE

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Silent prayer
- Prayer with music and gestures
- Our Father
- Hail Mary

SOGL Age 4: Ch. 1, 3, 4, 6, 7, 9, 14, 15, 19, 20, 21, 22

SOGL Age 4: Ch. 18, 19

SOGL Age 4: Ch. 19, 20

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

- Rosary
 - Invitation to Liturgy of the Hours
 - Psalm 117
- Shared at Mass - Mass Responses
- Amen
 - And with your spirit
 - Alleluia
 - Sign of Peace

SOGL Age 4: Ch. 20

SOGL Age 4: Ch. 1

SOGL Age 4: Ch. 29

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD'S PLAN [748-780] Church History

Listen to stories about the parish patron saint.

Begin to understand the word history as the story of the past.

SOGL Age 4: WC: All Saints Day

LCH-MC • MODELS OF THE CATHOLIC CHURCH

Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.

SOGL Age 4: Ch. 16, 18

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

LCH-MC.1 • People of God

Associate their parish church as the place where their community, God's family, joins in prayer together.

SOGL Age 4: Ch. 16, 18

LCH-MC.2 • Body of Christ

Experience "Body of Christ" as who we are when we pray together and use our hands to help others.

SOGL Age 4: Ch. 15, 16

LCH-MC.3 • Temple of the Holy Spirit

Recognize that God loves us so much that the Holy Spirit lives in each of us.

SOGL Age 4: Ch. 21

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Begin to understand "holy" in reference to the Church.

SOGL Age 4: Ch. 15, 16, 17, 18

LCH-CF • CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CF1 • Church Order: The Hierarchy and Magisterium and Infallibility

Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.

LCH-CF2 • The Laity: Rights and Responsibilities

Begin to understand that Sunday is an important day to be with God and to go to Church.

SOGL Age 4: Ch. 16, 18

LCH-CF3 • The Domestic Church

Understand that Jesus grew up in a loving family.

SOGL Age 4: Ch. 11,13

Begin to understand Mary as part of the Holy Family.

SOGL Age 4: Ch. 11,13

LCH-CF4 • The Universal Call to Holiness

Begin to understand the word "holy" as being close to God.

SOGL Age 4: Ch. 4, 16

LCH-CF5 • Vocation: Marriage, priesthood, religious life

Begin to understand that both the priest and their parents serve God by taking care of others in their roles.

SOGL Age 4: Ch. 14, 15,16,18

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

LCH-CS • COMMUNION OF SAINTS

Listen to stories of saints as heroes of our faith who are part of the family of the Church in heaven.

SOGL Age 4: WC: All Saints Day

LCH • Mary MARY AS MODEL OF THE CHURCH

Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.

SOGL Age 4: Ch. 11, 12, 13; WC: We Honor Mary

TASK OF CATECHESIS 6

THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

By Baptism, we are given new life as God's children.

SOGL Age 4: Ch. 16

Begin to understand that the Church has a mission given to her by Jesus Christ.

SOGL Age 4: Ch. 15, 16

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Begin to name our unique gifts that God provides us to help others.

SOGL Age 4: Ch. 4, 6, 8, 10

Participate in and reflect on service and how we can be Jesus for others.

SOGL Age 4: Ch. 6, 8, 10, 14; WC: All Saints Day, Valentine's Day, We Celebrate Lent

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Know that God made all people, and we are called to be kind and loving to all people.

SOGL Age 4: Ch. 3, 6, 7, 10, 14; WC: All Saints Day, Valentine's Day, We Celebrate Lent

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

SOGL..... Stories of God's Love

LUP..... Let Us Pray

WC..... We Celebrate

CPP..... Catholic Prayers and Practices

Recognize that Jesus calls us to serve God and all God's people.

Show God's love for all people through words and actions.

SOGL Age 4: Ch. 6, 7, 10, 14, 22;
WC: All Saints Day, Valentine's Day, We Celebrate Lent

SOGL Age 4: Ch. 6, 7, 10, 14, 22;
WC All Saints Day, Valentine's Day, We Celebrate Lent

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

Creation, Jesus and God's Family

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

State that God created everything freely and out of love for us, and we read about this in the Bible.

Tell in own words the story of creation.

Know that angels were created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.

KF-R.1 • Sacred Scripture

Understand the Bible is a holy book and the story of God's saving love for us, the Church family.

KF-R.2 • Salvation History

Begin to understand the Bible as the book which contains two parts: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)

KF-R.3 • Christology

Know that Jesus came to live on earth because He wanted to share God's love with us.

Begin to understand that Jesus is both God and human.

Know that Jesus' family is called the Holy Family.

SOGL K: Welcome Chapter, Ch. 1

SOGL K: Ch. 1

SOGL K: WC: Advent

SOGL K: Welcome Chapter

SOGL K: Ch. 9; WC: Advent

SOGL K: Ch. 9; WC: Advent, Christmas

SOGL K: Ch. 9: WC: The Holy Family

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.

SOGL K: WC: Easter

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Demonstrate ability and respect for the Sign of the Cross and the names of the three divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.

SOGL K: Ch. 12

Recognize God the Father is the first person of the Trinity in the Sign of the Cross and that He created the world, human beings, and all that is good.

SOGL K: Ch. 1, 12

Know that Jesus called God, "Abba" which means Daddy.

SOGL K: Ch. 11

Recognize that God the Son, Jesus Christ, is the second person of the Trinity.

SOGL K: Ch. 12

Recognize that God the Holy Spirit is the third person of the Trinity.

SOGL K: Ch. 12, 20

Know that the Holy Spirit lives within us and gives us the gift of grace.

SOGL K: Ch. 20

Recognize images of the Holy Spirit, e.g. dove wind.

SOGL K: Ch. 12

KF-C • THE CREED: A Statement of Our Belief

Begin to understand that sharing our Creed tells others what we believe.

Listen to the Creed as the prayer where we share our belief in God as taught by our Church.

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Experience Mass where as a community we worship and thank God.

SOGL K: Ch. 16

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.

SOGL K: Ch. 16

Describe how the community gathers and remembers the words and actions of Jesus at the Last Supper.

SOGL K: Ch. 16

Listen to and recognize Jesus' stories at Mass, i.e. the Gospel.

SOGL K: Ch. 16

Name Sunday as the Lord's Day.

SOGL K: Ch. 16

Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)

SOGL K: Ch. 16

Identify the altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo in pictures or in person.

SOGL K: Ch. 16

LE-S • CELEBRATION OF THE SACRAMENTS

Begin to relate Sacraments as gifts of grace that share God's love for us and bring us closer to Jesus.

SOGL K: Ch. 14

Begin to understand that each of the seven Sacraments is celebrated in a special way.

SOGL K: Ch. 14, 16

LE-S.1 • Sacraments of Initiation

Encounter Baptism's symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians.

SOGL K: Ch. 14

Identify the Baptismal Font and Paschal Candle in the parish church.

SOGL K: Ch. 14

Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."

SOGL K: Ch. 14

Share stories about their own baptism.

SOGL K: Ch. 14

LE-S.2 • Sacraments of Healing

Know that Jesus loves us and forgives us always even when we do something wrong.

SOGL K: Ch. 18

LE-S.3 • Sacraments at the Service of Communion

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

Understand that God has given us parents and a pastor with unique roles to show us how to love others.

SOGL K: Ch. 10, 14, 16

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Celebrate and associate Jesus' life with the following: Advent, Christmas, Epiphany, Lent, Holy Week, Easter and special feasts of Mary and the saints.

SOGL K: WC: Advent, Christmas, Lent, Easter, All Saints, St. Valentine's Day, Mary, Our Mother, Mary's Birthday

Associate the different colors with the different seasons of the Church year.

LE-LR.2 • Liturgical Symbols and Sacramentals

Know that sacramentals are holy objects and actions.

SOGL K: Ch. 14

Name and recognize several examples of sacramentals: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.

SOGL K: Ch. 10, 14, 16; WC: Mary's Birthday, All Saints Day, Mary, Our Mother

LE-LR.3 • Divine Office Liturgy of the Hours

Prayerfully list to Psalm 150 and respond "Praise God!"

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Recognize holy water is used for Church rites and blessings.

SOGL K: Ch. 14

Experience the use of holy water when being blessed by the pastor, parents, and teachers.

SOGL K: Ch. 16

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Begin to understand that God made us to know, love, and serve Him and others.

SOGL K: Ch. 1, 4, 6

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Begin to understand that all are made in the image and likeness of God.

SOGL K: Ch. 1

ME-HP2 • Made for Happiness with God, Beatitudes

Recognize that God loves us so much that human beings are made to love and serve others.

SOGL K: Ch. 1, 4, 6, 8

ME-HP3 • Human Freedom and Conscience Formation

Know the difference between right and wrong; name and describe actions that illustrate this understanding.

SOGL K: Ch. 17, 19

Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (sin)

SOGL K: Ch. 17

Talk about actions that we know hurt God, others and ourselves.

SOGL K: Ch. 17, 18, 19

Know that God gave us guides to help us know how to live good lives.

SOGL K: Ch. 20

ME-HP4 • Covenant and Ten Commandments

Listen to and retell the story of Exodus

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

Ten Commandments as ways God loves us and invites us to stay close to Him and to one another.

SOGL K: WC: Saint Valentine's Day

ME-HP5 • Virtues Cardinal and Theological

Recognize the word virtue as a gift from God to do good things.

SOGL K: Ch. 4, 6

ME-HC • THE HUMAN COMMUNITY

Demonstrate actions that show we have respect for one another and the God-given rights of others.

SOGL K: Ch. 4, 5, 6, 8

ME-HC.1 • Personal and Social Sin

Understand when we sin through selfish actions, we hurt ourselves and others.

SOGL K: Ch. 17

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Explain ways to take care of the gift of God's creation.

SOGL K: Ch. 2

Understand the care of personal belongings, classroom, school building, and parish grounds.

SOGL K: Ch. 3

Articulate ways people are different from other creatures – living things.

SOGL K: Ch. 1, 2

Explain how every person has Godgiven rights.

SOGL K: Ch. 5, 6

Participate in and reflect on age appropriate service projects to help other people.

SOGL K: Ch. 4, 8

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
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SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Recall a simple definition of prayer – talking and listening to God to sustain a relationship with Him.

Recite simple prayers.

Pray that they follow Jesus.

SOGL K: Ch. 11

SOGL K: CPP; Ch. 12; WC: Mary Our Mother

SOGL K: Ch. 17, 19

P-F • FORMS OF PRAYER

Practice giving thanks and asking God for help through prayer.

Articulate the reasons for prayer and experience many prayer opportunities.

SOGL K: Ch. 13, 14, 17, 19

SOGL K: Ch. 11, 12, 18

P-E • EXPRESSIONS OF PRAYER, PROCESS

Begin the practice of calling on God at all times and in all places.

Identify Church as a special place to pray – with a community or privately.

Talk about different ways to pray: alone, with classmates, with family.

SOGL K: Ch. 12

SOGL K: Ch. 13, 14, 15

SOGL K: Ch. 11, 12, 15

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Show understanding that Jesus prayed and taught his friends to pray the Lord's Prayer.

SOGL K: Ch. 11

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

Know that there are prayers that the Church and families recite/pray together.

SOGL K: Ch. 11, 12; WC: Mary, Our Mother

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

PRAYERS BY HEART

- Sign of the Cross
 - Prayer to One's Guardian Angel
 - Grace before meals
 - Grace after meals (optional)
- Prayers to Experience
- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
 - Silent prayer
 - Prayer with music and gestures
 - Our Father
 - Hail Mary
 - Rosary
 - Invitation to Liturgy of the Hours
 - Psalm 117
- Shared at Mass - Mass Responses
- Amen
 - And with your spirit
 - Alleluia
 - Sign of Peace

SOGL K: Ch. 12, 14; CPP

SOGL K: CPP

SOGL K: CPP

SOGL K: Ch. 1, 4, 5, 6, 7, 17

SOGL K: Ch. 11

SOGL K: Ch. 11, 12

SOGL K: Ch. 11

SOGL K: WC: Mary, Our Mother

SOGL K: WC: Mary, Our Mother

SOGL K: Ch. 11

SOGL K: Welcome Chapter; Ch. 12

SOGL K: WC: Easter

SOGL K: Ch. 16

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD'S PLAN [748-780] Church History

Know why our parish has a special name and is a part of Church history.

LCH-MC • MODELS OF THE CATHOLIC CHURCH

Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.

LCH-MC.1 • People of God

Understand that the Catholic Church is the family of God.

Know that Church is where God's children/family comes together each Sunday to give thanks to God at Mass.

LCH-MC.2 • Body of Christ

Begin to understand and identify the "Body of Christ" as who we are as we pray together and serve one another.

LCH-MC.3 • Temple of the Holy Spirit

Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Define "holy" in own words.

Know that they belong to the Catholic Church.

SOGL K: Ch. 16

SOGL K: Ch. 13, 14

SOGL K: Ch. 16

SOGL K: Ch. 16

SOGL K: Ch. 12, 20

SOGL K: Ch. 14

SOGL K: Ch. 14

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

LCH-CF • CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Identify a picture of the Archbishop and name him as the leader of our Archdiocese, the local Church.

SOGL K: Ch. 13

LCH-CE2 • The Laity: Rights and Responsibilities

Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.

SOGL K: Ch. 16

Recognize that the parish is the place where God's people gather to worship and serve others.

SOGL K: Ch. 16

LCH-CE3 • The Domestic Church

Associate the Holy Family with Jesus, Mary, Jesus' mother, Joseph, Jesus' father on earth.

SOGL K: Ch. 9

Understand that Jesus' family prayed and worshipped together.

SOGL K: Ch. 9

LCH-CE4 • The Universal Call to Holiness

Recognize that God wants everyone to be holy, because we are all God's children.

SOGL K: Ch. 6

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Distinguish the parish priest's role from the role of their parents.

SOGL K: Ch. 10, 13

LCH-CS • COMMUNION OF SAINTS

Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.

SOGL K: WC: All Saints Day

Know and talk about the patron saint of the parish.

Know the name and story of a favorite saint.

SOGL K: WC: All Saints Day

LCH • Mary MARY AS MODEL OF THE CHURCH

Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.

SOGL K: Ch. 9; WC: Mary, Our Mother

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
WC..... We Celebrate

SOGL..... Stories of God's Love
CPP..... Catholic Prayers and Practices

TASK OF CATECHESIS 6

THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Know that by Baptism we are called to join in Jesus' mission.

Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.

SOGL K: Ch. 14

SOGL K: Ch. 6

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Recognize that our talents are gifts from God and that we are called to share with others.

Participate in and reflect on service and how we can be Jesus for others.

SOGL K: Ch. 6, 8

SOGL K: Ch. 18

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Know that God made all people, and we are called to respect all people.

Show God's love for all people through words and actions.

Know that all people belong to God and there are many different ways to pray to God.

SOGL K: Ch. 6, 8

SOGL K: Ch. 18, 19

SOGL K: Ch. 6, 11, 12

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Creation, Jesus and the Church

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

Know that creation is a sign of God’s love for us.

Ch. 5

State that God reveals Himself in all of creation.

Ch. 5

Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.

Ch. 5, Take Home: Scripture Background

Identify signs of death and new life in creation and associate with Jesus’ death and resurrection.

F&S: Holy Week, Easter

Recall the role of angels as God’s messengers and that we each have a Guardian Angel who watches over and protects us.

Ch. 9; F&S: Holy Days

KF-R.1 • Sacred Scripture

Recall that the Bible is the sacred book that reveals God’s love for us.

The Bible; Ch. 3; OCH:About the Bible

Identify the two main parts of the Bible: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)

The Bible

KF-R.2 • Salvation History

Retell a grade level Old Testament story and one New Testament parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)

Ch. 1, 3, 4; F&S: Lent

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

KF-R.3 • Christology

Name and locate the four Gospels in the New Testament that tell the stories of Jesus.

Ch. 1, 3, 8, 12; Ch. 10, Take Home: Scripture Background

Deepen understanding that Jesus was both fully God and fully human.

Ch. 9; OCH: About the Trinity

Know that Christmas is when Jesus was born to Mary in Bethlehem.

Ch. 9; F&S: Christmas

Recognize that Jesus has the power to heal others and to raise them from the dead.

Ch. 8

Tell about Jesus' life on earth as a boy, growing in wisdom, his call to ministry, death and resurrection.

The Bible; Ch. 7, 8; F&S: The Holy Family, Holy Week, Easter

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Identify God the Father as the First Person of the Trinity in the Sign of the Cross.

Ch. 1; OCH: About the Trinity; LUP

Identify Jesus, God the Son, as the Second Person of the Trinity.

OCH: About the Trinity

State that Jesus came to save us.

Ch. 9; OCH: About the Trinity

Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the Good News through teaching and healing.

Ch. 7, 8, 9; OCH: About the Trinity

State that God the Holy Spirit is the Third Person of the Trinity.

OCH: About the Trinity

Identify the Holy Spirit as the helper, guide, one who dwells within us, and helps us live as Jesus' disciples.

Ch. 13, 14, 15, 16; OCH: About the Trinity

KF-C • THE CREED: A Statement of Our Belief

Understand that the Church helps us know what to believe as stated in the Creed.

Ch. 6, Take Home; OCH: What Catholics Believe

Identify key phrases in the Apostles' Creed: the Father Almighty, Jesus, His only Son, and in the Holy Spirit.

Recognize that the Church believes in one God.

OCH: About the Trinity

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Experience Mass as a celebration of God’s love for us.

Identify Sunday as the Lord’s Day when we go to Mass to worship God and thank Him for all his gifts.

Identify the priest as the one who leads the Mass celebration.

Demonstrate reverential gestures during Mass for presence of Jesus in Eucharist, e.g. bowing, genuflecting.

Participate fully in the liturgy by recalling key responses in the Mass and singing liturgical hymns.

State how we pray the “Our Father” at Mass as the entire community.

State that we call Jesus Christ the Lamb of God who takes away sin.

Associate the terms sacrificial meal and Lamb of God with Mass and stories of Jesus’ passion.

Identify the consecration as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ.

Describe the time at Mass when the faithful receive Jesus at Holy Communion.

Ch. 10

F&S: Why Sunday Is a Special Day

Ch. 10; OCH: About the Mass

Ch. 10; OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

Ch. 10; OCH: About the Mass

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LE-S • CELEBRATION OF THE SACRAMENTS

Know that Sacraments are seven ways we encounter God’s love and grace.

Ch. 14; OCH: About the Sacraments

Know that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.

Ch. 14; OCH: About the Sacraments

LE-S.1 • Sacraments of Initiation

Identify the Sacraments of Christian Initiation: Baptism, Eucharist, and Confirmation.

Ch. 10, 14; OCH: About the Sacraments

Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.

