

# Correlation

## Archdiocese of Seattle

Religion Curriculum  
Guidelines

*with*

RCL Benziger's  
***BE MY DISCIPLES***

# Introduction

RCL Benziger thanks you for the opportunity to correlate *Be My Disciples* Grades 1 – 8 with your diocesan guidelines. In preparing this correlation, it became clear that some of the concepts required in your guidelines were sequenced differently in *Be My Disciples*. However, you will notice that major concepts are appropriately revisited, reviewed, and further developed on many grade levels across the curriculum.

To help you understand the *Be My Disciples* correlation to your guidelines, we would like to point out several unique qualities found in *Be My Disciples* curriculum.

- *Be My Disciples* provides a balanced approach for catechesis that invites children into an encounter with Christ through Scripture, Catholic doctrine, and the key celebrations of the liturgical year.
- *Be My Disciples* incorporates a spiral structure to the teaching of Catholic doctrine. Each year children extend their understanding of the core teachings of the Catholic faith through six unit themes. The first three pillars of the *Catechism*: Creed, Liturgy, and Morality are explored over the six core units.
- The fourth pillar, Prayer, is interwoven throughout every chapter of the curriculum. The children grow in their faith by experiencing the many forms and styles of the Church’s rich prayer tradition.
- The “We Celebrate the Church Year” unit presents seasonal lessons at each grade level (Gr. 1-6). From Advent through Pentecost, children and their families learn about and celebrate the major feasts and seasons with activities and prayer experiences.
- A special page in each chapter, “The Church Follows Jesus,” tells the story of a holy person, organization, or ministry that has made a difference in the world by living out the Christian values of discipleship. This unique feature prepares the children to understand the chapter doctrine in the context of the Church’s mission. This page also includes “Disciple Power,” which promotes character formation by focusing on habit of discipleship.
- The “I Follow Jesus” page equips the children to live the Catholic faith by making a choice to live as a disciple of Jesus each week.
- A variety of assessment strategies are incorporated throughout the *Be My Disciples* student and catechist editions that will assist the catechist in measuring your local standards.
- The correlation of Pre-Kindergarten and Kindergarten guidelines are based on *Stories of God’s Love*, RCL Benziger’s Early Childhood curriculum. *Stories of God’s Love* is the foundation for *Be My Disciples*.

For more information or to request free samples, contact your local RCL Benziger sales representative, visit [RCLBenziger.com](http://RCLBenziger.com), or call customer service toll-free at 1-877-275-4725. We look forward to hearing from you.

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## Key

- CPP:** . . . . Catholic Prayers and Practices  
**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation  
**KT:** . . . . . Key Teaching  
**SOGL:** . . . . . Stories of God’s Love

## Grade 7 and 8 texts:

- LCJ:** . . . . . Life in Christ Jesus  
**CL:** . . . . . Christ in the Liturgy  
**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . Christ Reveals God’s Mystery

SOGL: . . . . . Stories of God's Love

## Creation, Child of God

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

### Essential Concepts

#### REVELATION

State that **God** created the world and each of us because He loves us (**creation**).

SOGL Age 4: Ch. 7

Recognize that we each have a **Guardian Angel**, who watches over us and whom we can pray to.

#### Sacred Scripture

Identify the **Bible** as the **holy** book, which contains the stories of God's creation and of **Jesus'** life.

SOGL Age 4: Ch. 1

Listen to Grade Level Scripture Passages from both the **Old** and the **New Testament** that include stories of creation, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.

#### Salvation History

Listen to Bible stories that describe God's love for us.

SOGL Age 4: Ch. 1

State that Jesus came to live on earth because He wanted to share God's love with us.

SOGL Age 4: Ch. 1, 11

#### Christology

Recognize the **Holy Family** as Jesus' family on earth with **Mary** and **Joseph**.

SOGL Age 4: Ch. 13

Listen to the stories of Jesus who lived on earth, died on the Cross for us, rose from the dead, and ascended into Heaven.

SOGL Age 4: Ch. 11, 12, 17, 18, 28, 29

SOGL: . . . . . Stories of God's Love

Listen to the story of Jesus as the Good Shepherd (John 10:11,14-15) and discuss how much Jesus loves each of us.

SOGL Age 4: Ch. 5

**TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier**

Make the **Sign of the Cross** with guidance from teacher.

SOGL Age 4: Ch. 21

Demonstrate reverence for the names of the three **Divine Persons:** God the Father, God the Son (Jesus Christ); and God the Holy Spirit.

SOGL Age 4: Ch. 7, 11

**THE CREED: A Statement of Our Belief**

Recognize that our **Church** teaches us about God.

SOGL Age 4: Ch. 15, 16

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

**EUCCHARIST Who, How, When, and Where the Mass is Celebrated**

Experience **Mass** as a celebration of God's love for us.

SOGL Age 4: Ch. 18

Recognize the **priest** as the person who leads the prayers at **Mass**.

SOGL Age 4: Ch. 18

Recite Mass responses: Amen; And with your spirit; Alleluia; and Sign of Peace. (See Task 4: Teaching to Pray.)

Practice liturgical gestures, such as genuflecting to the **tabernacle**, bowing to the **altar**, kneeling, and crossing their arms to be blessed at the time of **Holy Communion**.

SOGL Age 4: Ch. 18

Associate the **ambo, altar, chalice, paten, tabernacle, ciborium, priest's vestments, crucifix, presider's chair** and **sanctuary lamp** with Mass through pictures or visits to the Church.

SOGL Age 4: Ch. 18

SOGL: . . . . . Stories of God's Love

## CELEBRATION OF THE SACRAMENTS

Associate the term **sacrament** with important Church celebrations, such as Mass, Marriages and Baptisms.

SOGL Age 4: Ch. 16

### Sacraments of Initiation

Describe the **Baptism** of an infant in their own words.

SOGL Age 4: Ch. 16

### Sacraments of Healing

Begin to understand that our Church has special celebrations (**sacraments**) to let us know that God always loves and forgives us.

### Sacraments at the Service of Communion

Associate the term **sacrament** with **Holy Matrimony/Marriage**.

SOGL Age 4: Ch. 14

## LITURGICAL RESOURCES

### Liturgical Calendar

Match liturgical seasons of **Advent**, **Christmas**, **Ordinary Time**, **Lent** and **Easter** with their liturgical colors.

SOGL Age 4: Ch. 25, 26, 28, 29

### Liturgical Symbols and Sacramentals

Recognize items that are **holy** and handle them with reverence.

SOGL Age 4: Ch. 9, 18

### Divine Office Liturgy of the Hours

Prayerfully listen to Psalm 117\* and respond "Halleluiah."

### Liturgical Rites: Weddings, Funerals and Blessings

Bow their heads when blessed by the Pastor, their parents and teachers.

SOGL: . . . . . Stories of God’s Love

**TASK OF CATECHESIS 3**

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.**

**Essential Concepts**

**THE HUMAN PERSON**

State that God made us to know and to love Him.

SOGL Age 4: Ch. 2, 7, 10

**Made in the Image of God – Foundation of Human Dignity**

Recognize the need to **respect** and be kind to others, because we are all God’s children.

SOGL Age 4: Ch. 2, 7, 10

**Made for Happiness with God, Beatitudes**

Associate happiness with **holiness**—loving and being close to God and other people.

SOGL Age 4: Ch. 2, 7, 10

**Human Freedom and Conscience Formation**

Recognize right (good) from wrong (**sinful**) actions.

SOGL Age 4: CH 10

Name times when they can ask God to help them obey their parents and to treat others with kindness.

**Covenant and Ten Commandments**

Associate the **Ten Commandments** as rules like those they have at home and at school.

SOGL Age 4: Ch 6, 10

**Virtues Cardinal and Theological**

Associate the term **virtue** as a gift from God to do good things.

**THE HUMAN COMMUNITY**

Demonstrate awareness of the needs and feelings of others.

SOGL Age 4: Ch. 2, 7, 10

SOGL: . . . . . Stories of God’s Love

## Personal and Social Sin

Begin to associate the word **sin** with when we hurt others and don’t listen to God.

## Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy

Identify ways we can help God take care of **creation**.

Share classroom materials and treat resources respectfully.

SOGL Age 4: Ch. 7, 8

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

## Essential Concepts

### THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Recognize that **prayer** is when we talk with and listen to God.

Listen to and participate in prayers and recognize that prayer is important.

Recite Sign of the Cross and Prayer to One’s Guardian Angel with others.

SOGL Age 4: Ch. 19, 20, 21, 22

SOGL Age 4: Ch. 19, 20, 21, 22

### FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise

Know that prayer is when we can thank God and ask Him to help us.

SOGL Age 4: Ch. 19, 20, 21, 22

### EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation

Recognize that we pray at home, in our classroom and in Church.

SOGL Age 4: Ch. 19, 20, 21, 22

Experience prayer with music and in short periods of silence.

SOGL Age 4: Ch. 19, 20, 21, 22

SOGL: ..... Stories of God's Love

## OUR FATHER: SUMMARY OF THE GOSPEL

Associate the Our Father as a prayer we say at Mass and in our daily lives.

## DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

Attentively participate in **devotional practices**, such as praying the Rosary, with Advent wreaths; and before a crèche.

## PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

### PRAYERS BY HEART

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- Sign of the Cross
- Prayer to One's Guardian Angel

### PRAYERS TO EXPERIENCE

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- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Silent prayer
- Prayer with music and gestures
- Our Father
- Hail Mary
- Rosary
- Psalm 117

### SHARED AT MASS - MASS RESPONSES

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#### The Introductory Rite

- Amen
- And with your spirit

SOGL Age 4: Ch. 26

SOGL Age 4: Ch. 19, 20, 21, 22

SOGL Age 4: Ch. 19, 20, 21, 22



SOGL: . . . . . Stories of God's Love

## The Liturgy of the Word

- Sign of Peace

## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

## Essential Concepts

### THE CHURCH IN GOD’S PLAN Church History

Hear stories about where Jesus was born and lived.

Listen to stories about the **Parish** and its **Patron Saint**.

SOGL Age 4: Ch. 11, 26

### MODELS OF THE CATHOLIC CHURCH

Identify **Church** as a place where people come together to worship, to thank God, to serve God, and to serve others.

SOGL Age 4: Ch. 15

### People of God

Associate their **Parish** Church as the place where their community, God’s family, joins in prayer together.

SOGL Age 4: Ch. 15

### Body of Christ

Experience **Body of Christ** as who we are when we pray together and help others in the name of Jesus.

SOGL Age 4: Ch. 15

### Temple of the Holy Spirit

Recognize that God loves us so much that the **Holy Spirit** lives in each of us.

### THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic

Demonstrate signs of reverence when in Church, as Church is a **holy** place.

SOGL Age 4: Ch. 15

SOGL: . . . . . Stories of God's Love

## CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

### Church Order: The Hierarchy and Magisterium and Infallibility

Recognize the Parish **Pastor** and his role as the leader of the Parish.

SOGL Age 4: Ch. 15, 16

### The Laity: Rights and Responsibilities

Discuss and demonstrate ways to keep Sunday as an important day to be with God and to go to Church.

SOGL Age 4: Ch. 15, 18

### The Domestic Church

Discuss how families pray together before meals and bedtime.

SOGL Age 4: Ch. 20, 21

### The Universal Call to Holiness

Associate the word "**holy**" as being close to God.

### Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

Recognize that both **priests** and parents serve God by taking care of and loving others.

SOGL Age 4: Ch. 15, 16

## COMMUNION OF SAINTS

Listen to stories of **Saints** as heroes of our faith who are part of the family of the Church with God in **heaven**.

### Mary MARY AS MODEL OF THE CHURCH

State that **Mary** is the Mother of Jesus, Mother of God and our Mother.

SOGL Age 4: Ch. 11, 25, 30

Recognize that Mary has always been **holy**.

SOGL Age 4: Ch. 11, 25, 30

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

SOGL: ..... Stories of God's Love

## Essential Concepts

### **BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)**

Recognize that **Baptism** calls us to be **holy** and to share the love of Jesus with others.

SOGL Age 4: Ch. 16

### **CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good**

Name gifts that God has given to us to help others.

SOGL Age 4: Ch. 8, 10

### **CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION**

Show God's love for others through words and actions.

SOGL Age 4: Ch. 8, 10

SOGL: . . . . . Stories of God's Love

## Creation, Jesus and God's Family

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

### Essential Concepts

#### REVELATION

Recognize that God **created** everything because of His love for us and we read about this in the **Bible**.

SOGL K: Ch. 1

Tell in own words the story of **creation**.

SOGL K: Ch. 1

Listen to Scripture stories about **angels** and know that angels were created by God to be His messengers.

SOGL K: Ch. 24

Know that God has given each of us a **Guardian Angel**, who protects us and we can pray to for help.

#### Sacred Scripture

Recognize the **Bible** is a **holy (sacred)** book and the story of God's saving love for us.

SOGL K: Introductory Chapter

Recognize the Bible has two parts: **Old Testament** (prepares us for Jesus) and the **New Testament** (about Jesus and the Church).

Listen to Grade Level Scripture Passages from both the Old and the New Testament that include stories of creation, the Fall narrative, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.

SOGL K: Ch. 1, 2, 3, 5, 7, 9, 11, 13, 15, 17, 18, 19

#### Salvation History

Recall Bible stories describing God's love for us.

SOGL K: Ch. 1, 2, 3, 5, 7, 9, 11, 13, 15, 17, 18, 19

SOGL: . . . . . Stories of God's Love

Know that Jesus came to live on earth because He wanted to share God's love with us.

SOGL K: Ch. 5, 7, 9, 11, 13, 15, 17, 18, 19

## Christology

State that Jesus is both the Son of God and the Son of Mary (fully God and fully human).

SOGL K: Ch. 5

Know that Jesus' family on earth is called the **Holy Family**.

SOGL K: Ch. 26

Recall stories of Jesus who was a teacher and a healer, performed miracles, died on the Cross for us, rose from the dead, and ascended into Heaven.

SOGL K: Ch. 11, 13, 15, 17, 18, 19

Listen to the story of Jesus as the Good Shepherd (John 10:11,14-15) and discuss how Jesus loves us and will always take care of us.

SOGL K: Ch. 7

## TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Associate the three **divine** Persons of the **Trinity** with the **Sign of the Cross**.

SOGL K: Ch. 12

Recognize **God the Father** is the First Person of the **Trinity**.

SOGL K: Ch. 1, 12

Recognize that **God the Father**, created the world, human beings, and made everything good.

SOGL K: Ch. 1, 12

Recognize that God the Son, **Jesus Christ**, is the Second Person of the Trinity.

SOGL K: Ch. 29

Recognize that Jesus lived on earth and came to save us.

SOGL K: Ch. 12, 29

Recognize that God the **Holy Spirit** is the Third Person of the Trinity.

SOGL K: Ch. 1, 12, 20

Recognize that the Holy Spirit lives within us and gives us the gift of **grace**.

SOGL K: Ch. 1, 12, 20

## THE CREED: A Statement of Our Belief

Associate the term **Creed** with what our Church teaches us about God and what we believe.

SOGL: . . . . . Stories of God's Love

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

#### **EUCHARIST Who, How, When, and Where the Mass is Celebrated**

Experience **Mass** as where we **worship** and thank God.

SOGL K: Ch. 16

Identify the Parish **priest (Pastor)** by name and recognize that he was chosen by God to prayerfully lead us as a faith community.

SOGL K: Ch. 16

Listen to and recognize we hear stories about Jesus at Mass (**Gospels**).

SOGL K: Ch. 16

Name Sunday as the **Lord's Day**.

SOGL K: Ch. 16

Recite Mass responses: Sign of the Cross; Amen; And with your spirit; Alleluia; and Sign of Peace. (See Task 4: Teaching to Pray.)

Demonstrate how to bow, genuflect, kneel, and cross their arms to receive a blessing during **Holy Communion**.

SOGL K: Ch. 16

Recognize the **ambo, altar, chalice, paten, tabernacle, ciborium, priest's vestments, crucifix, presider's chair** and **sanctuary lamp** in pictures and/or visits to the Church.

#### **CELEBRATION OF THE SACRAMENTS**

Identify **sacraments** as gifts of grace that share God's love for us and bring us closer to Jesus.

SOGL K: Ch. 14, 16

Demonstrate awareness that there are seven **sacraments** and each of them is celebrated in a special way.

SOGL K: Ch. 14, 16

SOGL: . . . . . Stories of God's Love

## Sacraments of Initiation

Encounter **Baptism**'s symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the Church and **Christians**.

Identify the **Baptismal Font** and **Easter (Paschal) Candle** in the Parish Church.

Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."

Share stories about their own baptism.

SOGL K: Ch. 14

SOGL K: Ch. 29

## Sacraments of Healing

Recognize that our Church has special sacraments to let us know that God always loves and forgives us.

Recognize our Church has special sacraments to help us when we are hurting.

SOGL K: Ch. 14

SOGL K: Ch. 18

## Sacraments at the Service of Communion

Recognize that our Church has special sacraments we celebrate when a man and woman marry (**Holy Matrimony/Marriage**) and when a man becomes a priest (**Holy Orders**).

SOGL K: Ch. 14

## LITURGICAL RESOURCES

### Liturgical Calendar

Participate in and associate Jesus' life with the following liturgical seasons: **Advent**; **Christmas**; **Ordinary Time**; **Lent**; **Holy Week**; and **Easter**

SOGL K: Ch. 24, 25, 28, 29

Recognize the liturgical colors associated with each of these seasons in their classrooms and in the Church.

Recognize the Church has special days honoring Mary and the **Saints**.

SOGL K: Ch. 21, 22, 24

SOGL: . . . . . Stories of God's Love

## Liturgical Symbols and Sacramentals

Demonstrate reverence when encountering **sacramentals** in the church or classroom, such as, holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, statues of **Saints**, images of Mary, Stations of the Cross and holy water fountains.

SOGL K: Ch. 16, 21, 22, 24

## Divine Office Liturgy of the Hours

Prayerfully listen to Psalm 150\* and respond "Praise God!"

## Liturgical Rites: Weddings, Funerals and Blessings

Recognize holy water is used for Church **rites** and **blessings**.

SOGL K: Ch. 12

Experience the use of holy water when being blessed by the Pastor, parents and teachers.

## TASK OF CATECHESIS 3

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.**

## Essential Concepts

### THE HUMAN PERSON

Know that Jesus came to live on earth because He wanted to share God's love with us.

SOGL K: Ch. 9

### Made in the Image of God – Foundation of Human Dignity

Recognize that God loves us so much that we are made in His image and likeness.

SOGL K: Ch. 6

Associate being made in the image and likeness of God with the need to **respect** others.

SOGL K: Ch. 6



SOGL: . . . . . Stories of God's Love

### Made for Happiness with God, Beatitudes

Recognize that God created us to be happy with Him forever.

Identify how serving/taking care of others helps us feel happy, **holy**, and close to God.

SOGL K: Ch 6

SOGL K: Ch 19

### Human Freedom and Conscience Formation

Describe right (good) and wrong (**sinful**) behaviors and recognize that behaviors have consequences.

Discuss behaviors that can hurt others and why we need to say we are sorry.

Recognize that God gave us guides (Jesus, Mary, parents, teachers, Guardian Angel) to help us know how to live good lives.

SOGL K: Ch 1, 7

SOGL K: Ch. 10, 20

### Covenant and Ten Commandments

Listen to the **Ten Commandments** passage from **Exodus** and discuss how they help us learn how to stay close to God.

Recognize that rules, like the Ten Commandments, are important. Discuss the Fourth Commandment and why obeying our parents helps us stay healthy, holy and happy.

SOGL K: Ch. 18

### Virtues Cardinal and Theological

Recognize the term **virtue** as a gift from God to do good things.

### THE HUMAN COMMUNITY

Demonstrate respect with parents, Pastor, teacher and other students.

Recognize that God made us to live in communities with others.

Recognize that our family is a special community where we learn about God and how to serve one another (**domestic Church**).

SOGL K: Ch. 9, 16

SOGL K: Ch. 9, 14, 16

SOGL K: Ch. 9

### Personal and Social Sin

Listen to the **Fall Narrative** and identify how Adam and Eve did not listen to God, which was their **sin**.

SOGL: . . . . . Stories of God’s Love

**Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy**

Explain ways we can help to take care of the gift of God’s creation (**stewardship**).

Respect resources and property in their home, at the Parish and in their classroom.

SOGL K: Ch. 9

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

### Essential Concepts

**THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER**

Describe **prayer**, as talking and listening to God to become closer with Him.

SOGL K: Ch. 11, 12

Demonstrate awareness that praying helps us to follow Jesus.

SOGL K: Ch. 11, 12

Recite Sign of the Cross, Prayer to One’s Guardian Angel, and Grace Before Meals with others.

SOGL K: CPP

**FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise**

Practice giving thanks and asking God for help through prayer.

SOGL K: Ch. 11, 12

**EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation**

Know that we can pray everywhere.

SOGL K: Ch. 11, 12

Identify **Church** as a special place to pray—with a community and privately.

SOGL K: Ch. 11, 12

Experience different ways to pray including silence, with music, memorized prayers and group recitation.

SOGL K: Ch. 11, 12

SOGL: ..... Stories of God's Love

## OUR FATHER: SUMMARY OF THE GOSPEL

Recognize that Jesus prayed and taught his friends to pray the Our Father (Lord's Prayer).

SOGL K: Ch. 11, 12

## DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

Identify and participate in **devotional practices** that the Church and families recite/pray together, such as the Rosary, Advent wreaths, crèches, mealtime blessings, and Stations of the Cross.

SOGL K: Ch. 11, 12

## PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

### PRAYERS BY HEART

- Sign of the Cross
- Prayer to One's Guardian Angel
- Grace before meals
- Grace after meals (optional)

SOGL K: CPP

### PRAYERS TO EXPERIENCE

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Silent prayer
- Prayer with music and gestures
- Our Father
- Hail Mary
- Rosary
- Psalm 150

SOGL K: CPP

SOGL K: CPP

SOGL: . . . . . Stories of God’s Love

## SHARED AT MASS - MASS RESPONSES

### The Introductory Rite

- Sign of the Cross
- Amen
- And with your spirit

SOGL K: CPP

SOGL K: CPP

### The Liturgy of the Word

- Alleluia

SOGL K: CPP

### The Liturgy of the Eucharist

Sign of Peace

## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

## Essential Concepts

### THE CHURCH IN GOD’S PLAN Church History

Experience stories and visual resources describing where Jesus was born, lived and died, e.g., Bethlehem, Nazareth, Galilee, and Jerusalem.

SOGL K: Ch. 9

Recognize that the **Parish** has a story about how it was named and when it was built.

SOGL K: Ch. 14

### MODELS OF THE CATHOLIC CHURCH

Describe **Church** as a place where all people join together to worship, to thank God, to serve God, and to serve others.

SOGL K: Ch. 14

SOGL: . . . . . Stories of God's Love

## People of God

Recognize that the **Catholic Church** is the family of God and we are God's people.

Associate God with loving all people.

SOGL K: Ch. 14

SOGL K: Ch. 10, 14

## Body of Christ

Begin to understand and identify the **Body of Christ** as who we are as we pray together and serve one another.

SOGL K: Ch. 14

## Temple of the Holy Spirit

State that the **Holy Spirit** lives in each one of us and helps us make good choices.

SOGL K: Ch. 20

## THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic

Recognize that God makes our Church **holy**.

SOGL K: Ch. 10

## CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

### Church Order: The Hierarchy and Magisterium and Infallibility

Identify the **Pastor** by name and describe his role as the leader of the Parish.

SOGL K: Ch. 14

Identify a picture of the **Archbishop** and name him as the leader of our Archdiocese.

### The Laity: Rights and Responsibilities

Recognize that **Church** is where God's children (family) comes together each Sunday to give thanks to God at Mass and learn how to serve others.

SOGL K: Ch. 14

### The Domestic Church

Demonstrate awareness of the importance of attending **Mass** on Sundays with our families and praying before meals and bedtime.

SOGL K: Ch. 16

### The Universal Call to Holiness

Recognize that God wants everyone to be **holy**, because we are all God's children.

SOGL K: Ch. 6

SOGL: . . . . . Stories of God's Love

**Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life**

Recognize that God has given us parents and priests, with unique roles to show us how to love others.

Distinguish the Parish priest's role from the role of their parents.

SOGL K: Ch. 10

SOGL K: Ch. 14, 16

**COMMUNION OF SAINTS**

Recognize that **Saints** are heroes of our faith and have special days (**Memorials**) when the Church remembers their holy lives.

Know the name and story of a favorite saint, such as the **patron saint** of the Parish or the saint they are named after.

SOGL K: Ch. 21, 22, 24

SOGL K: Ch. 21, 22, 24

**Mary MARY AS MODEL OF THE CHURCH**

Know that **Mary** is the Mother of God, who was chosen by God for this unique role and we have special **Feast Days** honoring her.

Identify Mary as our model of **holiness**.

SOGL K: Ch. 9, 24, 30

SOGL K: Ch. 9, 24, 30

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

### Essential Concepts

**BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)**

Know that by **Baptism** we are called to follow Jesus.

SOGL K: Ch. 14

Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.

SOGL K: Ch. 14

SOGL: . . . . . Stories of God's Love

**CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good**

Recognize that our talents are gifts from God and that we are called to share them with others.

Reflect and share ideas on how we can share Jesus' love with others.

SOGL K: Ch. 10

SOGL K: Ch. 10

**CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION**

Recognize that God made all people, and we are called to **respect** others.

Recognize that all people belong to God and there are many different ways to pray to God.

Describe how we show God's love for others through words and actions

SOGL K: Ch. 17, 18, 19, 20

SOGL K: Ch. 17, 18, 19, 20

SOGL K: Ch. 17, 18, 19, 20

WCCY: . . . . . We Celebrate the Church Year

WCM: . . . . . We Celebrate the Mass

KT: . . . . . Key Teachings of the Catholic Church

CPP: . . . . . Catholic Prayers and Practices

SOR: . . . . . Sacrament of Reconciliation

## Creation, Jesus and the Church

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.***

### Essential Concepts

#### REVELATION

Know that **creation** is a sign of God’s love for us.

Ch. 3; KT: Divine Work of Creation

Retell creation stories from the Bible showing God as the **Creator** of all things (including us, who are made in His image and likeness) and how He trusts us to use and take care of these gifts.

Ch. 3; KT: Divine Work of Creation

Identify signs of death and new life in creation and associate them with Jesus’ death and **Resurrection**.