Ch. 14; OCH: About the Sacraments

Know that we receive the Holy Spirit at Baptism.

Ch. 14

Describe the Sacrament of Eucharist as a sign of Jesus sharing Himself with us in a special meal called the Mass.

Ch. 10; OCH: About the Sacraments, About the Mass

LE-S.2 • Sacraments of Healing

Name the two Sacraments of Healing: Reconciliation and Anointing of the Sick.

OCH: About the Sacraments

Identify Reconciliation as a sacrament where the priest helps us experience God’s saving love for us. (mercy)

OCH: About the Sacraments, About Sin and Forgiveness

LE-S.3 • Sacraments at the Service of Communion

Identify the two Sacraments at the Service of Communion: Marriage and Holy Orders.

OCH: About the Sacraments

Distinguish between the roles of parents and parish priests, and how each is called to share God’s love.

OCH: About the Sacraments

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Associate Jesus' life with the celebration of important Holy Days in the Church Calendar.

Identify Holy Week and Easter are the holiest times of the year.

Recognize that on Feast Days and Memorials we pray for the living and the dead.

Recognize the names of other important days in the Easter Season: Ascension, Pentecost.

Identify symbols of the seasons of the Liturgical Calendar.

LE-LR.2 • Liturgical Symbols and Sacramentals

Identify and reverentially engage with sacramentals used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.

LE-LR.3 • Divine Office Liturgy of the Hours

Prayerfully listen to Psalm 100 and respond "Sing to the Lord, all the world!" after each verse.

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Experience blessings as special times asking for God's grace, power, and care, and know that other people can bless us.

F&S: The Church Year

F&S: The Church Year, Holy Week, Easter

F&S: Holy Days

F&S: Easter; Ch. 18

F&S: The Church Year

Ch. 2, 6, 14; OCH: About a Visit to Church, About Kinds of Prayer; FIA, Ch. 19

Ch. 20

Ch. 2

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Recall that God created us to know, love, and serve Him and others.

Ch. 5, 7

Recall that God loves us so much that human beings are made in God's image with body and soul.

Ch. 5, 7

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Show understanding that people are respected and appreciated for their gifts of culture, race and language.

Ch. 18, 19; F&S: Holy People

Express how we have healthy bodies when we take care of them.

OCH: About the Ten Commandments

ME-HP2 • Made for Happiness with God, Beatitudes

Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.

OCH: About the Ten Commandments

ME-HP3 • Human Freedom and Conscience Formation

Understand that we make choices (free will) to love God and others.

Ch. 11

Distinguish between right and wrong thoughts and actions; give examples of how our actions have consequences.

Ch. 11; OCH: About Sin and Forgiveness

Explain the importance for us to be sorry for our wrongful thoughts and actions.

Ch. 11; OCH: About Sin and Forgiveness

Distinguish good habits from bad habits.

Ch. 15

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Explain how Jesus wants them to be kind to others and to share with others.

Ch. 15

ME-HP4 • Covenant and Ten Commandments

Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.

Ch. 4, 7, 11; OCH: About the Ten Commandments

Identify how the Great Commandment is the fulfillment of the Ten Commandments.

OCH: About the Great Commandment, About the Ten Commandments

ME-HP5 • Virtues Cardinal and Theological

Recall the word virtue as a gift from God to do good things.

Ch. 13, 15

ME-HC • THE HUMAN COMMUNITY

Recognize that every person has worth and God-given rights. (human dignity)

Ch. 7

ME-HC.1 • Personal and Social Sin

Recognize the difference between sin as a choice and making a mistake.

Ch. 11; OCH: About Sin and Forgiveness

Explain that sin is turning away from God.

Ch. 11; OCH: About Sin and Forgiveness

Articulate how they can express sorrow for certain actions.

Ch. 11; OCH: About Sin and Forgiveness

Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.")

Ch. 11

Recognize our need to be forgiven and what it means to be forgiven.

Ch. 11; OCH: About Sin and Forgiveness

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Appreciate creation as a gift from God, and recognize our responsibility to care this gift.

Ch. 5

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.

Begin to understand that every person must have a sense of responsibility for all people.

Explain how work in school is an expression of one of God's gifts.

Explain what it means to be poor and the ways we can take care of God's people.

Participate and reflect on age appropriate service stewardship projects calling us to greater discipleship.

Ch. 5; FIA: Ch. 2, 5, 11

Ch. 7, 15, 17

Ch. 15

FIA: Ch. 1, 17

Ch. 17; FIA: Ch. 1, 4, 7, 14

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Develop the practice of prayer – talking, listening and forming a relationship with God.

Ch. 4, 8, 12, 16, 20; OCH: How Catholics Pray

Explain how prayer helps us know God so that we will choose to love and serve Him.

Ch. 4, 8

P-F • FORMS OF PRAYER

Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking.

Ch. 4, 5, 8, 11, 16

Pray in thanksgiving for all the strengths / gifts in themselves and their classmates.

Ch. 5, 8

Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.

Ch. 11, 14, 16; F&S: Holy Days, Mary, Saints

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

P-E • EXPRESSIONS OF PRAYER, PROCESS

Exhibit understanding that we can be quietly aware of God at all times.

List and show the ways to show reverence and respect in Church.

Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.

OCH: About Kinds of Prayer

Ch. 2, 10

Ch. 2, 3, 4, 7, 10, 20

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Recite the Our Father from memory.

Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.

LUP

OCH: About the Lord's Prayer;
Ch. 8

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

Participate in various prayer expressions including the Jesus prayer and choral prayer.

Explain the fourteen Stations of the Cross and how the Stations represent events from Jesus' suffering and death.

Experience the stories of the Bible by praying the Rosary.

Ch. 12, 15

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

PRAYERS BY HEART

- Our Father
- Hail Mary
- Glory Be
- Verse from Liturgy of the Hours

LUP; OCH: The Lord's Prayer

LUP; F&S: Mary

LUP; Ch. 13

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

PRAYERS TO EXPERIENCE

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition

- Silent prayer

- Prayer with music and gestures

- Our Father

- Hail Mary

- Rosary

- Invitation to Liturgy of the Hours

- Psalm 117

- Shared at Mass - Mass Responses

- Sign of the Cross

- Amen

- And with your spirit

- Alleluia

- Sign of Peace

- Thanks be to God

- Responses after Lectionary reading and before Gospel

- Preface Dialogue

- The Mystery of Faith

- Sanctus

- Agnus Dei/Lamb of God

Ch. 2, 4, 5, 8, 10, 16

OCH: About Kinds of Prayer

Ch. 7, 20

LUP; OCH: The Lord's Prayer

LUP; F&S: Mary

OCH: About Kinds of Prayer

Ch. 1

Ch. 2, 17

Ch. 2

OCH: About the Mass

Ch. 3

Ch. 3; OCH: About the Mass

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD’S PLAN [748-780] Church History

Know that their parish is part of the Church’s story, our history.
Church

Find on a map where Jesus lived and grew up.

Ch. 2; OCH: About the Catholic

The Bible

LCH-MC • MODELS OF THE CATHOLIC CHURCH

Understand Church is a building, and it is the people in the building.
Church, About A Visit to Church

Ch. 1, 2; OCH: About the Catholic

LCH-MC.1 • People of God

Understand that through Baptism, we become members of Christians,
part of God’s family – the Church.

Ch. 6, 14

Share pictures and stories of my Baptism, when I became part of the
family of God.

Ch. 6

LCH-MC.2 • Body of Christ

Articulate that Jesus is present with us at Mass, and we are asked to be
the “Body of Christ” as we pray and serve others.

Ch. 2, 10, 17

LCH-MC.3 • Temple of the Holy Spirit

Know that the Holy Spirit lives in each one of us and helps us to respect
ourselves and others.

Ch. 15; OCH: About the Trinity

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Identify catholic as universal.

Know that Jesus Christ established the Church and asked the apostles to share Jesus' story and God's love.

Ch. 19; OCH: About the Catholic Church

Ch. 1, 19; OCH: About the Catholic Church

LCH-CF • CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.

Name and recognize the Pope as the visible head of the Church on earth.

OCH: About the Catholic Church

OCH: About the Catholic Church

LCH-CE2 • The Laity: Rights and Responsibilities

Recognize that the Church/our parish as the community where we come together to worship God and to learn more about Him and how to serve others.

Experience how communities work together to help many people.

Ch. 1, 2, 10, 17, 19

Ch. 1, 17, 19

LCH-CE3 • The Domestic Church

Know that families are also called to pray together and are a community of faith like their parish, (the domestic church).

Recognize their parents as faith leaders in their homes (domestic church).

Ch. 4; Ch. 1, 6, Take Home

Ch. 1, 6, Take Home

LCH-CE4 • The Universal Call to Holiness

Explain how we are called to holiness, to be close to God who is always good and loving.

Ch. 7

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in heaven forever.

Recognize that everyone has a vocation and that each person's vocation is lived out in different ways of life.

Ch. 5, 7

OCH: About Vocations

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Name the different vocations: priesthood, marriage, religious and single life.

OCH, About Vocations, About the Sacraments

LCH-CS • COMMUNION OF SAINTS

Describe how the saints are holy people and heroes of the Church.

F&S: Holy Days

Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas.

F&S: Holy Days, Saints

Name the patron saint and the story of the patron saint of the parish.

Name and describe the saint they are named for or another patron saint.

LCH • Mary MARY AS MODEL OF THE CHURCH

Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.

F&S: Mary

Identify that Mary's cousins were Elizabeth and Zechariah who were parents of John the Baptist.

F&S: Advent

Identify the Holy Spirit of God at work in the lives of Mary.

Understand we honor Mary with special days.

F&S: Mary

TASK OF CATECHESIS 6

THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Know that through Baptism we are all part of Jesus' mission to share the "Good News" of Jesus Christ.

Ch. 6, 14, 17, 19

Understand that the Church has a mission given to her by Jesus.

Ch. 1, 19

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Grow in understanding of the special Godgiven gifts each has to offer the community.

Ch. 7, 15, 19

Understand that we serve God by sharing our gifts, at whatever age we are in life.

Ch. 7, 15, 17, 19

Participate in and reflect on service and how we can be Jesus for others.

Ch. 15, 17, 19

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Proclaim that God made and loves all people, and we are called to listen to and respect all people.

Ch. 5, 18, 19

Understand that people express their belief in God in many different ways.

Ch. 18, 19

Begin to understand other Christian communities and show God's love for all people through words and actions.

Ch. 18

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Sacraments, Mass

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

Recall why God made them.

Ch. 9; OCH: About the Trinity

Recognize that each person is made in the image and likeness of God and meant to live forever with God.

Ch. 3; OCH: About New Life Forever

Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.

Ch. 13

KF-R.1 • Sacred Scripture

Recall that the Bible as a sacred collection of books about God’s love for us and how to live as God’s children.

The Bible; Ch. 9; OCH: About the Bible

Locate Old Testament and New Testament in the Bible.

The Bible

Identify that stories of Jesus are only found in the New Testament.

The Bible

Retell Gospel passages illustrating Jesus’ love for all when he was with us on earth.

Ch. 3, 5, 6, 12, 13

Retell Jesus’ Great Commandment.

OCH: About the Great Commandment

Retell miracle stories of Jesus related to the Eucharist.

Ch. 12, 14

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Retell the Creation and the Fall narrative in own words: e.g. sin, freedom, and grace.)

The Bible, Ch. 2, 5, 6, 9

KF-R.2 • Salvation History

Describe God’s “Covenant Relationship.”

The Bible

Retell stories of Jesus’ birth, Last Supper, death, resurrection and ascension.

The Bible, Ch. 12, 13; F&S: Church Year, Christmas, Easter

Begin to understand that God the Father sent God the Son, Jesus Christ as our Redeemer.

Ch. 13

Recognize sacred stories from the Bible where God redeems his people

The Bible, Ch. 13

KF-R.3 • Christology

Explain that Jesus is God’s Son and the promised Savior.

Ch. 13, 14; OCH: About the Trinity

Explain Incarnation as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.

F&S: Holy Days; OCH: About the Trinity, About Mary

Know that Jesus wants to be with us always and gives Himself to us in the Eucharist.

Ch. 14; OCH: About the Sacraments

Show understanding of Jesus as the Bread of Life as found in John’s Gospel.

Ch. 14

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Name and explain three persons of the Trinity: three persons in one God.

OCH: About the Trinity

Name the Trinity as the central Mystery of our faith.

OCH: About the Trinity

Articulate an understanding that Jesus is God’s Son, the promised Savior.

Ch. 13

Recognize God the Holy Spirit lives within us, gives us the gift of grace, and helps us make right choices.

Ch. 17; OCH: About the Trinity

KF-C • THE CREED: A Statement of Our Belief

Restate definition of Creed in own words.

Ch. 10

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

Know the Nicene Creed is the one we usually profess at Mass, and the Apostles Creed is recited with the Rosary.

Ch. 10

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Understand liturgy as the public worship of the Church.

Ch. 10, 14; OCH: About the Mass

Begin to understand that Sunday is the Lord’s Day, and we participate in Mass to worship, praise and thank God.

F&S: The Church Year

Sing/recite Mass responses with other students.

Ch. 4, 10, 12, 14, 18, 20; OCH: About the Mass

Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments.

Ch. 10, 14; OCH: About the Mass

Begin to understand the four parts of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.

Ch. 4, 10, 14, 18, 20; OCH: About the Mass

Identify two high points of the Mass: proclamation of the Gospel and the consecration of the Eucharist.

Ch. 10, 14; OCH: About the Mass

Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God’s forgiveness.

OCH: About the Mass

Demonstrate appropriate liturgical gestures when participating in liturgy.

Ch. 10, 14, 16, 18; OCH: About the Mass

Explain that the Mass is the celebration of the Paschal Mystery, the life, death, and resurrection of Jesus Christ.

Ch. 13, 14; OCH: About the Sacraments

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

State that the stories of Jesus in the Gospels are proclaimed during the Eucharistic celebration.

Ch. 10; OCH: About the Mass

State that in the Mass we give thanks for all of God’s gifts, especially for the gift of His son, Jesus Christ.

Ch. 14; OCH: About the Mass

Recognize the difference between bread and wine and the Body and Blood of Christ.

Ch. 14; OCH: About the Mass

Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.

Ch. 14; OCH: About the Mass

Recognize the connection with the Last Supper and the celebration of Mass.

Ch. 14; OCH: About the Mass

Explain that the priest presides at the Eucharistic liturgy, he consecrates the bread and wine into the Body and Blood of Jesus.

Ch. 14; OCH: About the Mass

Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread and wine.

Ch. 14; OCH: About the Mass

State that the priest ends the Mass by sending us forth to do good works in the world.

Ch. 20

Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.

F&S: The Church Year

With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.

LE-S • CELEBRATION OF THE SACRAMENTS

Describe the meaning of a sacrament as effective signs of God’s grace.

Ch. 2; OCH: About the Sacraments

Define grace as a gift from God that helps each of us grow in holiness.

Ch. 6

Know there are seven sacraments.
Sacraments

Ch. 2, 6, 14, 18; OCH: About the

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

LE-S.1 • Sacraments of Initiation

Identify the Sacraments of Initiation as the foundation of one's participation in the life of the Church.

Ch. 2, 14; OCH: About the Sacraments

Explain that Baptism is the first sacrament and it is followed by Holy Communion and Confirmation.

Ch. 2; OCH: About the Sacraments

Begin to understand the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.

Ch. 2; OCH: About the Sacraments

LE-S.2 • Sacraments of Healing

Articulate the Sacraments of Healing Penance/Reconciliation and Anointing of the Sick as Sacraments in which they encounter Jesus, the Healer.

Ch. 6; OCH: About the Sacraments

Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including examination of conscience, confession of sin, contrition, penance and absolution.

Ch. 6, 7; OCH About Reconciliation

Be able to examine one's conscience.

Ch. 7; OCH: About Reconciliation

Explain absolution as God forgiving their sins in the Sacrament of Reconciliation and Penance.

Ch. 6; OCH: About Reconciliation

LE-S.3 • Sacraments at the Service of Communion

Identify and describe the two Sacraments in Service of Communion: Marriage and Holy Orders.

Ch. 18; OCH: About the Sacraments

Recognize marriage is between one man and one woman, who together make a promise to be partners for life.

Ch. 18; OCH: About the Sacraments

State that some are called to serve the Church as ordained deacons, priests, or bishops.

Ch. 18; OCH: About the Sacraments

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Chart the seasons of the Church year associating the appropriate colors.

F&S; The Church Year

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints.

F&S: The Church Year, Mary, Saints

Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the Paschal Mystery.

F&S: Holy Week, Easter

LE-LR.2 • Liturgical Symbols and Sacramentals

Define sacramentals as holy actions and objects.

F&S: The Church Year

Identify the difference between a sacrament and a sacramental.

Ch. 2; F&S: The Church Year

Know that sacramentals are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.

F&S: The Church Year; Lent, Ordinary Time; Ch. 2

LE-LR.3 • Divine Office Liturgy of the Hours

Recognize the Liturgy of the Hours as the public prayer of the Church.

Make the Sign of the Cross when responding to the invitatory, "Lord open my lips" with "And my mouth will proclaim your praise."

Prayerfully recite Psalm 23.

Listen to and discuss the grade level recommended psalms during prayer.

Ch. 9, 10

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Understand that Catholic marriage (Holy Matrimony) is a sacrament with special blessings for the couple to love one another as Christ modeled for all.

Ch. 18

Understand that Christian funerals are celebration of our life in Christ.

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.

Ch. 14

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Articulate that they are created in God’s image.

Ch. 3, 9

Explain how our bodies are created by God to be respected by ourselves and others.

Ch. 7; FIA: Ch. 15

ME-HP2 • Made for Happiness with God, Beatitudes

Recognize that we are made in God’s image and likeness to know, love and serve God and to be happy with Him forever.

Ch. 3, 9, 11, 15; OCH: About New Life Forever

Understand how following God’s rules help us to be happy, healthy, and holy.

Ch. 11, 15; OCH: About the Beatitudes

ME-HP3 • Human Freedom and Conscience Formation

Understand that God gave us an intellect and free will to choose what is right and avoid what is evil.

Ch. 5, 7

Identify conscience as God’s gift to distinguish between right and wrong.

Ch. 5, 7

Understand and experience the examination of conscience.

Ch. 5, 7; OCH: About Reconciliation

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

ME-HP4 • Covenant and Ten Commandments

Know the Ten Commandments are laws given to us by God to help us respect and love one another.

Ch. 7; OCH: About the Commandments

Describe God's "Covenant Relationship" in own words.

Ch. 7; OCH: About the Ten Commandments

ME-HP5 • Virtues Cardinal and Theological

Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.

Ch. 17, 18

Recognize that God's help enables us to grow in virtue and grace.

Ch. 17; OCH: About the Beatitudes

ME-HC • THE HUMAN COMMUNITY

Understand that responsibilities are responses to our God-given rights.

Ch. 7, 9

Identify ways human beings are different from other creatures.

Ch. 3, 9

Demonstrate understanding of dignity, respecting the rights of others.

Ch. 19

ME-HC.1 • Personal and Social Sin

Distinguish the difference among temptation, accident and sin.

Ch. 5, 7

Define sin as choice we make to turn away from God and repentance as turning back to God.

Ch. 5, 7

Define venial sin and mortal sin.

Ch. 7

Give examples of how sin affects their relationship with God, neighbor, and creation.

Ch. 5, 7

State that God forgives our sins no matter how serious they are, and identify ways to make up for sin.

Ch. 5, 6, 8

Name how God's help enables us to avoid sin.

Ch. 6, 7, 8

Discuss why the Sacrament of Reconciliation is important to living as a child of God.

Ch. 6; OCH: About the Sacraments, About Reconciliation

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)

Ch. 6; OCH: About the Mass

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Appreciate creation as a gift from God. Recognize the responsibility to care for the gift of creation.

Ch. 9

Cultivate an appreciation for all levels of creation.

Ch. 9

Practice care of personal belongings, classroom, school building, and parish grounds.

Ch. 7; FIA: Ch. 7, 8, 9

Understand that every person must have a sense of responsibility for all other people.

Ch. 11, 15

Describe what it means to be poor.

Ch. 11, 12

Know that all work deserves respect.

Ch. 15, 18, 19

Understand work in school is an expression of one of God’s gifts.

Ch. 7; FIA: Ch. 7, 17, 19

Participate and reflect on age appropriate service projects.

Ch. 15; FIA: Ch. 1, 3, 7, 11, 12

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Experience prayer as a way to talk and listen to God.

Ch. 4; OCH: How Catholics Pray

Explain in own words the importance of praying.

Ch. 4, 12, 16

Know that prayer is essential to our life with God and part of Christian life.

Ch. 4, 12, 16; OCH: About Prayer

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

P-F • FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise)

Know and experience various forms of prayer: blessing, adoration, petition, intercession, thanksgiving, praise.

Ch. 1, 2, 4, 12, 18, 20

Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son.

Ch. 14, 20; OCH: About the Mass

State that God forgives us when we ask for his mercy in prayer.

Ch. 6, 8; OCH: About the Sacraments

“P-EP • EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared)”

Define and experience spontaneous prayer.

Ch. 4; OCH: About Kinds of Prayer

Recognize that we pray alone and with others.

Ch. 4; OCH: About Kinds of Prayer

Demonstrate ways to practice being more like Jesus through personal prayer.

Ch. 12

Recognize that we pray with the community of the Church especially at Mass on Sunday.

Ch. 1, 10; OCH: About the Mass

Reflect quietly on a passage from sacred Scripture.

Ch. 14

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Recite the “Our Father” and explain understanding of the prayer.

Ch. 16; OCH: About the Lord’s Prayer

Find when the “Our Father” is prayer during the liturgy.

OCH: About the Mass

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)

Experience the Rosary as a special prayer using beads and praying about the mysteries of Jesus’ life.

F&S: Mary

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

PRAYERS BY HEART

- Morning Offering
- Act of Contrition
- Our Father Prayer
- Hail Mary
- Glory Be/Doxology

LUP

Ch. 8; LUP

Ch. 16; LUP; OCH: About The Lord's

LUP; F&S: Mary

LUP

PRAYERS TO EXPERIENCE

- Silent prayer
- Meditation
- Rosary
- Lectio Divina
- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Creed (Nicene and/or Apostles)
- Our Father
- Hail Mary
- Antiphonally psalms from the Liturgy of the Hours – Psalm 23

OCH: About Kinds of Prayer

Ch. 14; OCH: About Kinds of Prayer

F&S: Mary

Ch. 1, 2, 4, 12, 18, 20

Ch. 10; LUP

Ch. 16; LUP; OCH: About The Lord's Prayer

LUP; F&S: Mary

SHARED AT MASS - MASS RESPONSES

- Sign of the Cross
- And with your spirit
- Alleluia

Ch. 10; OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

- Responses after all Lectionary readings and before Gospel
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord’s Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God
- Amen
- Confiteor
- Gloria
- Creed Nicene or Apostles
- Invitation to Prayer

Ch. 10

OCH: About the Mass

Ch. 13

Ch. 16

Ch. 18

OCH: About the Mass

Ch. 4

Ch. 10

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD’S PLAN [748-780] Church History

Locate places where Jesus lived using a map of the Holy Land.

The Bible

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-MC • MODELS OF THE CATHOLIC CHURCH

Recall that we are part of a Church and a community where we worship God and help others.

Ch. 1, 11, 15

LCH-MC.1 • People of God

Recognize family and friends comprise a parish/school community.

Ch. 1

Understand that the parish is where the People of God come to worship God and serve others.

Ch. 1, 11

LCH-MC.2 • Body of Christ

Identify ways we share God's gifts as members of the Body of Christ.

Ch. 1, 11; FIA: Ch. 1, 7, 20

LCH-MC.3 • Temple of the Holy Spirit

Understand that all people are made in the image and likeness of God.

Ch. 3, 9

Identify that God's Holy Spirit lives in each person and inspires us to be holy

Ch. 17

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Recognize that holiness is being close to God.

Ch. 3, 17

LCH-CF • CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Understand that the Pope leads the Catholic Church, a bishop leads a diocese, and the pastor leads the local parish.

Ch. 18; OCH: About Vocations

Recognize the name of the local parish and that the parish is the gathering of God's people to worship and serve.

Ch. 1; F&S: The Church Year

LCH-CE2 • The Laity: Rights and Responsibilities

Recognize that by Baptism, each person is called to be part of the Church.

Ch. 2

Explain how regular participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and virtue.

Ch. 6, 14; OCH: About the Sacraments

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-CE3 • The Domestic Church

Recognize the family as the domestic church.

Ch. 16

LCH-CE4 • The Universal Call to Holiness

Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in virtue and holiness.

F&S: The Church Year; Ch. 6

Identify some “helps” to stay on God’s path: Sacraments, talks with parents and teachers.

Ch. 3; OCH: About the Sacraments

Explain how being followers of Jesus means that are to help others.

Ch. 1, 3, 11, 15

Identify how we show our love for Jesus by following Him through our actions.

Ch. 11, 15

State that God wants all to live forever and be happy with Him in Heaven.

OCH: About New Life Forever

Develop an understanding of the Law of Love.

Ch. 15

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Know the meaning of vocation.

OCH: About Vocations

Know that a vocation is a gift from God.

OCH: About Vocations

Know that everyone has a vocation which is lived out in unique ways in life and is a response to God’s plan for us.

Ch. 18; OCH: About Vocations

Understand that one must pray to know one’s vocation.

Ch. 16; OCH: About Vocations

Identify the four primary vocational roles: single person, married, priests or consecrated religious.

Ch. 18; OCH: About Vocations, About Religious Sisters

LCH-CS • COMMUNION OF SAINTS

Know some days that celebrate the saints (memorials).

F&S: Saints

Know and celebrate the parish patron saint.

Know that each of us is called by God and equipped to be a saint.

Ch. 3

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH • Mary MARY AS MODEL OF THE CHURCH

Know titles of Mary: e.g., Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto)

Identify feast days that honor Our Lady.

Understand devotions honoring Mary.

Relate the story of the Annunciation and its importance for us as followers of Jesus.

F&S: Mary, Holy Days

F&S: Mary

F&S: Mary

TASK OF CATECHESIS 6

THE CHURCH’S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this mission.

Explore ways that we live this mission of the Church in our own lives.

State that God calls each of us to serve in special ways.

Identify how we show our love for Jesus by following Him through our actions.

Demonstrate an understanding of being sent from Mass to share God’s love with others.

Ch. 1, 2

Ch. 4, 10, 11, 12, 15, 19

Ch. 3, 15, 18,19

Ch. 6, 10, 11, 15, 16, 19

Ch. 20

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

We serve God by sharing our gifts with the community, at whatever age we are in life.

Recognize and use personal gifts and talents to help others.

Ch. 11, 12, 15, 19

Ch. 3, 17

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Identify each one's responsibility to share their time, talent and treasure with the Church.

FIA: Ch. 1, 3, 4, 7, 8, 9, 11, 12, 14, 17, 18, 19, 20

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Identify some of the ways that Jesus showed compassion during his life on Earth.

Ch. 6, 15

Understand that all people belong to God.

Ch. 1, 19

Understand that Jesus calls all to live the values he gave us in the Gospels.

Ch. 3, 4, 9, 11, 12

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

The Catholic Church

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

Know that Catholics learn about God through both Scripture and Tradition.

Understand that God creates freely and out of love.

Articulate that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.

The Bible; Ch. 13

Ch. 3; OCH: About the Trinity

Ch. 7; OCH: About the Trinity

KF-R.1 • Sacred Scripture

Identify Scripture and Tradition as ways God revealed Himself to us.

Articulate why the Bible is special to the Church.

State that the Holy Spirit inspired people to write the Bible. (See inspiration.)

OCH: About the Bible; The Bible; Ch. 13, 16

OCH: About the Bible; The Bible

OCH: About the Bible; The Bible

KF-R.2 • Salvation History

Describe Old Testament books that reveal God as Creator and Protector.

Describe New Testament books that reveal the teachings of Jesus.

Listen to the stories of the early Church in the Acts of the Apostles.

Identify sacred stories from the Bible where God redeems his people.

The Bible

The Bible

Ch. 3, 11, 12, 16

F&S: Holy Week; Ch. 1, 7, 9; F&S: Easter

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Articulate understanding that God the Father sent God the Son, Jesus Christ as our Redeemer.

OCH: About the Trinity; Ch. 1, 7;
F&S: Holy Week

KF-R.3 • Christology

Locate New Testament stories of the teachings of Jesus Christ.

Ch. 7, 9, 13, 15,17, 19, 20; F&S:
Lent, Easter

Know that Incarnation refers to God entering our world with a human nature.

F&S: Advent, Mary

Know the name Jesus means Savior, Jesus died to save us.

Ch. 9

Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.

Ch. 1, 9

Understand that the Paschal Mystery relates to Jesus' passion, death, Resurrection, and Ascension.

Ch. 9

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Identify the Holy Trinity in the Apostles Creed.

Ch. 16, LUP

Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present.

Ch. 16; OCH: About the Trinity;
LUP

Know the Holy Spirit is the Paraclete (advocate or counselor) promised by Jesus.

Ch. 1, 16

Know the Holy Spirit came upon the apostles at Pentecost.

Ch. 12; F&S: Mary

Identify Christian symbols of the Holy Spirit: fire; dove, and wind.

Ch. 8, 12

Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.

Ch. 10; OCH: About the Sacraments
of Initiation, About the Sacraments
of Healing

KF-C • THE CREED: A Statement of Our Belief

State understanding of, "I believe in one God."

OCH: About the Trinity; Ch. 16,
Take Home

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

.Understand the promise of eternal life after death as stated in the Creed.

Pray the Creed as a profession of our Church beliefs.

Ch. 16; OCH: About Life Everlasting

Ch. 16

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Exhibit understanding that liturgy as a form of communal prayer in which we thank God, and ask God for whatever we need.

Ch. 10; OCH: About the Mass

Understand that Sunday is the Lord's Day, the "Sabbath" and we participate in Mass to worship, praise and thank God.

Ch. 10; F&S: The Church Year

Sequence the composition of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.

Ch. 10; OCH: About the Mass

State that during the Introductory Rite of the Mass we ask for forgiveness and praise of God.

Ch. 10; OCH: About the Mass

Understand the Liturgy of the Word includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.

Ch. 10; OCH: About the Mass

Understand the Holy Spirit is called upon during Eucharistic Prayer to make the gifts and the people holy.

Ch. 10; OCH: About the Mass

Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most especially in the Eucharist.

Ch. 10; OCH: About the Mass

Introduce the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.

Ch. 10; OCH: About the Mass

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass

With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.

OCH: About the Mass

LE-S • CELEBRATION OF THE SACRAMENTS

Define Sacrament as an outward sign instituted by Christ to give grace.

Ch. 2

Understand grace as the free and undeserved gift God gives us to respond to our vocation.

Ch. 11, 17, Take Home

LE-S.1 • Sacraments of Initiation

Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "Sacraments of Initiation." of Initiation

Ch. 2; OCH: About the Sacraments

Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly.

Ch. 2

Define the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism. of Initiation

Ch. 2; OCH: About the Sacraments

Develop an understanding of how participation in the Eucharist builds up the Church, the Body of Christ.

Ch. 2; OCH: About the Sacraments of Initiation

Identify the Sacrament of Eucharist as the sacrament of Christ's presence in the Church.

Ch. 10

Connect the Blessed Sacrament with Christ's living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.

Ch. 4

LE-S.2 • Sacraments of Healing

Identify the process and the importance of God's healing in the Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick.

Ch. 6; OCH: About the Sacraments of Healing, About Reconciliation

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.

Ch. 6; OCH: About Reconciliation

LE-S.3 • Sacraments at the Service of Communion

Understand that those who receive the Sacraments in Service of Communion through Marriage and Holy Orders help others through serving and loving all people.

Ch. 14; OCH: About the Sacraments at the Service of Communion

State that God created man and woman to love one another as husband and wife; God's love is unlimited.

Ch. 14; OCH: About the Sacraments at the Service of Communion

Recognize that some men are called to serve the Church as ordained deacons, priests, or bishops.

Ch. 14; OCH: About the Sacraments at the Service of Communion, About Vocations

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Know and understand the seasons and feasts of the Liturgical Year, their significance, and the liturgical color.

F&S: The Church Year

Know that Advent is the beginning of the Liturgical Year.

F&S: The Church Year, Advent

Recognize the Holy Days of Obligation in the United States.

F&S: Holy Days

Connect the Paschal Triduum, the three day remembrance of Jesus' passion, death and resurrection, and the Paschal Mystery with the ministry and life of Jesus.

Ch. 9; F&S: Holy Week, Easter

Identify and differentiate among Holy Days of Obligation, Solemnities, Feast Days and Memorials in the Liturgical calendar.

F&S: The Church Year, Christmas, Easter, Holy Days

LE-LR.2 • Liturgical Symbols and Sacramentals

State the meaning of a sacramental, and how sacramentals can be incorporated into daily life.

Ch. 18

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle, Tabernacle.

Ch. 4, 18; F&S: The Church Year, Holy Days

Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.

LE-LR.3 • Divine Office Liturgy of the Hours

Recognize the Liturgy of the Hours as the public prayer of the Church that is prayed everyday across the earth.

Ch. 20

Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.”

With teacher and classmates, antiphonally recite and pray Psalm 67.

Ch. 4

Listen to and discuss the grade level recommended psalms during prayer.

Ch. 4, 11, 18, 20; F&S: Lent, Easter, Saints

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Understand that Catholic marriage (Holy Matrimony) is a sacrament that takes place in a church and there are special blessings for the couple.

Ch. 15

Recall that Christian funerals are a celebration of our life in Christ.

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.

Ch. 10, 11, 12, 13

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Realize what it means to be made in God’s image – body and immortal soul.

Ch. 3; OCH: About the Commandments, About Life Everlasting

Describe how God made our bodies as sacred.

Ch. 3; OCH: About the Commandments

ME-HP2 • Made for Happiness with God, Beatitudes

Exhibit understanding that God created us as naturally good destined for union with Him.

Ch. 3; OCH: About the Commandments

Read and find examples of the Beatitudes.

OCH: About the Beatitudes

Explain how following God’s rules help us to be happy, healthy, and holy.

Ch. 7; OCH: About the Beatitudes

ME-HP3 • Human Freedom and Conscience Formation

Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.

Ch. 14, 15

State meaning of morality.

OCH: How Catholics Live, About Conscience, About Beatitudes, About Commandments

Show understanding that God gives us a free will so that we might freely love, honor, and obey God.

Ch. 3, 4

Describe ways to form one’s conscience.

OCH: About Conscience

ME-HP4 • Covenant and Ten Commandments

Know the Scripture story of God and Moses.

Ch. 16

Recognize that the Ten Commandments as a covenant with God’s people given by God to Moses.

Ch. 10, 16; OCH: About the Commandments

Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.

Ch. 10; OCH: About the Commandments

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Explain how following God’s rules helps us to be holy and happy.

Ch. 10; OCH: About the Commandments

Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments.

Ch. 7; OCH: About the Commandments

ME-HR5 • Virtues Cardinal and Theological

State meaning of virtue in relationship to the Christian life.

OCH: About the Gifts of Faith, Hope and Love

Recognize the Theological Virtues given at Baptism: faith, hope and love.

OCH: About the Gifts of Faith, Hope and Love

Describe how the Church helps them grow in virtue and holiness.

Ch. 1, 16, 17

ME-HC • THE HUMAN COMMUNITY

Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.

Ch. 1, 7, 9

Demonstrate understanding that we are responsible stewards of creation.

FIA: Ch. 16

ME-HC.1 • Personal and Social Sin

Define sin as a decision we make to follow our way and not God’s way and repentance as turning back to God’s way.

Ch. 5, 6; OCH: About Reconciliation

Give examples of venial and mortal sins.

Ch. 6

Exhibit understanding that we experience God’s forgiveness when we are sorry for our sins.

Ch. 6; OCH: About the Sacraments of Healing, About Reconciliation

Provide examples of how we forgive and experience healing.

Ch. 3, 5, 6

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Explain the call to community and the common good as it is expressed in the Church's Social Teachings.

Ch. 3, 19; FIA: Ch. 3

Appreciate and respect creation as a gift from God.

Ch. 3, 16, 19; FIA: Ch. 16

Practice care of personal belongings, classrooms, school building, and parish grounds.

Ch. 3, 7; FIA: Ch. 11

Demonstrate how families, schools, parishes express responsibility for each other.

Ch 3, 7

Recognize that individuals and groups have rights.

Ch. 9, 19

Identify some causes for poverty and ways in which we can help others.

FIA: Ch. 3, 13

Identify different types of work in a community and that all work deserves respect.

FIA: Ch. 1, 11

Explain that the Church continues the work of Christ on earth.

Ch. 11, 13, 17; FIA: Ch. 13

Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church".

Ch. 11, 17; FIA: Ch. 3, 4

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Experience prayer as a way to talk and listen to God.

Ch. 4; OCH: About Prayer

Explain why prayer is essential to our Christian life with God.

Ch. 4, 8, 12, 16, 20; OCH: About Prayer

Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church.

Ch. 12, 20

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

P-F • FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise)

Demonstrate ability to participate in various forms of prayer with blessing, adoration, petition, intercession, thanksgiving, praise.