Ch. 3; KT: Divine Work of Creation

Recall the role of angels as God’s messengers and that we each have a **Guardian Angel** who watches over and protects us.

Ch. 5

#### Sacred Scripture

Describe the **Bible** as the **holy (sacred)** book that shows us (**reveals**) God’s love for us.

Ch. 1; KT: Sacred Scripture

Identify the two main parts of the Bible: **Old Testament** (prepares us for Jesus) and the **New Testament** (about Jesus and the Church.)

Ch. 1; KT: Sacred Scripture

Name and locate the four **Gospels** in the **New Testament** that tell the stories of Jesus.

Ch. 1; KT: Sacred Scripture

Ch. 1; KT: Sacred Scripture



**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Listen to *Grade Level Scripture Passages* from both the Old and the New Testament that include stories of: creation; the Fall narrative; **covenant** relationships with Noah, Abraham, and Moses; King David, and the Prophets; and the Birth, Life, Ministry, Passion, Death and **Resurrection** and **Ascension** of Jesus.

Ch. 1, 2, 3, 4, 5, 6, 7; WCCY: Advent, Christmas, Palm Sunday of Our Lord's Passion, Holy Thursday, Good Friday, Easter Sunday, Ascension; KT: Sacred Scripture

### Salvation History

Recognize Bible stories where God saves and takes care of His **Chosen People**.

Ch. 18, 19

Recognize that **God the Father**, sent **Jesus, the Son** because of His love for us.

Ch. 4; KT: Jesus Christ, Son of God, Son of Mary

### Christology

Describe Jesus as the Son of God (fully God) and the Son of Mary (fully human).

Ch. 4; KT: Jesus Christ, Son of God, Son of Mary

Know that **Christmas** is when Jesus was born to Mary in **Bethlehem**.

Ch. 4; WCCY: Christmas

Name Mary, Joseph, and Jesus as the **Holy Family**.

Ch. 4, 11

Tell about Jesus' life on earth as a boy, growing in wisdom, His call to **ministry**, death and **Resurrection**.

Ch. 4, 6; KT: Jesus Christ, Son of God, Son of Mary; WCCY: Easter Sunday

Recognize that the **Gospels** are stories about the life and **ministry** of Jesus and recognize the names of locations, such as Nazareth, Galilee, and Jerusalem.

Ch. 4, 11, 15, 16

Listen to the story about the birth of Jesus (Luke 2:1-18) and reflect/discuss on how Jesus came to earth because He always wants to be close to us.

Ch. 4; KT: Jesus Christ, Son of God, Son of Mary; WCCY: Christmas

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier**

State that the **Trinity** is God the Father, God the Son and the Holy Spirit.

Identify God the Father as the First Person of the **Trinity** in the **Sign of the Cross**.

Identify **Jesus**, God the Son, as the Second Person of the **Trinity**.

Identify that God the **Holy Spirit** is the Third Person of the **Trinity**.

Identify the **Holy Spirit** as the helper and guide, who lives within us, and helps us to follow Jesus.

Begin to associate that the three Persons of the **Trinity** act together, by recognizing that **God the Father**, sent His Son, **Jesus** as our Savior and that Jesus was filled with the **Holy Spirit**

Ch. 7; KT: The Holy Trinity

Ch. 2, 7; KT: The Holy Trinity

Ch. 2, 7; KT: The Holy Trinity

Ch. 7; KT: The Holy Trinity

Ch. 2, 7; KT: The Holy Trinity

Ch. 2, 7; KT: The Holy Trinity

**THE CREED: A Statement of Our Belief**

Listen to the Profession of the **Creed** and recognize that it helps us to know what we believe as members of the Church.

Identify key phrases in the **Creed**: *the Father Almighty, Jesus, His only Son; and in the Holy Spirit.*

Recognize that the **Church** believes in one God.

CPP

CPP

CPP

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

**EUCCHARIST Who, How, When, and Where the Mass is Celebrated**

Experience **Mass** as where we come together in community worship and thank God in Church.

Ch. 15; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Identify Sunday as the Lord’s Day when we go to Mass to **worship** God and thank Him for all his gifts.

Ch. 15; KT: The Sacraments

Describe the **priest** as the person who leads the Mass celebration (**liturgy**).

Ch. 15; KT: The Sacraments

Demonstrate reverential gestures during Mass and for the presence of Jesus in the **Eucharist**, e.g., bowing, kneeling and genuflecting.

Ch. 15; KT: The Sacraments

Participate in the **liturgy** by recalling key responses in the Mass and singing liturgical **hymns**.

Ch. 15; KT: The Sacraments

Recognize we pray the **Our Father** at Mass as the entire Church community.

Ch. 24

Begin to associate the terms **sacrificial meal** and **Lamb of God** with **Mass** and stories of Jesus’ passion.

Ch. 15; KT: The Sacraments

Identify the **consecration** as the moment in the Mass when the priest recites Christ’s words from the **Last Supper** and the Holy Spirit turns the bread and wine into the **Body and Blood of Christ**.

Ch. 15; KT: The Sacraments

Know when and how to bow, genuflect, and kneel during Mass and to cross their arms to receive a blessing during **Holy Communion**.

Ch. 15; KT: The Sacraments

Identify the **ambo, altar, chalice, paten, tabernacle, ciborium, priest’s vestments, crucifix, presider’s chair** and **sanctuary lamp** in pictures and/or visits to the Church.

WCM

## CELEBRATION OF THE SACRAMENTS

Recognize that **Sacraments** are seven ways we encounter God’s love and grace.

Ch. 10; KT: The Sacraments

Recognize that Christ instituted the Sacraments as outward signs of **grace** and gave them to the Church.

Ch. 10; KT: The Sacraments

## Sacraments of Initiation

Identify the three Sacraments of **Christian Initiation: Baptism; Eucharist; and Confirmation**.

Ch. 10; KT: The Sacraments

Identify the **Baptismal font** and **Easter (Paschal) candle** in their Church and associate it with the Sacrament of Baptism.

Ch. 10; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Recognize that we receive the **Holy Spirit** at **Baptism** and become followers of Jesus Christ (**disciples**).

Ch. 10; KT: The Sacraments

### Sacraments of Healing

Identify the two **Sacraments of Healing: Reconciliation (Penance)** and **Anointing of the Sick**.

KT: The Sacraments; The Seven Sacraments

Identify **Reconciliation** as a sacrament where the priest helps us experience God's saving love for us (**mercy**).

KT: The Sacraments; The Seven Sacraments

### Sacraments at the Service of Communion

Identify the two **Sacraments at the Service of Communion: Holy Matrimony/Marriage** and **Holy Orders**.

KT: The Sacraments; The Seven Sacraments

Distinguish between the sacraments of married couples and Parish priests, and how each is called to share God's love and to serve others.

KT: The Sacraments; The Seven Sacraments

## LITURGICAL RESOURCES

### Liturgical Calendar

Identify **Advent** as preparing for the birth of Jesus and **Christmas** as the celebration of His birth.

Ch. 9; WCCY: Advent

Identify **Holy Week** and **Easter** as the holiest times of the year as they celebrate the Passion, Death, and **Resurrection** of Jesus.

Ch. 9; WCCY: Palm Sunday of the Lord's Passion, Holy Thursday, Good Friday, Easter Sunday

Recognize the names of other important days in the **Easter Season: Ascension** and **Pentecost**.

Ch. 9; WCCY: Easter Sunday, Ascension Sunday, Pentecost

Identify colors for the seasons of the **Liturgical Calendar**.

WCCY: The Year of Grace

Know that the Church has special days honoring Mary and the **Saints (Feast Days** and **Memorials)**.

WCCY: Our Lady of Guadalupe

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

### Liturgical Symbols and Sacramentals

Recognize and reverentially engage with **sacramentals**: in the classroom, at Church and at home, such as holy water, crucifix, candles, blessed medals, and rosary, cross, tabernacle, sanctuary light, Paschal Candle, baptismal font, statues of **Saints**, images of Mary, holy water fonts, Stations of the Cross.

CPP

### Divine Office Liturgy of the Hours

Prayerfully listen to and/or **antiphonally** recite Psalm 100\*.

### Liturgical Rites: Weddings, Funerals and Blessings

Experience blessings as special times asking for God's **grace**, power, and care, and know we can ask for God's blessings for each other.

Ch. 16

## TASK OF CATECHESIS 3

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.**

## Essential Concepts

### THE HUMAN PERSON

Know that God created us to know, love, and serve Him and others.

Ch. 1, 2

### Made in the Image of God – Foundation of Human Dignity

Recognize that God loves us so much that human beings are made in God's image with body and **soul**.

Ch. 1, 2

Recognize that because God makes everyone in His image and likeness, people are to be respected and appreciated for their gifts of culture, ancestry, and language.

Begin to associate being made in the image and likeness of God with the concept of **human dignity**.

Ch. 3, 22

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Made for Happiness with God, Beatitudes**

Know that God created us to be happy with Him forever.

Ch. 3, 22

Begin to understand that following wise rules and obeying our parents and teachers helps us stay happy, healthy, and holy.

Ch. 19

Describe how serving/taking care of others helps us feel happy, **holy**, and close to God.

Ch. 22

**Human Freedom and Conscience Formation**

Recognize that we make choices (**free will**) to love God and others.

Ch. 14, 18, 19

Know that God and our parents help us to know what is right and wrong.

Ch. 19

Distinguish between right and wrong thoughts and actions; give examples of how our actions have **consequences**.

Ch. 19

**Covenant and Ten Commandments**

Explain the importance for us to be sorry for our wrongful thoughts and actions.

Ch. 18, 19; KT: The Moral Life

Describe the Bible story of the Ten Commandments, and reflect on both what it means to follow and trust God, and the importance of these rules in our lives.

Ch. 18, 19

**Virtues Cardinal and Theological**

Recall the word **virtue** as a gift from God to do good things and to form good habits.

**THE HUMAN COMMUNITY**

Demonstrate respect with parents, Pastor, teacher and other students.

Ch. 19

Know that God created humans to live in communities with others and describe some of our communities (families, school, Parish, sports, etc.).

Ch. 19, 20

Discuss ways we help each other to do good things when we work together in our families, our classroom and in our Parish.

Ch. 19, 20

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## Personal and Social Sin

Read or listen to the **Fall Narrative** and describe how Adam and Eve sinned.

Recognize the difference between **sin** as a choice and making a mistake.

Recognize that **sin** is turning away from God and asking for forgiveness (**repentance**) is turning back to Him.

Describe how we can express sorrow for certain actions and how it feels when we are forgiven.

Ch. 14; KT: Evil and Sin

Ch. 14; KT: Evil and Sin

Ch. 14; KT: Evil and Sin

## Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy

Appreciate creation as a gift from God, and recognize our responsibility to care for this gift (**stewardship**).

Demonstrate care of personal belongings, classroom, school buildings, and Parish grounds.

Begin to understand how each of us is called by God to be aware of the needs of others, such as the poor.

Ch. 3, 22

Ch. 20

Ch. 22

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

## Essential Concepts

### THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Develop the practice of **prayer**—talking, listening, and forming a relationship with God.

Explain how prayer helps us know God and to know how to choose to love and serve Him.

Recite with others the Sign of the Cross, Our Father, Hail Mary and Glory Be and Grace Before Meals.

Ch. 13, 24; KT: Christian Prayer

Ch. 13, 24; KT: Christian Prayer

Ch. 13, 24; KT: Christian Prayer

**WCCY:** . . . . . We Celebrate the Church Year

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

**FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise**

Participate in different forms of prayer: blessing; adoration; petition; intercession; thanksgiving; and praise.

Ch. 13, 24; KT: Christian Prayer

Practice asking God, Mary, angels, and the **Saints** to help others and ourselves during times of need (**intercession**).

Ch. 24

**EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation**

Exhibit understanding that we can be quietly aware of God at all times.

Ch. 13, 24; KT: Christian Prayer

Demonstrate ways to show **reverence** when we pray at home, in our classroom, and in Church.

Ch. 13, 24; KT: Christian Prayer

Experience a variety of expressions of Christian prayer, e.g., liturgy, short meditation on Scripture (**Lectio Divina**), group recitation, reflection, singing, and vocal.

Ch. 13, 24; KT: Christian Prayer

**OUR FATHER: SUMMARY OF THE GOSPEL**

Recite the Our Father with other students.

Ch. 24

Read in the New Testament how Jesus prayed and taught his friends to pray—the perfect prayer—the Lord’s Prayer (Our Father).

Ch. 24

**DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)**

Identify the fourteen **Stations of the Cross** and associate how the Stations represent events from Jesus’ suffering and death.

CPP

Recognize some Gospel stories that we hear when we pray the **Rosary** and its **Mysteries**.

CPP

**PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

**PRAYERS BY HEART**

- Our Father

Ch. 24; CPP

- Hail Mary

CPP

- Glory Be (Doxology)

CPP



**WCCY:** . . . . . We Celebrate the Church Year

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

## **PRAYERS TO EXPERIENCE**

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Silent prayer
- Prayer with music and gestures
- Rosary
- Psalm 100

Ch. 13, 24; KT: Christian Prayer

Ch. 13, 24; KT: Christian Prayer

Ch. 13, 24; KT: Christian Prayer

CPP

## **SHARED AT MASS - MASS RESPONSES**

### **The Introductory Rite**

- Sign of the Cross
- Amen
- And with your spirit

CPP

WCM

WCM

### **The Liturgy of the Word**

- Alleluia
- Sign of Peace
- Thanks be to God
- Responses after Lectionary reading and before the Gospel

WCM

WCM

WCM

WCM

### **The Liturgy of the Eucharist**

- Preface Dialogue
- The Mystery of Faith
- Sanctus
- Agnus Dei/Lamb of God

WCM

WCM

WCM

WCM

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## The Concluding Rite

- Thanks be to God

WCM

## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

## Essential Concepts

### THE CHURCH IN GOD’S PLAN Church History

Find on a map the locations where Jesus was born, lived, and shared his ministry of teaching and healing.

Recognize that our **Parish** is part of the **Roman Catholic Church**.

Ch. 8, 12

### MODELS OF THE CATHOLIC CHURCH

Understand Church is both a building and the people in the building, who come together to worship, thank and serve God and others.

#### People of God

Identify ourselves as **Catholics** and as God’s people.

Ch. 8, 12

Share stories of our Baptisms, when we became members of God’s family—the **People of God**.

Ch. 8

#### Body of Christ

Recognize that Jesus is present with us at Mass, and we are asked to be the **Body of Christ** when we pray for and serve others.

Ch. 8

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

### Temple of the Holy Spirit

Recognize that the **Holy Spirit** lives in each of us and also in the Church, which helps us to be close to God.

Ch. 7, KT: The Holy Trinity

### THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic

Begin to recognize that the term **catholic** means universal and that the Roman Catholic Church invites people everywhere to join us.

Ch. 8

Recognize that Jesus Christ **established** the Church and asked the **Apostles** to share Jesus' story and God's love.

Ch. 8, 17

### CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

#### Church Order: The Hierarchy and Magisterium and Infallibility

Recall the names and roles of the **Pastor** (the faith leader in our Parish) and the **Archbishop** (the faith leaders in our Archdiocese).

Ch. 8

Name and recognize the **Pope** as the visible head of the Church on earth.

Ch. 8

#### The Laity: Rights and Responsibilities

Know that the **Church**/our **Parish** is the community where we come together to **worship** God and to learn more about Him and how to serve others.

Ch. 8, 12

#### The Domestic Church

Recognize that families are also called to pray together and are a community of faith like their Parish, (the **domestic Church**).

Ch. 12

#### The Universal Call to Holiness

Describe how God calls all of us to be **holy**, to be close to God who is always good and loving.

Ch. 22

State that God created us to know, love and serve Him by knowing, loving, and serving others, and to live with Him in **heaven** forever.

Ch. 3, 4, 5, 21

#### Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

Recognize their parents as the faith leaders in their homes (**domestic Church**).

Ch. 12, 19, 20

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Recognize that God calls each of us to follow Him in a special / unique way (**vocation**).

Ch. 12

Identify the different **vocations** in the Church: priesthood; holy matrimony/marriage; and religious life.

Ch. 12

## COMMUNION OF SAINTS

Describe how the **Saints** are holy people and heroes of our faith.

Ch. 8

Celebrate days in honor of special **Saints**, e.g., Patron Saint of Parish, saint we are named after, such as St. Francis, St. Patrick, or St. Nicholas.

Ch. 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23

Name and describe the saint they are named after or another **patron saint**.

Ch. 8

## Mary MARY AS MODEL OF THE CHURCH

Recognize some titles of **Mary: Mother of Jesus; Mother of God; Mother of the Church; Our Lady of Guadalupe; Blessed Virgin Mary;** and **Mary, Our Mother.**

Ch. 5; WCCY: Our Lady of Guadalupe; Mary, the Mother of God

Listen to scripture stories of how the Holy Spirit provided Mary with grace and guidance as the **Mother of God.**

Ch. 5; WCCY: Our Lady of Guadalupe; Mary, the Mother of God

Recognize that the Church honors Mary above all other people, because she shows us how to be **holy** at all times.

Ch. 5; WCCY: Our Lady of Guadalupe; Mary, the Mother of God

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

WCCY: . . . . . We Celebrate the Church Year

WCM: . . . . . We Celebrate the Mass

KT: . . . . . Key Teachings of the Catholic Church

CPP: . . . . . Catholic Prayers and Practices

SOR: . . . . . Sacrament of Reconciliation

## Essential Concepts

### BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Begin to recognize that through **Baptism** we are all followers of Jesus (**disciples**) and part of Jesus' **mission** to share the "**Good News.**"

Ch. 10

### CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Share stories about how their family members and/or classmates have used gifts from God to follow Jesus and serve others.

Ch. 22

Reflect on how we can be good **stewards** and to serve God by sharing our gifts, at every age in life.

### CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Understand that God loves everyone and that some people **worship** God in churches different than ours.

Ch. 21

Recognize that our **faith** is a gift from God that we can share with others through loving words and actions.

Ch. 21

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOP:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## Sacraments, Mass

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

### Essential Concepts

#### REVELATION

Describe the **creation** stories in their own words and recognize that God who is all good and all loving, made everything good.

Ch. 4; KT: Divine Work of Creation

Understand that the Bible is a sacred book that reveals God’s love for us.

Ch. 1; KT: Sacred Scripture

Describe signs of death and new life in creation and associate with Jesus’ death and **Resurrection**.

Ch. 6; KT: Jesus Christ, Son of God, Son of Mary; WCCY: Easter Sunday

Begin to understand that God **reveals** Himself fully by sending us his own Divine Son, Jesus Christ.

Ch. 5; KT: Jesus Christ, Son of God, Son of Mary

Recognize faith is a gift from God.

Ch. 2, 10; KT: Divine Revelation

#### Sacred Scripture

Recall that the **Bible** is a **sacred** collection of books that **reveal** God’s love for us.

Ch. 1, KT: Sacred Scripture

Locate the **Old Testament** and **New Testament** in the Bible and describe how they are different.

Ch. 1, KT: Sacred Scripture

Listen to, read, and retell scripture stories from recommended Grade Level Scripture Passages from both the Old and the New Testament.

Ch. 1, KT: Sacred Scripture

Retell the **Creation** and the **Fall narrative** in own words, describing God’s love, **free will**, **Original Sin**, **sin** and **grace**.

Ch. 4, 5, 12, KT: Evil and Sin

**WCCY:** . . . . . We Celebrate the Church Year  
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**KT:** . . . . . Key Teachings of the Catholic Church

Read and describe **Gospel** passages about Jesus’ ministry on earth, including how he prayed, taught, healed, performed miracles, suffered and died and rose from the dead.

Know miracles of Jesus that teach us about **Eucharist**.

Ch. 1, KT: Sacred Scripture

**Salvation History**

Recognize the concept of **Covenant Relationship** and associate it with God’s **fidelity** and love in the Bible.

Ch. 1, 5

Demonstrate awareness that the Bible shows us that God loves us always, even when we sin.

Ch. 1

Recognize that Jesus shows us how much God loves us.

Ch. 5, 6; KT: Jesus Christ, Son of God, Son of Mary

**Christology**

Identify **Incarnation** as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly human.

Ch. 5; KT: Jesus Christ, Son of God, Son of Mary

Recognize that **Jesus** is God’s Son and the promised **Savior**.

Ch. 5; KT: Jesus Christ, Son of God, Son of Mary

Listen to the story of Jesus as the “Bread of Life” (John 6:35) and discuss/reflect on how Jesus comes to nourish us both now and forever.

**TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier**

Name and describe the **Trinity** as three Persons in one God—Father, Son, and Holy Spirit.

Ch. 3; KT: The Holy Spirit

Identify God the Father as the **Creator**, Jesus as the Son and **Savior** (**Redeemer**), and the Holy Spirit as sharing the love and **grace** of God.

Ch. 3, 4, 5, 6, 7; KT: The Holy Spirit

**THE CREED: A Statement of Our Belief**

Define the term, **Creed**, as a statement (profession) of our Church beliefs.

Ch. 3; CPP

Know the **Nicene Creed** is the one we usually profess at Sunday Mass and the **Apostles Creed** is recited with the Rosary.

Ch. 3; CPP

WCCY: . . . . . We Celebrate the Church Year  
CPP: . . . . . Catholic Prayers and Practices

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KT: . . . . . Key Teachings of the Catholic Church

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

#### EUCHARIST Who, How, When, and Where the Mass is Celebrated

Associate the term **liturgy** with **Mass** and the public (community) worship of the Church.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Know that Sunday is the Lord's Day, when we participate in Mass to worship, praise, thank God, and rest.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Sing/recite Mass responses with other students.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Reverentially demonstrate appropriate **liturgical gestures** when participating in liturgy.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Recognize that ministers of the altar (priests, deacons, altar servers) wear **vestments**.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Identify and name liturgical items used during the Mass including: **Lectionary; Book of Gospels (Evangelary); Roman Missal; chalice; paten;** hosts; **ambo; altar;** and **Presider's chair**.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Identify the two major parts of the Liturgy: **Liturgy of the Word** and **Liturgy of the Eucharist**.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Recognize that at the beginning of Mass, we tell God we are sorry for our sins and receive God's forgiveness for **venial sins (Penitential Act)**.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM



**WCCY:** . . . . . We Celebrate the Church Year

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

Recognize that the Mass is the celebration of the **Paschal Mystery**, the life, death, and Resurrection of Jesus Christ.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Recognize that the stories of Jesus in the **Gospels** are proclaimed during Mass.

Ch. 14; KT: The Sacraments; WCM

Recognize the **homily** as when the **priest** or **deacon** helps us understand the scripture stories we hear during Mass.

Ch. 14; KT: The Sacraments; WCM

Recognize that in the Mass we give thanks for all of God's gifts, especially for the gift of His Son, Jesus Christ.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Recognize that at the prayer over the gifts of bread and wine we present these gifts to God and ask Him to consecrate them.

Ch. 13, 14, 15, 16; KT: The Sacraments; WCM

Explain that the priest presides at the Eucharistic liturgy and he **consecrates** the bread and wine that become the **Body and Blood of Jesus**.

Ch. 15; KT: The Sacraments; WCM

Distinguish the difference between bread and wine and the Body and Blood of Christ.

Ch. 15; KT: The Sacraments; WCM

Recognize the connection between the **Last Supper** and the celebration of Mass.

Ch. 15; KT: The Sacraments; WCM; WCCY: Holy Thursday

Exhibit reverence for **Holy Communion** as the **Real Presence** of Jesus Christ present under the appearance of bread and wine.

Ch. 15; KT: The Sacraments; WCM

Recognize that the priest ends the Mass by sending us forth to love and serve others.

Ch. 16; KT: The Sacraments; WCM

## CELEBRATION OF THE SACRAMENTS

Describe the meaning of a **sacrament** as effective signs of God's grace.

Ch. 9, KT: The Sacraments

Define **grace** as a gift from God that helps each of us grow in holiness.

Ch. 10, 17; KT: Life of Holiness and Grace

Name the seven sacraments.

Ch. 9; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

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**KT:** . . . . . Key Teachings of the Catholic Church

## Sacraments of Initiation

List the three **Sacraments of Initiation.**

Explain that **Baptism** is the first sacrament and it is followed by the other sacraments.

Identify Baptism with forgiveness of **Original Sin** and the gift of new life in the Holy Spirit as the children of God.

Ch. 9, 10, 11; KT: The Sacraments

Ch. 9, 10, 11; KT: The Sacraments

Ch. 9, 10, 11; KT: The Sacraments

## Sacraments of Healing

Associate the **Sacraments of Healing: Penance/Reconciliation** and **Anointing of the Sick** as sacraments in which they encounter Jesus, the Healer.

Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation, including **examination of conscience, confession of sin, assignment of penance, prayer of contrition, absolution, and performance of penance.**

Be able to examine one's conscience.

Explain **absolution** as God forgiving their sins in the **Sacrament of Reconciliation and Penance.**

Ch. 12; KT: The Sacraments

Ch. 12; KT: The Sacraments

Ch. 12; KT: The Sacraments

Ch. 12; KT: The Sacraments

## Sacraments at the Service of Communion

Identify and describe the two **Sacraments in Service of Communion: Holy Matrimony/Marriage** and **Holy Orders.**

Recognize **matrimony/marriage** is between one man and one woman, who together make a promise to be partners for life and open to the gift of children.

Recognize that some men are called to serve the Church as **deacons, priests,** or **bishops.**

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
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**KT:** . . . . . Key Teachings of the Catholic Church

## LITURGICAL RESOURCES

### Liturgical Calendar

Identify major **liturgical seasons** by name and color and associate them with the birth, life, ministry, Passion, Death, **Resurrection**, and **Ascension** of Jesus Christ.

Recognize **Holy Week** and **Easter** as the holiest days of the year, when we remember Jesus' Passion, Death, and Resurrection—the **Paschal Mystery**.

Associate the terms, **Feast Days** and **Memorials** as days honoring **Mary** and the **Saints** in the **Liturgical Calendar**.

### Liturgical Symbols and Sacramentals

Identify **sacramentals** as holy actions and objects and describe some of them, such as, laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.

Distinguish **sacramentals** from **sacraments**.

### Divine Office Liturgy of the Hours

Make the **Sign of the Cross** when responding to the **invitatory**, "Lord open my lips" with "And my mouth will proclaim your praise.

Prayerfully listen to and/or **antiphonally** recite Psalm 23\*.