Ch. 1, 4, 7, 11, 17, 18, 20

Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.

Ch. 8, 9, 15; LUP

Understand and write simple Prayers of the Faithful asking God for needs in the Church, the world, and their lives.

Ch. 7

Pray as a family (domestic church).

Ch. 3

Show understanding of how use of Scripture leads to prayer.

Ch. 4, 8, 20; OCH: About Kinds of Prayer

“P-EP • EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared)”

Develop capacity of silence as a form of listening to God within.

Ch. 3, 4; OCH: About Kinds of Prayer

Differentiate between private and communal prayer.

Ch. 4, 10; OCH: How Catholics Pray

Understand and experience adoration as an expression of prayer.

Ch. 4

Understand and experience spontaneous prayer.

Ch. 18

Read and reflect on a passage from sacred Scripture.

Ch. 4

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Recite the “Our Father” and identify the requests we are making through the Lord’s Prayer.

Ch. 4; OCH: About the Lord’s Prayer

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)

State that we pray with Mary and the saints.

Ch. 12; OCH: About Mary and the Saints

Recognize the Rosary as a prayer to Our Lady.

Ch. 12; OCH: About the Rosary

Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus’ life.

Ch. 12; OCH: About the Rosary

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Experience a form of the Stations of the Cross.

OCH: About the Stations of the Cross

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

PRAYERS BY HEART

• Come Holy Spirit

LUP

• Apostles Creed

LUP

Prayers to Experience

• Silent prayer

Ch. 3, 4; OCH: About Kinds of Prayer

• Meditation

Ch. 3

• Lectio Divina

• Rosary

Ch. 12; OCH: About the Rosary

• Stations of the Cross

OCH: About the Stations of the Cross

• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition

Ch. 1, 4, 7, 11, 17, 18, 20

• Creed (Nicene and/or Apostles)

LUP; Ch. 16

• Our Father

Ch. 4; LUP; OCH: About the Lord's Prayer

• Hail Mary

Ch. 12; LUP; OCH: About the Rosary

• Antiphonally psalms from the Liturgy of the Hours – Psalm 67"

Ch. 4, 20

SHARED AT MASS - MASS RESPONSES

• Sign of the Cross

LUP; OCH: About the Mass

• And with your spirit

OCH: About the Mass

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

- Confiteor
- Gloria
- Alleluia
- Responses after Scripture
- Readings and Gospel
- Nicene Creed
- Invitation to Prayer
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord's Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God

- OCH: About the Mass
- Ch. 10; OCH: About the Mass
- OCH: About the Mass
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TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD'S PLAN [748-780] Church History

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today.

Ch. 12, 16

Identify important men and women in the Early Church from the Acts of Apostles.

Ch. 11, 12, 13, 16

LCH-MC • MODELS OF THE CATHOLIC CHURCH

Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.

Ch. 1, 2, 9, 10, 11, 14, 16, 17, 18, 19, 20

LCH-MC.1 • People of God

Understand that through our Baptism we are all united in common as People of God.

Ch. 2, 15

Articulate the different roles and different ways of sharing the Gospel message in the Church.

Ch. 15

Recognize how Christ is the Light of the World and through our baptism, we are all called to bring the Light of Christ into the world.

Ch. 2, 9, Take Home

Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People of God.

Ch. 12, 13, 14, 15

LCH-MC.2 • Body of Christ

Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world.

Ch. 1, 2, 9, 10, 11

Articulate attitudes needed to live in a community.

Ch. 7, 9, 17, 20

Give examples of how they are learning to express their faith within their parish community.

Ch. 14, 15

Recognize that the parish is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers.

Ch. 10

Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)

FIA: Ch. 3, 6, 13, 17

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

LCH-MC.3 • Temple of the Holy Spirit

Identify ways the Church is the Temple of the Holy Spirit and is guided by the Holy Spirit.

Ch. 1, 8, 12

Identify that God's Holy Spirit lives in me and inspires me to be holy as Jesus' disciple.

Ch. 1, 8, 14, 15

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

List and explain the four Marks of the Church: one, holy, catholic and apostolic.

Ch. 13; OCH: About the Catholic Church

LCH-CF • CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Identify the college of bishops as the successors to the Apostles through the laying on of hands.

Ch. 14

Identify the name of the current Holy Father, Pope, and understand that he is the visible head of the Catholic Church on earth.

Ch. 15

Provide the name and role of the Archbishop in the Archdiocese of Seattle.

Understand the composition of the Church today: family, parish, diocese, universal church, communion of saints.

Ch. 1, 3, 15

LCH-CE2 • The Laity: Rights and Responsibilities

Learn the Precepts of the Church as Laws of Church and help us grow in love of others and guide community.

Understand membership in the Catholic Church, through Sacraments of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus.

Ch. 2, 3, 11

LCH-CE3 • The Domestic Church

Identify ways that families live as a domestic church.

Ch. 3

LCH-CE4 • The Universal Call to Holiness

Articulate how practicing their Catholic faith helps them to lead holy lives.

Ch. 3, 4, 10, 11

Recognize the need to act responsibly.

Ch. 7, 15

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Give examples of how to work for justice and peace.

Ch. 19; FIA: Ch. 3, 13, 17, 20

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Know that all vocations are a gift from God and each calls us to a particular way of holiness.

Ch. 14

Understand that one's vocation is revealed through prayer.

Ch. 14, LUP

Identify the four main vocational calls in life: single, married, priests or consecrated religious.

Ch. 14; OCH: About Vocations

Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

Ch. 3

LCH-CS • COMMUNION OF SAINTS

Recognize belonging to the Communion of Saints in the Church.

Ch. 1

Know the feast of the parish patron saint.

Review the names and stories of the Saints whose images are represented in their parish church.

Articulate how the saints model the holiness of the Church

F&S: Saints; Ch. 3, 4, 5, 7, 8, 12, 16, 20

LCH • Mary MARY AS MODEL OF THE CHURCH

Recall various titles of Mary. (Resource: Litany of Loreto)

Ch. 12; F&S: Holy Days, Mary

Celebrate days in honor of Mary.

F&S: Holy Days, Mary

Know the Rosary is a prayer to God the Father through the intercession of Our Lady.

Ch. 12; OCH: About the Rosary

TASK OF CATECHESIS 6

THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

State the Church's mission as given to her by Jesus Christ.

Ch. 1, 9, 13, 17, 19, 20

Understand that we are all called to be disciples of Christ.

Ch. 1, 2

Articulate ways to live as disciples in our lives.

Ch. 3, 4, 5, 7, 11, 14, 15, 18, 19, 20

Explain how the Church helps them realize their own purpose as part of God's creation.

Ch. 2, 7, 8, 10, 11, 13

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Identify a steward as one who uses God's gifts with wisdom and love.

FIA: Ch. 16

Explain how the Church helps us realize our unique purpose as part of God's creation.

Ch. 7, 14

Recognize each person has the responsibility to share time, talents and treasure with their parish church.

Ch. 15

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Understand that all people are made in the image and likeness of God.

Ch. 3

Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice.

Ch. 19, 20

Understand that God's grace calls and strengthens us to be disciples of Christ.

Ch. 11

Recognize that Baptism unites us with those of other Christian faiths.

Ch. 2; FIA: Ch. 17

Recognize different Christian and non-Christian traditions.

Ch. 4; FIA: Ch. 17

Identify Judaism as Jesus' faith.

Ch. 4, 7, 17, 18

Show awareness that we respect all faiths because God loves all people.

Ch. 9

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Morality, Catholic Doctrine

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

Recognize that God’s revelation includes natural law, which is written in the hearts of every person to help them to do good and avoid evil.

Ch. 1, 3, 15

Recall how God desires to reveal Himself to us in Scripture and Tradition.

Ch. 1; OCH: About Revelation

Know that all creation is a gift from God, the Creator.

Ch. 1

Recall that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.

Ch. 5

KF-R.1 • Sacred Scripture

Identify the first five books of the Old Testament as the Pentateuch, the Jewish Torah.

Recognize the psalms as the prayers of Jewish and Christian people.

OCH: About the Mass

Identify psalms that speak of God’s mercy and forgiveness of sin.

F&S: Holy Days, Saints

Define evangelist and know the names of the four evangelists who wrote the Gospels.

Ch. 18; The Bible

Locate selected Biblical passages that have become guidelines for living a moral life.

The Bible; Ch. 7, 16

Show understanding that Christians receive the blessings of the covenant through Christ who showed us how to live.

Ch. 3, 19

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Locate stories in the New Testament in which Jesus forgave someone.

Ch. 5, 15, 16

KF-R.2 • Salvation History

Understand God’s covenants across salvation history and how God has always been faithful: e.g. Noah, Abraham, Moses and David.

Ch. 3

Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.

Ch. 3

Identify Jesus within the Jewish tradition, including the connection between the Paschal meal (Passover) and the Paschal mystery.

Ch. 18

Recall that God the Father sent God the Son, Jesus Christ as our Redeemer.

Ch. 5; F&S: Christmas

KF-R.3 • Christology

Show understanding that Christians receive the blessings of the New Covenant through Christ; Jesus showed us how to live.

Ch. 11

Locate stories in the New Testament in which Jesus forgave someone.

Ch. 5, 15, 16

Recall that Jesus died to save us from sin and death.

Ch. 5

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Name God as Trinity: Father, Son and Holy Spirit and distinguish the roles of the Holy Trinity as Creator, Redeemer and Sanctifier.

Ch. 1, 5, 11; OCH: About the Trinity

Identify Christian faith as Trinitarian, and that this is unique to Christian faith.

Ch. 1, 11; OCH: About the Trinity

Know that Trinity is a model of relationship with God and for us.

Ch. 1; OCH: About the Trinity

KF-C • THE CREED: A Statement of Our Belief

Know how the creed helps maintain the essential concepts of our faith.

OCH: About the Creed

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Understand liturgy as the public worship of the Church and calls everyone to active participation.

Ch. 2

Identify Sunday as the Lord’s Day, the “Sabbath” and we participate in Mass to worship, praise and thank God.

Ch. 2, Take Home

Recognize that Mass is a time to hear Scriptures proclaimed and lived out mysteries of our faith.

Ch. 2

Recognize the Eucharistic Prayers used at Mass.

OCH: About the Mass

Understand how to create prayers of intercession for the Eucharistic liturgy.

OCH: About the Mass

Understand the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.

Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass.

Ch. 18; FIA: Ch. 2, 16, 18; OCH: About the Mass

With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.

LE-S • CELEBRATION OF THE SACRAMENTS

Articulate the meaning of Sacrament.

Ch. 13

Identify the ways we encounter God through the sacraments.

Ch. 13

Explain in own words how God’s gift of grace will help them live a moral life.”

Ch. 10

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

LE-S.1 • Sacraments of Initiation

List and describe the Sacraments of Initiation: Baptism, Eucharist and Confirmation.

OCH: About the Sacraments

Connect their Baptism with the call to live a moral life.

Ch. 6

Demonstrate understanding that the Eucharist is the source and summit of Christian life.

Ch. 18

Recognize that participation in the Mass through the Penitential Act and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.

OCH: About the Mass

Examine and explain what special gifts one receives through the Sacrament of Confirmation: Gifts of the Holy Spirit, Fruits of the Holy Spirit.

Ch. 10

LE-S.2 • Sacraments of Healing

Understand the Sacrament of Penance / Reconciliation as Sacraments of Healing.

Ch. 14; OCH: About the Sacraments of Healing

Name the essential components of the Sacrament of Penance/Reconciliation.

Ch. 14; OCH: About Reconciliation

Examine and articulate God's forgiveness and hope for reconciliation through the reading of a parable and from their own experience. (Prodigal Son)

Ch. 14, 15

Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.

Ch. 14

Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.

Ch. 14, 15; OCH: About Reconciliation; LUP

Explain the importance of performing penance as part of the Sacrament of Penance / Reconciliation

Ch. 14 Take Home; OCH: About Reconciliation

Perform an examination of conscience.

Ch. 11, 14

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LE-S.3 • Sacraments at the Service of Communion

Identify sacraments in service of communion: Marriage and Holy Orders; people who receive these sacraments help others.

OCH: About the Sacraments at the Service of Communion

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Recall the seasons of the Liturgical Year, their significance, and the liturgical color.

F&S: The Liturgical Year

Identify the holy days of the Church Calendar.

F&S: The Liturgical Year

Recognize the significance of liturgical celebrations including: Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ, and the Solemnity of the Sacred Heart.

Describe the relationship of the Liturgical Year with the life of Jesus Christ.

F&S: The Liturgical Year

Review the concept of Ordinary Time, and associate it with the teachings and public life of Jesus.

F&S: The Liturgical Year, Ordinary Time

Know the celebrations of Holy Week identifying the important days of the Triduum.

F&S: Holy Week

LE-LR.2 • Liturgical Symbols and Sacramentals

State the meaning of a sacramental, and incorporate sacramentals into daily life

Ch. 3

LE-LR.3 • Divine Office Liturgy of the Hours

Locate psalms found in the Liturgy of the Hours.

Recall the response to the invitatory with the Sign of the Cross and "Lord open my lips" and "And my mouth will proclaim your praise."

With the teacher and classmates, antiphonally recite and pray Psalm 51.

Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple.

Recall that Christian funerals are a celebration of our life in Christ.

Connect the symbols of eternal life in Christ with Baptism and Christian funerals.

OCH: About The Sacraments at the Service of Communion

Ch. 6

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Describe how God created us naturally good with a desire and a capacity to know Him and love Him.

Ch. 1

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Understand that God created us in His image with a unique body and unique soul, therefore all human life is sacred.

Ch. 1; OCH: About the Commandments

ME-HP2 • Made for Happiness with God, Beatitudes

Understand that God created us as naturally good and destined for union with Him.

Ch. 1; OCH About Mary and the Saints

Locate the Beatitudes in Scripture and explain how to practice them in our lives.

Ch. 7; OCH: About the Beatitudes

Explain how the Beatitudes fulfill the Ten Commandments.

Ch. 7, OCH: About the Beatitudes, About the Commandments

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Apply the Beatitudes to moral vignettes and to the way they are living their lives.

Ch. 7

List and define the fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.

Ch. 4, 16; OCH: About the Commandments

ME-HR3 • Human Freedom and Conscience Formation

Recognize that God creates human beings: body and soul having intellect and free will.

Ch. 1, Ch. 16 Take Home

Identify three sources of human choice: object, intention and circumstances.

Ch. 15

Explain how living a moral life means that they take into account how their actions/thoughts/words affect others.

Ch. 15, 16

Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.

Ch. 15

Define conscience, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.

Ch. 14, 15

Demonstrate how to examine one's conscience using the Ten Commandments, Beatitudes and Works of Mercy.

Ch. 7, 15, 19; OCH: About the Beatitudes, About the Commandments

ME-HR4 • Covenant and Ten Commandments

Define covenant in own words.

Know God revealed the covenant to Moses on Mount Sinai.

Ch. 3

Recite the Ten Commandments and be able to rephrase with examples from our lives.

Ch. 7; OCH: About the Commandments

Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.

Ch. 3, 11, 16

Define Decalogue.

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

ME-HP5 • Virtues Cardinal and Theological

Name and define the Cardinal Virtues as ways of living as disciples of Jesus: prudence, justice, fortitude and temperance.

Ch. 8

Define what it means to be a “disciple,” building on the Theological Virtues of Faith, Hope and Charity (love).

OCH: About Faith, Hope and Love

ME-HC • THE HUMAN COMMUNITY

Acknowledge the unique importance of each person.

Ch. 8

Articulate why we have a duty to treat others as we wish to be treated.

Ch. 8

Make connections between the terms justice and human dignity.

Ch. 8, 20

ME-HC.1 • Personal and Social Sin

Define sin in relation to our thoughts, words and actions.

Ch. 14

Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.

Ch. 6

Recall that personal sin can have different degrees such as venial or mortal

Ch. 14

Show understanding of the reality of sin and its consequences in the world.

Ch. 14

Understand God’s forgiveness and describe ways we have experienced this healing.

Ch. 14

Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.

Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin.

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Describe and demonstrate how not to waste God’s gifts of food and natural resources.

Ch. 1; FIA: Ch. 1

Demonstrate care of personal belongings, classroom, school building, and parish grounds.

Ch. 1; FIA: Ch. 1

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Develop awareness of the needs of the poor in local areas.

Ch. 17, 19; FIA: Ch. 17, 19

Distinguish between the terms poor and vulnerable.

Ch. 17, 19

Recognize that individuals and groups have rights.

Ch. 17, 19

Describe the importance of work and how it is a participation in God's life.

Ch. 17

Articulate respect for the dignity of all work.

Ch. 17

Know and provide examples of the Seven Spiritual works of Mercy.

Ch. 19

Know and provide examples of the Seven Corporal Works of Mercy.

Ch. 19

Participate in age-appropriate service projects and share reflections on our call to discipleship and building God's Kingdom.

Ch. 19; FIA: Ch. 1, 11, 14, 17, 18, 19

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Know that prayer is essential to our life with God and part of Christian life.

Ch. 4, 12, 20

Describe prayer as raising our hearts and minds to God.

Ch. 4; OCH: About Kinds of Prayer

Articulate the importance of praying.

Ch. 4, 8, 12, 16, 20; OCH: About Prayer

P-F • FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise)

Experience and participate in a number of different prayer forms: prayers of blessing, adoration, petition, intercession, thanksgiving, praise.

Ch. 2, 3, 5, 9, 12; F&S: Easter, Holy Week

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

Articulate how and when to pray.

Ch. 4, 8, 12, 16, 20; OCH: About Prayer, About Kinds of Prayer

Explain why it is important to pray to the Holy Spirit for guidance in making moral decisions.

Ch. 9

State that God is faithful and loving no matter the circumstances of human life.

Ch. 4, 8, 12, 16, 20; OCH: About Prayer, About Kinds of Prayer

Know and use aspirations with the common response of “pray for us.”

F&S: Mary

“P-EP • EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared)”

Exhibit capacity for silent prayer.

OCH: About the Kinds of Prayer

Experience how personal prayer can help them in making moral decisions.

Ch. 9

Lead a communal prayer service.

Ch. 8

Participate in a variety of traditional devotions.

LUP; F&S: Advent, Lent

Know various prayer expressions including the Jesus prayer and choral prayer.

F&S: Holy Week

Engage in the four stages of Lectio Divina. (See resources.)

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Identify the Seven Petitions in the Our Father.

OCH: About the Lord’s Prayer

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)

Identify the four different sets of the mysteries of the rosary.

LUP

State how we pray with Mary and the Saints.

OCH: About Prayer

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

PRAYERS BY HEART

- Memorare
- Prayer for Peace
- Prayers to Experience
- Silent prayer
- Meditation
- Lectio Divina
- Rosary
- Stations of the Cross
- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Our Father
- Hail Mary
- Come Holy Spirit
- Apostles Creed
- “• Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51”

SHARED AT MASS - MASS RESPONSES

- Sign of the Cross
- And with your spirit
- Alleluia
- Responses after all Lectionary readings and before Gospel

Ch. 16

OCH: About the Kinds of Prayer

OCH: About Meditative Prayer

LUP

LUP; F&S: Lent

F&S: Holy Week; Ch. 12, 1, 9, 2, 3

LUP; OCH: The Lord’s Prayer

LUP

Ch. 10

LUP

LUP

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord’s Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God
- Amen
- Confiteor
- Gloria
- Creed Nicene
- Invitation to Prayer

OCH: About the Mass
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OCH: About the Mass; LUP

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD’S PLAN [748-780] Church History

Recall how Jesus Christ established the Church and remains its head on heaven and earth.

Ch. 13; OCH: About the Catholic Church

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-MC • MODELS OF THE CATHOLIC CHURCH

Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.

Ch. 13

LCH-MC.1 • People of God

Identify the Church community as the People of God who commit to leading holy and moral lives.

Ch. 13; OCH: How Catholics Live

LCH-MC.2 • Body of Christ

Articulate how their parish helps those in need as the Body of Christ.

Ch. 13

Explain the Body of Christ as the Church in heaven and on earth.

Ch. 13, 17

Recognize and understand the purpose of Catholic Charities as reaching out to serve and support all the members of the Body of Christ.

FIA: Ch. 19

LCH-MC.3 • Temple of the Holy Spirit

Describe the Temple of the Holy Spirit as God's Holy Spirit living in me and inspiring me to do what is good.

Ch. 9

Realize the obligation of being made in God's image by taking care of my body as the "Temple of the Holy Spirit."

OCH: About the Commandments

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Locate and share the four Marks of the Church within the Nicene Creed.

OCH: About the Catholic Church;
LUP

LCH-CF • CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Recognize that the Church is hierarchical.

OCH: About the Catholic Church,
About Vocations

Name the current Holy Father, Pope, as head of the Catholic Church and the archbishop who leads the archdiocese.

Identify a pastor as the head of the parish.

OCH: About Vocations

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Recognize that the Church teaches through bishops, pastors, teachers, and catechists.

OCH: About Vocations; FIA: Ch. 3

LCH-CE2 • The Laity: Rights and Responsibilities

Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a parish.

FIA: Ch. 2, 4, 7, 13

Recognize that as members of a parish we have responsibilities that we call stewardship.

FIA: Ch. 1

Understand that the role of the Church is a guide for the formation of one's conscience throughout life.

Ch. 15

Associate ways the Precepts of the Church help one grow in holiness and awareness of the needs of others.

LCH-CE3 • The Domestic Church

Recall the definition and give examples of family as the domestic church.

OCH: About the Sacraments at the Service of Communion; About the Commandments; Ch. 11

LCH-CE4 • The Universal Call to Holiness

Name and explain why the Gifts and Fruits of the Holy Spirit helps us become closer to God and grow in holiness.

Ch. 10

Define Gifts of the Holy Spirit. (Gift – freely given to those in a state of grace.)

Ch. 10

Define Fruits of the Holy Spirit. (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.)

Explain in own words how God's gift of grace will help them live a moral, holy life.

Ch. 10

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Define vocations as a call to serve God and one another.

Ch. 17

Pray for faithfulness in one's vocation.

LUP

Articulate how living a moral life prepares them to hear God's vocational call.

Ch. 17, 19

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Identify ways each can be a witness to God’s love and also serve others.

Show understanding that vocations are ways to holiness in life.

Ch. 17, 19

Ch. 17; OCH: About Vocations

LCH-CS • COMMUNION OF SAINTS

Recognize and tell the stories of some of the Saints of the Church who model the Beatitudes.

Celebrate the feast day of the parish patron saint.

Ch. 17; F&S: Saints, Holy People

Know the stories of holy men and women who were active in the Pacific Northwest Church.

Know that each of us is called to be a saint and to be a part of the Communion of Saints.

Ch. 17

LCH • Mary MARY AS MODEL OF THE CHURCH

Review and articulate titles of Mary: e.g., The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto)

F&S: Mary

Know the solemnity and feast days in honor of Our Lady.

F&S: The Liturgical Year; Ch. 12 Take Home

Know some approved apparitions of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe.

F&S: Mary

Articulate how Mary can be an example of a life of virtue and discipleship.

Ch. 12; OCH: About Mary and the Saints

Know the meaning of the Immaculate Conception.

F&S: The Liturgical Year

TASK OF CATECHESIS 6

THE CHURCH’S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.

Ch. 5, 10, 17

Articulate our Baptismal call to serve God and our community by sharing our gifts.

Ch. 6, 17

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Define the role of steward as one who receives and shares God’s gifts wisely.

FIA: Ch. 1

Practice in age-appropriate ways.

FIA: Ch. 1

Reflect on service and stewardship as each relates to justice.

Ch. 7, 8, 17, 20

Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.

Ch. 10, 13, 17

Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Understand that the mission of the Church is evangelization

Ch. 10, 17, 20

Define ecumenism as the call for Christian unity.

State the importance of respecting the religious beliefs of others.

Ch. 11

Recognize that Jews and Muslims share our belief in one God (Monotheism).

Recognize Muslims as those who reverence God and who adhere to the religion of Islam.

Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.

Ch. 3

Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.

Ch. 5, 10, 17

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

Sacraments

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

Define natural law and explain why all people are bound to observe the natural law.

Identify ways God desires to reveal Himself to us in Scripture and Tradition.

Recognize that faith is a gift from God that calls us to respond to His plan for us.

Recognize God continues to reveal Himself through apostolic tradition.

KF-R.1 • Sacred Scripture

List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light.

Articulate how frequent participation in the Sacraments strengthens their Covenant relationship with God.

Identify psalms that are part of the Liturgy of the Hours, mornings and evenings.

KF-R.2 • Salvation History

Associate God’s saving love throughout Salvation History with our sacramental life.

The Bible; Ch. 9; OCH: About Revelation

Ch. 19; OCH About Faith, Hope and Love

Ch. 9, 17; OCH About Revelation

Ch. 6, 10, 14, 18, 2, 5, 8, 9, 11, 15, 5,

Ch. 2

Ch. 13; F&S: Lent

Ch. 2, 5, 8, 13, 14, 15, 17

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Retell events from Salvation History that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus

Ch. 1, 2, 13, 15, Ch. 10 Take Home

KF-R.3 • Christology

Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.

Ch. 2, 5, 6, 9, 11, 20; F&S: The Liturgical Year

Describe the power of Jesus to heal and to forgive in the Sunday Gospel.

Ch. 2, 13, 15

Articulate the significance of the miracle of the loaves and fishes.

Explain how Jesus, the Bread of Life, nourishes them in the Eucharist.

Ch. 10; OCH: About the Sacraments of Initiation

Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.

Ch. 2, 5, 6, 10, 14, 18, 19

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Recognize that all three persons of the Trinity are present in all of the Sacraments.

Ch. 1, 2, 6, 10, 14, 18

Identify Trinity in the Nicene and Apostles Creed.

Ch. 8, LUP

Name Jesus as God the Son and Savior who is both human and divine.

Ch. 1, 2, 13

Pray for guidance to God the Holy Spirit.

Ch. 7

Articulate how the Church calls upon the Holy Spirit in each of the Sacraments.

Ch. 2, 6, 10, 14, 18; OCH: About the Sacraments

Identify liturgical moments when they revere the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)

Ch. 2, 6, 10, 14, 18; OCH: About the Sacraments of Healing

KF-C • THE CREED: A Statement of Our Belief

Define the term "creed" as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary.

Ch. 8; LUP; OCH: About the Mass

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

Recognize faith is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.

Ch. 19; OCH: About Faith, Hope and Love

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Understand liturgy as the public worship central to the life of the Church and has four parts: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.

Ch. 10; OCH: About the Mass

Articulate how participating in the prayer of the church (liturgy) opens us to hear God’s voice.

Ch. 10; OCH: About the Mass

Identify the two central parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.

Ch. 10

Describe the Eucharistic Prayers used at Mass.

Ch. 10; OCH: About the Mass

Recall the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Sacrament of the Eucharist.

OCH: About the Sacraments of Initiation

Explain how the Body and Blood of Christ nourish us in the Eucharist.

Ch. 10; OCH: About the Mass, About the Sacraments of Initiation

Explain the “sending forth” segment of the Mass.

OCH: About the Mass

Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as Exposition and Benediction.

Ch. 10

Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.

Ch. 10; OCH: About the Sacraments of Initiation

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Recognize the Eucharist as the source and summit of our Catholic faith.

Participate fully in the Eucharist with liturgical gestures and responses.

As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.

LE-S • CELEBRATION OF THE SACRAMENTS

Recognize Christ's great gift of the seven sacraments he has given to the Catholic Church.

Define sacrament in own words, rephrasing the CCC definition.

Define the Seven Sacraments and categorize them into

Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion.

Know the outward signs, symbols, rite, ministers and effects of each sacrament.

Understand how God's sanctifying grace is revealed in the sacraments.

Explain why the sacraments are important to Catholics.

Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in virtue and holiness.

Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting.

Ch. 10

OCH: About the Mass

Ch. 2

Ch. 2

Ch. 2, Ch. 6, Take Home, 14, 18;
OCH: About the Sacraments of Initiation, About the Sacraments of Healing, About the Sacraments at the Service of Communion

Ch. 6, 10, 14, 18; OCH: About the Sacraments of Initiation, About the Sacraments of Healing, About the Sacraments at the Service of Communion

Ch. 2, 7

Ch. 2

Ch. 10, 14; OCH: About Faith, Hope, and Love

Ch. 2, 13; OCH: About Life Everlasting

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Recognize that while sanctifying the individual person through the sacraments, the communal celebration sanctifies all members of the Church through God’s action and grace.

Explain how each sacrament helps us to live as Christ taught.

Ch. 5, 6, 10, 14, 18; OCH: About the Sacraments

Ch. 2; OCH: About the Sacraments, About the Sacraments of Initiation, About the Sacraments of Healing, About the Sacraments at the Service of Communion

LE-S.1 • Sacraments of Initiation

Explain the symbolism of the Baptismal Font and the Altar.

Ch. 6, 10; OCH: About the Mass

Demonstrate awareness of the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumenate.

Ch. 6, 10; OCH: About the Mass

Know and articulate the effects, symbols, minister, how the sacraments are celebrated and responsibilities flowing from receiving the Sacraments of Initiation.

Ch. 6, 10; OCH: About the Sacraments of Initiation

LE-S.2 • Sacraments of Healing

Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.

Ch. 14; OCH: About the Sacraments of Healing

Identify the two Sacraments of Healing and connect each with healing stories in the Gospels and from own experience.

Ch. 14; OCH: About the Sacraments of Healing

LE-S.3 • Sacraments at the Service of Communion

Articulate how the Sacraments at the Service of Communion are ways to serve God, the Church, and the broader human community.

Ch. 18; OCH: About the Sacraments at the Service of Communion

Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity.

Ch. 18; OCH: About the Sacraments at the Service of Communion

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Recognize and list the degrees of Holy Orders.

Ch. 18; OCH:About Vocations, About the Sacraments at the Service of Communion

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Articulate the names and colors of the liturgical year.

F&S: The Liturgical Year

Celebrate and participate in various seasons of the liturgical year.

F&S: The Liturgical Year, Advent, Christmas, Lent, Holy Week, Easter

Explain the liturgical calendar in own words.

F&S: The Liturgical Year

LE-LR.2 • Liturgical Symbols and Sacramentals

Know the definition and effects of sacramental – holy objects and actions.

Ch. 4

Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments.

Ch. 4, 2, 6, 10, 14, 18; OCH: About the Sacraments of Healing, About the Sacraments at the Service of Communion; About the Mass

Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass.

Ch. 10; OCH: About the Mass

Incorporate sacramentals into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.

Ch. 4

LE-LR.3 • Divine Office Liturgy of the Hours

As the teacher says, "God, come to my assistance," make the Sign of the Cross and respond, "Lord, make haste to help me." Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers)

LUP

With the teacher and classmates, antiphonally recite and pray Psalm 51.

Experience the Liturgy of the Hours.

Ch. 4

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Associate the Paschal Mystery with Christian funerals as dying and rising to new life.

Know the Sacrament of Matrimony signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.

Ch. 18

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Recognize that all people are created by God with a capacity to know and respond to His will for our lives.

Ch. 1

Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives.

Ch. 2, 13

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Understand to love is to will the good of another.

Ch. 15, 19; OCH: About The Commandments

Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (sanctifying grace).

Ch. 2, 11, 13

Articulate that each human person has a soul that will live forever."

Ch. 11, 13

Recognize that moral life is a spiritual worship.

Ch. 15, 19; OCH: About The Commandments

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

ME-HP2 • Made for Happiness with God, Beatitudes

Name the Beatitudes and describe how to practice them in daily life.

Ch. 3; OCH: About the Beatitudes

Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.

Ch. 3; OCH: About the Beatitudes

Identify the four levels of happiness and how the Beatitudes help us achieve happiness through the grace of God.

OCH: About the Beatitudes

ME-HP3 • Human Freedom and Conscience Formation

Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation.

Ch. 11

Demonstrate their knowledge of a method to examine their conscience.

OCH: About Conscience

Identify the part in the Mass where we are asked to examine our conscience.

OCH: About the Mass

Describe why sin offends God and neighbor and is a failure to love

Ch. 15; OCH: About Sin and Mercy

Explain consequences of making sinful choices.

Ch. 15; OCH: About Sin and Mercy

Recognize the necessary conditions for sin and its consequences.

Ch. 15; OCH: About Sin and Mercy

Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism.

Ch. 13, 14, 15; OCH: About Sin and Mercy

Participate in Sacrament of Reconciliation.

Ch. 14

ME-HP4 • Covenant and Ten Commandments

Name the Ten Commandments and describe situations that would break a commandment.

Ch. 15; OCH: About the Commandments

State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.

Ch.2,6, 10, 14, 15, 18; OCH: About the Commandments

Explain the implications of God's covenant with the People of God.

Ch. 5; OCH: About the Commandments

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

ME-HP5 • Virtues Cardinal and Theological

List the Cardinal Virtues and explain their effects on the life of a Christian.

Ch. 19; OCH: About Faith, Hope and Love

Recite and demonstrate ways to practice Theological Virtues.

Ch. 19; OCH: About Faith, Hope and Love

ME-HC • THE HUMAN COMMUNITY

Experience the sacraments as both a personal and communal way of deepening our life in Christ.

Ch. 2

Show respect and care for the sacramental presence in each person.

Ch. 2, 6, 10, 14, 18

Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.

ME-HC.1 • Personal and Social Sin

Recall examples of sinful actions and explain the consequences of choosing to sin.

Ch.14

Understand the importance of praying for the “souls of the faithfully departed. (See prayers.)

Ch. 11

Identify and explain the similarities and differences in the concepts of hell and purgatory.

Ch. 11

Explore the terms social sin and associate this term with a problem in our society.

Identify ways to alleviate problems of hunger, disease, poverty due to social sin.

Ch. 6

Define solidarity and Identify challenges to achieving this in our society.

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Understand what it means to be good stewards of God’s creation.

Ch. 1

Define Catholic Social Teachings and how living these teachings can reduce social sin.

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Relate Catholic Social Teachings with Jesus' life and teachings.

Associate every right with a corresponding responsibility.

Identify ways to show respect for the work of others.

Evaluate how homework and home/classroom responsibilities help build respect for the value of work.

Determine ways to show appreciation for jobs of those in local community.

Participate in service projects and reflect on how service continues in building the Kingdom of God on earth.

Ch. 2, 6

OCH: About the Commandments

Ch. 19

Ch. 15

FIA: Ch. 1, 2, 3, 8

FIA: Ch. 1, 2, 3, 4, 7, 14, 15, 17, 19

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Describe what it means to pray.

Ch. 12, 20; OCH: About Prayer

Demonstrate a reverential attitude for prayer and the value of silence in prayer.

OCH: About Prayer, Meditative Prayer

Describe ways to prepare for prayer.

Ch. 12, 20; OCH: About Prayer

P-FP • FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise)

Demonstrate the ability to identify the various forms of prayer, blessing, adoration, petition, intercession, thanksgiving, and praise.

Ch. 12

Write an original prayer.

Ch. 20

Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles.

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Know the Liturgy of the Hours is comprised of Psalms from the Old Testament.

Ch. 4

P-EP • EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared)

Describe how the Jesus prayer can help them in their daily lives.

Participate in a variety of traditional devotions.

Ch. 4; LUP

Engage in four stages of Lectio Divina.

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Recite and illustrate understanding of the “Our Father.

Ch. 12; OCH: About the Lord’s Prayer

Explain when and why the “Our Father” is prayed during the liturgy.

OCH: About the Mass

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)

Know by heart and find references for the Joyful Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper.

LUP; Ch. 2, 5, 10

Articulate the history and purpose of the Rosary.

LUP; FIA: Ch. 13

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

PRAYERS BY HEART

- Joyful Mysteries
- Jesus Prayer
- Prayer for Souls of the Faithful Departed
- Act of Faith
- Prayers to Experience
- Silent prayer
- Meditation

LUP

OCH: About Prayer

Ch. 1, 14; OCH: About Meditative Prayer

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

- Lectio Divina
- Rosary
- Stations of the Cross
- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- One or more decades of the Rosary
- Our Father
- Hail Mary
- Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 139
- Spontaneous Prayer using “You, Who, Do Through” sequence

LUP

LUP

Ch. 12

LUP

Ch. 12; OCH: About the Lord’s Prayer

LUP

SHARED AT MASS - MASS RESPONSES

- Sign of the Cross
- And with your spirit
- Confiteor
- Alleluia
- Responses after all Lectionary readings and before Gospel
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Sign of Peace

LUP

OCH: About the Mass

Ch. 16

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH:About the Mass

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

- Agnus Dei/Behold the Lamb of God
- Amen
- Confiteor
- Gloria
- Creed Nicene or Apostles
- Invitation to Prayer

OCH: About the Mass
 OCH: About the Mass
 Ch. 16
 OCH: About the Mass
 OCH: About the Mass; Ch. 8; LUP

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD’S PLAN [748-780] Church History

Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.

Ch. 2, 3

LCH-MC • MODELS OF THE CATHOLIC CHURCH

Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God’s people.

Ch. 6, 10, 14, 18

LCH-MC.1 • People of God

Identify ways to show respect for all members of a community.

Ch. 5

LCH-MC.2 • Body of Christ

Identify the church as the Mystical Body of Christ on earth.

Ch. 5

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

Recognize we are all members of the Body of Christ and are called to work together to build the Kingdom of God.