### Liturgical Rites: Weddings, Funerals and Blessings

Recognize that Catholic marriage (**Holy Matrimony**) is a sacrament with special blessings that takes place in a Church.

Recognize that **Christian funerals** are celebrations of our life in Christ.

WCCY: Advent, Christmas, Easter Sunday, Ascension Sunday

WCCY: Lent, Palm Sunday, Holy Thursday, Good Friday, Easter Sunday

WCCY: Immaculate Conception, Our Lady of Guadalupe, Mary, the Mother of God

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

WCCY: . . . . . We Celebrate the Church Year  
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## TASK OF CATECHESIS 3

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.**

### Essential Concepts

#### THE HUMAN PERSON

Identify **Eucharist** as a great gift of Jesus in fulfilling our human desire to be close to God.

Ch. 13, 14, 15, 16; KT: The Sacraments

#### Made in the Image of God – Foundation of Human Dignity

Know that our bodies and **souls** are created by God, in His image and likeness, and need to be respected by ourselves and others (**human dignity**).

Ch. 17

#### Made for Happiness with God, Beatitudes

Know that we are made in God’s image and likeness to know, love, and serve God and to be happy with Him forever.

Ch. 17, KT: The Moral Life

Understand how following God’s rules, helps us to be happy, healthy, and **holy**.

Ch. 17; KT: The Moral Life

#### Human Freedom and Conscience Formation

Understand that God gave us an **intellect** and **free will** to choose what is right and avoid what is **evil**.

Ch. 22; KT: The Moral Life

Identify **conscience** as God’s gift to help us distinguish between right and wrong.

Ch. 22; KT: The Moral Life

Understand and experience an **examination of conscience**.

Ch. 22; KT: The Moral Life

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
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**KT:** . . . . . Key Teachings of the Catholic Church

## Covenant and Ten Commandments

Know the **Ten Commandments** are laws given to us by God to help us respect God and love one another.

Describe God's **Covenant Relationship** in own words.

Ch. 19, 20; KT: The Moral Life

Ch. 19, 20; KT: The Moral Life

## Virtues Cardinal and Theological

Name and describe a **virtue**.

Recognize virtues, as how God helps us form good habits.

Recognize that God's presence helps us to grow in **virtue** and grace.

KT: The Virtues

KT: The Virtues

KT: The Virtues

## THE HUMAN COMMUNITY

Recognize that God made humans to live in community with one another and also to be responsible for the needs of others.

Demonstrate understanding of **human dignity**, by respecting the rights of others.

Ch. 17, 18; KT: Holiness of Life and Grace

Ch. 17, 18; KT: Holiness of Life and Grace

## Personal and Social Sin

Know the difference between **sin** and an accident or mistake.

Distinguish the difference between **temptation**, and **sin**.

Define **sin** as a choice we make to turn away from God and **repentance** as turning back to God.

Distinguish **venial sin** from **mortal sin**.

Give examples of how **sin** affects our relationship with God, neighbor, and creation.

Discuss how the **Sacrament of Reconciliation/Penance** helps us say we are sorry for our sins and forgives them.

Ch. 23; KT: Evil and Sin

Ch. 23; KT: Evil and Sin

Ch. 23; KT: Evil and Sin

Ch. 23; KT: Evil and Sin

Ch. 23; KT: Evil and Sin

Ch. 12; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Recognize that God forgives our **sins** no matter how serious they are through the **Sacrament of Reconciliation/Penance**.

Ch. 12, 23; KT: Evil and Sin; The Sacraments

Recognize that God's grace helps us to avoid sin.

Ch. 23; KT: Evil and Sin

**Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy**

Identify the **Penitential Rite** during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)

Ch. 13; WCM

Associate care of personal and shared resources in home, parish, and school with taking caring of God's gift of **creation**.

Ch. 18, 20, 23

Reflect and discuss on how we can assist those in need (such as donating some allowance money to a Parish program serving the poor).

Ch. 18, 20, 23

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

### Essential Concepts

**THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER**

Experience **prayer** as talking, listening and forming a relationship with God.

Ch. 1, 24

Explain in own words the importance of praying.

Ch. 1, 24

Recognize that **prayer** is essential to our life with God and being a **disciple** of Christ.

Ch. 1, 24

Recite Act of Contrition, Our Father, Hail Mary and Glory Be/Doxology alone and with others.

Ch. 4, 23, 24

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## **FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise**

Recognize and experience various **forms of prayer: blessing; adoration; petition; intercession; thanksgiving;** and **praise.**

State that God hears us when we ask for (**petition**) His help in prayer.

Offer prayers of thanksgiving during a class prayer session.

Ch. 7, 10, 12, 13, 14, 15, 17, 24

Ch. 12, 14

## **EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation**

Recognize that we pray alone and with others.

Demonstrate ability to pray alone during quiet time in class.

Recognize that we pray with the **community** of the Church especially at **Mass** on Sunday.

Participate in a guided reflection on a passage from Sacred Scripture (Lectio Divina).

Ch. 24; KT: Christian Prayer

Ch. 24; KT: Christian Prayer

Ch. 13, 14, 15, 16

## **OUR FATHER: SUMMARY OF THE GOSPEL**

Recite the Our Father and recognize that Jesus taught us this prayer.

Identify when the Our Father is prayed during the **Eucharistic liturgy / Mass.**

Ch. 4, 24

Ch. 24; WCM

## **DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)**

Participate in praying the **Rosary** using the beads to reflect on one set of the **Mysteries.**

CPP

## **PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

### **PRAYERS BY HEART**

- Act of Contrition
- Our Father (Lord's Prayer)
- Hail Mary

Ch. 12; CPP

Ch. 4, 24; CPP

Ch. 23; CPP

**WCCY:** . . . . . We Celebrate the Church Year

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**CPP:** . . . . . Catholic Prayers and Practices

**SOP:** . . . . . Sacrament of Reconciliation

- Glory Be (Doxology)
- Morning Prayer

CPP

CPP

**PRAYERS TO EXPERIENCE**

- Silent prayer
- Meditation
- Rosary
- Lectio Divina
- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Creed (Nicene or Apostles)
- Psalm 23 from the Liturgy of the Hours

Ch. 24

Ch. 24

CPP

Ch. 7, 10, 12, 13, 14, 15, 17, 24

Ch. 3; CPP

**SHARED AT MASS - MASS RESPONSES**

**The Introductory Rite**

- Sign of the Cross
- And with your spirit
- The Penitential Act/Confiteor
- Gloria

WCM

WCM

WCM

WCM

**The Liturgy of the Word**

- Responses after all Lectionary readings and before Gospel
- Alleluia
- Creed (Nicene or Apostles)

Ch. 14; WCM

WCM

Ch. 3; CPP; WCM



**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

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**KT:** . . . . . Key Teachings of the Catholic Church

## The Liturgy of the Eucharist

- Invitation to Prayer
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord’s Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God
- Amen
- Prayer After Communion

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## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

## Essential Concepts

### THE CHURCH IN GOD’S PLAN Church History

Locate and name places where Jesus was born, lived, died and rose from the dead using a map of the Holy Land (e.g., Bethlehem, Nazareth, Galilee, and Jerusalem).

Recognize the Roman Catholic Church is over 2,000 years old.

Ch. 6  
Ch. 8

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## MODELS OF THE CATHOLIC CHURCH

Recall that we are part of the **Roman Catholic Church** and a **Parish** community where we worship God and help others.

Ch. 8

### People of God

Recognize their Parish as where the **People of God** come to worship God and serve others.

Ch. 8

Recognize that their family is part of the **People of God** and called to be a **domestic Church** (Church in our home).

Ch. 8

### Body of Christ

Recognize ways we share God's gifts and serve others as members of the **Body of Christ** (1 Cor 12).

Ch. 8

### Temple of the Holy Spirit

Recognize that we are **Temples of the Holy Spirit**, because the Holy Spirit lives inside of us and guides us to be **holy** (1 Cor 6:19-20).

Ch. 7; KT: The Holy Trinity

## THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic

Recognize the Catholic Church is **holy** because it was founded by Christ and is guided by the Holy Spirit.

## CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

### Church Order: The Hierarchy and Magisterium and Infallibility

Understand that the **Pope** leads the Catholic Church, our **Archbishop** leads our **Archdiocese**, and our **Pastor** leads our **Parish**.

Ch. 8; KT: The Mystery of the Church

### The Laity: Rights and Responsibilities

Describe why it is important to go to Mass each Sunday and to receive the sacraments of **Eucharist** and **Reconciliation** often.

Ch. 13, 14, 15, 16

### The Domestic Church

Describe how their family prays at Mass and also at home, such as before meals and at bedtime (**domestic Church**).

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## The Universal Call to Holiness

Recognize how the sacraments help us to stay close to God and to be **holy**.

Ch. 17; KT: Life of Holiness and Grace

## Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

Identify the meaning of **vocation** as a calling and gift from God.

Ch. 24; KT: The Sacraments

Recognize that everyone has a **vocation**, which is lived out in unique ways in life and is a response to God's plan for us.

Ch. 24; KT: The Sacraments

## COMMUNION OF SAINTS

Recognize the Church has special days to celebrate the **Saints (Memorials)**.

Identify **Mass (Eucharistic Liturgy)** as a time, when we gather with all of God's saints.

Ch. 13, 14, 15, 16

Recognize that each of us is called and equipped by God to be a saint.

## Mary MARY AS MODEL OF THE CHURCH

Recognize titles and **Feast Days** of Mary that honor her holiness, e.g., Mother of God, Mary Our Mother, and Mother of the Church, and Blessed Virgin Mary.

WCCY: Immaculate Conception, Our Lady of Guadalupe, Mary, the Mother of God

Participate in **devotions** honoring Mary.

CPP

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## Essential Concepts

### **BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)**

Demonstrate an understanding of being sent from **Mass** to share God's love with others.

Ch. 16; WCM

### **CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good**

Recognize we serve God by sharing our gifts with the community, according to our age and abilities (**stewardship**).

Ch. 4

Recognize we have responsibilities to care for all our neighbors throughout the world.

Ch. 20

### **CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION**

Identify some of the ways that Jesus showed compassion during His life on Earth.

Ch. 17, 18

Understand that all people belong to God.

Ch. 17, 18

Know that God also loves people who may go to different churches than ours.

Recognize that people express their belief in God in many different ways.

Ch. 17, 18

Know that our faith is a gift from God that we can share with others.

Ch. 17, 18; KT: Divine Revelation

WCCY: . . . . . We Celebrate the Church Year  
CPP: . . . . . Catholic Prayers and Practices

WCM: . . . . . We Celebrate the Mass  
SOR: . . . . . Sacrament of Reconciliation

KT: . . . . . Key Teachings of the Catholic Church

## The Catholic Church

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

### Essential Concepts

#### REVELATION

Describe how we see the beauty and goodness of God within **creation**.

Ch. 2; KT: Divine Work of Creation

Describe how God is **revealed** in the **Bible** (Sacred Scripture).

Ch. 1, 2; KT: Divine Work of Creation, Sacred Scripture

Recognize that God **reveals** Himself fully by sending us His own Divine Son, Jesus Christ.

Ch. 4; KT: Divine Revelation

Begin to recognize that **Tradition** is how God’s revelation has been passed down since the time of Christ.

Identify that both **Scripture** and **Tradition** are essential for Catholics.

Begin to recognize **faith** as a gift from God that calls us to follow His truth, which we find in the teachings of the Catholic Church.

Ch. 1, 21

#### Sacred Scripture

Explain in own words why the **Bible** is important to the **Church**.

Ch. 1; KT: Sacred Scripture

State that the **Holy Spirit** inspired people to write the Bible (**inspiration**).

Ch. 1; KT: Sacred Scripture

Read and retell scripture stories from recommended Grade Level Scripture Passages from the Old and New Testament.

Ch. 2, 18, 19, 3, 4, 5, 14, 24

Identify the early Church in the **Acts of the Apostles**.

Ch. 14, 21

Read and describe the story of **Pentecost**.

Ch. 6

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Associate **Pentecost** with the presence of the Holy Spirit and the birth of the Church.

Ch. 6

### Salvation History

Retell **Covenant** stories found in the Old Testament.

Ch. 18, 19

Identify **sacred** stories from the Old Testament where God protects and **redeems** his people.

Ch. 2, 18, 19

Recognize that God the Father sent God the Son, Jesus Christ, as our **Redeemer**.

Ch. 4, KT: Jesus Christ, Son of God, Son of Mary

Recognize that the **Holy Spirit** continues to guide the **Roman Catholic Church**.

Ch. 7, 8, 10, 11; KT: The Holy Trinity

### Christology

Retell stories about Jesus birth, life, death, **Resurrection** and **Ascension**.

Ch. 4; WCCY: Solemnity of Easter, Solemnity of the Ascension

Know that **Incarnation** refers to God entering our world with a human nature as Jesus Christ.

Ch. 3

Understand that the **Paschal Mystery** relates to Jesus' Passion, Death and Resurrection.

Ch. 5

Know that Jesus is our **Savior**.

Ch. 4, 5

Read or listen to the story of Jesus walking on water (Matthew 14: 22-33) and reflect on how Jesus wants us to trust him and to find peace when we are feeling scared.

### TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Identify the Trinity as a **Mystery**.

Ch. 1; KT: The Holy Trinity

Name the three Persons of the **Trinity** and identify God the Father as the **Creator**, Jesus as the Son and **Savior (Redeemer)**, and the Holy Spirit as sharing the love and **grace** of God.

Ch. 1; KT: The Holy Trinity

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

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**KT:** . . . . . Key Teachings of the Catholic Church

Identify some characteristics of **God**, such as almighty, all knowing, all merciful, all just, all present.

Ch. 1; KT: The Holy Trinity

Recognize that **Jesus Christ** is the head of the Church on heaven and earth.

Ch. 1, KT: The Holy Trinity

Identify the **Holy Spirit** as the **Paraclete** (advocate or counselor) promised by Jesus.

Ch. 1, 6; KT: The Holy Trinity

Know the **Holy Spirit** rested upon and filled Mary and the **Apostles** at **Pentecost**.

Ch. 1, 6; KT: The Holy Trinity

Recognize images of the **Holy Spirit** in Scripture as fire, dove, and wind.

Ch. 1, 6; KT: The Holy Trinity

### THE CREED: A Statement of Our Belief

Profess the **Nicene Creed**.

Ch. 22; CCP

Locate the **Four Marks of the Church** in the Nicene Creed.

Ch. 16, 21, 22; CPP

Recognize God's promise of eternal life in the **Creed**.

Ch. 22; CPP

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

#### EUCCHARIST Who, How, When, and Where the Mass is Celebrated

Recognize that **Mass**, the **Eucharistic liturgy** is the public (community) worship of the Church.

Ch. 14; KT: The Sacraments

Understand that Sunday is the Lord's Day, the "**Sabbath**," and we participate in Mass to worship, praise and thank God.

Actively and reverentially participate in the Mass.

Ch. 14; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Demonstrate familiarity with the liturgical items used during the Mass.

Sequence the composition of the Liturgy: **Introductory Rite**; **Liturgy of the Word**; **Liturgy of the Eucharist**; and **Concluding Rite**.

State that during the **Introductory Rite** of the Mass we ask for and receive forgiveness for our **venial sins (Penitential Act)**.

Recognize the **Liturgy of the Word** includes readings from both the Old Testament and the New Testament (**Lectionary**).

Identify the importance of the **Gospel** readings during the **Liturgy of the Word (Evangelary)**.

Recognize the **homily** is based on the scriptures read in the **Liturgy of the Word**.

Recognize the Holy Spirit is called upon during the **Eucharistic Prayer** to transform the bread and wine into the Body and Blood of Jesus Christ, and to nourish holiness in the people.

Recognize that Christ is present in the Mass with the worshipping assembly, the priest, the Word of God, and most especially in the **Eucharist**.

Identify the term **transubstantiation** and associate it with the **Real Presence** of Christ in the Eucharist.

State that in the **Concluding Rite** we are blessed and sent forth to serve others in the world.

Describe the roles of the **priest, deacon, lector, extraordinary ministers of holy communion** and **acolytes** in the Mass.

Recognize the obligation to attend Mass on Sundays and **Holy Days of Obligation**.

Ch. 14; KT: The Sacraments

WCM

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Ch. 20; KT: The Mystery of the Church



**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## CELEBRATION OF THE SACRAMENTS

Define **sacrament** as an outward sign instituted by Christ to give grace.

Ch. 11; KT: The Sacraments

Understand **grace** as the free and undeserved gift God gives us to respond to our vocation.

Ch. 12, 17; KT: Holiness of Life and Grace

### Sacraments of Initiation

Describe the Sacraments of **Baptism, Confirmation, and Eucharist** as **Sacraments of Initiation**, and identify them as the foundation of our full participation in the life of the Church.

Ch. 11, KT: The Sacraments

Identify the **effects** (the change that is the result of receiving the Sacraments) of **Baptism** as forgiveness of all sin (original sin with infants and young children and also actual sin with older persons) and a new birth in the Holy Spirit.

Ch. 11, KT: The Sacraments

Identify **Confirmation** as the sacrament that seals the grace we received at Baptism and unites us more closely with God.

Ch. 11, KT: The Sacraments

Associate the **Sacrament of Eucharist** as the sacrament of Christ's abiding presence in the Church.

Ch. 14; KT: The Sacraments

Identify the **Blessed Sacrament** as Christ's living presence under the form of bread reserved in the **tabernacle** for distribution to the homebound or for adoration (related terms, **pyx, ciborium, and viaticum**).

Ch. 14, KT: The Sacraments

### Sacraments of Healing

Name and describe the two **Sacraments of Healing**.

Ch. 12; KT: The Sacraments

Discuss the importance of God's healing and forgiveness in the **Sacraments of Healing: Reconciliation** (Penance), and **Anointing of the Sick**.

Ch. 12; KT: The Sacraments

### Sacraments at the Service of Communion

Identify the **Sacrament of Holy Matrimony/Marriage**, as the union of husband and wife, who model the sacrificial love of Christ by giving of themselves for the good of their family.

Ch. 15, 16; KT: The Sacraments

Understand that some men are called to serve the Church and are **ordained (Holy Orders)** as **deacons, priests, or bishops**.

Ch. 16; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

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**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## LITURGICAL RESOURCES

### Liturgical Calendar

Know and understand the seasons and feasts of the **Liturgical Year**, their significance, and their liturgical color.

Know that **Advent** is the beginning of the Liturgical Year.

Describe **Holy Week** and **Easter** as the holiest days of the year, because it is when we remember Jesus' Passion, Death, and Resurrection—the **Paschal Mystery**.

Know that **Pentecost** is the birthday of the Church.

Recognize the **Holy Days of Obligation** in the United States.

Locate some **Feast Days** and **Memorials** honoring **Mary** and the **Saints** in the **Liturgical Calendar**.

### Liturgical Symbols and Sacramentals

Describe **sacramentals** as holy objects and actions and recognize sacramentals can help us become closer to God.

View and explain the purpose of different furnishings and art forms found in the Parish Church, e.g., statues, **Baptismal font**, **Paschal Candle**, **Tabernacle**, **ambo**, **altar**, **Presider's chair**, **icons**, and **sanctuary lamps**.

### Divine Office Liturgy of the Hours

Recognize the **Liturgy of the Hours** is the public prayer of the Church that is prayed everyday across the earth.

Ch. 10; WCCY: Advent, Solemnity of Christmas, Lent, Solemnity of Easter

Ch. 10; WCCY: Advent

WCCY: Palm Sunday of the Lord's Passion, Triduum: Holy Thursday, Triduum: Good Friday, Triduum: Easter Sunday

Ch. 6; WCCY: Solemnity of Pentecost

Ch. 3, 14; WCCY: Solemnity of All Saints, Solemnity of Mary, the Mother of God

Ch. 1, 11, 12, 13, 14, 15, 16; KT: The Sacraments

Ch. 1, 11, 12, 13, 14, 15, 16; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Make the **Sign of the Cross**, when responding to the **invitatory**,  
“Lord open my lips” with “And my mouth will proclaim your praise.”

With teacher and classmates, **antiphonally** recite and pray Psalm 67\*.

### Liturgical Rites: Weddings, Funerals and Blessings

Understand that Catholic **marriage (Holy Matrimony)** is a **sacrament** that takes place in a Church and there are special **blessings (rites)** for the couple, which help them share their love of Christ with others.

Recall that **Christian funerals** are a celebration of our eternal life in Christ.

Ch. 15; KT: The Sacraments

## TASK OF CATECHESIS 3

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.**

## Essential Concepts

### THE HUMAN PERSON

Recognize that the Church offers us many gifts, such as the **sacraments**, in fulfilling our human desire to be close to God.

Ch. 11; KT: The Sacraments

### Made in the Image of God – Foundation of Human Dignity

Describe in own words what it means to be made in God’s image—body and **immortal soul**.

Ch. 17; KT: Holiness of Life and Grace

Understand that we need to respect our bodies, because God made our bodies **sacred**.

Ch. 17; KT: Holiness of Life and Grace

### Made for Happiness with God, Beatitudes

Exhibit understanding that God created us as naturally good and destined for union with Him.

Ch. 23; KT: The Moral Life

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Read and discuss the **Beatitudes**.

Explain how following God’s rules help us to be happy, healthy, and **holy**.

Ch. 23; KT: The Moral Life

Ch. 23; KT: The Moral Life

### Human Freedom and Conscience Formation

Associate **intellect** and **free will** with how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.

Ch. 17

Recognize the meaning of **morality**.

Ch. 17; KT: The Moral Life

Exhibit understanding that God gives us a **free will** so that we might freely love, honor, and obey God.

Ch. 17

Describe and participate in ways to form one’s **conscience**.

Ch. 17

Identify **purgatory** as a time after death, when all of our human imperfections are cleansed so that we can fully enter into the joy of God’s presence in **heaven**.

Ch. 17; KT: Life Everlasting

### Covenant and Ten Commandments

Recall **covenant** stories between God and Noah, Abraham, Moses, and David.

Ch. 18, 19; KT: The Moral Life

Understand that the Ten Commandments are a **covenant** with God’s people given by God to Moses.

Ch. 18, 19; KT: The Moral Life

Demonstrate an understanding that the Ten Commandments serve as a guide to living as **disciples** of Jesus.

Ch. 18, 19; KT: The Moral Life

### Virtues Cardinal and Theological

Name the **Theological Virtues** received at **Baptism: faith; hope; and love**.

KT: The Virtues

Recall that God’s **grace** helps us develop **virtues**, which strengthen us in our choices to follow Christ and to be **holy**.

WCCY: Solemnity of All Saints

Describe how our Church helps us grow in **virtue** and holiness through our **sacraments**, prayers, and faith beliefs and practices.

KT: The Virtues

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## THE HUMAN COMMUNITY

Associate God’s design for humans to live in community with the responsibility to be aware of the needs of others.

Ch. 19

Identify some of the different cultures and communities in our **Parish**

Ch. 19

## Personal and Social Sin

Recall the difference between **sin** and an accident or mistake.

Ch. 12; KT: Evil and Sin

Recognize that praying to Jesus can help us overcome temptation.

Ch. 12

Recognize that the devil (Satan) tempts us and tries to draw us away from doing God’s will.

Define **sin** as a decision we make to follow our way and not God’s way and **repentance** as turning back to God’s way.

Ch. 12; KT: Evil and Sin

Provide examples of **venial** and **mortal** sins.

Ch. 12; KT: Evil and Sin

Exhibit understanding that we experience God’s forgiveness (**mercy**) when we are sorry for our sins.

Ch. 12

Recognize how the **Sacrament of Reconciliation/Penance** is a gift of the Church and God’s merciful love.

Ch. 12

Discuss how we experience healing when we forgive.

Ch. 12

## Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy

List the Seven Principles of **Catholic Social Teaching**.

Ch. 23

Describe ways we can be responsible **stewards** of God’s creation.

Ch. 23

Recognize ways that our Church continues the work of Christ on earth by serving those who need our assistance.

Ch. 23

Recognize that individuals and groups have **rights**, such as the right to work and to live with dignity.

Ch. 23

WCCY: . . . . . We Celebrate the Church Year  
 CPP: . . . . . Catholic Prayers and Practices

WCM: . . . . . We Celebrate the Mass  
 SOP: . . . . . Sacrament of Reconciliation

KT: . . . . . Key Teachings of the Catholic Church

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

### Essential Concepts

#### THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Recognize why prayer is important both for us as individuals and also for the Church and the world.

Ch. 9

Participate in prayers for the Holy Spirit’s continued guidance of the Church

Ch. 9

#### FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise

Demonstrate ability to participate in various **forms of prayer** with **blessing; adoration; petition; intercession; thanksgiving; and praise.**

Ch. 9; KT: Christian Prayer

Experience the prayer forms of **adoration** and **praise** before the **Blessed Sacrament.**

Ch. 9; KT: Christian Prayer

Understand and write simple intercessory **Prayers of the Faithful** asking God for needs in the Church, the world, and our lives.

Ch. 9; KT: Christian Prayer

#### EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation

Demonstrate ability to pray silently.

Ch. 9, 24; KT: Christian Prayer

Differentiate between private and communal prayer.

Ch. 9, 24; KT: Christian Prayer

Understand and experience **spontaneous prayer.**

Ch. 9, 24; KT: Christian Prayer

Read, reflect and pray on a passage from Sacred Scripture (**Lectio Divina.**)

Ch. 9, 24; KT: Christian Prayer

Discuss ways we can pray with our families.

Ch. 9, 24; KT: Christian Prayer

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

### OUR FATHER: SUMMARY OF THE GOSPEL

Recite the Our Father and identify the requests (petitions) we are making through the Lord's Prayer.

Ch. 24; CPP; WCM

Recall that the Our Father is prayed at Mass.

Ch. 24; CPP; WCM

### DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

State that we pray with Mary and the **Saints**.

CPP

Recognize the **Rosary** is a prayer to God through the **intercession** of Our Lady, Mary.

CPP

Know how to pray the Rosary.

CPP

CPP

### PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

#### PRAYERS BY HEART

- Act of Contrition
- Our Father (Lord's Prayer)
- Hail Mary
- Glory Be (Doxology)
- Morning Prayer

Ch. 12; CPP

Ch. 24; CPP

Ch. 3; CPP

Ch. 1; CPP

CPP

#### PRAYERS TO EXPERIENCE

- Silent prayer
- Meditation
- Lectio Divina
- Rosary
- Stations of the Cross

KT: Christian Prayer

KT: Christian Prayer

CPP

CPP

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Creed (Nicene or Apostles)
- Antiphonally Psalm 67 from the Liturgy of the Hours

Ch. 9

CPP

## **SHARED AT MASS - MASS RESPONSES**

### **The Introductory Rite**

- Sign of the Cross
- And with your spirit
- The Penitential Act/Confiteor
- Confiteor
- Gloria

WCM

WCM

WCM

WCM

WCM

### **The Liturgy of the Word**

- Responses after all Lectionary readings and before Gospel
- Alleluia
- Creed (Nicene or Apostles)

WCM

WCM

WCM

### **The Liturgy of the Eucharist**

- Invitation to Prayer
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord's Prayer
- Sign of Peace

WCM

WCM

WCM

WCM

WCM

WCM



**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

- Agnus Dei/Behold the Lamb of God
- Amen
- Prayer After Communion

WCM  
 WCM  
 WCM

## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

### Essential Concepts

#### THE CHURCH IN GOD’S PLAN Church History

Describe **Pentecost** and why it is called the birthday of the Church.

Ch. 6; WCCY: Solemnity of Pentecost

Recognize that Jesus Christ established the Church 2,000 years ago and we are His **disciples** today.

Ch. 6; WCCY: Solemnity of Pentecost

Identify important men and women in the **Early Church** from the **Acts of Apostles**.

Ch. 6; WCCY: Solemnity of Pentecost

#### MODELS OF THE CATHOLIC CHURCH

Begin to understand the **Roman Catholic Church** as it refers to a building, a community, and individuals who serve God and others.

Ch. 8; KT: The Mystery of the Church

#### People of God

Understand that through our Baptism we are all united in common as the **People of God**.

Ch. 8; KT: The Mystery of the Church

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Express how the gifts present in our **Parish** community reflect God’s love, goodness, and the interdependency characterizing the **People of God**.

Ch. 8; KT: The Mystery of the Church

Recognize ways that our families and our Parish share responsibility for each other as the **People of God**.

Ch. 8; KT: The Mystery of the Church

### Body of Christ

Encounter and become familiar with Parish ministries that help those in need, who are the hands and feet of the **Body of Christ** (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound).

Ch. 8; KT: The Mystery of the Church

Describe how participation in the Eucharist (the **Body of Christ**) builds up the Church, the **Body of Christ**.

Ch. 8; KT: The Mystery of the Church

Discuss the different roles and different ways our Church is the **Body of Christ**.

Ch. 8; KT: The Mystery of the Church

### Temple of the Holy Spirit

Describe how we are **Temples of the Holy Spirit**, as the Holy Spirit lives in us and guides us.

Ch. 6; KT: The Holy Trinity; WCCY: Solemnity of Pentecost

Discuss how **Pentecost** shows us that the Church is the **Temple of the Holy Spirit** (the Holy Spirit both dwells within the Church, guides her across all time and makes her **holy**).

Ch. 6; KT: The Holy Trinity; WCCY: Solemnity of Pentecost

### THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic

List, name, and describe the four **Marks of the Church: one; holy; catholic; and apostolic**.

Ch. 16, 21; KT: The Mystery of the Church

Recognize the **Marks of the Church** are the most important characteristics of our Church.

Ch. 16, 21; KT: The Mystery of the Church

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

### Church Order: The Hierarchy and Magisterium and Infallibility

Identify the Pope and Bishops as the successors to the **Apostles** through the laying on of hands.

Ch. 7, 16; KT: The Sacraments

Identify the name of the current **Pope (Holy Father)** and understand that he is the visible head of the Catholic Church on earth and lives in Vatican City.

Ch. 7, 16; KT: The Sacraments

Provide the name and role of our **Archbishop**, as the faith leader of our **Archdiocese**.

Ch. 7, 16; KT: The Sacraments

List the order of the Church on earth: Universal Church; Archdiocese, Parish and family.

Ch. 7, 16; KT: The Sacraments

### The Laity: Rights and Responsibilities

Recognize that by **Baptism**, each person is called to be part of the Church.

Ch. 11

Associate the **Precepts of the Church** as Laws of the Church that help us grow in love for others and guide the community.

Ch. 20; CPP; KT: The Moral Life

### The Domestic Church

Identify ways that families live as a **domestic Church**, such as by praying together, sharing stories about Jesus and helping to take care of each other.

Ch. 15

### The Universal Call to Holiness

Discuss how practicing our Catholic faith helps us to follow Christ and to lead **holy** lives.

Ch. 17; KT: Holiness of Life and Grace

### Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

Recognize that all **vocations** are a gift from God and each vocation calls us to a particular way of holiness.

Ch. 15, 16

Understand that prayer helps us know our **vocation** (God's plan for us).

Ch. 15, 16

**WCCY:** . . . . . We Celebrate the Church Year  
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**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Describe the vocation of the **priest**, as a man who has answered God’s call to serve and build the Church by guiding the faithful through the ministry of the Word and the celebration of the **sacraments**.

Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

Ch. 16

Ch. 15

### COMMUNION OF SAINTS

Recognize that through the sacraments and our relationship with Christ we are part of the **Communion of Saints** in the Church.

Ch 8; WCCY: Solemnity of All Saints

Review the names and lives of the **Saints** whose images are represented in the Parish Church.

Ch 8; WCCY: Solemnity of All Saints

Discuss how different Saints are models of **holiness** and how their lives helped build the **faith** of our Church.

Ch 8; WCCY: Solemnity of All Saints

Know that each of us is called and equipped by God to be a saint.

Ch 8; WCCY: Solemnity of All Saints

### Mary MARY AS MODEL OF THE CHURCH

Recognize that Mary is the **Mother of the Church**, as she is the Mother of Christ and the Mother of us, who believe and follow Christ.

Ch. 3; KT: The Blessed Virgin Mary

Recognize that Mary prays for us and for our Church, and that she intercedes on our behalf with God.

Ch. 3; KT: The Blessed Virgin Mary

Describe the **Annunciation** and why we are also called by God to say “yes” as Mary did.

Ch. 3; KT: The Blessed Virgin Mary

Describe Mary’s presence at **Pentecost**.

KT: The Blessed Virgin Mary

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## Essential Concepts

### **BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)**

Read the “Great Commissioning” Scripture passage and describe what Christ told his **disciples** to do.

Ch. 7

Recognize the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this **mission**.

Ch. 11

Recognize that because we are **disciples of Christ**, we too are called to share “Good News of Jesus Christ.”

Ch. 7

Describe ways in our own lives that we are **disciples** of Christ.

Ch. 1, 4

### **CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good**

Identify a **steward** as one who uses and shares God’s gifts with wisdom and love.

Ch. 2

Recognize each person has the responsibility to share time, talents, and treasure with their Parish Church (**stewardship**)

Ch. 2

### **CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION**

Recognize that the Catholic Church works for the unity of all people to live in peace and justice.

Ch. 23

Recognize that **Baptism** unites us with those of other **Christian** faiths.

Ch. 11

Recognize different Christian and non-Christian traditions.

Identify **Judaism** as the faith of Jesus when He lived on earth and the foundation of our Christian faith.

Demonstrate awareness that we respect all faiths, because God loves all people.

WCCY: . . . . . We Celebrate the Church Year  
CPP: . . . . . Catholic Prayers and Practices

WCM: . . . . . We Celebrate the Mass  
SOR: . . . . . Sacrament of Reconciliation

KT: . . . . . Key Teachings of the Catholic Church

## Morality, Catholic Doctrine

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

### Essential Concepts

#### REVELATION

Describe ways we experience God in the beauty, order and goodness of **creation** found in **Scripture** and our world.

Ch. 1, 3; KT: Divine Revelation

Recall that God **reveals** Himself fully by sending us His own Divine Son, Jesus Christ.

Ch. 1, 3; KT: Divine Revelation

Recognize that Church **Tradition (Apostolic Tradition)** is how God’s revelation continues to be passed down.

Ch. 1, 3; KT: Divine Revelation

Realize that both **Scripture** and **Tradition** are essential for Catholics.

Ch. 1, 3; KT: Divine Revelation

Recognize **faith** as a gift from God that calls us to follow His truth, which we find in the teachings of the Catholic Church.

Ch. 2

Recognize that God’s revelation includes **natural law**, which is written on the heart of every person to help us to do **good** and avoid **evil**.

Ch. 17; KT: Evil and Sin

#### Sacred Scripture

Retell the **Creation** and the **Fall narrative** in own words, describing God’s love, **free will**, **Original Sin**, **sin** and **grace**.

Ch. 1, 4; KT: Evil and Sin

Identify the first five books of the Old Testament as the **Pentateuch**, the Jewish **Torah**.

Ch. 1

Recognize that the **Psalms** were prayed by Jesus and are prayers shared by Jews and Christians today.

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Pray **Psalm** 51 and discuss God’s mercy and forgiveness of sin.

Know the names of the four **Evangelists** who wrote the **Gospels**.

Locate and read Bible stories from recommended Grade Level Scripture Passages that describe God’s mercy, Jesus forgiving others and guidelines for living a moral life.

Ch. 1

Ch. 14

### Salvation History

Describe God’s **covenants** across **salvation history** and how God has always been faithful, e.g., Noah, Abraham, Moses, and David.

Ch. 1, 2, 20, 22

Read and describe **sacred** stories from the Bible where God **redeems** his people.

Ch. 20, 21, 22, 23

Recognize **redemption** as Jesus freeing us from sin and offering us eternal life with God through his life, death and Resurrection (**Paschal Mystery**).

Ch. 4, 5, 6

### Christology

Discuss how the **Incarnation** is described in John 1:14.

Ch. 5

Read John 3:16-18 and describe **salvation** as God the Father sent God the Son, Jesus Christ as our **Redeemer**.

Ch. 4, 5

Read the story of Zaccheus (Luke 19:1-10) and reflect on how Jesus calls us to be close to him, even when we may not feel worthy to be His friend.

### TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Recognize the **Trinity** as the central **Mystery** of our faith: One God in three Persons.

Ch. 3, KT: The Holy Trinity

Name God as **Trinity**—Father, Son, and Holy Spirit—and distinguish the roles of the **Holy Trinity** as Father **Creator**, Son **Redeemer**, and Holy Spirit **Sanctifier**.

Ch. 3, KT: The Holy Trinity

Identify Christian faith as **Trinitarian** and recognize this is a unique and essential belief of Christians.

Ch. 3, KT: The Holy Trinity

Recognize that **Trinity** is a model of relationship within God and for us.

Ch. 3, KT: The Holy Trinity

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**KT:** . . . . . Key Teachings of the Catholic Church

## THE CREED: A Statement of Our Belief

Profess the **Nicene and Apostles Creed** and recognize them as statements of beliefs about our Catholic Christian faith.

Ch. 2; CPP

Locate belief statements about the **Trinity**: Father, Son and Holy Spirit within the **Apostles** and **Nicene Creeds**.

Ch. 2; CPP

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

## Essential Concepts

### EUCCHARIST Who, How, When, and Where the Mass is Celebrated

Recognize the relationship between the Eucharistic **liturgy** as the Church's central and primary worship of God and our responsibility to actively participate in the Mass.

Ch. 13, KT: The Sacraments; WCM

Identify Sunday as the Lord's Day, the **Sabbath**, when we participate in Mass to worship, praise, and thank God.

Ch. 13, KT: The Sacraments; WCM

Recognize that the **Liturgy of the Word** is when we hear **Scriptures** proclaimed from the **Lectionary** and the **Evangelary** and then reflected on in the **homily** by the **priest** or **deacon**.

Ch. 13, KT: The Sacraments; WCM

Recognize when the prayers of **intercession** are recited during the **Liturgy of the Word**.

Ch. 13, KT: The Sacraments; WCM

Recognize when the **Eucharistic Prayers** are prayed by the priest at Mass.

Ch. 13, KT: The Sacraments; WCM

Understand the term and concept of **transubstantiation** and associate it with the **Real Presence** of Christ in the **Eucharist**.

Ch. 13, KT: The Sacraments; WCM

Describe the roles of the **priest, deacon, lector, extraordinary ministers of holy communion** and **acolytes** in the Mass.

Ch. 13, KT: The Sacraments; WCM



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**KT:** . . . . . Key Teachings of the Catholic Church

Know the names and uses of the liturgical items used during the Mass.

Discuss how receiving **Eucharist** strengthens us to follow Jesus and to take his **Good News** into the world.

Ch. 13, KT: The Sacraments; WCM

Ch. 13, KT: The Sacraments; WCM

## CELEBRATION OF THE SACRAMENTS

Describe how the **sacraments** are outward signs instituted by Christ to give **grace**.

Ch. 11; KT: The Sacraments

Discuss how frequent participation in the **sacraments** blesses us with God's grace and helps us lead **moral** lives.

Ch. 11; KT: The Sacraments

### Sacraments of Initiation

List and describe each of the **Sacraments of Initiation: Baptism; Confirmation; and Eucharist**, and recall how they are the foundation of our participation in the full life of the Church.

Ch. 11, KT: The Sacraments

Recall how **Baptism** forgives all sins and begins our journey of life in Christ.

Ch. 11, KT: The Sacraments

Recognize that participation in the Mass through the **Penitential Act** and in reception of the Holy Eucharist is a means for the forgiveness of **venial** sins.

Ch. 11, KT: The Sacraments

Recall the definition of **Confirmation** and recognize that one receives **Gifts of the Holy Spirit** in the **Sacrament of Confirmation**.

Ch. 11, KT: The Sacraments

### Sacraments of Healing

Locate and cite Gospel passages where Jesus healed and forgave people and connect these passages to the **Sacraments of Healing: Anointing of the Sick** and **Reconciliation**.

Ch. 14, 15; KT: The Sacraments

Describe how the two **Sacraments of Healing** help us draw closer to Christ.

Ch. 14, 15; KT: The Sacraments

Review the essential **components** of the Sacrament of Penance/ Reconciliation.

Ch. 14; KT: The Sacraments

Understand that **contrition** is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.

Ch. 14; KT: The Sacraments

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**KT:** . . . . . Key Teachings of the Catholic Church

Recognize why performing **penance** is an important part of the **Sacrament of Reconciliation**.

Ch. 14; KT: The Sacraments

Explain how frequent participation in the **Sacrament of Reconciliation/Penance** helps us in our journey to be close to Christ and to lead **holy** lives.

Ch. 14; KT: The Sacraments

Recognize why the **Sacrament of Penance/Reconciliation** is a **Sacrament of Healing** and also a time of celebration.

Ch. 14; KT: The Sacraments

### Sacraments at the Service of Communion

Identify and describe the two **Sacraments in Service of Communion: Holy Matrimony/Marriage and Holy Orders**.

Ch. 16; KT: The Sacraments

Describe how married couples and ordained men show us the faithful love of Christ through serving others, but do so in different ways.

Ch. 16; KT: The Sacraments

### LITURGICAL RESOURCES

#### Liturgical Calendar

Recall the seasons of the **Liturgical Year**, their significance, and their liturgical color.

Ch. 10; WCCY: Advent, Christmas, Lent, Easter

Associate the different seasons of the **Liturgical Calendar** with the life, ministry, Death, Resurrection, and Ascension of Jesus Christ.

Ch. 10; WCCY: Advent, Christmas, Lent, Easter

Describe **Holy Days of Obligation**.

Ch. 21; WCCY: All Saints, Solemnity of Mary

Identify and differentiate among **Holy Days of Obligation, Solemnities, Feast Days**, and **Memorials** in the Liturgical calendar (resource: **ordo**).

Ch. 21; WCCY: All Saints, Solemnity of Mary

#### Liturgical Symbols and Sacramentals

Identify **sacramentals** in the Parish, classroom, and in their homes. Describe how these holy objects and actions can assist us in our prayer lives and our desire to be close to Jesus Christ.

Ch. 9, 11; KT: The Sacraments

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**KT:** . . . . . Key Teachings of the Catholic Church

## Divine Office Liturgy of the Hours

Recall that the **Liturgy of the Hours** is the public prayer of the Church that is prayed everyday across the earth.

Make the **Sign of the Cross** when responding to the **invitatory**, “Lord open my lips” with “And my mouth will proclaim your praise.”

With teacher and classmates, **antiphonally** recite and pray Psalm 51\*.

Pray psalms from the **Liturgy of the Hours** and explain how they can deepen our relationship with God.

## Liturgical Rites: Weddings, Funerals and Blessings

Recall that **Holy Matrimony** is a sacrament that takes place in Church with special blessings for the couple to help them model the love of Christ.

Recall that **Christian funerals** are a celebration of our life in Christ.

Connect the symbols of eternal life in Christ with **Baptism** and Christian **funerals**, e.g., **Paschal Candle**, white garment/**pall**, holy water, and incense.

## TASK OF CATECHESIS 3

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.**

## Essential Concepts

### THE HUMAN PERSON

Describe how God created us naturally good with a desire and a capacity to know, love, and serve Him.

Ch. 16; KT: The Sacraments

Ch. 17; KT: Holiness of Life and Grace

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**KT:** . . . . . Key Teachings of the Catholic Church

## Made in the Image of God – Foundation of Human Dignity

Understand that God created us in His image with a unique body and unique soul, therefore all human life is **sacred** and needs to be respected.

Ch. 17; KT: Holiness of Life and Grace

Associate the concept of **human dignity** with being created body and soul in the image and likeness of God.

Ch. 17; KT: Holiness of Life and Grace

## Made for Happiness with God, Beatitudes

Understand that God has destined us for holiness and eternal life with Him.

Ch. 18; KT: The Moral Life

Locate and read the **Beatitudes** in Scripture. Explain how they help us to love God beyond all things.

Ch. 18; KT: The Moral Life

Identify how the **Beatitudes** are the fulfillment of the **Ten Commandments**.

Ch. 18; KT: The Moral Life

## Human Freedom and Conscience Formation

Comprehend that God creates human beings: body and **soul** having **intellect** and **free will**.

Ch. 17, KT: The Moral Life

Identify three sources of **human choice: object, intention and circumstances**.

Ch. 17, KT: The Moral Life

Explain how living a **moral life** means we take into account how our actions/thoughts/words affect others.

Ch. 17, KT: The Moral Life

Demonstrate a **moral** decision making process, and how we can ask God to help us make moral choices.

Ch. 17, KT: The Moral Life

Define **conscience**, and explain how throughout our lives, it is formed and developed through prayer, the guidance of the **Holy Spirit**, and the **Sacrament of Reconciliation**.

Ch. 17, KT: The Moral Life

Demonstrate how to examine one's conscience using the **Ten Commandments** and the **Beatitudes**.

Ch. 18, KT: The Moral Life

Recognize **purgatory** as a time after death, when all of our human imperfections are cleansed so that we can fully enter into the joy of God's presence in **heaven**.

Ch. 8; WCCY: All Saints;  
KT: Life Everlasting

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**KT:** . . . . . Key Teachings of the Catholic Church

Identify **hell** as the total rejection of God’s love, even to the end of life that separates us from God after death.

Ch. 8; KT: Life Everlasting

### **Covenant and Ten Commandments**

Describe how God always has been faithful in His **covenants** with humanity across salvation history.

Ch. 20, 21, 22, 23; KT: The Moral Life

Define **Decalogue** and understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.

Ch. 20, 21, 22, 23; KT: The Moral Life

Recite the **Ten Commandments** and be able to rephrase using examples from our lives (e.g., how is spending too much time playing video games like worshipping a false god?).

Ch. 20, 21, 22, 23; KT: The Moral Life

Understand **the Great Commandment of Love** given by Jesus is a guide for making good choices and a summary of all commandments.

Ch. 21, 22; KT: The Moral Life

### **Virtues Cardinal and Theological**

List and describe the **Theological Virtues: faith; hope; and love.**

Ch. 2, 3, 24; KT: The Virtues

List and describe the **Cardinal Virtues: prudence; justice; fortitude; and temperance.**

Ch. 17, 19, 20; KT: The Virtues

Recognize that the **Theological Virtues** come directly from God and provide the foundation for the **Cardinal Virtues**, which are acquired through human effort.

Ch. 2, 3, 17, 19, 20, 24; KT: The Virtues

### **THE HUMAN COMMUNITY**

Identify ways human beings are different from other creatures.

Understand that God created us as male and female.

Ch. 3; KT: Divine Work of Creation

Recognize that God created humans to live in community and thus, we need to be aware of the needs of others in our home, our Parish, our community, our country, and in other countries.

Ch. 3; KT: Divine Work of Creation

**WCCY:** . . . . . We Celebrate the Church Year  
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**WCM:** . . . . . We Celebrate the Mass  
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**KT:** . . . . . Key Teachings of the Catholic Church

## Personal and Social Sin

Describe the story of the fallen angels and Lucifer (Satan).

Identify and understand the origins of sin, **Original Sin**, as given in the Old Testament creation accounts.

Explain **sin** as a decision we make to follow our way and not God’s way and **repentance** as turning back to God’s way.

Describe **sin** in relation to our thoughts, words, and actions.

Recall that difference between **venial** and **mortal** sins.

Recognize the reality of personal and social sin and its consequences in our lives and the world.

Understand God’s forgiveness and describe ways we have experienced this healing, such as through the **Sacrament of Reconciliation**.

KT: Evil and Sin

Ch. 13, 19

Ch. 13, 19; KT: Evil and Sin

Ch. 19; KT: Evil and Sin

Ch. 19; KT: Evil and Sin

Ch. 14, KT: The Sacraments

## Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy

List and discuss the Seven Principles of **Catholic Social Teaching**.

Recognize that the **common good** also means that there are times when we may have to give up what we want for the greater needs of others.

Recognize there is an association between the concepts of **justice** and **human dignity** (e.g., the value of humans is in being created in the image and likeness of God—in who they are, not in what they do).

Identify **solidarity** as standing up for all of our global brothers and sisters, especially the poor.

Identify ways we can support **Catholic Social Teaching**, e.g., recycle, not waste natural resources, provide for the poor, participate in Parish service projects, protect the **vulnerable**, contact legislators to support just laws that respect life, be aware of the needs of people around us everyday.

Recognize the association between the principles of the **common good** and **solidarity** with God’s plan that humans need to live in community with others.

Ch. 20

Ch. 20

Ch. 20

Ch. 20

Ch. 20

Ch. 20

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**SOP:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

List and provide examples of the **Seven Corporal Works of Mercy.**

Ch. 4; KT: The Moral Life

List and provide examples of the **Seven Spiritual Works of Mercy.**

Ch. 4; KT: The Moral Life

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

### Essential Concepts

#### THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Describe **prayer** as raising our hearts and minds to God.

Ch. 9, 24; KT: Christian Prayer

Explain why prayer is essential both for us as individuals and also for the Church and the world.

Ch. 9, 24; KT: Christian Prayer

Explain why it is important to pray to the Holy Spirit when making moral decisions.

Ch. 9, 24; KT: Christian Prayer

#### FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise

Experience and participate in all **forms of prayer: blessing; adoration; petition; intercession; thanksgiving; and praise.**

Ch. 4, 12, 15

Begin to distinguish and identify the different **forms of prayer.**

Ch. 4, 12, 15

Know and use **aspirations** (e.g. "Pray for us") as prayers of petition or intercession.

Ch. 4, 12, 15

#### EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation

Exhibit capacity for silent prayer.

Ch. 4, 12, 15

Engage in a variety of **expressions of prayer**, including **spontaneous prayer** and use of music.

Ch. 4, 12, 15

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**KT:** . . . . . Key Teachings of the Catholic Church

Read, reflect, and pray on a passage from Sacred Scripture (**Lectio Divina**) taken from the Grade Level Recommended Scripture list.

**OUR FATHER: SUMMARY OF THE GOSPEL**

Identify the **Seven Petitions in the Our Father**.

Ch. 9, 24; KT: Christian Prayer

Discuss how praying the Our Father assists us with making good choices and becoming closer to Christ.

Ch. 9, 24; KT: Christian Prayer

**DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)**

Identify the four different sets of the **Mysteries of the Rosary**.

CPP

Describe how we pray with Mary and the **Saints**, who **intercede** for us.

Recognize the **Memorare** as a prayer where we ask Mary to help us.

CPP

**PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

**PRAYERS BY HEART**

- Memorare
- Prayer for Peace
- Come, Holy Spirit
- Reinforce previously learned prayers

CPP

**PRAYERS TO EXPERIENCE**

- Silent prayer
- Meditation
- Lectio Divina
- Rosary
- Stations of the Cross

CPP

CPP



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**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- Invitatory, Psalm 51 antiphonal style and Doxology from the Liturgy of the Hours

Ch. 4, 12, 15

## **SHARED AT MASS - MASS RESPONSES**

### **The Introductory Rite**

- Sign of the Cross
- And with your spirit
- The Penitential Act/Confiteor
- Gloria

WCM

WCM

WCM

WCM

### **The Liturgy of the Word**

- Responses after all Lectionary readings and before Gospel
- Alleluia
- Creed (Nicene or Apostles)

WCM

WCM

WCM

### **The Liturgy of the Eucharist**

- Invitation to Prayer
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord's Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God

WCM

WCM

WCM

WCM

WCM

WCM

WCM

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**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

- Amen
- Prayer After Communion

WCM

WCM

## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

### Essential Concepts

#### THE CHURCH IN GOD’S PLAN Church History

Describe the **Pentecost** event and explain why it is the birthday of the Church.

Ch. 7; WCCY: Pentecost

Discuss how Jesus Christ established the Church and remains its head in heaven and on earth.

Ch. 7; WCCY: Pentecost

Identify **Saints** in the history of the Catholic Church who served the needs of others and helped people grow in their relationship with God.

Ch. 7; WCCY: Pentecost

#### MODELS OF THE CATHOLIC CHURCH

Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.

Ch. 8

#### People of God

Identify the Church community as the **People of God** who help us to lead **holy** and **moral** lives.

Ch. 8

#### Body of Christ

Describe the **Body of Christ** as, Jesus Christ is the head of the Church in heaven and on earth and we are His body on earth.

Ch. 8

Discuss how our Parish helps those in need as the **Body of Christ** and also offers us the **Body of Christ** through the **Eucharist**.

Ch. 8

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**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Recognize how local and global Catholic service agencies, such as Catholic Relief Services, Catholic Community Housing and **Catholic Charities**, represent the **Body of Christ** by serving and supporting those needing assistance.

Ch. 8

### Temple of the Holy Spirit

Describe the **Temple of the Holy Spirit** as God's Holy Spirit living in each of us and inspiring us to do what is good (1 Cor 6:19-20).