Ch. 3, 5, 12

LCH-MC.3 • Temple of the Holy Spirit

Associate the presence of the Holy Spirit within us and the importance of chastity.

Ch. 7, 19

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Explain how the four marks of the Church help us build the Kingdom of God.

OCH: About the Catholic Church

Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.

OCH: About the Catholic Church;
 Ch. 2

LCH-CF • CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Define the terms "magisterium:" and "infallibility."

Ch. 17

LCH-CE2 • The Laity: Rights and Responsibilities

Explain how the Precepts of the Church can encourage us to worship more fully as a community.

Define how we share in the priestly, prophetic and kingly offices of the Church.

OCH: About Vocations

LCH-CE3 • The Domestic Church

Explain the concept of the domestic church as the place where children receive the first proclamation of the faith."

Ch. 19

Identify how the Kingdom of God is lived out in families (domestic church), their parish, the local Church, Archdiocese and the universal Church.

Ch. 19, FIA: Ch. 3, 11, 17

LCH-CE4 • The Universal Call to Holiness

Describe how participation in the sacraments help us lead a holy life.

Ch. 2

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Identify qualities of people who joyfully live out the vocation of Marriage.

Ch. 18

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.

Ch. 18; OCH: About the Sacraments at the Service of Communion

Recognize the vocation to consecrated life and provide examples of this calling.

Ch. 18; OCH: About the Sacraments at the Service of Communion

Recognize God’s call to be ordained: deacon, priest, bishop.

Ch. 18; OCH: About the Sacraments at the Service of Communion

Pray for the diocesan (archdiocesan) seminarians by name.

LCH-CS • COMMUNION OF SAINTS

Be familiar with the story of the parish patron saint and celebrate the feast day.

Realize that saints come from all walks of life.

Ch. 11, 12, ; Ch 1 Take Home, Ch. 14 Take Home, Ch. 19 Take Home; F&S: Saints

Recognize the particular charism of religious communities within a parish.

Ch. 20; OCH: About Vocations; Ch. 10 Take Home

Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.

Ch. 2, 3, 5, 7, 11, 19

Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God’s call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.

Ch. 1, 7, 8, 9, 12, 17

LCH • Mary MARY AS MODEL OF THE CHURCH

Articulate the titles and symbols of Mary. (Resource: Litany of Loreto)

Ch. 4, 13, FIA: 13; F&S: The Liturgical Year, Mary; OCH: About the Virgin Mary and the Saints

Understand the implications of Mary’s “Yes!” to God’s will as a model for our lives.

Ch. 13 Take Home; F&S: Mary

Celebrate days in honor of Mary; pray Marian prayers.

F&S: Mary; LUP

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

TASK OF CATECHESIS 6

THE CHURCH’S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth.

Ch. 8

Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life.

Ch. 2, 6, 7, 10, 14

Articulate understand that all Christians follow Jesus as the Way, the Truth and the Life.

Ch. 11, 13, 19, 20

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Care for the gift of our bodies.

Ch. 19; OCH: About the Commandments

Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts.

Ch. 7

List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred.

Ch. 1; OCH: About the Commandments

Define steward through the understanding of donating one’s time, talent, and treasure.

Ch. 1; FIA: Ch. 1, 3, 4, 11, 14, 16, 17,19

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Define ecumenism as the call to Christian unity.

Articulate that all people are made in the image and likeness of God and express their belief in God in different ways.

OCH: About the Commandments

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Share faith with others.

Recognize that the Sacraments are key moments that give us grace to witness to our faith."

Ch. 2; OCH: The Sacraments

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Old Testament

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

Recall and explain the concept of natural law.

Locate and cite passages in the Old Testament that highlight God’s desire to reveal Himself to us.

Recall the transmission of divine revelation that continues through apostolic tradition.

Ch. 1, 3, 5, 15, 17

A Great Bible Expedition, Ch. 5, 6, 9; OCH: About the Bible, About the Catholic Church

KF-R.1 • Sacred Scripture

Understand that by apostolic tradition the Church discerned which books are included in the Bible.

Understand inspiration of Scripture, development of the Canon of the Bible

Learn and articulate how the “Word of God” is revealed in Scripture and through Jesus in the Incarnation, “Word made flesh”.

A Great Bible Expedition; OCH: About the Bible

A Great Bible Expedition; OCH: About the Bible

Ch. 19; OCH: About the Bible, About the Trinity

Identify psalms that are part of the Liturgy of the Hours, morning and evening prayers.

Ch. 8

KF-R.2 • Salvation History

Know the names of the 46 books and categories of the Old Testament.

A Great Bible Expedition

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Name the categories of the Old Testament as Pentateuch, Historic, Wisdom or Prophets and locate where each can be found in the Bible.

A Great Bible Expedition

Explain the covenant relationship of Old Testament is foundational to the Christian faith.

Ch. 1, 2, 3, 5, 6, 7, 9, 15

Identify instances of suffering and the promise of a redeemer in the Old Testament: e.g. Moses, Joseph.

Ch. 4, 5

Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.

Ch. 5, 7

Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil.

Ch. 5, 7, 10

Describe the meaning behind the facts in the Historic Books.

A Great Bible Expedition; Ch. 9, 16, 17

Describe the Wisdom Books and the theme of human life.

A Great Bible Expedition; Ch. 12, 13, 16, 17

Understand that the prophets formed God’s people in the hope of salvation of a new and everlasting Covenant.

Ch. 13, 14

Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.

Ch. 5, 8, 9, 10, 15

KF-R.3 • Christology

Trace God’s promise of a Savior, from the Fall of Adam and Eve to King David.

Ch. 5, 10, 11, 13, 14, 15

Describe how Jesus fulfills the promises made in the Old Testament (typology).

Ch. 2, 6

Retell stories from the Old Testament in which God interacts with people to bring them to new life.

Ch. 1, 3, 4, 5, 12, 16

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5.

Ch. 5, 10, 17; OCH: About the Trinity

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Describe how Jesus fulfills the promises made in the Old Testament.

Ch. 6, 13, 14, 17

Describe how Jesus is always present with the Father.

Ch. 2, 17, 18, 20

Articulate how the Holy Spirit helps us understand God's presence within each person.

Ch. 18, 19, 20

KF-C • THE CREED: A Statement of Our Belief

Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised messiah/redeemer as core beliefs expressed in the Creed.

Ch. 6, 17, 18; LUP

Recall that faith is a gift that calls us to believe and to follow the teaching of our Church.

Ch. 1, 2, 15

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Participate actively and prayerfully in Eucharistic liturgies.

Ch. 2, 3, 6, 10; OCH: About the Mass

Identify the principal parts of the Mass as well as prayers and actions in each part.

Ch. 2, 6; OCH: About the Mass

Understand the Liturgy of the Word and Liturgy of the Eucharist as central parts of the Mass.

Ch. 2, 6; OCH: About the Mass

Explain the concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.

OCH: About the Sacraments of Christian Initiation

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Recall when passages from the Old Testament are read during Mass (Liturgy of the Word).

Ch. 12; OCH : About the Mass; F&S: The Liturgical Year

Recognize the cycle of readings in the Lectionary that is used at Mass.

F&S: The Liturgical Year

Recognize Psalms as liturgical prayers.

Ch. 12; OCH: About the Mass

Connect Lamb of God themes from the Passover story in Exodus, the Last Supper and the Eucharist.

Ch. 6 Take Home, Ch. 6; OCH: About the Mass

Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses.

Ch. 2, 5, 6

As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.

LE-S • CELEBRATION OF THE SACRAMENTS

Explain what it means to live a life based on the sacraments.

Ch. 10

Articulate how the Sacraments strengthen their relationship with the Triune God.

OCH: About the Trinity, About the Catholic Church

Review Old Testament stories that provide the foundations to the Sacraments today.

Ch. 2, 6, 10, 11

LE-S.1 • Sacraments of Initiation

Connect Baptism to Noah’s Ark and the Crossing of the Red Sea.

Ch. 3, 10

Connect the Passover to Eucharist and the anointing of the Kings of Israel to Confirmation.

Ch. 6, 11, 18

LE-S.2 • Sacraments of Healing

Participate fully in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.

Ch. 18; OCH:About the Sacraments of Healing

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick.

Ch. 8, 11

Describe how the story of Nathaniel challenging King David is a model of God’s mercy. (2 Sam.)

Ch. 11, Take Home

Identify psalms that express a desire for forgiveness of God’s mercy.

Ch. 12

LE-S.3 • Sacraments at the Service of Communion

Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders.

Ch. 1, 3, 10

Connect the sacrament of marriage to the second story of creation.

Ch. 3

Locate and cite stories describing marital fidelity that model God’s faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6.

A Great Bible Expedition; Ch. 1

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Understand the liturgical year as a call to repentance, reflection and conversion, which are also expressed in the books of the Old Testament.

F&S: The Liturgical Year

Understand how the date for Easter is determined.

Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism.

Ch. 10, 16

LE-LR.2 • Liturgical Symbols and Sacramentals

Know the definition and effects of sacramental – holy objects and actions.

Ch. 10

Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals.

Ch. 6, 10

Recognize several examples of sacramentals: holy water, crucifix, blessed candles, Sign of the Cross, anointing with oil.

Ch. 10, 18, OCH: About the Sacraments of Christian Initiation

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LE-LR.3 • Divine Office Liturgy of the Hours

Know the invitatory and opening refrains for Morning Prayer and Evening Prayer and the Doxology used with the Liturgy of the Hours.

Ch. 8

Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades, Psalm 95, and Canticle of Daniel.

Ch. 12

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Locate and cite passages from the Old Testament found in the Book of Catholic Household Blessings. (See Resources)

Ch. 8, 12

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God

Ch. 3, 4, 5, 10, 12

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Articulate the message of the creation stories in the Bible.

Ch. 5, 10, 11, 12, 13, 15

Associate the creation stories of humanity to the concept of human dignity.

Ch. 7, 12, 19

Give examples of treating yourself and others with respect.

Ch. 15, 19; OCH: About the Commandments

Understand that we are called to reflect on our moral choices.

Ch. 18, 19

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

ME-HR2 • Made for Happiness with God, Beatitudes

Compare and relate the Ten Commandments to the Beatitudes in the New Testament.

Ch. 7, 19; OCH: About the Commandments, About the Beatitudes

Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion’s Den; Joseph in Genesis; Noah; Abraham and Sarah.

Ch. 1,3, 4; F&S: Christmas

ME-HR3 • Human Freedom and Conscience Formation

Practice an examination of conscience.

Ch. 11, 18

State components of morally good: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices.

Ch. 15; OCH: About Sin and Mercy

Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act.

OCH: About Conscience

Practice making good moral decisions.

Ch. 11, 13

Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence.

Ch. 11, 13

Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant.

Ch. 1, 5, 9, 11, 13,16, 19

Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.

Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.

Ch. 7, 15, 16

Locate Old Testament passages demonstrating the mercy of God.

Ch. 19

Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)

OCH: About the Sacraments of Healing

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

ME-HP4 • Covenant and Ten Commandments

Compare and contrast covenant with civil law.

Ch. 3

Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.

Ch. 1,2, 3, 5, 7, 9 10, 13, 15

Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.

Ch. 7; OCH: About the Commandments

Apply the Ten Commandments to situations in our lives.

Ch. 7; OCH: About the Commandments

Identify which of the Ten Commandments are examples of natural law and which are God-given.

ME-HP5 • Virtues Cardinal and Theological

Explain how leading a virtuous/moral life has a communal impact.

Ch. 15

Describe concrete ways to practice the Beatitudes.

OCH: About the Beatitudes

Be able to raise and share questions about suffering and promise in the Old Testament and in the world today.

Ch.1, 5, 11, 13, 19; FIA: 9, 13, 16, 19

Connect each of the Cardinal and Theological Virtues with people from the Old Testament.

Ch. 1, 15

ME-HC • THE HUMAN COMMUNITY

Reflect on the story of Cain and Abel to understand that we are our brother's keeper.

Explain why leaders in the Old Testament had a responsibility to act morally.

Ch. 6, 10, 12

ME-HC.1 • Personal and Social Sin

Identify and describe Old Testament passages that are examples of personal and social sin.

Ch. 11, 13, 14

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Reflect on the second story of creation and understand that sin separates us from God and one another.

Ch. 11

Recognize the importance of praying for those who have died.

Ch. 17

Describe how Original Sin continues to affect us personally and in society today.

Ch. 11, 13

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Explain the special place of human beings have as stewards of God’s creation.

Ch. 5, 13; OCH: About the Commandments

Identify how the prophets called people to live with God given rights and responsibilities.

Ch. 13, 15

Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God’s creation, the poor and vulnerable.

Ch. 15, 16

Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.

A Great Bible Expedition; Ch. 1, 7, 8, 17; OCH: About the Bible

Practice care of personal belongings, classroom, school building, and parish grounds.

OCH: About the Commandments

Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.

Ch. 5, 10; OCH: About the Commandments

Explain how the Works of Mercy are actions that answer God’s call to a loving relationship with Him.

Ch. 19; OCH: About the Works of Mercy

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Students prepare for prayer using the Psalms, the same prayer of Jesus and his Apostles.

Ch. 12

Experience Lectio Divina as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.)

Ch. 7

Demonstrate ways to prepare for prayer.

OCH: About Prayer; Ch. 16

P-FP • FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise)

Identify forms of prayer in the Old Testament: blessing, adoration, petition, intercession, thanksgiving, and praise.

Ch. 2, 3, 5, 9, 17, 19, 20, End of Year Prayer

Describe Moses as a great intercessor.

Ch. 5, 6, 7

Recognize canticles in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1

Ch. 4, 8

Identify how prayer is a covenant relationship with God.

Ch. 8

Know the Liturgy of the Hours is comprised of Psalms from the Old Testament.

Ch. 12

Locate Old Testament passages which reference personal prayer.

Ch. 3, 9, 11, 12

P-EP • EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared)

Engage in four stages of Lectio Divina.

Participate in a variety of traditional devotions.

Ch. 2, 3, 4, 8, 12, 16, 20; OCH: About Kinds of Prayer; LUP

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Recite the “Our Father” and write about the requests we are making through the prayer.

LUP; Ch. 20; OCH: About the Lord’s Prayer

Identify instances of temptation in the Old Testament and how praying the Our Father helps us when we are tempted.

Ch. 11, 13; OCH: About the Lord’s Prayer

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)

Know and explain the Luminous Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each.

LUP

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

PRAYERS BY HEART

• Vocation Prayer

• Glorious Mysteries

LUP

• Act of Hope

Ch. 15

Prayers to Experience

• Silent prayer

OCH: About Kinds of Prayer

• Meditation

Ch. 20; OCH: About Meditative Prayer

• Lectio Divina

Ch. 7

• Rosary

LUP

• Stations of the Cross

LUP

• The Examen

• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition

Ch. 2, 3, 5, 9, 17, 19, 20

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

- One or more decades of the Rosary
- Our Father
- Hail Mary
- Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours –Psalm 95 and Canticle of Daniel (Dn 3:57-88)
- Spontaneous Prayer using “You, Who, Do Through” sequence

LUP

Ch. 20

LUP

SHARED AT MASS - MASS RESPONSES

- Sign of the Cross
- And with your spirit
- Confiteor
- Alleluia
- Responses after Scripture: Readings and Gospel
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Sign of Peace
- Agnus Dei/Behold the Lamb of God
- Amen
- Confiteor
- Gloria

Ch. 10; LUP

OCH: About the Mass

Ch. 11

Ch. 14 Take Home; OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

Ch. 11

OCH: About the Mass

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

- Creed Nicene or Apostles
- Invitation to Prayer

OCH: About the Mass

OCH: About the Mass

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD’S PLAN [748-780] Church History

Review that we are called to be part of the Church.

Ch. 1, 2, 3, 8, 9, 14

Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.

Ch. 7, 10

LCH-MC • MODELS OF THE CATHOLIC CHURCH

Distinguish between the three images of the church: People of God, Body of Christ, and Temple of the Holy Spirit.

Ch. 14, 19; OCH: About the Catholic Church

LCH-MC.1 • People of God

Explore the meaning of family and community in the Old Testament.

Ch. 1, 3

Review the Catholic Church as a worldwide, apostolic community.

Ch. 9; OCH: About the Church

LCH-MC.2 • Body of Christ

Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther.

Ch. 7, 15, 16

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-MC.3 • Temple of the Holy Spirit

Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.

Ch. 19

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Review that we are called to be part of the Church that is one, holy, catholic and apostolic.

Ch. 9; OCH: About the Catholic Church

Find the relationship between the development of faith in the Old Testament and the concept of apostolic tradition.

Ch. 1, 5

LCH-CF • CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Identify roles of Old Testament leaders and associate them with the roles of the Hierarchy/Magisterium, e.g. Abraham, Moses, Isaac.

Ch. 1, 5, 13; OCH: About the Catholic Church

LCH-CE2 • The Laity: Rights and Responsibilities

Name and explain how to follow the Precepts of the Church.

Ch. 15; OCH: About the Precepts of the Church

Identify priest, prophet and king leaders in the Old Testament and associate them with lay ministries today.

Ch. 9, 10, 13, 15

LCH-CE3 • The Domestic Church

Identify and examine examples of the domestic church in Old Testament stories.

Ch. 3, 9, 19

LCH-CE4 • The Universal Call to Holiness

Identify and describe qualities of holy people from the Old Testament as models for our lives.

Ch. 1, 4, 9, 12, 13, 15, 16, 17

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Understand and explain how prayer helps us discern our vocation and connect with calling stories from the Old Testament.

Ch. 1, 9, 15, 16

Define the following types of vocations: ordained; consecrated; lay faithful.

Ch. 9; OCH: About Vocations

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-CS • COMMUNION OF SAINTS

Celebrate the feast day of the parish patron saint.

Give examples of saints who lived out their covenant relationship with God.

Ch. 17

Ch. 7, 11, 13, 18, 19, 20; F&S: Saints

LCH • Mary MARY AS MODEL OF THE CHURCH

Understand Mary as the first disciple and model of the Church.

Recognize titles of Mary as she is celebrated throughout the liturgical calendar.

Ch. 1, 4; F&S: Mary; OCH: About Virgin Mary and the Saints

F&S: The Liturgical Year; F&S: Mary, Holy Days

Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)

Ch. 1, 3, 5, 7, 9, 15, 16

TASK OF CATECHESIS 6

THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Explore how Old Testament prophets resisted and then responded to God's call.

Ch. 9, 13, 15, 19

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Reflect and pray to make good decisions that care for God's gifts.

Ch. 12

Locate Old Testament people who worked for justice and the common good.

Ch. 13, 15

Participate in service projects inspired from the Old Testament people who demonstrated stewardship of creation.

Ch. 13; FIA: Ch. 1, 9, 11, 13, 16

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Give examples of how Christians can be “prophets” in society.

Ch. 13

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Understand that people express their belief in God in different ways.

Ch. 9

Recognize different Christian and non-Christian traditions.

Ch. 9

Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.

Ch. 9

Name some of the communions of the Christian church that share the belief of Baptism in the Triune God.

Identify Judaism as Jesus’ faith and culture, and understand that those responsible for Jesus’ death are those who rejected his teachings.

Ch. 19

Understand the meaning of monotheism and know which religions share this belief.

OCH: About the Trinity

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

New Testament

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

Locate and cite passages in the New Testament that highlight God’s desire to reveal Himself to us.

Ch. 1, 2, 3

State the meaning of divine inspiration, magisterium, authentic interpretation of Scripture, canon and inerrancy.

OCH: Divine Revelation, Conscience; Ch. 11, 20

Understand that God reveals Himself over time and in human history.

OCH: Divine Revelation

Describe how God’s Natural Law helps us listen to our own sacred story to follow Jesus Christ.

Ch. 11

KF-R.1 • Sacred Scripture

Understand and explain the structure and organization of the New Testament.

Jesus and His Times

List the twenty-seven books in the New Testament and where to find them.

Jesus and His Times

Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.

Jesus and His Times

Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.

OCH: Divine Revelation

Find characteristics of God’s Kingdom in the New Testament.

Ch. 5, 7, 8

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Cite different teachings from the New Testament concerning the Paschal Mystery and discipleship.

Ch. 11, 14, 17

Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. 7-KF-R-1 Compare and contrast the Infancy Narratives in Matthew and Luke.

Jesus and His Times; Ch. 1

Identify the "Catholic Letters" in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.

Ch. 19

Define the term "tradition" as it is used in the Catholic Church.

Jesus in His Times; F&S: Saints; OCH: Divine Revelation

KF-R.2 • Salvation History

Locate and cite passages in the New Testament related to key events in Salvation History.

Ch. 13, 14; F&S: Holy Week, Holy Days

Define the Incarnation.

Ch. 1; F&S: Advent

KF-R.3 • Christology

Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (typology)

Ch. 1

Understand the importance of the genealogy of Jesus found in Matthew 1.

Ch. 1

Understand the role of John the Baptist as precursor to Jesus.

Ch. 1; F&S: Advent

Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels.

Ch. 13, 14, 15; F&S: Holy Week, Holy Days; OCH: Life Everlasting

Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (hypostatic union)

Ch. 1, 2, F&S: Christmas, Lent

Explain the meaning of "synoptic" and how the synoptic Gospels differ from the Gospel of John.

Jesus and His Times

Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels.

Jesus and His Times; Ch. 1, 2, 3, 4, 12, 13, 14, 15; F&S: Holy Week

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.

Ch. 16, 18; F&S: Holy Days

Understand the purpose of parables in the ministry of Jesus.

Ch. 5

Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father.

Ch. 3, 5, 7, 8, 9, 12

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit.

Ch. 16; OCH: The Trinity

Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.

OCH: The Trinity

Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.

Ch. 16; OCH: The Trinity

Describe how through the love and life of Jesus Christ we have been redeemed by God’s mercy and love of the Holy Spirit.

OCH: The Trinity

Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.

Ch. 8; OCH: The Trinity

Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.

Ch. 2, 17; OCH: Life Everlasting

Identify the actions of the Holy Spirit in the prayer of the Early Church.

Ch. 16, 17; F&S: Holy Days

Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.

Ch. 1, 2, 4, 16

KF-C • THE CREED: A Statement of Our Belief

Cite New Testament verses that are included in the Apostles and Nicene Creeds.

Ch. 1, 2, 3, 5, 9, 14, 15, 16; OCH: Life Everlasting

Recognize the statement, “He descended into hell,” confesses that Jesus did really die and through his death for us conquered death and the devil “who has the power of death” (Heb 2:14).

Ch. 17

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us.

LUP; OCH: The Trinity

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Articulate and demonstrate the meaning of full, active and conscious participation in the liturgy.

Ch. 10, 20

Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually.

F&S: The Liturgical Year

Define Lectionary, Sacramentary and Book of Blessings.

Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist.

Ch. 10; OCH: The Mass

Associate transubstantiation to the Liturgy of the Eucharist.

OCH: The Mass

Associate the Last Supper with the Mass.

Ch. 10

LE-S • CELEBRATION OF THE SACRAMENTS

Articulate how sacraments help us live a life of faith.

Ch. 2, 6, 14

Recognize and give examples of how the Sacraments are rooted in the New Testament.

Ch. 2, 6; OCH: Sin and Mercy

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LE-S.1 • Sacraments of Initiation

Locate a New Testament passage that describes the Sacraments of Initiation.

Ch. 2, 10, 16

Recognize Jesus’ baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the “beloved” who will fulfill the mission of salvation.

Ch. 2

LE-S.2 • Sacraments of Healing

Find evidence of anointing and healing in the New Testament.

Ch. 12

Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life.

Ch. 14; OCH: Sacraments of Healing

LE-S.3 • Sacraments at the Service of Communion

Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ.

Ch. 6

Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people.

OCH: Sacraments at the Service of Communion

Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.

OCH: Sacraments at the Service of Communion

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Identify the liturgical seasons and the cycle of readings in the Catholic Church.

F&S: The Liturgical Year

Make connections between New Testament events and the Liturgical Calendar.

F&S: The Liturgical Year

Explain how the Triduum liturgies deepen their understanding of the Passion of our Lord.

F&S: Holy Week

Identify some of the solemnity, feasts and memorials in the Liturgical Calendar.

F&S: The Liturgical Year

LE-LR.2 • Liturgical Symbols and Sacramentals

Understand the meaning of sacramentals.

Ch. 2; OCH: Sacraments of Initiation

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Identify and use sacramentals to encourage faith in Jesus.

Recognize the scriptural roots of some sacramentals we use today.

LE-LR.3 • Divine Office Liturgy of the Hours

Describe the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day.

Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 8. Pray and reflect on the Cantic of Zachariah from the Liturgy of the Hours.

Experience the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers.

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Compare the funeral rite with the Paschal mystery.

Associate New Testament passages with Jesus blessing people, weddings and dying people.

Identify and use prayers from the Book of Blessings.

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Locate and cite passages from the New Testament where people expressed a capacity and desire for God.

Ch. 2; OCH: Sacraments of Initiation

Ch. 2

OCH: Prayer

Ch. 1

Jesus and His Times; F&S: Mary

Ch. 1, 2, 7

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Understand how God’s Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.

Ch. 8, 11

ME-HR1 • Made in the Image of God – Foundation of Human Dignity

Identify how we are created in God’s image.

Ch. 9

Identify how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act.

Ch. 3, 6, 11

Explore ways of being models of Christian love in everyday life.

Ch. 11, 15, 19

Name New Testament people who demonstrated authentic love – to will the good of other people.

Ch. 15, 19; F&S: Holy Days

Cite New Testament passages that demonstrate the importance of human dignity.

OCH: The Ten Commandments: Love of Neighbor, Social Justice

ME-HR2 • Made for Happiness with God, Beatitudes

Name the characteristics of God’s Kingdom found in the Beatitudes as the fulfillment of the Ten Commandments.

Ch. 8; OCH: The Beatitudes

Associate the Beatitudes with current events and people in society who are building and discovering God’s Kingdom.

Ch. 8, 11

Use the Beatitudes as a tool for conscience formation.

Ch. 3, 7, 8

ME-HR3 • Human Freedom and Conscience Formation

Define conscience and provide examples of how your conscience helps guide moral decision making.

Ch. 3, 7; OCH: Conscience

Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances.

Ch. 11; OCH: Conscience

Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.

Ch. 8

Identify and cite examples of Jesus’ reaction to sin and sinners in the Gospels.

OCH: Sin and Mercy

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.

OCH: Sin and Mercy; F&S: Lent

Understand the belief that the Church has the power to forgive sins through the Sacraments.

Ch. 14

Identify the communal impact of sin and explain how sin can be both commission and omission.

OCH: Sin and Mercy; Ch. 3

Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation.

Ch. 1, 3, 11; OCH: Conscience

State the meaning of the maxim that the end does not justify the means.

OCH: Conscience

Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.

Ch. 11

ME-HP4 • Covenant and Ten Commandments

Identify how the Ten Commandments are a guide for moral living.

Ch. 7, 11, 16; OCH: Ten Commandments: Love of God, Love of Neighbor

Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.

Ch. 5, 15

ME-HP5 • Virtues Cardinal and Theological

Define and find scriptural examples of the Cardinal and Theological Virtues as modeled by Jesus and others in the New Testament.

Ch. 9, OCH: Conscience

ME-HC • THE HUMAN COMMUNITY

Understand one's responsibility and ways to serve other people, especially those in most need.

Ch. 6, 9; OCH: Social Justice

Find New Testament examples of persons responding to God's call to serve God and others.

Ch. 9

ME-HC.1 • Personal and Social Sin

Describe the effects of Original Sin.

Ch. 15; F&S: Lent; OCH: The Trinity

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

Identify society causes of hunger, disease, poverty.

State how personal sins have social consequences.

Associate and explain heaven, hell and purgatory with states after death.

Retell a Gospel account in which Jesus’ teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.

OCH: Social Justice

Ch. 3; OCH: Sin and Mercy

OCH: Life Everlasting

F&S: Lent; Ch. 7

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Using scripture stories from the New Testament, identify rights and responsibilities to care for God’s creation, the poor and vulnerable (the right to life and the preferential option for the poor.)

Ch. 9, 10

State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the common good.

Ch. 7

Give examples of stewardship from their own lives.

Ch. 6, 7; FIA: Ch. 13

Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ.

Ch. 7

Find scriptural examples of Jesus practicing the Works of Mercy.

Ch. 7, 8, 9

Identify faith responses to questions about suffering and promise in the New Testament and in the world today.

Ch. 7

Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.

Ch. 9 OCH: The Ten Commandments: Love of Neighbor; Social Justice

Retell a Gospel account in which Jesus’ teaching confronted his current culture.

Ch. 7

Locate and explain New Testament passages which contain Jesus’ command to love.

Ch. 11, 14

Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and

F&S..... Feasts & Seasons
 LUP..... Let Us Pray

OCH..... Our Catholic Heritage
 FIA..... Faith in Action

response. (Resource: Maryknoll Missionaries)

OCH: Social Justice

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Describe how and when Jesus prayed by citing passages from the New Testament.

Ch. 4, 8

Know Jesus hears our prayers.

Ch. 4, 8; OCH: Prayer, The Lord's Prayer

Experience Lectio Divina as a way of praying the Gospels.

Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God.

Ch. 4, 8, 12, 20; OCH: Prayer, The Lord's Prayer

P-FP • FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise)

Understand how and when Jesus prayed.

Ch. 4, 8, 14

Identify forms of prayer in the New Testament and understand their relationship with our Church prayers today.

Ch. 1, 4, 8, 10, 19, 20; OCH: Prayer

Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the "You, who, do, through" model.

P-EP • EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared)

Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today.

Ch. 1, 8, 10, 19; LUP; OCH: Prayer

Explain how prayer expresses their relationship to God.

OCH: Prayer, The Lord's Prayer; Ch. 1, 4, 8

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Recognize meditation as important form of prayer.

Engage in and/or lead a prayer service incorporating one or more expressions of prayer.

Ch. 4; OCH: Prayer

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Explain how the Our Father is a summary of faith and a model for Christian prayer.

Ch. 8; OCH: The Lord’s Prayer

Connect the Seven Petitions in the Our Father with other passages from the New Testament, making connections between Gospel themes and Jesus’ actions.

Ch. 7, 8, 9, 12; OCH: Sin and Mercy, Social Justice

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)

Know, identify in the New Testament, and explain the Sorrowful Mysteries: Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying the Cross, Crucifixion and Death.

Ch. 13, 14

Describe that the Church prays the Liturgy of the Hours at special times of the morning and evening.

OCH: About Prayer

Participate in a variety of traditional devotions, and experience different prayer forms.

LUP; F&S: Holy Week; Ch. 1, 4, 8, 10, 13, 20; OCH: About Prayer

Identify the four movements of Lectio Divina.

Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

PRAYERS BY HEART

- Sorrowful Mysteries
- Angelus
- Hail, Holy Queen

LUP

LUP

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

- Act of Love

Prayers to Experience

- Silent prayer
- Meditation
- Lectio Divina
- Rosary
- Stations of the Cross
- The Examen

PRAYERS TO RECITE AND LEAD:

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- One or more decades from the Rosary
- Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and Cantic of Zechariah (Lk 1:68-79) from Liturgy of the Hours
- Spontaneous Prayer using “You, Who, Do, Through” sequence

SHARED AT MASS - MASS RESPONSES

- Sign of the Cross
- And with your spirit
- Confiteor
- Gloria
- Alleluia
- Responses after Scripture: Readings and Gospel

OCH: Prayer

Ch. 4; OCH: Prayer

Ch. 4; OCH: Prayer

LUP

Ch. 13

OCH: Sacraments of Healing

Ch. 1, 6, 8, 9, 10; F&S: Saints, Easter

LUP

LUP

Ch. 10

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

- Creed (Nicene and/or Apostles)
- Invitation to Prayer
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Sign of Peace
- Agnus Dei/Behold the Lamb of God

LUP; OCH: About the Mass

OCH: About the Mass

Ch. 10

OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD'S PLAN [748-780] Church History

Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.

OCH: The Church

Explain how and why the Apostles had a special responsibility to the Church.

OCH: The Church; Ch. 17

Identify the significant role of St. Peter as the first Pope.

Ch. 8, 17; OCH: The Church

Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.

Ch. 8, 14, 17, 19; F&S: Saints

Understand and explain how the Catholic Church is worldwide and includes many cultures and ethnic groups.

OCH The Church, The Church's Mission; Ch. 10, 16

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.

Ch. 16, 17, 19

Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.

Jesus and His Times; Ch. 19

LCH-MC.1 • People of God

Recognize how People of God represent people throughout the world who are united with God.

Ch. 5; OCH: The Church

Identify gifts present in the Church today.

Ch. 9, 16, 18

LCH-MC.2 • Body of Christ

Read the Pauline passages and identify themes of the early Church in building the Body of Christ.

Jesus and His Times; Ch. 10, 17, 19; Ch. 19 Get Connected

LCH-MC.3 • Temple of the Holy Spirit

Name and explain situations that do and do not honor chaste living – honoring our bodies as Temples of the Holy Spirit.

Ch. 11; OCH: The Ten Commandments: Love of Neighbor

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.

OCH: The Church

State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.

OCH: The Church; The Church's Mission; Ch. 2

LCH-CF • CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament.

Jesus and His Times; Ch. 6; F&S: Saints

Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist.

OCH: The Church; FIA, Ch. 1, 17

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-CE2 • The Laity: Rights and Responsibilities

Identify the roles of the laity in the Precepts of the Church.

Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life.

Identify how Jesus was Priest, Prophet and King in the New Testament and associate this with lay ministries today.

LCH-CE3 • The Domestic Church

Identify the important components of the domestic church in Jesus' family and in our families.

Identify qualities and explain how the Holy Family is the model for all families.

LCH-CE4 • The Universal Call to Holiness

Identify and describe qualities of holy people from the New Testament as models for our lives.

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.

Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.)

Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.

State the call to religious life in the Church is identified in two forms - active and contemplative.

OCH: The Ten Commandments: Love of Neighbor

Ch. 7, 8, 9

OCH: Sacraments of Christian Initiation; Ch. 15

Jesus and His Times; Unit 1 Opener; Ch. 3, 19; OCH: Sacraments at the Service of Communion

Ch. 3, 19

F&S: Holy Days, Mary, Saints; Jesus and His Times

Ch. 6, 9

Jesus and His Times; F&S: Saints

F&S: Holy People; Ch. 2, 9, 20

Ch. 4, 20

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-CS • COMMUNION OF SAINTS

Celebrate the feast day of the parish patron saint.

State the belief that all the faithful in Christ, living and dead, form the Communion of Saints.

Give examples of saints in the early Church who lived out their covenant relationship with God.

LCH • Mary MARY AS MODEL OF THE CHURCH

Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and discipleship.

Describe how the Holy Spirit worked through Mary to prepare the way for the incarnation.

Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ.

Recognize Mary as a model of prayer and faith for today

State how the Magnificat shows God’s power and justice.

Ch. 13

F&S: Holy Days, Mary, Saints

F&S: Mary

F&S: Mary

F&S: Mary

OCH: About the Church’s Mission;
Ch. 1; F&S: Mary

TASK OF CATECHESIS 6

THE CHURCH’S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Identify people in the New Testament who both resisted and answered God’s calling to discipleship.

Recognize the Church is missionary by nature. (See mission.)

Ch. 7, 14, 15; F&S: Saints

Ch. 17; OCH: The Church’s Mission

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Identify in Scripture, recite and understand the implications of the great commission given us by Jesus “Go therefore and make disciples of all the nations...”

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

State how stewardship is important to the spiritual life of the parish.

“Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the common good and peace.

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Understand the call and the implications of the New Evangelization.

State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action.

Identify Islam as a religion that shares the Jewish and Christian belief in one God, monotheism.

F&S: Saints

OCH: The Ten Commandments: Love of Neighbor, Social Justice

Jesus and His Times; F&S: Saints, Holy People; OCH: Social Justice

Ch. 19; OCH: The Church’s Mission

Ch. 3, 9

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Church History, Morality

TASK OF CATECHESIS 1

KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts

KF-R • REVELATION

Trace God’s revelation over time and human history as the foundation of our faith as Christians.

Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God’s on-going revelation.

Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.

Experience how God’s revelation includes the Natural Law, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.

Understand that revelation ended with the death of the last apostle, but continues to be transmitted through Apostolic Tradition.

KF-R.1 • Sacred Scripture

Understand how the Bible came to be written from the oral tradition to the canon of Scripture.

Describe the connection between Scripture and Tradition and the true faith we find in both that make up a single deposit of the Word of God.

Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture.

OCH: Revelation

Ch. 9; OCH: Faith and Salvation

Ch. 9; OCH: Faith and Salvation

Ch. 7

Ch. 17; OCH: Revelation

History and Mystery; OCH: Revelation

Ch. 1; History and Mystery; OCH: Revelation, Faith and Salvation

Ch. 1,16; History and Mystery; OCH: Revelation, Trinity

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Describe how Catholics read the Bible within the living Tradition of the Church.

OCH: Prayer; Revelation

KF-R.2 • Salvation History

Demonstrate an understanding of Salvation History and identify how the Acts of the Apostles, the epistles, and our lives today are a continuation of Salvation History.

Ch. 2, 3, 4, 5, 15, 20

Explain the importance of Pentecost in the history of the Church.