Ch. 7

Realize the obligation of being made in God's image by taking care of our bodies as the **Temple of the Holy Spirit**.

Ch. 7

### THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic

Locate and describe each of the four **Marks of the Church** within the **Nicene Creed: one; holy; catholic; and apostolic**.

Ch. 3, 9

### CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

#### Church Order: The Hierarchy and Magisterium and Infallibility

Recognize that the Church is **hierarchical**.

Ch. 19

Recognize that the Pope, our Archbishop, and our Pastor are our Church leaders and they guide us in knowing how to live a **moral** life in Christ.

Ch. 19

Recognize that the Church teaches through the Pope, our Archbishop, Pastor, teachers, and **catechists**.

Ch. 19

#### The Laity: Rights and Responsibilities

Explain how our Parish is part of the Catholic Church and that as members of the Catholic Church we belong to a **Parish**.

Ch. 19

Associate ways the **Precepts of the Church** help one grow in holiness and awareness of the needs of others.

Ch. 21; KT: The Moral Life

#### The Domestic Church

Explain and provide examples of how families live as the **domestic Church**.

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**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## The Universal Call to Holiness

Explain in own words how God’s gift of **grace** helps us live **moral** and **holy** lives.

Ch. 21; KT: The Moral Life

## Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

Define **vocation** as the way God calls us to serve Him and one another.

Ch. 16; KT: The Sacraments

Show understanding that our **vocation** is a way to **holiness** in our lives.

Ch. 16; KT: The Sacraments

Recognize how living a **moral** life prepares us to hear God’s vocational call.

Ch. 16; KT: The Sacraments

Describe ways that our priests, religious women and men, and our parents serve God and others.

Ch. 16; KT: The Sacraments

## COMMUNION OF SAINTS

Identify and describe **Saints of the Church** who model the **Beatitudes**.

Ch 18; KT: The Moral Life

Know the stories of holy men and women who were active in the Pacific Northwest Catholic Church (resource, *Journey of Faith*).

Understand that each of us is called to be a saint and to be a part of the **Communion of Saints**.

Ch. 8

## Mary MARY AS MODEL OF THE CHURCH

Explain why Mary is our model of **holiness, virtue** and **discipleship**.

Ch. 5, KT: The Blessed Virgin Mary

Recognize the meaning of the **Immaculate Conception**.

WCCY: Immaculate Conception

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## Essential Concepts

### **BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)**

Describe how we are all called to proclaim the **Good News** of Jesus Christ by the way we live and act.

Explain in own words, what it is to be a **disciple** of Christ.

Ch. 1; KT: Sacred Scripture

Ch. 1, 2, 5, 6

### **CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good**

Define the role of **steward** as one who receives and shares God's gifts wisely.

Recognize that as members of a Parish we all participate in **stewardship**.

Identify some of the many ways that each person has the responsibility to share time, talents and treasure with the Church.

Research and describe some ways that the Archdiocese and the Parish serve the poor and vulnerable, e.g., CRS, CCHS, St. Vincent de Paul.

Ch. 3

Ch. 3

Ch. 3

Ch. 3

### **CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION**

Understand that the mission of the Church is **evangelization**.

Define **ecumenism** as the call for Christian unity.

Recognize that **Jews** and **Muslims** share our belief in one God (**Monotheism**).

Identify **Muslims** as a people who adhere to the religion of **Islam**.

Recognize that we respect the religious beliefs of others, but that we are also called to share our Catholic faith and the Good News of Jesus Christ.

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## Sacraments

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

### Essential Concepts

#### REVELATION

Recall that God has fully **revealed** Himself through Jesus Christ and recognize the transmission of divine revelation continues through **Apostolic Tradition.**

Recognize how God freely created order, beauty and goodness out of nothing because of His great love for us.

Recognize how **faith** is both a gift from God and a call for us to freely respond by believing in Him, following our Church teachings and participating in the sacraments.

Recognize that **natural law** is how God has written a moral code on our hearts to guide our human reason to know good and to avoid evil.

#### Sacred Scripture

Identify Scripture passages that prefigure our Sacraments, e.g., water stories; Melchizedek; manna and the pillar of light in Exodus; anointing of kings; baptism of Jesus; wedding at Cana; miracle of the loaves and fishes; Jesus’ miracles of healing and forgiving; the Last Supper; Jesus as the Bread of Life; His death and Resurrection; Pentecost; Acts; and the Epistles of Paul and James.

Ch. 1, KT: Divine Revelation

Ch. 1, 3; KT: Divine Work of Creation

Ch. 1, 10

Ch. 10, 11, 12, 13, 14, 15, 16

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## Salvation History

Recall the timeline of **Salvation History** from the creation and fall narratives to the covenants and prophets of the Old Testament that reaches its fullness in the **Incarnation** and **Paschal Mystery** of Jesus Christ, our **Redeemer** and **Savior**.

Recognize God’s saving love throughout **Salvation History** is shared with us through the presence of Christ in the Sacraments of our Catholic Church.

Ch. 1, 2, 3, 4, 5; KT: Divine Revelation

Ch. 9; KT: Jesus Christ, the Incarnate Son of God; The Sacraments

## Christology

Identify and develop an understanding of Christ as portrayed in the Sunday Gospel corresponding to the **Lectionary Cycle** for the current **Liturgical Year** (A, B, C).

Describe the **Incarnation, Paschal Mystery** and **Ascension of Jesus**.

Ch. 5, 6; WCCY: Ascension; KT: Jesus Christ, Incarnate Son of God

Read one or more of the Bible passages on the miracle of the Bread and Loaves and reflect on how Christ continues to nurture us through the **Eucharist**.

## TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Recall the names and roles of the three Persons of the One God in the Most Holy Trinity.

Ch. 3; KT: The Holy Trinity

Recognize that all three persons of the Trinity are present in all of the Sacraments, e.g., at Mass the priest asks God the Father to send the Holy Spirit to consecrate the bread and wine to become the Body and Blood of Christ.

Ch. 3, 9, 10, 11, 12, 13, 14, 15, 16; KT: The Holy Trinity

## THE CREED: A Statement of Our Belief

Define the term **Creed**, as a summary statement of beliefs that we profess as our Christian faith.

Ch. 3

Recall that the **Nicene** Creed is generally recited at Sunday Mass and the **Apostles** Creed is part of the rosary.

Ch. 3; CPP

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Recite the *Renewal of Baptismal Promises* and compare these statements to the **Nicene** and **Apostles Creed**.

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

#### **EUCHARIST Who, How, When, and Where the Mass is Celebrated**

Identify **Eucharist** as the **source and summit** of our Catholic faith.

Ch. 12; WCM; KT: The Sacraments

Reflect on how full, conscious, and active participation in the **Eucharist** opens our hearts and minds to the presence of Christ.

Ch. 12; WCM; KT: The Sacraments

Demonstrate ability to participate fully in the **Eucharist** with liturgical gestures and responses.

Ch. 12; WCM; KT: The Sacraments

Identify and name the **sacred** vessels, liturgical books, **vestments** and furnishings that are used during Mass.

Ch. 12; WCM; KT: The Sacraments

Sequence the order of the Mass and briefly explain major parts, including

Ch. 12; WCM; KT: The Sacraments

the **Introductory Rites, Penitential Act, the Liturgy of the Word, the Liturgy of the Eucharist**, the **Concluding Rites**, and **Dismissal**.

Ch. 12; WCM; KT: The Sacraments

Recall the term and concept of **transubstantiation** and its relationship with the **Real Presence** of Christ in the Sacrament of the **Eucharist**.

Ch. 12; WCM; KT: The Sacraments

Describe how the **Body and Blood of Christ** we receive in Holy Communion nourishes, sustains, and transforms us.

Ch. 12; WCM; KT: The Sacraments

Appreciate and participate in worship of Eucharist and during devotions outside of Mass such as **Adoration** and **Benediction**.



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**KT:** . . . . . Key Teachings of the Catholic Church

## CELEBRATION OF THE SACRAMENTS

Read the CCC definition of **sacrament** and describe it in own words.

Know that Sacraments are “efficacious”—they reveal and offer us the gift of God’s **sanctifying grace**.

Recognize the great gift Christ has given to the Catholic Church through the seven **sacraments**.

Articulate how the sacraments draw us closer to Jesus and prepare us for life everlasting.

Recognize that while sanctifying the individual person through the **sacraments**, the communal celebration sanctifies all members of the Church through God’s action and grace.

Describe the Seven Sacraments and categorize them into Sacraments of **Initiation, Healing,** and the **Sacraments at the Service of Communion.**

Identify the **outward signs, symbols, rite, ministers** and **effects** of each sacrament.

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

Ch. 9, 10, 11, 12, 13, 14, 15, 16;  
 KT: The Sacraments

### Sacraments of Initiation

Explain the symbolism of the **Baptismal Font, Paschal Candle, holy oils,** and the **Altar** with the Sacraments of Initiation.

Demonstrate awareness of the **Rite of Christian Initiation of Adults (RCIA)** process and terms such as **candidate** and **catechumen**.

Identify the “restored order” for the Sacraments of Initiation with **RCIA** as Baptism, Confirmation and Communion.

Describe how each of the **Sacraments of Initiation** are celebrated and recognize the **effects** and responsibilities associated with them.

Identify the special blessings of the Holy Spirit received through the Sacrament of Confirmation: **Gifts of the Holy Spirit,** and **Fruits of the Holy Spirit.**

Ch. 10

Ch. 9; KT: The Sacraments

Ch. 7, 11; KT: The Sacraments;  
 Holiness of Life and Grace

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**KT:** . . . . . Key Teachings of the Catholic Church

## Sacraments of Healing

Identify the two **Sacraments of Healing** and connect each with healing stories in the Gospels and from personal experience.

Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: **examination of conscience, confession, act of sorrow**, assignment of **penance, absolution** by a priest, and completion of **penance**.

Recognize that **Anointing of the Sick** offers grace for the physical and spiritual strengthening of a person who is ill.

Describe **viaticum**, as immediate preparation for eternal life.

Ch. 13, 14; KT: The Sacraments

Ch. 13; KT: The Sacraments

Ch. 14; KT: The Sacraments

## Sacraments at the Service of Communion

Recognize how each of the **Sacraments at the Service of Communion** is celebrated.

Describe how the **Sacraments at the Service of Communion** serve God, the Church, and the broader human community.

Describe how the **Sacrament of Holy Matrimony/Marriage** calls each spouse to model and to reflect the love of Christ by how they take care of each other and also are open to the gift of children.

List and describe the **degrees of Holy Orders**.

Describe how **ordained** men (**deacons, priests** and **bishops**) both represent Christ and serve as Christ’s instrument for His Church.

Ch. 15, 16; KT: The Sacraments

Ch. 15, 16; KT: The Sacraments

Ch. 15, 16; KT: The Sacraments

Ch. 15, 16; KT: The Sacraments

Ch. 15, 16; KT: The Sacraments

## LITURGICAL RESOURCES

### Liturgical Calendar

Explain the **liturgical calendar** and the major liturgical seasons in their own words.

Know the order of the liturgical seasons and their associated colors for the **liturgical year**.

Recognize the difference between **Holy Days of Obligation, Solemnities, Feast Days**, and **Memorials** (resource: **ordo**).

Ch. 9, WCCY: Advent, Christmas, Lent, Easter

Ch. 9

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## Liturgical Symbols and Sacramentals

Connect the **Paschal Triduum**, the three day remembrance of Jesus' **Passion**, Death, and Resurrection, and the **Paschal Mystery** with the ministry and life of Jesus.

Define **sacramentals**, as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.

Discuss how **sacramentals** can be incorporated into one's spiritual life: blessings, rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.

Recognize and name liturgical symbols and **sacramentals** associated with each of the sacraments.

Ch. 6; WCCY: Tridum: Holy Thursday, Tridum: Good Friday, Easter

Ch. 11

Ch. 11

Ch. 11

## Divine Office Liturgy of the Hours

As the teacher says, "*God, come to my assistance,*" make the **Sign of the Cross** and respond, "*Lord, make haste to help me. Glory to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and will be forever. Amen. (Alleluia.)*" [**doxology**].

With teacher and classmates, **antiphonally** recite and pray Psalm 139\*.

## Liturgical Rites: Weddings, Funerals and Blessings

Recognize the relationship between the **Paschal Mystery** and Christian funerals as the dying and rising to new life.

Recognize the **Sacrament of Matrimony** signifies the union of Christ and the Church, blessing the spouses with the grace to love one another and to reflect the love with which Christ loves His Church.

Ch. 16; KT: The Sacraments

## TASK OF CATECHESIS 3

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.**

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**CPP:** . . . . . Catholic Prayers and Practices

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**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## Essential Concepts

### THE HUMAN PERSON

Recognize that all people are created by God and with a capacity to know Him, to love Him, and to respond to His will for our lives.

Ch. 17; KT: The Moral Life

Recognize that **faith** is a life-long journey, where we are strengthened by the grace of the **sacraments** to fulfill God's will for our lives.

Ch. 9; KT: The Sacraments

### Made in the Image of God – Foundation of Human Dignity

Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God (**sanctifying grace**).

Ch. 10, 17; KT: Holiness of Life and Grace

Know that each human person has a **soul** that will live forever.

Ch. 4

Understand that being made in the image of God means we have a **sacred** obligation to care for our entire being: body, mind and soul.

Ch. 17

Define **chastity** and recognize how it is both a **Cardinal Virtue** and a **Fruit of the Holy Spirit**.

Ch. 6, 18, 21

### Made for Happiness with God, Beatitudes

List and name the **Beatitudes** and describe how to practice them in daily life.

Ch. 20, KT: The Moral Life

Identify the eight **Beatitudes** as Jesus' teaching about the **Kingdom of God** and moral goodness.

Ch. 20, KT: The Moral Life

Identify the **four levels of happiness** and how the **Beatitudes** help us achieve happiness through the grace of God.

Ch. 20, KT: The Moral Life

Discuss how authentic **love** is to will the good of another, which is how God and our parents love us and also the love we find in the **Beatitudes**.

Ch. 20, KT: The Moral Life

### Human Freedom and Conscience Formation

Demonstrate knowledge of a method to **examine conscience** and recognize why they are to do this during the **Penitential Act of Mass** and before receiving the **Sacrament of Reconciliation/Penance**.

Ch. 13, WCM

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**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Understand and explain how the **Sacrament of Reconciliation**, received with the right **disposition**, frees us from sins committed after Baptism.

Ch. 13; KT: The Sacraments

Describe **purgatory** as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God's presence in **heaven**.

Ch. 8; KT: Life Everlasting

Describe **hell** as the total rejection of God's love, even to the end of life that separates us from God after death.

Ch. 8; KT: Life Everlasting

### Covenant and Ten Commandments

Name the **Ten Commandments** and describe situations that would break a commandment (Ex 20:1-17).

Ch. 19, 21, 22, 23; KT: The Moral Life

Identify how the **sacraments** assist us in following the **Ten Commandments**.

Ch. 19, 21, 22, 23; KT: The Moral Life

### Virtues Cardinal and Theological

List and describe each of the **Theological Virtues** and **Cardinal Virtues**.

Ch. 18; KT: The Virtues

Explain how regular participation in the **Sacraments of Eucharist** and **Reconciliation** help us grow in **virtue** and holiness.

Ch. 12, 13; KT: The Virtues

Describe the positive effects of making virtuous choices.

Ch. 18; KT: The Virtues

List and briefly define the **Gifts** and the **Fruits of the Holy Spirit**.

Ch. 7, 11; KT: The Sacraments; Holiness of Life and Grace; The Virtues

### THE HUMAN COMMUNITY

Experience and describe the **sacraments** as both a personal and communal way of deepening our life in Christ.

Ch. 9; KT: The Sacraments

Recognize the importance of human **gender**, as God created man and woman for each other and the gift of life within marriage (**Holy Matrimony**).

Ch. 16; KT: The Sacraments

### Personal and Social Sin

Recognize the necessary conditions for **sin**.

Ch. 13, 17; KT: Evil and Sin

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**KT:** . . . . . Key Teachings of the Catholic Church

Describe why **sin** offends God and neighbor and is a failure to love.

Ch. 13, 17; KT: Evil and Sin

Explain consequences of making sinful choices.

Ch. 13, 17, 18; KT: Evil and Sin

Recognize the difference between personal and **social sin**.

Ch. 13, 17; KT: Evil and Sin

Explore the terms **social** sin and associate this term with a problem in our society such as poverty, hunger, and disease.

Ch. 13, 17; KT: Evil and Sin

**Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy**

Recall and briefly describe the **Corporal and Spiritual Works of Mercy**.

CPP

Understand what it means to be good **stewards** of God’s creation.

Ch. 23

Review **Catholic Social Teaching** principles and discuss how living these teachings can reduce **social sin**.

Ch. 23

Recognize how rights also come with corresponding responsibilities.

Ch. 23

Understand that the **common good** and **solidarity** also mean that there are times when we may have to give up what we want for the greater needs of others.

Ch. 23

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

### Essential Concepts

**THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER**

Demonstrate a reverential attitude for prayer and the value of silence in prayer.

Ch. 24; KT: Christian Prayer

Describe ways to prepare for prayer and why prayer is essential to the life of a Christian.

Ch. 24; KT: Christian Prayer

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**KT:** . . . . . Key Teachings of the Catholic Church

**FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise**

Demonstrate the ability to identify the various **forms of prayer: blessing; adoration; petition; intercession; thanksgiving; and praise.**

Ch. 2, 4, 6, 7, 14, 16, 17

Write an original prayer using one or more of the **forms of prayer.**

Ch. 2, 4, 6, 7, 14, 16, 17

Recognize **forms of prayer** that are part of the Mass.

Ch. 12

**EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation**

Actively participate in a variety of expressions of prayer.

Write a spontaneous prayer using the "**You, Who, Do, Through**" format.

Reflect on a Scripture passage incorporating the process of **Lectio Divina.**

**OUR FATHER: SUMMARY OF THE GOSPEL**

Recite and demonstrate understanding of the Our Father.

Ch. 24

Explain when and why the Our Father is prayed during Mass.

Ch. 24

**DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)**

Know by heart and recognize scriptural references for the **Joyful Mysteries:**

CPP

Annunciation; Mary visiting Elizabeth; Birth of Jesus; Presentation of Jesus; and Finding of Jesus in the Temple (Luke 1:26-49; 2:6-12, 22-35, 41-51).

CPP

Recognize the history and purpose of the Rosary.

CPP

Recite the *Prayer for the Souls of the Faithfully Departed* and the *Act of Faith.*

CPP

**PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

**PRAYERS BY HEART**

- Joyful Mysteries
- Prayer for Souls of the Faithfully Departed

CPP

**WCCY:** . . . . . We Celebrate the Church Year

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

- Act of Faith
- Reinforce previously learned prayers

CPP

CPP

**PRAYERS TO EXPERIENCE**

- Silent prayer
- Meditation
- Lectio Divina
- Rosary
- Stations of the Cross
- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- One or more decades of the Rosary
- Our Father (Lord’s Prayer)
- Hail Mary
- Invitatory, opening for evening prayer, Psalm 139 antiphonal style and Doxology from the Liturgy of the Hours
- Spontaneous Prayer using “You, Who, Do Through” sequence

CPP

Ch. 2, 4, 6, 7, 14, 16, 17

CPP

Ch. 24; CPP

CPP

**SHARED AT MASS - MASS RESPONSES**

**The Introductory Rite**

- Sign of the Cross
- And with your spirit
- The Penitential Act/Confiteor
- Gloria

WCM

WCM

WCM

WCM



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**KT:** . . . . . Key Teachings of the Catholic Church

## The Liturgy of the Word

- Responses after Scripture: Readings and Gospel
- Alleluia
- Creed (Nicene or Apostles)

WCM

WCM

WCM

## The Liturgy of the Eucharist

- Invitation to Prayer
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord's Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God
- Amen
- Prayer After Communion

WCM

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## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

**WCCY:** . . . . . We Celebrate the Church Year  
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**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## Essential Concepts

### THE CHURCH IN GOD’S PLAN Church History

Discuss how the **sacraments** have developed across Church history.

Ch. 10, 11, 12, 13, 14, 15, 16

### MODELS OF THE CATHOLIC CHURCH

Identify ways that the **sacraments** offer grace-filled opportunities to come together, to worship God, and to serve others.

Ch. 10, 11, 12, 13, 14, 15, 16

### People of God

Identify how the **sacraments** help us serve and love the **People of God** that are our family (**domestic Church**), our Parish, the **local Church (Archdiocese)** and the **universal Church**.

Ch. 10, 11, 12, 13, 14, 15, 16

### Body of Christ

Identify the Church as the **Mystical Body of Christ** on earth.

Ch. 8, 10; KT: The Mystery of the Church

Describe how the Church helps those in need as the **Body of Christ** and also offers us the **Body of Christ** through the **Eucharist** (1Cor 12).

Ch. 8, 10; KT: The Mystery of the Church

Recognize we are all members of the **Body of Christ** and are called to work together to build the **Kingdom of God**.

Ch. 8, 10; KT: The Mystery of the Church

### Temple of the Holy Spirit

Explain how the Church is a **Temple of the Holy Spirit** (1Cor 6:19-20).

Ch. 7; The Mystery of the Church

Recognize why **chastity** is important for our lives as **Temples of the Holy Spirit** and how the **sacraments** can help us respect our bodies.

Ch. 7; The Mystery of the Church

### THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic

List and describe each of the **Four Marks of the Church: one, holy, catholic** and **apostolic**.

Ch. 8; KT: The Mystery of the Church

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**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

### Church Order: The Hierarchy and Magisterium and Infallibility

Define the terms **magisterium** and **infallibility**.

Recognize how participation in the **sacraments** is included in the **Precepts of the Church**.

KT: The Mystery of the Church

KT: The Moral Life

### The Laity: Rights and Responsibilities

Recognize how we share in the **priestly, prophetic** and **kingly offices** of the Church.

### The Domestic Church

Discuss how our families are **domestic Churches** and are called to pray, celebrate the sacraments and share God's love.

### The Universal Call to Holiness

Describe how participation in the sacraments helps us lead **holy** lives.

Ch. 17; KT: Holiness of Life and Grace

### Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

Identify qualities of people who joyfully live out the vocations of **Holy Matrimony/Marriage** and the **Priesthood**.

Describe how ordained and married persons are called to proclaim, serve, and witness their faith.

Recognize the **vocation** to **consecrated life** and provide examples of this calling.

Describe how **prayer** and the **sacraments** can help us discern our **vocation**.

Ch. 16; KT: The Sacraments

Ch. 16; KT: The Sacraments

Ch. 15; KT: The Sacraments

Ch. 15; KT: The Sacraments

## COMMUNION OF SAINTS

Realize that **Saints** come from all walks of life.

Identify several **Saints** who devoted themselves to the sacramental life of the Church and inspire us to lead holy lives.

Ch. 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 20, 23, 24

Ch. 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 20, 23, 24

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## Mary MARY AS MODEL OF THE CHURCH

Describe several of the titles and symbols of Mary (e.g., Blessed Virgin Mary, Mother of God, Our Lady of Guadalupe, and Lady of the Rosary) and associate them with liturgical days that honor and celebrate her.

Recognize the implications of Mary's "Yes!" to God's will as a model for our lives (Lk 1:26-38).

Recall the meaning of the **Immaculate Conception**.

Ch. 5; KT: The Blessed Virgin Mary;  
WCCY: Our Lady of Guadalupe

Ch. 5; WCCY: Advent

WCCY: Immaculate Conception

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

### Essential Concepts

#### BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Describe **discipleship** as following Jesus and sharing the Good News of Jesus Christ (Mt 28:18-20).

Describe how the **grace** received in the **sacraments** can help us witness our **faith** in our daily lives.

Ch. 10, 13

#### CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Explain how our talents are gifts from God that are to be shared with others (**stewardship**).

Ch. 23

List ways that our respect of the **sacredness (sanctity)** of life calls us to care for the needs of others.

Ch. 17

**WCCY:** . . . . . We Celebrate the Church Year  
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**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Recall the definition of **ecumenism** as the call to unity among Christian faiths.

Recognize the importance of respect, compassion, and prayer for understanding others who have different faith traditions or do not practice any religion.

Recognize that the **sacraments** are key moments that give us grace to witness our faith with others.

Ch. 9, KT: The Sacraments

WCCY: . . . . . We Celebrate the Church Year  
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KT: . . . . . Key Teachings of the Catholic Church

Old Testament

TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

Essential Concepts

REVELATION

Identify **revelation** as the self-disclosure of the living God, which has unfolded throughout **salvation history** and reached its fullness in Jesus Christ.

Describe how God freely created order, beauty, and goodness out of nothing because of His great love for us.

Locate and cite passages in the **Old Testament** where God revealed Himself (**theophany**).

Describe how **faith** is both a gift from God and a call for us to freely respond by believing in Him, following our Church teachings and participating in the sacraments.

Recall that **natural law** is how God has written a moral code on our hearts to guide our human reason to know good and to avoid evil.

Recall the transmission of divine revelation continues through **Apostolic Tradition**.

Sacred Scripture

Recognize both the difference and the relationship between the Old and the New Testament. (**Typology**)

Recognize the concepts of **inerrancy**, **Canon of Scripture** and **inspiration** of the Holy Spirit with **Sacred Scripture**.

Ch. 1, 2, 3, KT: Divine Revelation

Ch 4, KT: Divine Work of Creation

Ch. 2, 19, 21, 22

Ch. 1, KT: Divine Revelation

Ch. 19

KT: Divine Revelation

Ch. 2, 12; KT: Sacred Scripture

Ch. 2, KT: Sacred Scripture

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

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Recognize that through **Apostolic Tradition** the Church discerned which books are included in the Bible.

Demonstrate ability to: locate cited passages by book, chapter, and verse; to read footnotes; and to understand cross references with other Scripture passages.

Recognize there is a difference between Catholic and Protestant versions of the **Old Testament**.

Know there are different translations of the Bible and recognize those that are used by Catholics.

KT: Divine Revelation

Ch. 2

**Salvation History**

Name the four categories of the Old Testament as **Pentateuch, Historical, Wisdom** and **Prophets** and locate where each can be found in the Bible.

Ch. 2

Identify and organize the 46 books of the Old Testament into their four categories.

Ch. 2

Draw a timeline for major events in the Old Testament.

List and name in order the five books of the **Pentateuch**.

Ch. 2

Explain the meaning of **Pentateuch** and how these five books come together to tell one story of God’s creation of the world and the hope of the promised land.

Ch. 2

Recognize the difference between **salvation history** and historical fact.

Ch. 4

Explain the importance of **covenant** relationship in the Old Testament for **salvation history**.

Ch. 2

Identify instances of suffering and the promise of a **redeemer** in the Old Testament, e.g., Moses, David, and Isaiah.

Ch. 4, 5; KT: Jesus Christ, the Incarnate Son of God

Recount the **Exodus** story and theme of the Journey to the Promised Land, describing the importance of God’s abiding presence. Recognize how the **Ten Commandments** were both covenant and guidelines for moral living and freedom.

Ch. 19, 21, 22, 23

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Recognize that as the **Chosen People** journeyed to the Promised Land, so we journey toward the fullness of the **Kingdom of God**.

Ch. 19, 21, 22, 23

Recognize God’s saving interventions for the **Chosen People** in the **Historical Books**.

Ch. 19, 21, 22, 23

Recognize the **Wisdom Books** and the theme of human life.

Ch. 2

Understand that the **prophets** spoke on God’s behalf to form the **Chosen People** for salvation through their **covenant relationship**.

Ch. 2, 10

Trace God’s promise of a Savior, beginning with the Fall of Adam and Eve to King David and the Prophets (Isaiah).

Ch. 4, 5

**Christology**

Describe how Jesus fulfills the promises made in the Old Testament (**typology**). John 1: 1-3

Ch. 4, 5

Identify Jesus within the **Jewish tradition**, including the connection between the Paschal meal (**Passover**) and the **Paschal mystery**.

Ch. 6

Identify how the **Word of God** is revealed in Scripture and through Jesus in the **Incarnation**, “Word made flesh” (John 1:14).

Ch. 2, 5

Connect the story of Jesus reading the scroll and teaching in the synagogue in Nazareth (Luke 4:16-21) with Old Testament promises (Is: 61:1-2). Reflect on how Jesus knew His mission and how He can guide us with our vocation in life.

**TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier**

Identify the three Persons of the **Trinity** in the creation story of the Old Testament, Genesis 1:1-5.

Ch. 1, 3; KT: The Holy Trinity

Recognize that in all of God’s actions, all three Persons of the Trinity are fully present.

Ch. 1, 3; KT: The Holy Trinity

**THE CREED: A Statement of Our Belief**

Recognize our beliefs in the **Trinity**, the One God of the Old and the New Testament and Jesus, as the promised **Messiah/Redeemer**, as central faith statements professed in the **Creed**.

Ch. 1, 3; KT: The Holy Trinity



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**KT:** . . . . . Key Teachings of the Catholic Church

Recall the definition of **Creed**, as a summary statement of beliefs that we profess as our Christian faith.

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

#### **EUCHARIST Who, How, When, and Where the Mass is Celebrated**

Participate actively and prayerfully in Eucharistic liturgies.

Associate Sunday Mass participation with the Third Commandment.

Identify the principal parts of the Mass as well as prayers and actions in each part.

Recall the **Liturgy of the Word** and **Liturgy of the Eucharist** as central parts of the Mass.

Explain the concept of **transubstantiation** and the **Real Presence** of Christ in the **Eucharist**.

Recognize the **cycle of readings** (A,B,C) in the **Lectionary** that is used at Sunday Mass.

Recall when passages from the Old Testament are read during Mass (**Liturgy of the Word**).

Recognize **Psalms** as prayer responses to the first Scripture reading at Mass.

Associate **Lamb of God** themes from the **Passover** story in Exodus with the **Last Supper** and the **Eucharist**.

Recognize Eucharist as the **source and summit** of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.

Ch. 1

Ch. 12; KT: The Sacraments

Ch. 12; KT: The Sacraments

Ch. 12; KT: The Sacraments

Ch. 12; KT: The Sacraments

WCM

WCM

WCM

WCM

Ch. 12; KT: The Sacraments

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## CELEBRATION OF THE SACRAMENTS

Recall and state the definition of a **sacrament**.

List the seven sacraments.

Identify **Old Testament** stories that provide the foundations for the sacraments today (e.g, Genesis water stories, Melchizedek, manna and the pillar of light in Exodus, and anointing of kings).

Ch. 9; KT: The Sacraments

Ch. 9; KT: The Sacraments

Ch. 10, 11, 12, 13, 15, 16

### Sacraments of Initiation

Recall the three **Sacraments of Initiation**, how they are celebrated and the effects of each sacrament.

Recognize associations between **Baptism** with the Creation of the World, Noah's Ark, and the Crossing of the Red Sea.

Recognize associations between **Eucharist** with the Exodus **Passover** and **Manna** in the desert.

Associate the anointing stories of priests, prophets and kings from the Old Testament with **Confirmation**.

Ch. 10, 11, 12; KT: The Sacraments

Ch. 10

Ch. 12

### Sacraments of Healing

Recall the two **Sacraments of Healing**, how they are celebrated and the effects of each sacrament.

Relate and apply Old Testament events to the sacraments of Anointing of the Sick and Reconciliation (e.g. Pss 6:3; 38; Is 38; Pss 32:5; 38:5; 39:9,12; 107:20; Ex 15:26; Is 53:11; Is 33:24; Ez 36:26-27. Lam 5:21; Zec 12:10; Tb 12:8).

Identify expressions of God's **mercy** and loving care in selected **psalms** (e.g. Pss 23, 51, 139).

Ch. 13, 14; KT: The Sacraments

Ch. 14

Ch. 14

### Sacraments at the Service of Communion

Recall the two **Sacraments at the Service of Communion**, how they are celebrated and the effects of each sacrament.

Recognize associations between the sacrament of **Holy Matrimony/ Marriage** to Adam and Eve (Gen. 2:4-25), Ruth and Boaz (Ruth 3:1 – 4:18), Tobias and Sarah (Tobit 8:4-9).

Ch. 15, 16

Ch. 16

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**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

Recognize the association between **Holy Orders** with the ordination of Aaron and his sons (Lev. 8-10) and the priesthood of Melchizedek (Gn 14:18, Ps 110:4).

## LITURGICAL RESOURCES

### Liturgical Calendar

Recall major liturgical seasons and associate with scripture passages.

Compare, contrast, and apply the **Exodus** event to the events in the readings and blessing of the baptismal water at the **Easter Vigil** Liturgy and the blessing of the baptismal water at every baptism.

### Liturgical Symbols and Sacramentals

Recall the definition and effects of **sacramentals**, as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.

Recognize symbols from the Old Testament that can be compared with our Catholic **sacramentals** (e.g., Pillar of Light and Paschal candle; anointing with oil; blessings; laying on of hands; fire and purification; altar and sacrifice; and water for cleansing and life).

### Divine Office Liturgy of the Hours

Know the **Invitatory** and opening refrains for Morning Prayer (**Lauds**) and Evening Prayer (**Vespers**) and the Doxology used with **Liturgy of the Hours**.

Antiphonally pray psalms from the **Liturgy of the Hours** including those learned in previous grades and Psalm 95 (Invitatory psalm) and Canticle of Daniel\*.

### Liturgical Rites: Weddings, Funerals and Blessings

Pray and reflect on the blessing God commanded Moses and Aaron to share with the **Chosen People** (Numbers 6: 24 – 26).

Associate Psalm 23 with Christian funerals.

Ch. 9; WCCY: Advent, Nativity of the Lord, Lent, Palm Sunday, Holy Thursday, Good Friday, Easter; KT: Liturgy and Worship

Ch. 17; KT: The Sacraments

Ch. 17; KT: The Sacraments

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**KT:** . . . . . Key Teachings of the Catholic Church

## TASK OF CATECHESIS 3

**MORAL EDUCATION:** *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

### Essential Concepts

#### THE HUMAN PERSON

Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God.

Ch. 1, 2, 3, 4, 5, 7, 17, 19, 21, 22, 23

Recognize that **faith** is a life-long journey and a gift from God that has been passed down through salvation history to each of us.

Ch. 1; KT: Divine Revelation

#### Made in the Image of God – Foundation of Human Dignity

Associate the creation stories of humanity (Gn 1:1 – 2:3), Psalm 139, and Jeremiah 1:5 with the concept of **human dignity**.

Ch. 4

Describe why being made in the image of God, means we have a sacred obligation to care for our entire being: body; mind; and soul.

Ch. 3, 19

Describe **chastity** and how it is both a **Cardinal Virtue** and a **Fruit of the Holy Spirit**.

#### Made for Happiness with God, Beatitudes

Compare and relate the **Ten Commandments** to the **Beatitudes** in the New Testament.

Ch. 20, 21, 22, 23; KT: The Moral Life

Describe Old Testament people who found authentic happiness when following God, e.g., Noah; Abraham and Sarah, Joseph in Genesis, Daniel in the Lion’s Den, and the three men in the furnace.

Ch. 9, 24

**WCCY:** . . . . . We Celebrate the Church Year

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

## Human Freedom and Conscience Formation

Perform an **examination of conscience** using the **Ten Commandments** as a guide.

Ch. 18

Experience the **Examen** to deepen our awareness of how we follow Christ in our daily lives.

Recognize components of a **morally good** choice: the desired action; the purpose or intention for doing the action; and the circumstances for making the choice.

Ch. 18

Articulate how the development of **conscience** as an informed inner voice that helps to distinguish between a morally good act or bad/sinful act.

Ch. 18

Practice and discuss making good moral choices through resolving moral dilemma activities or role-playing.

Ch. 18

Examine **Old Testament** passages where people chose to follow God or chose to sin, e.g., Cain and Abel; Tower of Babel; Joseph in Genesis; Golden Calf; Ruth; Elijah; Esther; Isaiah; Jeremiah; Ezekiel; and Jonah.

Locate Old Testament passages demonstrating the **mercy** of God.

Recall **purgatory** as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God's presence in **heaven**.

Ch. 8, 20; KT: Life Everlasting

Recall **hell** as the total rejection of God's love, even to the end of life that separates us from God after death.

Ch. 8, 20; KT: Life Everlasting

## Covenant and Ten Commandments

Recognize that even when God's **Chosen People** broke their covenant with Him, God was always faithful.

Ch. 21

Locate the Ten Commandments in the Old Testament and explain how they apply to living a moral life.

Ch. 21, 22, 23; KT: The Moral Life

Recognize there are two versions of the Ten Commandments and that Catholics refer to the Exodus passage (Ex 20:1-17; Dt 5:6-21).

Ch. 19

WCCY: . . . . . We Celebrate the Church Year

WCM: . . . . . We Celebrate the Mass

KT: . . . . . Key Teachings of the Catholic Church

CPP: . . . . . Catholic Prayers and Practices

SOR: . . . . . Sacrament of Reconciliation

## Virtues Cardinal and Theological

Recognize God’s **natural law** has been revealed in the **Ten Commandments**.

Ch. 19

Recognize that Covenant relationship is different than civil law.

Ch. 19

Recognize the relationship among the **Shema** (Dt 6:4 -5), the Ten Commandments and the Great Commandment.

Ch. 19

Associate each of the **Theological** and **Cardinal Virtues** with the **Prophets** and other faithful people from the Old Testament.

Ch. 1, 17, 24; KT: The Virtues

## THE HUMAN COMMUNITY

Discuss how the **Prophets** in the Old Testament challenged God’s people to follow Him and to work together in community (Gn 4:1-16).

Ch. 10

Recall the gift of human **gender**, how God created man and woman for each other (**complementarity**) and the gift of life within marriage (**Holy Matrimony**).

Ch. 16; KT: The Sacraments

## Personal and Social Sin

Describe the fall of the angels.

Review the **Fall Narrative** and **Original Sin**; recognize how sinfulness is a reality of human existence.

Ch. 4

Explain how the story of Cain and Abel demonstrates the wounded nature of humanity.

Identify and describe Old Testament passages that are examples of **personal** and **social sin** (Gn 3).

## Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy

Locate and discuss Old Testament passages to identify examples of those who reflected models of **Catholic Social Teaching** and **the Corporal and Spiritual Works of Mercy**, e.g., Joseph in Genesis; Moses; Ruth and Naomi with the poor and vulnerable; and Elijah and the poor widow (Gn 45:1 – 28; Ruth; 2 Kings 4:1-7).

Ch. 17; KT: The Moral Life

WCCY: . . . . . We Celebrate the Church Year  
 CPP: . . . . . Catholic Prayers and Practices

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KT: . . . . . Key Teachings of the Catholic Church

**TASK OF CATECHESIS 4**

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

**Essential Concepts**

**THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER**

Recognize psalms from the **Liturgy of the Hours** and know that Catholic priests, nuns, and many laypeople pray the **Psalter** every day across the globe.

Describe how we can pray everywhere at all times (1Thes 5:17).

Ch. 24; KT: Christian Prayer

**FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise**

Identify **forms of prayer** in the Old Testament: **blessing; adoration; petition; intercession; thanksgiving; and praise.**

Ch. 1, 2, 3, 7, 9, 10, 11, 12, 16, 20, 24

**EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation**

Use selected passages from the Old Testament for **Lectio Divina.**

Ch. 2

Recite a spontaneous prayer using the "**You, Who, Do, Through**" format.

Actively participate in a variety of expressions of prayer.

Ch. 1, 2, 3, 7, 9, 10, 11, 12, 16, 20, 24

**OUR FATHER: SUMMARY OF THE GOSPEL**

Identify instances of **temptation** in the Old Testament and recognize how praying the Our Father helps us when we are tempted.

Ch. 19, 20, 21, 22, 23, 24

**DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)**

Pray and describe the **Luminous Mysteries**: Baptism of Jesus; Wedding Feast at Cana; Proclamation of the Kingdom of God; The Transfiguration; and the Institution of the Eucharist.

CPP

**WCCY:** . . . . . We Celebrate the Church Year

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**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

Associate our current Church practices of **almsgiving**, prayer, and **fasting** with these religious practices in the Old Testament.

Recite the *Vocation Prayer* and associate it as a prayer to ask for God's guidance in their lives and also for our seminarians and novices.

Recite the *Act of Hope*.

**PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

**PRAYERS BY HEART**

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- Luminous Mysteries CPP
- Vocation Prayer CPP
- Act of Hope
- Reinforce previously learned prayers CPP

**PRAYERS TO EXPERIENCE**

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- Silent prayer
- Meditation Ch. 2, 6, 17; WCCY: Palm Sunday
- Lectio Divina Ch. 2
- Rosary CPP
- Stations of the Cross CPP
- The Examen
- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition Ch. 1, 2, 3, 7, 9, 10, 11, 12, 16, 20, 24
- One or more decades of the Rosary CPP
- Our Father (Lord's Prayer) Ch. 24; CPP
- Hail Mary CPP



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**CPP:** . . . . . Catholic Prayers and Practices

**SOR:** . . . . . Sacrament of Reconciliation

- Invitatory, Psalm 95 antiphonal style and Doxology from the Liturgy of the Hours
- Spontaneous Prayer using “You, Who, Do Through” sequence

**SHARED AT MASS - MASS RESPONSES**

- Sign of the Cross
- And with your spirit
- The Penitential Act/Confiteor
- Gloria

WCM

WCM

WCM

**The Liturgy of the Word**

- Responses after Scripture: Readings and Gospel
- Alleluia
- Creed (Nicene or Apostles)

WCM

WCM

WCM

**The Liturgy of the Eucharist**

- Invitation to Prayer
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord’s Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God
- Amen
- Prayer After Communion

WCM

WCM

WCM

WCM

WCM

WCM

WCM

WCM

WCM

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## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

### Essential Concepts

#### THE CHURCH IN GOD’S PLAN Church History

Associate how religious practices from the Old Testament and Judaism provide the foundation for Christianity.

Ch. 19, 20, 21, 22, 23

#### MODELS OF THE CATHOLIC CHURCH

Describe the three models of the Church: **People of God**, **Body of Christ**, and **Temple of the Holy Spirit**.

Ch. 7, 8; KT: The Mystery of the Church

#### People of God

Explore connections between the **Chosen People** of the Old Testament and the **People of God** in our Church today.

Ch. 8; KT: The Mystery of the Church

#### Body of Christ

Name and identify Old Testament examples of persons who shared their gifts and served others and who can be models for us as members of the **Body of Christ**.

Ch. 4; KT: The Mystery of the Church

#### Temple of the Holy Spirit

Identify how the Holy Spirit was present in the life of the Prophets.

Ch. 7

Explain the importance of chastity and why we respect our body and the body of others, because we are **Temples of the Holy Spirit**.

Ch. 7

WCCY: . . . . . We Celebrate the Church Year

WCM: . . . . . We Celebrate the Mass

KT: . . . . . Key Teachings of the Catholic Church

CPP: . . . . . Catholic Prayers and Practices

SOR: . . . . . Sacrament of Reconciliation

## THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic

Review that our Catholic Church is one, holy, catholic, and apostolic.

Associate the historical development and handing on of faith in the Old Testament with **Apostolic Tradition**.

Ch. 8; KT: The Mystery of the Church

KT: Divine Revelation

## CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE

### Church Order: The Hierarchy and Magisterium and Infallibility

Identify roles of Old Testament leaders and associate them with the roles of the **Hierarchy/Magisterium**, e.g., Abraham, Moses, David, and the Prophets.

Ch. 9, 21

### The Laity: Rights and Responsibilities

Identify **priestly**, **prophetic**, and **kingly** leaders in the Old Testament and recognize how we are also called to participate in these roles (e.g. Joseph, Deborah, Esther, Elijah, David, Nathan, Isaiah, Jeremiah).

### The Domestic Church

Discuss the importance of the Fourth Commandment.

Discuss why it is important that our families, **domestic Churches**, share faith stories with one another in our homes.

Ch. 22; KT: The Moral Life

### The Universal Call to Holiness

Identify and describe qualities of holy people from the Old Testament and how they can be models for our lives.

Associate how God called people in the Old Testament to their vocation and how He continues to call us today.

Ch. 17; KT: Holiness of Life and Grace

Ch. 8, 15

### Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

Understand and explain how prayer and Scripture study can help us discern our **vocation**.

Discuss the vocations of holy matrimony/marriage, priesthood, and religious life, and their roles of service to God and others.

Ch. 8, 15

Ch. 8, 16

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

## COMMUNION OF SAINTS

Give examples of **Saints** who have modeled a faith filled (covenant) relationship with God.

Ch. 3, 4, 5, 8, 12, 13, 14, 15, 16, 18, 20, 23

## Mary MARY AS MODEL OF THE CHURCH

Recognize why Mary is called the “new Eve.”

Ch. 4

Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g., Deborah, Hannah, Ruth, Esther, Sarah, Noah, Abraham, Moses, and Joseph in Genesis.

Ch. 4

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

## Essential Concepts

### BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Explore the process of how Old Testament prophets heard the call of God and then responded, even if they may have initially resisted (e.g. Jeremiah).

Ch. 10

### CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Describe Old Testament people who worked for **justice** and the **common good** (e.g. Ruth and Naomi, Isaiah).

Ch. 7, 17, 22

Describe examples of how Christians can be “**prophets**” for Catholic Social Teaching principles today.

Ch. 7, 17, 22

### CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Understand that people express their belief in God in different ways.

Ch. 24

Recognize different Christian and non-Christian traditions.

**WCCY:** . . . . . We Celebrate the Church Year  
**CPP:** . . . . . Catholic Prayers and Practices

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**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.

Describe how Jesus' faith and culture as a Jew, influenced His teaching, prayer, life and good works.

Discuss common areas of belief between Catholics and Jews.

Recognize the meaning of **monotheism** and that Jews, Christians, and Muslims are all descendents of Abraham.

Ch. 7

CPP: . . . . . Catholic Prayers and Practices  
 CG: . . . . . Catechist Guide

WCM: . . . . . We Celebrate the Mass  
 SOR: . . . . . Sacrament of Reconciliation

KT: . . . . . Key Teachings of the Catholic Church

Grade 7 and 8 texts:

CNT: . . . . . Christ in the New Testament  
 CGM: . . . . . Christ Reveals God’s Mystery

CL: . . . . . Christ in the Liturgy  
 LCJ: . . . . . Life in Christ Jesus

## New Testament

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

### Essential Concepts

#### REVELATION

Recall **revelation** is the self-disclosure of the living God, which has unfolded throughout **salvation history** and reached its fullness in Jesus Christ.

Recognize how we find proof of the existence of God through the beauty, order and goodness of creation.

Recognize that we are called to participate in God’s ongoing work of creation (**stewardship**).

Recognize how **Apostolic Tradition** continues to transmit Divine **Revelation** throughout time.

#### Sacred Scripture

Define **divine inspiration, magisterium, canon, and inerrancy**.

Describe both the difference and relationship between the Old and New Testament (**typology**).

CGM: Ch. 2, 4, 5, KT: Divine Revelation, Divine Work of Creation, The Holy Trinity

CGM: Ch. 2, 4, 5, KT: Divine Revelation, Divine Work of Creation, The Holy Trinity

CGM: Ch. 5; LCJ: Ch. 10; CGM CG: Unit 1 Catholic Social Teaching: Caring for Creation

CGM: Ch. 3

CNT: Ch. 1; KT: Sacred Scripture

CNT: Ch. 1; KT: Sacred Scripture

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
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**LCJ:** . . . . . Life in Christ Jesus

Understand the structure and organization of the **New Testament**.

CNT: Ch. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12; KT: Sacred Scripture

List and sort the 27 books of the **New Testament** into their four categories: Gospels; Acts; Letters; and Revelation.

CNT: Ch. 11; CL, CNT, CGM, LCJ: KT: Books of the Bible

Recognize the meaning of **synoptic** and how the synoptic Gospels differ from the Gospel of John.

CNT: Ch. 2

Compare the stories of the life, death, and Resurrection of Jesus found in the **Gospels**.

CNT: Ch. 3, 4, 5, 6

Recognize the purpose of **parables** in the ministry of Jesus.

CNT: Ch. 5

Retell Gospel passages that describe Jesus’ ministry as one who teaches, forgives, and heals.

CNT: Ch. 3, 4, 5, 6

Locate and reflect on Scripture passages where Jesus talks about the **Kingdom of God**.

CNT: Ch. 3, 10, 12

Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages.

CNT: Ch. 2

Identify translations of the Bible that are recommended for Catholics.

**Salvation History**

Recognize the importance of the **genealogy** of Jesus found in Matthew.

CNT: Ch. 4

Recognize the role of John the Baptist as precursor to Jesus (Baptism of Jesus, Canticle of Zechariah).

CGM: Ch. 8

Understand that Jesus fulfills the promises of a **Messiah** that God made in the Old Testament (**typology**) e.g. Isaiah 55:1-13.

CNT: Ch. 2

Recognize how the **Word of God** is revealed both in Scripture and through the **Incarnation**, Jesus Christ, the “Word made flesh.”

CNT: Ch. 9

**CPP:** . . . . . Catholic Prayers and Practices  
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**LCJ:** . . . . . Life in Christ Jesus

Describe the **Paschal Mystery** and recognize how the sacrifice of Jesus has redeemed all of humanity.

Describe how through the love and life of Jesus Christ we have been **redeemed** by God’s mercy.

**Christology**

Define the **Incarnation**.

Compare and contrast the **Infancy Narratives** in Matthew and Luke (related term, **Epiphany**).

Read and describe the **Transfiguration** scripture passages.

Retell stories from the New Testament in which Jesus is acknowledged as both divine and human (**hypostatic union**).

Read the story of the Samaritan woman calling Jesus the Messiah (John 4:4-42) and reflect on how Jesus loves us for eternity and wants to be close to us always.

**TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier**

Articulate that the central mystery of the Christian faith is the **Most Holy Trinity—Father, Son, and Holy Spirit**.

Name and define characteristics of God: loving, good, truth, beautiful, eternal, omniscient, omnipotent, and omnipresent.

Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully understand the mystery of God.

CNT: Ch. 1, 3, 4, 5, 6

CNT: Ch. 1, 3, 4, 5, 6

CGM: Ch. 1, 6, 9, KT: Jesus Christ, the Incarnate Son of God

CGM: Ch. 1, 6, 9, KT: Jesus Christ, the Incarnate Son of God

CNT: Ch. 2; CL: Ch. 3, 8; LCJ: Ch. 5, 6; CGM: Ch. 6; KT: The Holy Trinity

CGM: Ch. 4

CGM: Ch. 4



**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

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**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

Locate and cite passages in the New Testament that include all three Person(s) of the Holy Trinity, e.g., Baptism of Christ, sending of the Paraclete.

CNT: Ch. 2; CL: Ch. 3, 8; LCJ: Ch. 5, 6; CGM: Ch. 6

**THE CREED: A Statement of Our Belief**

Profess the **Nicene** and **Apostles Creed** and identify New Testament verses contained within them.

CGM: Ch. 1

Recall the definition of **Creed**, as a summary statement of beliefs that we profess as our Christian faith.

CGM: Ch. 1

Recognize the “resurrection of the dead” as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.

CGM: Ch. 1

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

**EUCCHARIST Who, How, When, and Where the Mass is Celebrated**

Articulate and demonstrate the meaning of full, active and conscious participation in the **liturgy**.

CL: Ch. 10

Describe Eucharist as the **source and summit** of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.

CL: Ch. 10

Correlate how the **synoptic Gospels** make up Cycles A (Matthew), B (Mark) and C (Luke) for the readings in the **Evangelary** during Sunday Mass and that the Gospel of John is read during the Easter Season.

Distinguish and define **Lectionary**, **Roman Missal** and **Evangelary**.

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . . . Christ Reveals God’s Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

Describe the relationship of the **Last Supper** with the **Mass**.

CL: Ch. 10

**CELEBRATION OF THE SACRAMENTS**

Recognize how **sacraments** help us deepen our relationship with God and with our faith community.

Recognize and give examples of how the sacraments are rooted in the New Testament (Baptism of Jesus, healing miracles, Miracle of Fishes and Loaves, Bread of Life, Last Supper, Wedding at Cana, naming of Peter, Pentecost, laying on of hands in 2 Tm 1:6).

**Sacraments of Initiation**

Recall the names and descriptions of the **Sacraments of Initiation**.

CL: Ch. 9

Locate New Testament passages that reflect the **Sacraments of Initiation**.

CL: Ch. 9

Describe Jesus’ baptism when the Holy Spirit descends and God the Father proclaims Jesus as the “beloved” who will fulfill the mission of salvation. (Lk 3:21-23; Mk 1:9-11; Mt 3:13-17; Jn 1:29-34).