History and Mystery; Ch. 4

KF-R.3 • Christology

List and explain the ways the Church continues to teach as Jesus did.

Ch. 1, 7, 10, 11, 14, 15, 19, 20

Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.

Ch. 2, 14, F&S: Lent

Explain the concept and importance of the Incarnation, the Paschal Mystery, the Resurrection and Ascension of Jesus Christ.

F&S: Christmas, Holy Week; Ch. 6

Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the Paschal Mystery.

Ch. 6; F&S: Holy Week

KF-T • TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Describe the Trinity as a complete unity without confusing the persons or dividing the substance of God.

Ch. 5; F&S: Holy Days; OCH: The Trinity

Recall that the divine persons are relative to one another, and that each is wholly and entirely God.

Ch 5: F&S: Holy Days; OCH: The Trinity

Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy Spirit continues to give us new life.

Ch. 6, 16; OCH: The Trinity

Describe how God is both transcendent (beyond our understanding) and immanent (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.

F&S; Holy Days; OCH: The Trinity

Explore how the Holy Spirit continues to strengthen and animate the Church.

F&S: Holy Days; Ch. 1, 16

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.

OCH: The Trinity

Identify the special charisms of the Church she receives from the Holy Spirit to accomplish its work.

OCH: The Trinity

KF-C • THE CREED: A Statement of Our Belief

Demonstrate the ability to individually pray the Nicene and Apostles Creeds as statements of belief.

LUP; Ch. 5

Explain the purpose of the Nicene Creed in the Mass.

Ch. 5

Recognize the Nicene Creed came from early Church Ecumenical Councils.

Ch. 5

TASK OF CATECHESIS 2

LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts

LE-E • EUCHARIST Who, How, When, and Where the Mass is Celebrated

Recall and demonstrate the meaning of full, active and conscious participation in the liturgy.

OCH: The Mass

Articulate how Eucharist is the source and summit of our faith.

Ch. 2, 18

Describe all of the parts of the Mass and the role of the assembly.

OCH: The Mass

Describe how liturgy expresses diversity and maintains unity today.

Ch. 6, 18

Explain the concept of transubstantiation.

OCH: The Mass; Ch. 10

LE-S • CELEBRATION OF THE SACRAMENTS

List ways to more fully participate in the sacramental life of the Church.

OCH: The Mass, Ch. 10

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community.

OCH: The Mass, Ch. 2, 10, 18

Recall the matter, form, symbols and effects for each of the seven sacraments.

OCH: Sacraments of Initiation, The Mass, Sacraments of Healing, Sacraments at the Service of Communion

Research and explain how the Church has been the custodian of sacraments.

Ch. 2, 6, 10, 14, 17, 18

LE-S.1 • Sacraments of Initiation

Identify the importance of Baptism as the entryway to life as a Christian.

Ch. 4; OCH: Sacraments of Initiation

Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.

Ch. 2, 18; OCH: Sacraments of Initiation, The Mass

Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve.

Ch. 2, 18; OCH: Sacraments of Initiation, The Mass

Associate the Sacrament of Confirmation with the Pentecost story.
Initiation

Ch. 4; OCH: Sacraments of

LE-S.2 • Sacraments of Healing

Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life.

Ch. 14; OCH: Sacraments of Healing

Observe and reflect on the Sacrament of Healing (Anointing).

Ch. 18; OCH: Sacraments of Healing

LE-S.3 • Sacraments at the Service of Communion

Explain the connection between the Sacrament of Holy Orders and apostolic succession.

Ch. 1, 18

Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people.

Ch. 18

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.

LE-LR • LITURGICAL RESOURCES

LE-LR.1 • Liturgical Calendar

Describe the liturgical year and know the purpose, sequence and significance of the seasons and colors.

Differentiate between the solemnity, feasts and memorials in the Liturgical Calendar.

Understand that memorials recognize the lives of saints in the Liturgical Calendar.

LE-LR.2 • Liturgical Symbols and Sacramentals

Identify aspects of an appropriate liturgical environment.

Identify the symbols and sacramentals in the parish church and associate them with parts of the Eucharist and other sacraments.

Use sacramentals to enrich prayer life.

LE-LR.3 • Divine Office Liturgy of the Hours

Experience and leading the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers.

Explain the importance of the Liturgy of the Hours for the Catholic Church and for all Christians.

Antiphonally, pray the Psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the Magnificat within the Liturgy of the Hours.

Ch. 18; OCH: Sacraments at the Service of Communion

F&S: The Liturgical Year Calendar, The Liturgical Year

F&S: The Liturgical Year, Holy Days, Saints

F&S: Saints

Ch. 2

OCH: Sacraments of Initiation

OCH: Sacraments of Initiation; Ch. 12

F&S: Advent, Lent

Ch. 16; F&S: Advent, Lent; OCH: Prayer

F&S: Lent

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LE-LR.4 • Liturgical Rites: Weddings, Funerals and Blessings

Attend, reflect and describe various liturgies in the Church: funeral, weddings, ordination, dedications, and benediction.

Show familiarity with leading prayer using the Book of Blessings.

TASK OF CATECHESIS 3

MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

Essential Concepts

ME-HP • THE HUMAN PERSON

Articulate how God made each of us with the desire and capacity to respond to the gift of faith.

Describe how faith helps me to face the hardships of suffering, disappointment and tragedy.

Recall authentic human love is to will the good of the other.

Describe the Natural Law as it relates to moral development.

ME-HP1 • Made in the Image of God – Foundation of Human Dignity

Explain how God calls each to act in a loving way toward one another, and know what it means to be a “Child of God”.

Explain how saints model the authentic love to will the good of the other.

OCH: Sacraments at the Service of Communion

Ch. 9

Ch. 9

Ch. 2; OCH: The Ten Commandments: Love of Neighbor

Ch. 7

OCH: The Ten Commandments: Love of Neighbor

Ch. 20; F&S: Saints

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Articulate why all life is deserving of reverence and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (right to life, human dignity, preferential option for the poor.)

Ch. 19, 20; OCH: The Ten Commandments: Love of Neighbor, Social Justice

Describe how the Church's opposition to abortion and capital punishment is consistent with the belief that all life is sacred.
Commandments: Love of Neighbor

OCH: Social Justice, The Ten

ME-HP2 • Made for Happiness with God, Beatitudes

Recall that God made human beings with freedom to act responsibly when confronted with moral choices.

Ch. 15; OCH: Conscience

Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.

OCH: The Beatitudes; Ch. 7 Get Connected

ME-HP3 • Human Freedom and Conscience Formation

Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.

OCH: Conscience

Reflect upon life and describe the need for healing.

OCH: The Sacraments of Healing

Define sin as turning away from God and reconciliation as turning back to God.

OCH: Sin and Mercy, The Sacraments of Healing; Ch. 14

Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.

OCH: Sin and Mercy

Describe the moral and natural law that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.

Ch. 7

List, and define each of the seven capital sins and how the Cardinal and Theological Virtues strengthen us to avoid these sins.

OCH: Conscience

"Prepare for, participate in, and reflect on the Sacrament of Penance/Reconciliation."

Ch. 14

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.

Ch. 15; F&S: Christmas; OCH: Conscience

Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.

Ch. 15

Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.

Ch. 19

Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.

OCH: The Beatitudes, The Ten Commandments: Love of God, Love of Neighbor, Revelation

ME-HP4 • Covenant and Ten Commandments

Understand and explain the Ten Commandments as the moral law that was given to Israel.

Ch. 10, 15, OCH: Revelation, The Ten Commandments: Love of God, Love of Neighbor

Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.

OCH: The Beatitudes, The Ten Commandments: Love of God, Love of Neighbor

ME-HP5 • Virtues Cardinal and Theological

Demonstrate virtuous living as a way to opening to God's grace.

Ch. 7; OCH: Conscience

Identify a virtue you strive to live out in daily life and explain how this virtue helps you grow as a person.

OCH: Conscience

Identify a saint who exemplifies a specific virtue.

F&S: Saints

ME-HC • THE HUMAN COMMUNITY

Explain in your own words the importance of common good within our world.

Ch. 4, 7

ME-HC.1 • Personal and Social Sin

Identify and articulate the morality of human (personal) acts and how both

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

venial and mortal sin can result in social sin.

Ch. 15, 19; OCH: Sin and Mercy

Give examples from Church history of how sin separates us from God's promise of salvation and reconciliation brings us back.

Ch. 5, 7, 8, 13, 14, 15, 17

Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.

Ch. 15, 19; OCH: Sin and Mercy, Faith and Salvation

Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.

OCH: Life Everlasting

ME-HC.2 • Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy

Give examples of the special place of human beings as stewards of God's creation.

OCH: Social Justice, Faith and Salvation

Explain how their creation in God's image underlies Catholic Social Teaching (innate dignity of all humans.)

OCH: The Trinity, Social Justice; Faith and Salvation; Ch. 19

"Understand meaning of stewardship and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds."

Ch. 19; OCH: Social Justice

Know and explain how to incorporate the seven principles of Catholic Social Teachings into our lives.

OCH: Social Justice

Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.

Ch. 19; OCH: Social Justice

Identify and research persons/groups that have influenced society/culture for the good throughout Church history.

Ch. 3, 4, 6, 8, 9, 14, 15, 17; F&S: Holy People

Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.

Ch. 19; FIA: Ch. 3, 16

Apply the principles of the right to life and the dignity of the human person to the formation of a moral conscience.

OCH: Conscience

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

Explain how the social teachings of the Church help them to understand the biblical message of God's saving love.

Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.

Explain how Catholics are called to protect and promote the dignity of all human life.

Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.

Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)

Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical *Rerum Novarum*.

Ch. 19; OCH: Social Justice

Ch. 19, 20; OCH: Social Justice

Ch. 19, 20; OCH: Social Justice

Ch. 19, 20; OCH: Social Justice

Ch. 1, 2, 5; F&S: Christmas, Lent

TASK OF CATECHESIS 4

TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts

P-UC • THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Describe how prayer leads to an honest and intentional response to our lives.

Discover and share sources for prayer.

Show understanding that prayer is a way of life.

Ch. 8, 12

LUP; Ch. 9, 12; FIA: Ch. 4; OCH: Prayer

OCH: Prayer

P-FP • FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise)

Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise.

Ch. 3, 10, 11, 12, 14, 18, 20; OCH: Prayer

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration.

Write prayers demonstrating the six forms of prayer.

“P-EP • EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared)”

State how we use the prayers of the saints to help us pray.

Identify the diversity and development of prayer expressions within the Church.

Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.

Identify how the Church’s tradition of prayer at daily intervals was meant to remind Christians that all time is holy.

Pray using the Examen.

Identify the four movements of Lectio Divina

P-OF • OUR FATHER: SUMMARY OF THE GOSPEL

Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.

P-DP • DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)

Participate in variety of traditional devotions.

Pray a variety of prayers associated with different saints.

understand the role of the Liturgy of the Hours in the monastic life.

Articulate all the mysteries of the Rosary.

Identify the connection between St. Dominic and the Rosary.

Pray the rosary.

LUP, Ch. 12, F&S: Lent; OCH: Prayer

Ch. 2, 13, 17, 18, 20; FIA: 4

Ch. 8, 10, 13, 15, 20

Ch. 4, 5, 8, 12, 16

Ch. 5, 7, 9, 11, 12; LUP

Ch. 16; F&S: Advent, Lent; OCH: Prayer

Ch. 9

Ch. 4, 16; OCH: The Lord’s Prayer

Ch. 12

Ch. 8, 10, 13, 15

Ch. 9; F&S: Lent

LUP

Ch. 12

LUP

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Participate and/or lead the Liturgy of the Hours.

Understand how icons can assist us with prayer.

P-HES • PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

PRAYERS BY HEART

- Vocation Prayer
- Glorious Mysteries
- Review of all prayers by heart

PRAYERS TO EXPERIENCE

- Silent prayer
- Meditation
- Lectio Divina
- Rosary
- Stations of the Cross
- The Examen

Prayers to Recite and Lead:

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- One or more decades from the Rosary
- Our Father
- Hail Mary

F&S: Advent, Lent

Ch. 8

Ch. 4

LUP

LUP

OCH: Prayer

Ch. 9, 10, 15

Ch. 9, 10, 15

LUP; Ch. 12; OCH: Prayer

LUP; Ch. 12; F&S: Lent; OCH: Prayer

Ch. 3, 10, 11, 12, 14, 18, 20

LUP

Ch. 4, 16; OCH: The Lord's Prayer; LUP

LUP

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

- Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Cantic of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours

- Spontaneous Prayer using “You, Who, Do Through” sequence

Shared at Mass - Mass Responses

- Sign of the Cross

- And with your spirit

- Confiteor

- Alleluia

- Responses after Scripture: Readings and Gospel

- Preface Dialogue

- Sanctus

- The Mystery of Faith

- Sign of Peace

- Agnus Dei/Behold the Lamb of God

- Amen

- Confiteor

- Gloria

- Creed Nicene or Apostles

- Invitation to Prayer

- Agnus Dei/Behold the Lamb of God

LUP

LUP, Ch. 18

LUP; Ch. 1, 5

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

TASK OF CATECHESIS 5

EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts

LCH-CH • THE CHURCH IN GOD’S PLAN [748-780] Church History

Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.

History and Mystery; Ch. 1, 5, 6, 7, 10, 12, 13, 17, 18, 20

Know the story of Pentecost and how the Church began in the Old Testament and New Testament.

History and Mystery; Ch. 1, 2, 3, 4

Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.

History and Mystery; Ch. 1, 3, 4, 5, 6

Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul’s Journeys’ growth and change through the ages.

History and Mystery; Ch. 1, 2, 3, 4, 5, 10, 13, 17, 18

Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.

Ch. 1, 3

Show familiarity with the geography and cities of middle eastern world and Rome.

History and Mystery; Ch. 17 Get Connected; F&S: Saints; Ch. 5

Explore the role of the Pope in leading the Church.

History and Mystery; Ch. 1, 8, 18

Explain how the councils were occasions for renewal in the Church.

History and Mystery; Ch. 5, 17

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.

History and Mystery; Ch. 3, 8, 12, 13, 14, 15, 16, 17

Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.

Ch. 13, 14, 15, 17

Know and understand the importance of the sixteen documents from the Vatican Council II.

Ch. 14, 17, 18

Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.

History & Mystery; Ch. 9, 12, 13, 14, 16; F&S: Saints, Holy People

Trace the history of the Catholic faith in Washington state, and know the history of one's parish, recognizing how each person helps shape Church history.

LCH-MC.1 • People of God

Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.

Ch. 12, 16, 17, 18, 19, 20; F&S: Holy People, Saints

LCH-MC.2 • Body of Christ

Identify the responsibility of the Body of Christ to work for the Kingdom of God on Earth throughout history, today, and in the future.

Ch. 3, 11, 19; OCH: Social Justice

LCH-MC.3 • Temple of the Holy Spirit

Appreciate the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit.

Ch. 20; OCH: The Ten Commandments: Love of Neighbor

LCH-MMC • THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic

Recall and describe the four marks of the Church: one, holy, catholic, apostolic.

Ch. 1, 2, 3, 4; OCH: The Church

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Understand that catholic (lower case “c”) means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.

Explain the four marks of the Church and how they move us towards the universal call to salvation.

Ch. 3; OCH: The Church

Ch. 1, 2, 3, 4; OCH: The Church

LCH-CF • CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

LCH-CE1 • Church Order: The Hierarchy and Magisterium and Infallibility

Identify the names and roles of leadership in the Church moving from the Pope to the Pastor.

Define the magisterium.

Explain the function of Papal Encyclicals, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.
Holy People

History and Mystery; Ch. 18; OCH: Sacraments at the Service of Communion

History and Mystery; Ch. 1, 3

History and Mystery; Ch. 19; F&S:

LCH-CE2 • The Laity: Rights and Responsibilities

Name the Precepts of the Church and identify ways that the precepts strengthen the Church to live out a Christian life as God’s people (priest, prophet and king.)

Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.

OCH: The Commandments: Love of Neighbor

Ch. 1, 3, 7, 11, 13, 19,

LCH-CE3 • The Domestic Church

Cite and associate references in Paul Letters emphasizing the importance of family and the definition of domestic church.

OCH: Sacraments at the Service of Communion

LCH-CE4 • The Universal Call to Holiness

Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.

Ch. 20; F&S: Saints

Recognize that all are called by God to be Saints.

OCH: The Church

F&S..... Feasts & Seasons
LUP..... Let Us Pray

OCH..... Our Catholic Heritage
FIA..... Faith in Action

LCH-CE5 • Vocation: Marriage, priesthood, religious life

Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment).

Apply the concept of being made in God's image to the response to God's call through vocation.

Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.

Ch. 20; F&S: Easter

OCH: Trinity, Faith and Salvation, Social Justice; Ch. 20

Ch. 18, 19

LCH-CS • COMMUNION OF SAINTS

Tell the story, identify qualities and celebrate the feast day of the parish patron saint.

LCH • Mary MARY AS MODEL OF THE CHURCH

Celebrate devotional days in honor of Mary.

Recognize and identify the Mary as the Mother of the Church and our mother.

Recognize symbols of Mary in art from around the world.

Discuss Mary as she is portrayed in the Magnificat.

F&S: Mary, Holy Days, Mary

F&S: The Liturgical Year; Holy Days, Mary

Ch. 8, 12; OCH: Life Everlasting

OCH: Life Everlasting

TASK OF CATECHESIS 6

THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts

CMLS-BCD • BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts.

Ch. 2, 18; OCH: Sacraments of Initiation

F&S..... Feasts & Seasons

OCH..... Our Catholic Heritage

LUP..... Let Us Pray

FIA..... Faith in Action

Recognize charisms come through the grace of the Holy Spirit to be used for the building of the Church.

F&S: Holy People; Ch. 20

CMLS-SS • CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Explain how humans have been called by God to be stewards of all of God’s creation.

OCH: Social Justice

Explain the stewardship equation – receive / cultivate / share / return.

CMLS-EDNE • CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Articulate an understanding of the Rites of the Catholic Church as an expression of unity and diversity.

Ch. 6

Describe the difference between ecumenical dialogue and inter-religious dialogue.

Ch. 8, 17; OCH: The Church

Describe how ecumenism and dialogue are evangelizing works of the Church in the task of creating unity and peace in the world.

Ch. 4, 8, 17; OCH: The Church

Recall and understand the implications for your own life that Jesus commanded the disciples to “go and make disciples of all nations.”

Ch. 9, 12, 13

Understand and explain why Christians pray and work for Christian unity and the need to respect people of all faiths.

Ch. 4, 13

Be able to distinguish their Catholic Christian faith from other Christian faiths.

Ch. 13

Show understanding of one’s beliefs through the profession of one’s faith.

Ch. 1, 5

Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.

Unit 5 Opener; Ch. 17, 18, 19, 20