CGM: Ch. 8

Experience the different **Eucharistic prayers** and cite New Testament scripture passages that pertain to the Eucharist.

**Sacraments of Healing**

Recall the names and descriptions of the **Sacraments of Healing**.

CL: Ch. 11; KT: The Sacraments

Locate New Testament passages that demonstrate healing and forgiveness.

CL: Ch. 11

Prepare and participate in the **Sacrament of Reconciliation** and relate the importance of this sacrament now and throughout life.

CL: Ch. 11

**Sacraments at the Service of Communion**

Recall the names and descriptions of the **Sacraments at the Service of Communion**.

CL: Ch. 12; KT: The Sacraments

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . . . Christ Reveals God’s Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

Locate New Testament passages that reflect the **Sacraments at the Service of Communion** (wedding at Cana, laying on of hands, Last Supper, naming of Peter).

CL: Ch. 12

Describe how the **Sacraments at the Service of Communion** offer recipients the grace to grow in holiness through their service to others.

CL: Ch. 12

Describe how **priests** act in the person of Christ.

CL: Ch. 12

Describe how married couples model the love of Christ through their sacrificial love for each other and their openness for the blessings of children.

CL: Ch. 12

**LITURGICAL RESOURCES**

**Liturgical Calendar**

Describe the liturgical seasons and the Sunday **Cycle of Readings** in the Catholic Church.

CL: Ch. 8

Make connections between New Testament events and the Liturgical Calendar.

CL: Ch. 8

Explain how the **Triduum** liturgies can deepen their understanding of the **Paschal Mystery**.

CGM: Ch. 11

Recall the **Holy Days of Obligation** and some of the **Solemnities, Feasts, Memorials**, and **memorials** in the Liturgical Calendar (resource: **ordo**).

CL: Ch. 8

**Liturgical Symbols and Sacramentals**

Recall the meaning and effects of **sacramentals**, as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.

CL: Ch. 8; CNT: Ch. 3; KT: The Sacraments

Name and describe some **sacramentals** associated with the New Testament (e.g. crucifixes, blessed palms, statues of Mary, Jesus and Joseph and icons of the Nativity, Last Supper, Christ, etc.).

CL: Ch. 8; CNT: Ch. 3; KT: The Sacraments

**CPP:** . . . . . Catholic Prayers and Practices  
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**LCJ:** . . . . . Life in Christ Jesus

**Divine Office Liturgy of the Hours**

Identify the purpose, times and structure of the **Liturgy of the Hours**.

CL: Ch. 5

Pray and reflect on the Canticle of Zachariah in Lk 1:68-70 within the **Liturgy of the Hours**.

CL: Ch. 5

Participate in the **Liturgy of the Hours** using **Shorter Christian Prayer** format for **lauds** or **vespers**.

CL: Ch. 5

**Liturgical Rites: Weddings, Funerals and Blessings**

Associate the funeral rite with the **Paschal mystery**.

CGM: Ch. 10

Identify New Testament passages where Jesus blesses others and events, such as the Wedding at Cana and the Beatitudes.

LCJ: Ch. 2

Identify and use prayers and blessings from the **Catholic Household Blessings and Prayers**.

## TASK OF CATECHESIS 3

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.**

### Essential Concepts

**THE HUMAN PERSON**

Recognize that all people are created by God and with a capacity to know Him, to love Him, and to respond to His will for our lives.

LCJ: Ch. 2, 3, 10; KT: The Moral Life

Locate and cite passages from the New Testament where people expressed a capacity and desire for God (e.g. Canaanite woman, woman caught in adultery, paralyzed young man, Zaccheus, Mary of Bethany).

CNT: Ch. 6

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . . . Christ Reveals God’s Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

Recognize how femininity and masculinity **complement** one another.

LCJ: Ch. 10

Recognize human **sexuality** is a gift from God that affects the whole person—body and spirit—and calls us to learn and practice the virtue of **chastity**.

LCJ: Ch. 9, 10; KT: The Moral Life

Recognize that **faith** is a life-long journey and a gift from God that has been passed down through salvation history to each of us.

CGM: Ch. 2; KT: Divine Revelation

**Made in the Image of God – Foundation of Human Dignity**

Describe how we are created in the image and likeness of God.

LCJ: Ch. 2, 3, 10; KT: The Moral Life

Name New Testament people who demonstrated authentic love—to will the good of other people (e.g. Jairus’ daughter, Centurion’s son, raising of Lazarus).

CNT: Ch. 6;

Identify New Testament passages that demonstrate the importance of **human dignity** (e.g. healing of lepers, blind man, paralyzed man brought down through the roof of Peter’s home by his friends, Samaritan woman).

LCJ: Ch. 2, 3, 10; KT: The Moral Life

**Made for Happiness with God, Beatitudes**

Name the characteristics of the **Kingdom of God**, as described in the **Beatitudes**.

CNT: Ch. 5; LCJ: Ch. 2; KT: The Moral Life

Associate the **Beatitudes** with current events and people in our Church and society who are helping to build the **Kingdom of God**.

CNT: Ch. 5; LCJ: Ch. 2; KT: The Moral Life

Understand how God’s **natural law** is perfected in the Sermon on the Mount, Matthew 5-7, and leads us to what we must do and what we must avoid.

LCJ: Ch. 4

Use the Beatitudes as a tool for **conscience formation**.

LCJ: Ch. 4

**Human Freedom and Conscience Formation**

Define **conscience** and provide examples of how our conscience helps guide moral decision-making.

LCJ: Ch. 4

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

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**CGM:** . . . . . Christ Reveals God's Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

Define **morality** and understand the three sources of the morality of human acts: **object, intention, and circumstances**.

Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers, e.g., the Rich young man.

Discuss the meaning of the Church's teaching that the end never justifies the means (c.f. CCC 1749-1761).

Describe and use a moral decision making process that references both Scripture and the Church's moral teaching.

LCJ: Ch. 4

LCJ: Ch. 4

LCJ: Ch. 4

**Covenant and Ten Commandments**

Identify how the Ten Commandments are a guide for moral living.

Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.

LCJ: Ch. 8, 9, 10, 11; KT: The Moral Life

CGM: Ch. 3

**Virtues Cardinal and Theological**

Define and find scriptural examples of the **Theological** and **Cardinal Virtues** as modeled by Jesus and others in the New Testament.

LCJ: Ch. 5, KT: The Virtues

**THE HUMAN COMMUNITY**

Understand one's responsibility to serve other people, especially those in most need.

Find New Testament examples of persons responding to God's call to serve God and others.

LCJ: Ch. 5

CNT: Ch. 5

**Personal and Social Sin**

Describe the effects of **Original Sin**.

Identify and cite examples of Jesus' response to sin and sinners in the Gospels.

CGM: Ch. 3, 10; KT: Moral Evil and Sin

LCJ: Ch. 4; KT: Moral Evil and Sin

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
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**CL:** . . . . . Christ in the Liturgy  
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Discuss how **personal sins** can have social consequences.

LCJ: Ch. 4; KT: Moral Evil and Sin

Describe how the Church has the power to forgive sins through the Sacraments.

LCJ: Ch. 4; KT: Moral Evil and Sin

Identify the communal impact of sin and explain how sin can be both **commission** and **omission**.

LCJ: Ch. 4; KT: Moral Evil and Sin

Associate the consequences of social sin with societal problems of hunger, disease, and poverty.

LCJ: Ch. 4; KT: Moral Evil and Sin

Retell a Gospel account in which Jesus’ teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.

Recall the descriptions of **purgatory** and **hell**.

CNT: Ch. 6; CGM: Ch. 11; KT: Life Everlasting

**Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy**

Using scripture stories from the New Testament, identify rights and responsibilities to care for God’s creation, the poor and vulnerable (the **right to life and the preferential option for the poor**).

LCJ: Ch. 3, 10

Discuss the importance of Christians taking an active part in public life to promote the **common good** and to help build the **Kingdom of God**.

LCJ: Ch. 3, 10

Participate in service projects that involve giving of time and talent to others and reflect on how service is essential to being a **disciple** of Christ.

LCJ: Ch. 3, 10

Find scriptural examples of Jesus practicing the **Corporal and Spiritual Works of Mercy**.

LCJ: Ch. 5; CPP; KT: The Moral Life

Identify Scripture passages that reflect themes of **Catholic Social Teaching** and reflect on the Scripture using the model of encounter, disturbance and response (resource: Maryknoll Missionaries).

LCJ: Ch. 3, 10

Pray about, reflect on, and discuss faith responses to questions about suffering in the world today.

LCJ: Ch. 3, 10

**CPP:** . . . . . Catholic Prayers and Practices  
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**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

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**LCJ:** . . . . . Life in Christ Jesus

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

### Essential Concepts

#### THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Describe how and when Jesus prayed by citing passages from the New Testament.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Explain how prayer deepens our relationship with God.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Know Jesus hears our prayers.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Explain how prayer can help us: express our deepest needs and feelings; during times of temptation; and of our greatest joys.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

#### FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise

Identify the **forms of prayer** in New Testament passages and understand their relationship with our Church prayers today.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Actively participate and/or lead prayers using the different forms of prayer.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer



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**EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation**

Identify **expressions of prayer** in the New Testament and understand their relationship with our Church prayers today.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Use selected passages from the New Testament for **Lectio Divina**.

CNT: Ch. 11

Recognize the gift of scriptural meditation as prayer.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Write and/or spontaneously recite a prayer using the “**You, Who, Do, Through**” model.

Engage in and/or lead a prayer service incorporating one or more expressions of prayer.

LCJ: Ch. 1; CNT: Ch. 6; CGM: Ch. 3; CL: Ch. 11

Pray using the **Examen**.

**OUR FATHER: SUMMARY OF THE GOSPEL**

Recognize the Our Father is a summary of faith and a model for Christian prayer.

LCJ: Ch. 24; CPP; KT: Christian Prayer

List the **Seven Petitions in the Our Father** and associate them with situations in own lives.

LCJ: Ch. 24; CPP; KT: Christian Prayer

**DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)**

Know, identify in the New Testament, and explain the **Sorrowful Mysteries:** Agony in the Garden; Scourging at the Pillar; Crowning with Thorns; Carrying the Cross; and Crucifixion and Death.

CPP

Identify where our current Church practices of **almsgiving**, prayer, and **fasting** are found in the New Testament.

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

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**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

Recite the *Angelus*, *Hail, Holy Queen* and *Act of Love* with others.

**PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

**PRAYERS BY HEART**

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- Sorrowful Mysteries
- Angelus
- Hail, Holy Queen
- Act of Love
- Reinforce previously learned prayers

**PRAYERS TO EXPERIENCE**

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- Silent prayer
- Meditation
- Lectio Divina
- Rosary
- Stations of the Cross
- The Examen

CPP

CPP

CPP

CPP

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

CPP

CPP

CNT: Ch. 11

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . . . Christ Reveals God's Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

## **SHARED AT MASS - MASS RESPONSES**

### **The Introductory Rite**

- Sign of the Cross
- And with your spirit
- The Penitential Act/Confiteor
- Gloria

WCM

WCM

WCM

WCM

### **The Liturgy of the Word**

- Responses after Scripture: Readings and Gospel
- Alleluia
- Creed (Nicene or Apostles)

WCM

WCM

WCM

### **The Liturgy of the Eucharist**

- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord's Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God
- Amen
- Prayer After Communion

WCM

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WCM

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WCM

WCM

WCM

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
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**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
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**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

### Essential Concepts

**THE CHURCH IN GOD’S PLAN Church History**

Recognize the beginning of our Church history through its institution by Christ, the presence of the Holy Spirit at Pentecost and the role of the Apostles to continue the mission of sharing the Good News.

Identify the significant role of St. Peter as the first Pope.

LCJ: Ch. 1; CGM: Ch. 1, 7; CL: Ch. 2

CL: Ch. 2, 5

**MODELS OF THE CATHOLIC CHURCH**

Cite examples from the New Testament in which the Early Church acted as a model community – offering **agape** love, prayers, and support for its members.

Recognize how the Catholic Church is present across the globe and includes many cultures and ethnic groups.

CL: Ch. 2, 5

CL: Ch. 1

**People of God**

Recognize the **People of God** includes all those who are united with God.

CL: Ch. 2; KT: Mystery of the Church

**Body of Christ**

Read the Pauline passages and identify themes of the early Church in building the **Body of Christ** e.g. 1 Cor 12.

CL: Ch. 2; KT: Mystery of the Church

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . . . Christ Reveals God’s Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

**Temple of the Holy Spirit**

Name and explain situations that do and do not demonstrate chaste living—honoring our bodies as **Temples of the Holy Spirit**.

LCJ: Ch. 6; KT: Mystery of the Church

**THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic**

Recognize how our Church originated through Jesus and continued with the **Apostles** and their successors and how this makes our Church, **Apostolic**.

CL: Ch. 4; KT: Mystery of the Church

**CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE**

Recognize the organizational structure of the Church and the Parish including the relationship among the Pope, Archbishop, Pastor, parents, Pastoral Assistant for Faith Formation, and catechists.

CL: Ch. 2, 5

**Church Order: The Hierarchy and Magisterium and Infallibility**

Identify New Testament leaders and describe **Apostolic Succession** as it was established in the New Testament.

CL: Ch. 2, 5

Recall the definitions of **Magisterium** and **infallibility**.

CL: Ch. 2, 5

**The Laity: Rights and Responsibilities**

Identify the roles and responsibilities of the laity in the **Precepts of the Church**.

LCJ: Ch. 8; KT: Mystery of the Church

Articulate how the life of Jesus calls us to live in community and how membership in the Parish is important for our faith lives.

LCJ: Ch. 8; KT: Mystery of the Church

Identify how Jesus was **Priest, Prophet**, and **King** in the New Testament and associate this with our Baptismal promises and responsibilities.

LCJ: Ch. 8; KT: Mystery of the Church

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . . . Christ Reveals God’s Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

**The Domestic Church**

Describe how the **Holy Family** is the model for all families and families are called to be **domestic Churches**.

CL: Ch. 12

Discuss how we can read and pray the Bible together in our homes, the **domestic Church**.

CL: Ch. 12

**The Universal Call to Holiness**

Identify and describe qualities of holy people from the New Testament as models for our lives.

CNT: Ch. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

**Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life**

Pray to discern one’s life **vocation** and discuss how parents, Parish priests, deacons, vowed religious and catechists can help us discern our vocations.

CL: Ch. 12

Name people in the New Testament who chose to follow God’s call (**vocation**) in their lives (e.g., Mary Magdalene, Apostles, Paul, Timothy.)

CL: Ch. 12

**COMMUNION OF SAINTS**

Give examples of **Saints** from the New Testament.

CNT: Ch. 3, 4, 5, 6

**Mary MARY AS MODEL OF THE CHURCH**

Locate and cite passages about Mary in the New Testament and discuss how Mary is our model for prayer and **discipleship**.

CGM: Ch. 9; CL: Ch. 5, 6; CNT, CL, CGM, LCJ: KT: The Blessed Virgin Mary

Describe how Mary responded to the call of the Holy Spirit to prepare the way for the **Incarnation**.

CGM: Ch. 9; CL: Ch. 5, 6; CNT, CL, CGM, LCJ: KT: The Blessed Virgin Mary

Describe the **Immaculate Conception** and the importance of Mary’s holiness as the Mother of God.

CGM: Ch. 9

Recognize how the **Magnificat** shows God’s power and justice.

CL: Ch. 5

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . . . Christ Reveals God’s Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

### Essential Concepts

**BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)**

Identify people in the New Testament who answered God’s call to **discipleship**.

Discuss how Jesus is the way and the truth and the life (Jn 14:6).

Identify in Scripture, recite, and understand the implications of the great commission given us by Jesus “Go therefore and make disciples of all the nations...”(Mt 28:16-20).

CNT: Ch. 3, 4, 5, 6

CGM: Ch. 11

**CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good**

Recognize how stewardship is important to both our spiritual life and the spiritual life of the Parish.

Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the **common good** and **preferential option for the poor**.

LCJ: Ch. 2; CNT, CL, LCJ, GCM:  
 KT: The Moral Life

LCJ: Ch. 2; CNT, CL, LCJ, GCM:  
 KT: The Moral Life

**CPP:** . . . . . Catholic Prayers and Practices  
**CG:** . . . . . Catechist Guide

**WCM:** . . . . . We Celebrate the Mass  
**SOR:** . . . . . Sacrament of Reconciliation

**KT:** . . . . . Key Teachings of the Catholic Church

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament  
**CGM:** . . . . . Christ Reveals God’s Mystery

**CL:** . . . . . Christ in the Liturgy  
**LCJ:** . . . . . Life in Christ Jesus

**CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION**

Recognize the importance of the **New Evangelization**.

Understand the need to respect the religious beliefs of others, while also sharing our beliefs with them in word and action.

Know **Islam** is a religion that shares the Jewish and Christian belief in one God (**monotheism**).

Identify how we are called to know God and proclaim the **Good News of Jesus Christ** through the way we both live and act.

CNT: Ch. 8; LCJ: Ch. 1

LCJ: Ch. 1

CGM: Ch. 4

CGM: Ch. 1; LCJ: Ch. 7; CL: Ch. 9



CPP: . . . . . Catholic Prayers and Practices

WCM: . . . . . We Celebrate the Mass

KT: . . . . . Key Teachings of the Catholic Church

SOR: . . . . . Sacrament of Reconciliation

Grade 7 and 8 texts:

CNT: . . . . . Christ in the New Testament

CL: . . . . . Christ in the Liturgy

CGM: . . . . . Christ Reveals God's Mystery

LCJ: . . . . . Life in Christ Jesus

## Church History, Morality

### TASK OF CATECHESIS 1

**KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**

### Essential Concepts

#### REVELATION

Describe **revelation** as the self-disclosure of the living God, which has unfolded throughout salvation history and reached its fullness in Jesus Christ.

Read the CCC definition of **revelation** and then explain in own words.

Discuss how the order of creation has a rational basis that can be understood through the gift of our intellect and offers proof of God's existence.

Recall that we are called to participate in God's ongoing work of creation (**stewardship**).

Describe how **faith** is both a **Theological Virtue** given by God as **grace** and a human act of freely assenting to the whole truth God has **revealed**, which we do by following Church teachings, participating in the sacraments and through prayer.

CGM: Ch. 2, 4, 5, KT: Divine Revelation, Divine Work of Creation, The Holy Trinity

CGM: Ch. 2, 4, 5, KT: Divine Revelation, Divine Work of Creation, The Holy Trinity

CGM: Ch. 2, 4, 5, KT: Divine Revelation, Divine Work of Creation, The Holy Trinity

CGM: Ch. 5; LCJ: Ch. 10; CGM Unit 1 Catholic Social Teaching: Caring for Creation

LCJ: Ch. 5, KT: The Virtues

**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament

**CL:** . . . . . Christ in the Liturgy

**CGM:** . . . . . Christ Reveals God's Mystery

**LCJ:** . . . . . Life in Christ Jesus

Understand why both **Scripture** and **Tradition** are essential elements of our Catholic faith.

Name the four pillars of **faith** that are also the content pillars of the CCC: Creed, Sacraments, the Moral Life and Prayer.

Understand how **Apostolic Tradition** continues to transmit Divine **Revelation** throughout time.

Explain how God's revelation includes **Natural Law**, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.

CGM: Ch. 3

CGM: Ch. 3

LCJ: Ch. 4

**Sacred Scripture**

Understand how the Bible came to be written from the **oral tradition** to the **canon of Scripture**.

Describe the connection between **Scripture** and **Tradition** and how they make up the **deposit of faith**.

Describe the role of the Holy Spirit in the writing and preaching of Sacred Scripture.

Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages.

Read and become familiar with selected passages from Acts of the Apostles, the Letters and Revelation.

Discuss how **Pentecost** (Acts 2: 1-4) contrasts the **Tower of Babel** (Gn 11:1-9), where God draws all believers together versus the sinful pride of humans that divides communities.

Recognize the role of the **Magisterium** with guiding how Catholics study Sacred Scripture (optional resource: [www.ewtn.com/library/curia/pbcinter.htm](http://www.ewtn.com/library/curia/pbcinter.htm) ).

CNT: Ch. 1; KT: Sacred Scripture

CNT: Ch. 1; KT: Sacred Scripture

CNT: Ch. 1; KT: Sacred Scripture

CNT: Ch. 5, 7, 8, 9, 10, 11, 12

CGM: Ch. 6

CGM: Ch. 1, 7

**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament

**CL:** . . . . . Christ in the Liturgy

**CGM:** . . . . . Christ Reveals God’s Mystery

**LCJ:** . . . . . Life in Christ Jesus

## Salvation History

Trace the key moments of **Salvation History** from Genesis through Revelation (optional resource: <http://prezi.com/mzcvk02wbqva/copy-of-introduction-to-salvation-history/>).

Review and describe the appearances of Jesus after his Resurrection found in the Gospels and in Acts.

Using Scripture passages from Acts and the Letters, describe how the early Church recognized and spread the Good News of Jesus Christ, the Son of God, our Savior and Redeemer.

Recognize **salvation history**, as God’s active presence throughout all of history.

CNT: Ch. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

CNT: Ch. 4, 5

CNT: Ch. 5, 7, 8, 9, 10, 11, 12

CNT: Ch. 1-12

## Christology

Explain the concept and importance of the **Incarnation; the Paschal Mystery**; and the **Ascension** of Jesus Christ.

Define **Hypostatic Union**.

Define **Redemption**.

Reflect on how Jesus is the “Way, the Truth, and the Life” for each of us (Jn 14:6).

Recognize how the Holy Spirit guides the Church to continue the mission of Jesus.

CNT: Ch. 3, 9; CGM: Ch. 10, 11

CNT: Ch. 11; CGM: Ch. 10

LCJ: Ch. 6

## TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier

Describe the names and roles of the three Divine Persons of the **Trinity** and recognize that all three Persons work together and are a model of relationships for us.

CNT: Ch. 2; CL: Ch. 3, 8; LCJ: Ch. 5, 6; CGM: Ch. 6; KT: The Holy Trinity

**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament

**CL:** . . . . . Christ in the Liturgy

**CGM:** . . . . . Christ Reveals God's Mystery

**LCJ:** . . . . . Life in Christ Jesus

Recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully comprehend the mystery of God.

CNT: Ch. 2; CL: Ch. 3, 8; LCJ: Ch. 5, 6; CGM: Ch. 6; KT: The Holy Trinity

Describe how God the Father sent the Son, Jesus, to **redeem** us and how the grace of the Holy Spirit continues to give us new life.

CNT: Ch. 2; CL: Ch. 3, 8; LCJ: Ch. 5, 6; CGM: Ch. 6; KT: The Holy Trinity

Describe how God is both **Transcendent** (beyond our understanding) and **Immanent** (existing within), e.g., Moses and the Burning Bush and Jesus and Eucharist.

Describe how the Holy Spirit continues to strengthen, animate and sanctify the Church.

CNT: Ch. 2; CL: Ch. 3, 8; LCJ: Ch. 5, 6; CGM: Ch. 6; KT: The Holy Trinity

**THE CREED: A Statement of Our Belief**

Demonstrate the ability to individually pray and profess the **Nicene** and **Apostles Creed** as statements of belief.

CGM: Ch. 1; CPP

Discuss how the Renewal of Baptismal Promises compares with the **Nicene** and **Apostles Creed**.

CGM: Ch. 1

Explain the credal beliefs in the Trinity, the One God of the Old and New Testament; Father, as the creator of all; Jesus, as living, dying, and rising to save us from our sins; and the Holy Spirit as the ongoing presence of God living in the Church and in each of us.

CGM: Ch. 1

Discuss the importance of the **Profession of the Creed** during Sunday Mass.

CGM: Ch. 1

Explore the development of the **Nicene Creed** through early Church **Ecumenical Councils**.

CGM: Ch. 1

**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament

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**LCJ:** . . . . . Life in Christ Jesus

## TASK OF CATECHESIS 2

**LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

### Essential Concepts

#### **EUCHARIST Who, How, When, and Where the Mass is Celebrated**

Explain the importance of full, active, and conscious participation in the **liturgy**.

CL: Ch. 10; KT: The Sacraments

Describe how **Eucharist** is the **source and summit** of our faith, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.

CL: Ch. 10; KT: The Sacraments

Know that during the Mass, Christ is present in the Word, the Priest, the assembly and most especially in the **Eucharist**.

CL: Ch. 10; KT: The Sacraments

Describe the parts of the **Mass**, the liturgical items and the role of the assembly.

CL: Ch. 10; KT: The Sacraments

Explain the concept of **transubstantiation**, as the **Real Presence of Christ** in the **Eucharist**.

CL: Ch. 10; KT: The Sacraments

#### **CELEBRATION OF THE SACRAMENTS**

Describe ways to more fully participate in the sacramental life of the Church.

CL: Ch. 10; KT: The Sacraments

Discuss how the Sacraments strengthen our relationship with God and the faith community, which benefits both the individual and the community.

CL: Ch. 6, 7; KT: The Sacraments

Recall the **matter, form, symbols** and **effects** for each of the seven sacraments.

CL: Ch. 9, 10, 11, 12; KT: The Sacraments

**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament

**CL:** . . . . . Christ in the Liturgy

**CGM:** . . . . . Christ Reveals God's Mystery

**LCJ:** . . . . . Life in Christ Jesus

Explore how the Church has been the custodian of sacraments for more than 2,000 years.

CL: Ch. 7; KT: The Sacraments

### Sacraments of Initiation

Describe of the **Rite of Christian Initiation of Adults (RCIA)** process and terms such as **candidate** and **catechumen**.

CL: Ch. 7; KT: The Sacraments

Explain the importance of **Baptism** as the entryway to life as a Christian.

CL: Ch. 9; KT: The Sacraments

Explain how participation in the **Eucharist** nourishes us spiritually to live out our call to be missionary **disciples**.

CL: Ch. 10; KT: The Sacraments

Describe a **Eucharistic community** as one in which its members worship God, are nourished by Eucharist, and are sent to serve.

CL: Ch. 10; KT: The Sacraments

Associate the **Sacrament of Confirmation** with **Pentecost**.

CL: Ch. 9; KT: The Sacraments

Describe how they will prepare to receive the **Sacrament of Confirmation** while in high school.

CL: Ch. 9; KT: The Sacraments

### Sacraments of Healing

Prepare for and participate in the **Sacrament of Reconciliation** and explain the importance of this sacrament throughout life.

CL: Ch. 11; KT: The Sacraments

Observe (or visit with a priest or watch a DVD) and reflect on the **Sacrament of Anointing of the Sick**.

CL: Ch. 11; KT: The Sacraments

### Sacraments at the Service of Communion

Describe how the **Sacraments at the Service of Communion** are primarily directed toward the salvation of others and offer recipients the grace to grow in holiness through their service.

CL: Ch. 12; KT: The Sacraments

Identify and describe the three degrees of **Holy Orders**.

CL: Ch. 12; KT: The Sacraments

Explain the connection between the **Sacrament of Holy Orders** and **apostolic succession**.

CL: Ch. 12; KT: The Sacraments

CPP: . . . . . Catholic Prayers and Practices

WCM: . . . . . We Celebrate the Mass

KT: . . . . . Key Teachings of the Catholic Church

SOR: . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

CNT: . . . . . Christ in the New Testament

CL: . . . . . Christ in the Liturgy

CGM: . . . . . Christ Reveals God’s Mystery

LCJ: . . . . . Life in Christ Jesus

Understand that priests promise to be **celibate** to give themselves fully to God and to be of service to the Church and God’s people.

CL: Ch. 12; KT: The Sacraments

Recall and understand that Catholic (sacramental) **marriages** model the love of Christ through their sacrificial love for each other and their openness for the blessings of children.

CL: Ch. 12; KT: The Sacraments

**LITURGICAL RESOURCES**

**Liturgical Calendar**

Describe the **liturgical year** and know the purpose, sequence, and significance of the seasons and colors as well as the Sunday **Cycle of Readings**.

CL: Ch. 8

Describe the **Holy Days of Obligation** and some of the **Solemnities, Feasts, Memorials** in the Liturgical Calendar (resource: **ordo**).

CL: Ch. 8

**Liturgical Symbols and Sacramentals**

Describe liturgical vessels, furnishings and sacred items and spaces within the Parish Church (e.g., **narthex, nave, ambo, altar, Presider’s chair, relics, sanctuary lamp, Paschal Candle, Baptismal Font, Tabernacle, sanctuary, sacristy, albs, chasuble, stole, Roman Missal, Evangeliary, Lectionary, crucifix**, etc.)

Recall the definition and effects of **sacramentals**, as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.

CL: Ch. 8; KT: The Sacraments

Describe ways to incorporate **sacramentals** in our prayer lives.

CL: Ch. 8; KT: The Sacraments

Identify the symbols and **sacramentals** in the Parish Church and associate them with the Eucharist and other sacraments.

CL: Ch. 8; KT: The Sacraments

**Divine Office Liturgy of the Hours**

Participate in the **Liturgy of the Hours** using **Shorter Christian Prayer** format for **lauds** or **vespers**.

CL: Ch. 5

Discuss how the **Liturgy of the Hours** is the public prayer of the Church and sanctifies human activity throughout the day and across the globe.

CL: Ch. 5

**CPP:** . . . . . Catholic Prayers and Practices

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**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament

**CL:** . . . . . Christ in the Liturgy

**CGM:** . . . . . Christ Reveals God’s Mystery

**LCJ:** . . . . . Life in Christ Jesus

Pray and reflect on the Canticle of Mary, the Magnificat (Lk 1:36-45) with the **Liturgy of the Hours**.

CL: Ch. 5

**Liturgical Rites: Weddings, Funerals and Blessings**

Attend, reflect, and describe various liturgies in the Church: **funeral**; weddings; ordinations; and **Benedictions**.

CGM: Ch. 10

Show familiarity with sharing prayers and blessings using the **Catholic Household Blessings and Prayers**.

## TASK OF CATECHESIS 3

**MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.**

### Essential Concepts

**THE HUMAN PERSON**

Explain how God made each of us with the desire and capacity to respond to the gift of faith and to know, love, and serve Him.

LCJ: Ch. 2, 5

Using examples from the lives of the **Saints** or from personal experience, describe how faith helps us to face the hardships of suffering, disappointment, and tragedy.

CGM: Ch. 1, 3, 4, 5, 6, 8, 11, 12;  
LCJ: Ch. 1, 2, 3, 4, 7, 8, 9, 10, 11, 12;  
CNT: Ch. 1, 2, 3, 4, 5, 7, 8, 9, 12;  
CL: Ch. 1, 3, 4, 5, 6, 7, 8, 9, 11, 12

Describe the moral and **natural law** that is written and engraved in the heart of every person, as gift for our human reason that guides us to do good and to avoid evil.

LCJ: Ch. 4

Associate **natural law** with Church teachings on morality and how following these laws helps us live as happy, healthy, and holy people.

LCJ: Ch. 4



CPP: . . . . . Catholic Prayers and Practices

WCM: . . . . . We Celebrate the Mass

KT: . . . . . Key Teachings of the Catholic Church

SOR: . . . . . Sacrament of Reconciliation

Grade 7 and 8 texts:

CNT: . . . . . Christ in the New Testament

CL: . . . . . Christ in the Liturgy

CGM: . . . . . Christ Reveals God’s Mystery

LCJ: . . . . . Life in Christ Jesus

Describe how femininity and masculinity **complement** one another.

LCJ: Ch. 10

Recall how human **sexuality** is a gift from God that affects the whole person—body and spirit—and calls us to learn and practice the virtue of **chastity**.

LCJ: 10

**Made in the Image of God – Foundation of Human Dignity**

Explain why being made in the image and likeness of God is the foundation of **human dignity**.

LCJ: Ch. 2

Research the lives of some **Saints** and describe how they demonstrated authentic love, to will the good of the other, and how we can follow their model.

CGM: Ch. 1, 3, 4, 5, 6, 8, 11, 12;  
LCJ: Ch. 1, 2, 3, 4, 7, 8, 9, 10, 11, 12;  
CNT: Ch. 1, 2, 3, 4, 5, 7, 8, 9, 12;  
CL: Ch. 1, 3, 4, 5, 6, 7, 8, 9, 11, 12

Discuss why all life is deserving of **respect** and demonstrate an understanding of the Church’s stance on the sanctity of life, and how this is consistent with Scripture and Tradition (**right to life, human dignity, preferential option for the poor.**)

LCJ: Ch. 2

Describe how the Church’s opposition to **abortion** and **capital punishment** is consistent with our belief that all life is sacred.

LCJ: Ch. 2

**Made for Happiness with God, Beatitudes**

Discuss how happiness is found in serving others in the name of Christ and how the **Beatitudes** show us the path to authentic happiness.

CNT: Ch. 5; LCJ: Ch. 2; KT: The Moral Life

Describe associations between the **Beatitudes** with current events and people in our Church and society who are helping to build the **Kingdom of God**.

CNT: Ch. 5; LCJ: Ch. 2; KT: The Moral Life

Describe how God’s **natural law** is perfected in the Sermon on the Mount (Mt 5-7) and leads us to know what we must do and what we must avoid.

LCJ: Ch. 4

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LCJ: . . . . . Life in Christ Jesus

Identify and describe how **conscience** is our inner voice of human reasoning, which is informed by the presence of God written on our hearts (**natural law**) and guided by the presence of the Holy Spirit within us to judge the moral implications of our choices and actions.

LCJ: Ch. 4

### Human Freedom and Conscience Formation

Describe **free will** and its corresponding responsibilities to choose wisely and to form our **conscience** throughout our lives.

LCJ: Ch. 2, 4

Know that God created human beings with **intellect, a conscience** and **free will**. Discuss how we can use these gifts, the blessings of **natural law** and the guidance of the **Holy Spirit** when confronted with **moral** choices.

LCJ: Ch. 2, 4

Participate in moral decision-making role play that includes use of Scripture and Church teachings on **morality** and **objective truth** that we can use to guide our choices across different contexts and situations.

LCJ: Ch. 4

Participate in an **examination of conscience** process that incorporates reflection on Scripture and Church teachings.

LCJ: Ch. 4

### Covenant and Ten Commandments

Explain how the **Ten Commandments** continue to offer us guidelines for moral living today.

LCJ: Ch. 8, 9, 10, 11; KT: The Moral Life

Develop a personal moral life statement based on the **Ten Commandments** or **Beatitudes**.

LCJ: Ch. 4, 8, 9, 10, 11; KT: The Moral Life

### Virtues Cardinal and Theological

List and describe the **Theological** and **Cardinal Virtues**.

LCJ: Ch. 5, KT: The Virtues

Identify and describe a saint who exemplifies a specific **virtue**.

LCJ: Ch. 5, KT: The Virtues

Identify a **virtue** you strive to live out in daily life and explain how this virtue helps you grow in **holiness**.

LCJ: Ch. 5, KT: The Virtues

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CGM: . . . . . Christ Reveals God's Mystery

LCJ: . . . . . Life in Christ Jesus

Describe how **humility** is the virtue that supports all the other virtues, as it acknowledges that God is the author of all that is good.

LCJ: Ch. 5, KT: The Virtues

List and describe the **Gifts of the Holy Spirit** and the **Fruits of the Holy Spirit**.

Describe the blessings of living a virtuous life.

LCJ: Ch. 5, KT: The Virtues

## THE HUMAN COMMUNITY

Discuss how God's plan that humans need to live in community means that we need to give of ourselves for the **common good** and the needs of others.

LCJ: Ch. 3, 10

Discuss how some **Saints** demonstrated the **common good** and gave of themselves to serve others.

LCJ: Ch. 2, 3, 4, 5, 10, 11, 12;  
CNT: Ch. 5

## Personal and Social Sin

Describe the effects of **Original Sin** by associating them with both personal temptations and societal problems today.

CGM: Ch. 3, 10; KT: Moral Evil and Sin

Define **sin** as turning away from God, **repentance** as turning back to God and **reconciliation** as celebrating our loving relationship with God.

LCJ: Ch. 4; KT: Moral Evil and Sin

Distinguish between **venial** and **mortal** sins and explain the importance of the **Sacrament of Reconciliation**.

LCJ: Ch. 4; KT: Moral Evil and Sin

Pray the **Confiteor** and describe the communal impact of **sin** and explain how sin can be both **commission** and **omission**.

WCM

List and define each of the **seven capital sins** and describe how the **Theological** and **Cardinal Virtues** strengthen us to avoid these sins.

LCJ: Ch. 5, KT: The Virtues

Describe the blessings of admitting our sins and experiencing the healing and loving **mercy** of God's forgiveness.

CL: Ch. 11

Describe **purgatory** and **hell**.

CNT: Ch. 6; CGM: Ch. 11; KT: Life Everlasting

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**Grade 7 and 8 texts:**

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**CL:** . . . . .Christ in the Liturgy

**CGM:** . . . . . Christ Reveals God’s Mystery

**LCJ:** . . . . . Life in Christ Jesus

**Catholic Social Teaching: Consistent Ethic of Life, Love of neighbor, and Corporal and Spiritual Works of Mercy**

Explain how being made in the image and likeness of God underlies **Catholic Social Teaching** (innate dignity of all humans).

LCJ: Ch. 3, 10

List and explain the seven principles of **Catholic Social Teaching** and discuss how the Church applies these principles with social concerns and problems across the globe today.

LCJ: Ch. 3, 10

Discuss how to incorporate the seven principles of **Catholic Social Teachings** into our lives.

LCJ: Ch. 3, 10

Recognize that modern **Catholic Social Teaching** began with Pope Leo XIII in his encyclical, *Rerum Novarum*, written on May 15, 1891.

LCJ: Ch. 3, 10

Describe the importance of the principles of the **right to life** and the **dignity of the human person** with the formation of a moral conscience.

LCJ: Ch. 3, 10

Understand the meaning of **stewardship** and describe how one acts as a “steward” of God’s creation in caring for and sharing of personal belongings, classroom, school building, and Parish grounds.

CGM: Ch. 5; LCJ: Ch. 10

Associate **Catholic Social Teaching** principles such as the **human dignity, common good, solidarity, subsidiarity, preferential option for the poor and vulnerable, peace, justice, dignity of workers** and care for creation with the biblical message of **God’s saving love**.

LCJ: Ch. 3, 10

Identify Scripture passages that reflect themes of **Catholic Social Teaching**, and reflect on the passage using the model of encounter, disturbance and response (resource: Maryknoll Missionaries).

LCJ: Ch. 3, 10

Identify and research persons/groups from the Pacific Northwest Catholic Church history that have influenced society/culture for the good (resource: Journey of Faith).

Participate in a Christian service project and reflect on how serving others contributes to the building the **Kingdom of God** on earth.

LCJ: Ch. 3, 10

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**LCJ:** . . . . . Life in Christ Jesus

## TASK OF CATECHESIS 4

**LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**

### Essential Concepts

#### THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER

Recall the definition of **prayer** as lifting up our hearts and minds to God and explain why prayer is so essential for deepening our relationship with God.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Describe the importance of prayer as a way of life and how we can incorporate prayer at all times and in all places (e.g. Eph 6:18).

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Describe and discuss how prayer can help us: express our deepest needs and feelings; during times of temptation; worry; and joy.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Discuss how prayer helps us stay honest and accountable in relationship with God and others.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

Know that God hears all of our prayers, but they may be answered in unexpected ways.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

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**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

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**CGM:** . . . . . Christ Reveals God's Mystery

**LCJ:** . . . . . Life in Christ Jesus

## FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving; and Praise

Actively participate in and/or lead prayers of Blessing, Adoration, Petition, Intercession, Thanksgiving, and Praise.

Write or find prayers demonstrating the six **Forms of Prayer**.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

CL: Ch. 5, 6

## EXPRESSIONS OF PRAYER, PROCESS: Personal and Shared; Vocal; Singing; Meditation; and Contemplation

Explore, experience, and reflect on the various **expressions of prayer**: vocal; meditative; and contemplative.

Research and describe favorite **Saints** to learn about how they prayed.

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

CNT: Ch. 1-12; CGM: Ch. 1-12; CL: Ch. 1-12; LCJ: Ch. 1-12

Recognize how the Church's tradition of public prayer at daily intervals, the **Liturgy of the Hours**, was meant to remind Christians that all time is holy.

CL: Ch. 5

Use Scripture passages for **Lectio Divina**.

CNT: Ch. 11

Describe the gift of scriptural meditation as prayer.

CNT: Ch. 11

Pray using the **Examen**.

## OUR FATHER: SUMMARY OF THE GOSPEL

Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.

LCJ: Ch. 12

## DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

Prayerfully participate in a variety of traditional devotions, such as the Divine Praises

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**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

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**CGM:** . . . . . Christ Reveals God’s Mystery

**LCJ:** . . . . . Life in Christ Jesus

Know and pray the **Glorious Mysteries**: Resurrection of Jesus, Ascension, Descent of the Holy Spirit, Assumption of Mary into Heaven and the Crowning of Mary as Queen of Heaven and Earth.

Pray and reflect on the Scripture passages associated with all the **Mysteries of the Rosary** (resource:[http://www.vatican.va/holy\\_father/john\\_paul\\_ii/apost\\_letters/documents/hf\\_jp-ii\\_apl\\_20021016\\_rosarium-virginis-mariae\\_en.html](http://www.vatican.va/holy_father/john_paul_ii/apost_letters/documents/hf_jp-ii_apl_20021016_rosarium-virginis-mariae_en.html)).

Recognize that the Rosary though clearly Marian in character, is at heart, a Christ centered prayer.

Experience prayer before an **icon**.

CPP

CPP

CPP

**PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

**PRAYERS BY HEART**

- Glorious Mysteries
- Reinforce previously learned prayers

CPP

CPP

**PRAYERS TO EXPERIENCE**

- Silent prayer
- Meditation
- Lectio Divina
- Rosary
- Stations of the Cross
- The Examen
- Divine Praises

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

CPP

CPP

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**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

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**CGM:** . . . . . Christ Reveals God’s Mystery

**LCJ:** . . . . . Life in Christ Jesus

**PRAYERS TO RECITE AND LEAD:**

- Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
- One or more decades of the Rosary
- Our Father (Lord’s Prayer)
- Hail Mary
- Invitatory, Psalm(s) antiphonal style, Doxology and Canticle of Mary (Magnificat) from the Liturgy of the Hours
- Spontaneous Prayer using “You, Who, Do Through” sequence

CL: Ch. 5, 6; CGM: Ch. 8; LCJ: Ch. 12; CNT, CL, CGM, LCJ: KT: Christian Prayer

CPP

LCJ: Ch. 12; CPP

CPP

CL: Ch. 5

**SHARED AT MASS - MASS RESPONSES**

**The Introductory Rite**

- Sign of the Cross
- And with your spirit
- The Penitential Act/Confiteor
- Gloria

WCM

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WCM

WCM

**The Liturgy of the Word**

- Responses after Scripture: Readings and Gospel
- Alleluia
- Creed (Nicene or Apostles)

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WCM

WCM



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## The Liturgy of the Eucharist

- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord’s Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God
- Amen
- Prayer After Communion

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WCM

WCM

WCM

## TASK OF CATECHESIS 5

***EDUCATING FOR THE COMMUNITY LIFE: Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic Church.***

### Essential Concepts

#### THE CHURCH IN GOD’S PLAN Church History

Read and describe **Pentecost** (Acts 2: 1-4) and explain why it is the birthday of the Church.

CNT: Ch. 5

Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.

CNT: Ch. 5

**CPP:** . . . . . Catholic Prayers and Practices

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**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

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**CL:** . . . . . Christ in the Liturgy

**CGM:** . . . . . Christ Reveals God’s Mystery

**LCJ:** . . . . . Life in Christ Jesus

Demonstrate a basic understanding of Church history through an overview of the Early Church in Acts; the Council of Jerusalem; the journeys of Paul; and the Letters.

CNT: Ch. 5

Create a timeline of the early period of the Church from 30 AD to 313 AD, including the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early **Church Fathers**, and the importance of the first seven **Ecumenical Councils**.

CGM: Ch. 1

Show familiarity with the geography and cities of middle eastern world and Rome.

Explore the role of the **Pope** in leading the Church.

CGM: Ch. 1, 7

Explore the lives and describe the special responsibilities of the **Apostles** and early **Church Fathers**.

CNT: Ch. 2, 5

Recognize how the first seven **Ecumenical Councils** shaped our understanding of Christ, the Trinity, Mary and the Nicene Creed.

CGM: Ch. 1, 6

Recognize the importance and the experiences of the desert fathers and mothers, St. Benedict and **monasticism**.

CL: Ch. 6

Explore moments of transition in the life of the Church to include: 1054 Schism; the Crusades, Avignon Papacy; Mendicant Orders; Reformation; Council of Trent; and the Second Vatican Council.

CGM: Ch. 7; LCJ: Ch. 7; CNT: Ch. 11

Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church, which triggered the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 AD.

CGM: Ch. 7; LCJ: Ch. 7; CNT: Ch. 11

Recognize the contributions of the **Doctors of the Church**.

CL: Ch. 1

Recognize the history leading up to the Second Vatican Council and know the names and topics of its 16 conciliar documents.

LCJ: Ch. 7

Explore the role of **Religious Orders** through the ages: Hermits; Monks; Monastics; Mendicants; and Missionaries.

CL: Ch. 6

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**Grade 7 and 8 texts:**

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**CGM:** . . . . . Christ Reveals God’s Mystery

**LCJ:** . . . . . Life in Christ Jesus

Trace the history of the Catholic faith in Washington state, and know the history of one’s Parish, recognizing how each person helps shape Church history (Resource: *Journey of Faith*).

## MODELS OF THE CATHOLIC CHURCH

Examine how the institutional Church has evolved and also stayed the same during her history of more than 2,000 years.

LCJ: Ch. 1, 3, 7; CNT: Ch. 7

Recognize the different types and sources of Church documents (e.g., **Vatican** and **Pope** with Encyclicals, Apostolic Exhortations and Letters; **USCCB**; and **Archbishop** of Seattle).

LCJ: Ch. 4; CGM: Ch 7

### People of God

Describe the **People of God**, as the whole community of the baptized and how the People of God includes a rich diversity of men and women across social classes, world cultures, and ethnicities.

CL: Ch. 2; KT: Mystery of the Church

### Body of Christ

Explain how the Church helps those in need as the **Body of Christ** and also offers us the **Body of Christ** through the **Eucharist**.

CL: Ch. 2; KT: Mystery of the Church

### Temple of the Holy Spirit

Discuss the responsibility of the **Body of Christ** to work for the **Kingdom of God** on earth throughout history, today, and in the future.

CL: Ch. 2; KT: Mystery of the Church

Describe the benefits of chastity/chaste lives with maintaining our bodies as **Temples of the Holy Spirit**.

LCJ: Ch. 6; KT: Mystery of the Church

Understand how the Church is the **Temple of the Holy Spirit**, as it is guided and made holy the ongoing presence of the Holy Spirit.

LCJ: Ch. 6; KT: Mystery of the Church

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LCJ: . . . . . Life in Christ Jesus

**THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic**

List and describe each of the **Four Marks** of the Church: **one; holy; catholic;** and **apostolic** (c.f. CCC 813, 823-824, 830-831 and 857).

CL: Ch. 4; KT: The Mystery of the Church

Understand that catholic (lower case "c") means universal, as Jesus Christ is fully present with the Church and His mission includes all of humanity.

CL: Ch. 4; KT: The Mystery of the Church

Recognize we are part of the Latin (Roman) Rite of the universal Catholic }Church and that there are other **Rites** that are in union with us through our shared Profession of Faith, celebration of the seven sacraments, and one Pope.

CL: Ch. 6

Recognize that the various **Rites** within the Catholic Church are a sign of our unity and diversity.

CL: Ch. 6

**CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE**

Describe the organizational structure of the Church and the Parish including the relationship among the Pope, Archbishop, Pastor, parents, Pastoral Assistant for Faith Formation and catechists.

CGM: Ch. 1, 7

**Church Order: The Hierarchy and Magisterium and Infallibility**

Describe the **magisterium** and its important role in **Apostolic Tradition** and the authentic handing down of our Catholic **faith**.

CL: Ch. 2, 5

Explain the function of Papal **Encyclicals**, Pastoral Letters, and the *Catechism of the Catholic Church* as a means for authentically passing on the faith.

CL: Ch. 1

**The Laity: Rights and Responsibilities**

Name the **Precepts of the Church** and identify ways that the precepts strengthen us to live out our Baptismal call to be **priest, prophet,** and **king**.

LCJ: Ch. 8; KT: Mystery of the Church

Describe how we are called to participate in the life of our Parish.

LCJ: Ch. 8; KT: Mystery of the Church

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## The Domestic Church

Read and discuss the following quote from the CCC on the **domestic Church**: "In and through sacramental marriage the family 'is the natural society in which husband and wife are called to give themselves in love and in the gift of life. Authority, stability, and a life of relationships within the family constitute the foundations for freedom, security, and fraternity within society. The family is the community in which, from childhood, one can learn moral values, begin to honor God, and make good use of freedom. Family life is an initiation into life in society" (*Catechism of the Catholic Church*, #2207).

CL: Ch. 12

## The Universal Call to Holiness

Identify and describe **virtues** of holy men and women in Scripture and throughout Church history, and recognize ways we can develop these virtues in our own lives through the **grace** of God.

LCJ: Ch. 5, KT: The Virtues

Describe how we all are called and equipped by God to be saints.

LCJ: Ch. 3; CNT: Ch. 12

## Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

Know that we are called to participate in the life of the Church and discuss how God helps us to know our **vocation (discernment)**.

CL: Ch. 12

Explore the different **vocations** in the life of the Church and pray for God's guidance in helping us recognize the unique way we are to respond to God's call in our lives.

CL: Ch. 12

## COMMUNION OF SAINTS

Tell the story, identify qualities, and celebrate the feast day of the parish's **Patron Saint**.

CL: Ch. 2, 8

Recognize that all the faithful in Christ, those who are pilgrims on earth, the dead who are being purified and the blessed in heaven all together are in spiritual union with Christ and form the **Communion of Saints** (c.f. CCC 962).

CL: Ch. 2, 8

CPP: . . . . . Catholic Prayers and Practices

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Grade 7 and 8 texts:

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CGM: . . . . . Christ Reveals God's Mystery

LCJ: . . . . . Life in Christ Jesus

## Mary MARY AS MODEL OF THE CHURCH

Discuss titles and celebrations honoring Mary and recognize her importance as the **Mother of God, the Mother of the Church**, and **our Mother**.

Know Mary is our model of **holiness** and **discipleship**.

Explore religious artwork and symbols of Mary from around the world.

CGM: Ch. 9, KT: The Blessed Virgin Mary

CGM: Ch. 9, KT: The Blessed Virgin Mary

## TASK OF CATECHESIS 6

**MISSIONARY DISCIPLESHIP AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

### Essential Concepts

#### BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Articulate that at Baptism we are given a new life in the Holy Spirit that calls us to proclaim, witness, and share our faith with others in our daily lives.

CL: Ch. 9

Recognize that **charisms** come through the **grace** of the Holy Spirit and are to be used for the service of the Church.

CL: Ch. 9

Describe how the Church is missionary by nature (e.g., Mt 28:16-20).

CL: Ch. 1, 4, 10

#### CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Explore and describe various ways we can live out our call to honor God through **stewardship** and service, realizing that often we accomplish this by how we share our time, talent and resources in our homes and other small communities, such as our classroom, team sports, etc.

CGM: Ch. 5; LCJ: Ch. 10

Explain the **stewardship equation**: receive / cultivate / share / return.

**CPP:** . . . . . Catholic Prayers and Practices

**WCM:** . . . . . We Celebrate the Mass

**KT:** . . . . . Key Teachings of the Catholic Church

**SOR:** . . . . . Sacrament of Reconciliation

**Grade 7 and 8 texts:**

**CNT:** . . . . . Christ in the New Testament

**CL:** . . . . . Christ in the Liturgy

**CGM:** . . . . . Christ Reveals God’s Mystery

**LCJ:** . . . . . Life in Christ Jesus

## CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Describe similarities and differences between our Catholic faith and other Christian faiths.

Know the difference between **ecumenism** and **inter-religious dialogue**.

Recognize the implications for our own lives that Jesus commanded His followers to “go and make **disciples** of all nations.”

Describe why Catholics pray and work for **Christian** unity and the need to respect people of all faiths.

Recognize that the **New Evangelization** calls each of us to: deepen our faith; follow Christ; and go forth to proclaim the Gospel with new ardor, methods, and expressions.

CL: Ch. 4

CL: Ch. 4

LCJ: Ch.3; CL: Ch. 1, 2

CL: Ch. 4

LCJ: Ch. 1